



# **Ministry of Education, Higher Education and Vocational Education**

## **Progress Report 2025**

**(01.01.2025.– 30.09.2025)**

### **Volume I General Education**



# Vision

To reach excellence in global society through competent citizens who share the Sri Lankan identity.

# Mission

Develop competent citizens keeping with the global trends through innovative and modern approaches to education leading to efficiency, equity and high quality performance ensuring stakeholder satisfaction.



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## **01. Functions of the Ministry of Education, Higher Education and Vocational Education**

### **Scope**

Under the purview of the Ministry of Education, Higher Education and Vocational Education falls the formulation and implementation of policies and programmes related to education, higher education, and vocational education sectors based on national policies; ensuring the provision of efficient and public-friendly state services; reforming systems to eliminate waste and corruption; creating a national education system from early childhood to higher education; ensuring uninterrupted access to education for all children, including those with special needs; promoting vocational and technical education; expanding distance learning opportunities by incorporating information technology; supporting research and innovation; supervising national schools; regulating private and international schools; managing state universities and improving education quality; modernizing vocational education to create a labor force suitable for the job market; promoting Buddhist and Pali studies; and ensuring the Sri Lankan education system aligns with global standards.

### **Functions and Duties**

- Formulating, implementing, monitoring, and evaluating policies, strategies, programs, and projects related to the subjects of departments, statutory bodies, and state corporations under the Ministry of Education, Higher Education and Vocational Education, based on national policies implemented by the government.
- Providing public services falling within the Ministry's scope efficiently and in a public-friendly manner.
- Reforming all systems and methods using modern management techniques and technology in a manner that helps ensure the Ministry's functions are performed while eliminating waste and corruption.
- Formulating and implementing sectoral policies related to educational development to ensure strong coordination between the early childhood, primary, secondary, and tertiary sectors.
- Creating a national education system that enables Sri Lankan children and youth to approach global challenges with self-confidence and a belief in success.
- Providing policy guidance for developing a clear roadmap from preschool education until the completion of higher education.
- Formulating and implementing a national policy for preschools.

- Ensuring every child's right to access for education.
- Promoting co-curricular activities in schools to prepare children to make a positive contribution to the national economy and become active citizens who fulfill social responsibilities.
- Providing necessary human and physical resources for national schools.
- Regulating international and private schools in accordance with national education policy.
- Taking necessary policy measures to maintain the quality of education, student discipline, and morality at an optimal level.
- Taking necessary steps to ensure educational opportunities for students with special needs.
- Taking necessary steps to enhance national and link language education.
- Promoting Buddhist and Pali studies and uplifting Pirivena education in a manner that fulfills the objectives of religious education.
- Personnel management activities for the Sri Lanka Education Administrative Service, Principals' Service, and Teacher Service's administrative and other educational services.
- Promotion and development of school libraries.
- Implementing and directing programs for providing school textbooks, uniforms, and other student needs and facilities.
- Improving all physical facilities in all schools, including sanitation, child-friendly classrooms, and residential and rest area facilities for teachers.
- Promoting and developing the use of modern technological facilities for the learning and teaching process.
- Formulating and implementing strategies to increase the inclination towards vocational education.
- Creating opportunities for vocational education regardless of academic qualifications.
- Modernizing industrial and technical education to create a workforce suitable for local and foreign job markets.
- Formulating policies and providing facilities to expand vocational education opportunities for students who do not qualify for university education after leaving school.
- Taking steps to promote apprenticeship training opportunities.
- Transforming suitable vocational training institutions into degree-awarding institutions in technology.



- Increasing the existing National Vocational Qualification (NVQ) levels from Level 7 to Level 10 and correspondingly revising the Sri Lanka Qualifications Framework (SLQF).
- Revising vocational education curricula to include entrepreneurship, information technology, English, and other languages.
- Expanding vocational training opportunities through mobile technical education services.
- Preparing students to work in various industrial fields by introducing vocational education streams from Grade 10 to Grade 13.
- Integrating nursing schools into a National Nursing University.
- Facilitating research institutions to collaborate with international research institutions.
- Establishing an efficient mechanism for utilizing innovation and research outcomes.
- Taking necessary steps to expand scientific, industrial, social, and economic research and development activities.
- Guiding and motivating the community towards new discoveries.
- Managing and developing state universities that fall under the administration of the University Grants Commission.
- Eliminating existing delays in university admissions.
- Providing necessary infrastructure facilities for tertiary education institutions.
- Providing necessary financial and physical resources to strengthen postgraduate education and research.
- Promoting affiliation and cooperation with international academic institutions and other organizations with the aim of improving the quality of higher education in Sri Lanka.
- Identifying and implementing suitable criteria to broaden access pathways to higher education.
- Revising curricula within the overall education reform policy to produce graduates targeting local and foreign job markets.
- Creating facilities to encourage research and innovation within university education.
- Implementing scholarship programs to enable qualified Sri Lankan students to gain admission to international universities.
- Regulating and accrediting private and international universities and higher education institutions operating in Sri Lanka.

- Introducing educational reforms covering the entire education sector to align with global requirements.
- Expanding distance learning opportunities by incorporating information technology.
- Training teachers and developing their skills to produce the necessary teachers for achieving an effective learning and teaching process.
- All other related activities concerning subjects assigned to institutions under the Ministry of Education, Higher Education and Vocational Education.
- Supervising all institutions affiliated with the Ministry of Education, Higher Education and Vocational Education.

### **Statistics and Data on School System in Succinct(2024)**

#### **Total Number of Government Schools, Number of Teachers, and Number of Students**

<b>No of Schools</b>	<b>No of Teachers</b>	<b>No of Students</b>
<b>10,076</b>	<b>237,787</b>	<b>3,816,234</b>

#### **Number of Government Schools, Number of Teachers, and Number of Students by School Classification and Administration**

<b>School Type</b>	<b>No. of Schools</b>		<b>No. of Students</b>		<b>No. of Teachers</b>	
	<b>National Schools</b>	<b>Provincial Schools</b>	<b>National Schools</b>	<b>Provincial Schools</b>	<b>National Schools</b>	<b>Provincial Schools</b>
<b>1AB</b>	<b>370</b>	<b>639</b>	<b>813,039</b>	<b>753,666</b>	<b>41,437</b>	<b>39,020</b>
<b>1C</b>	<b>25</b>	<b>1934</b>	<b>20,189</b>	<b>966,178</b>	<b>1,853</b>	<b>63,211</b>
<b>Type 2</b>	<b>1</b>	<b>3251</b>	<b>10</b>	<b>667,725</b>	<b>10</b>	<b>57,889</b>
<b>Type 3</b>		<b>3856</b>		<b>595,427</b>		<b>34,367</b>

### Typology of government schools as per the Province

Province	National Schools	Provincial Schools	Total No. of Government Schools
Western	79	1,260	1,339
Central	56	1,455	1,511
Southern	70	1,030	1,100
Northern	24	945	969
Eastern	42	1,086	1,128
North Western	39	1,202	1,241
North Central	17	789	806
Uva	38	854	892
Sabaragamuwa	31	1,059	1,090
Grand Total	396	9,680	10,076

### No. of Government Schools, No. of Teachers and No. of Students as per the Range of Students

Range of Students	No. of Schools	No. of Teachers	No. of Students
1-5	3,856	34,367	595,427
1-9	249	625	28,874
1-11	2,983	56,975	637,028
1-13	2,003	93,626	1,648,726
6-11	20	299	1,833
6-13	965	51,895	904,346

**No. of Government Schools, No. of Teachers and No. of Students as per the Range of Students**

Range of Students	No. of Schools	No. of Teachers	No. of Students
1-50	1,576	8,967	47,092
51-100	1,655	15,902	122,931
101-200	2,147	29,543	313,999
201-500	2,580	55,592	821,362
501-1000	1,250	48,317	858,854
1001-1500	378	23,242	455,783
1501-2000	194	16,771	334,020
2001-3000	192	22,435	461,562
3001- 4000	68	10,168	229,113
Above 4000	36	6,850	171,518

**No. of Government Schools as per the Medium of Instruction**

Medium of Instruction	No. of Schools
Sinhala Only	6,204
Tamil Only	2,995
Sinhala and Tamil	36
Sinhala and English	607
Tamil and English	196
Sinhala, Tamil and English	38

**No. of Government Schools with G.C.E. (Advanced Level) Subject Streams**

Subject Stream	No. of Schools
Total No. of Schools with Science Subject Stream	1,009
Biology	997
Physics	957
Arts	2,948
Commerce	1,871
Technology (Bio-Technology/ Engineering Technology)	558
Common / Vocational Subject Stream	614

### **No. of Teachers in Government Schools as per the Nature of Appointment**

<b>Nature of Appointment</b>	<b>Male</b>	<b>Female</b>	<b>Total</b>
Trained Graduates	25,906	75,355	101,261
Graduates	9,278	28,517	37,795
Trained	20,466	73,463	93,929
Untrained	850	3,608	4,458
Other	70	274	344
<b>Total</b>	<b>56,570</b>	<b>181,217</b>	<b>237,787</b>

### **No. of Private Schools, No. of Teachers and No. of Students**

<b>No. of Schools</b>	<b>No. of Teachers</b>	<b>No. of Students</b>
95	8,170	137,886

### **No. of Pirivenas, No. of Teachers and No. of Students**

<b>No. of Pirivenas</b>	<b>No. of Teachers</b>	<b>No. of Students</b>
822	7,342	69,108

<b>No. of Education Zones</b>	<b>No. of Education Divisions</b>
100	312

**Source : Statistics Branch, Ministry of Education As at 31.12.2024**

## 02. Way Forward of Education

Education is a transformative process that spans an individual's entire lifetime, systematically developing knowledge, skills, attitudes, values, and potential. It nurtures critical thinking, creativity, and intellectual discernment, empowering individuals to contribute positively to society and the world, and to realize their full potential. In the 21st century, education is intertwined with digital literacy (technological knowledge and information management), critical thinking (information analysis and problem-solving abilities), emotional intelligence (social skills and empathy), adaptability (skills to thrive in a changing world), lifelong learning (continuous self-development throughout life), and global citizenship (multicultural understanding and environmental awareness).

The Sri Lankan education system comprises several stages: early childhood, primary and secondary education, higher education, and vocational education. Issues and challenges within the education system, spanning various dimensions such as access, quality, affordability, and relevance, impact the nation's human capital development. Key among the current educational challenges are the low enrollment rate in early childhood education, high primary enrollment but disparities in secondary education enrollment, insufficient capacity to meet the demand for university education, and a lack of adequate technical and vocational education opportunities to satisfy market needs. Addressing these issues highlights the necessity for educational reforms to ensure an inclusive and responsive education system for all.

The objective of the government's education policy is to provide quality education for a developed, humane, and responsible citizenry. To achieve this, state investment in the education sector will be increased, with the aim of gradually raising the current allocation for education as a percentage of the Gross National Product (GNP) to 6%.

### **Principles Guiding the Future Direction of Education**

Under the current government's policy framework, education holds a unique position in the nation's development process.

Here, the principles of free education and equal access, relevance to human development and employment, acceptability for all, socially responsible citizens, sustainability and innovation, and lifelong learning form the foundation. Accordingly, specific targets have been set across various sectors of education as follows.

## Direction of Education for 2026 and Beyond

The direction of the education system within the "A Thriving Nation-A Beautiful Life " national policy framework is integrated under the theme "A civilized citizen - An advanced human resource " as follows:

Focus Area/ Thematic Area	Strategic Direction	Key Activities
Early childhood development education	Ensuring all children aged 3 to 5 have access to high-quality education	<ul style="list-style-type: none"> <li>Provide access for formal early childhood development education for all children aged 03 to 05 years.</li> <li>Establish an Early Childhood Development Education Centre for every child within 2 km from their home or parent's workplace</li> </ul>
	Ensuring successful integration into school life of children of aged 5 years	<ul style="list-style-type: none"> <li>Implement programmes that foster the development of good habits, attitudes, and ethics tailored to suit the physical and mental conditions of children, for their successful integration into social life.</li> </ul>
	Ensuring adaptation initiatives for multicultural diversity	<ul style="list-style-type: none"> <li>Implement national language programs that include English and other national languages as languages of spoken communication in addition to the mother tongue.</li> <li>Implement adaptation programs to deal with multicultural diversity</li> </ul>
	Ensuring healthy future generation	<ul style="list-style-type: none"> <li>Implement a programme to improve children's health and nutritional status</li> <li>Establish an Early Childhood Development Regulatory Agency to regulate Early Childhood Development Centers.</li> </ul>
	Supporting and Regulating Early Childhood Education Development	<ul style="list-style-type: none"> <li>Provide mandatory professional training with minimum educational qualifications and introduce a minimum salary for Wardens and Teachers of Early Childhood Development Centre.</li> <li>Establish a formal national institute and branch system for training early childhood development professionals.</li> </ul>
	Mandating professional trainings with required qualifications for educators	

Focus Area/ Thematic Area	Strategic Direction	Key Activities
Primary and Secondary Education	Ensuring a decent and comfortable education environment	<ul style="list-style-type: none"> <li>▪ Establish a government school system for primary education within 3 km of one's home or parents' place of work.</li> </ul>
	Ensuring equitable and inclusive education	<ul style="list-style-type: none"> <li>▪ Introduce a student-centered education that stimulates intellectual curiosity and knowledge development without disrupting childhood.</li> </ul>
	Ensuring access to education opportunities	<ul style="list-style-type: none"> <li>▪ Provide physical and human resources to schools to maintain minimum facilities.</li> </ul>
	Ensuring quality of Education	<ul style="list-style-type: none"> <li>▪ Establish a junior secondary school system and a senior secondary school system covering 2 or 3 primary schools, considering population and geographical location.</li> </ul>
	Ensuring continuing development of knowledge and skills of students	<ul style="list-style-type: none"> <li>▪ Provide opportunities for students to select between general streams such as science, arts, commerce, and technology or vocational education (directly applicable to a career) based on the results of the national level examination conducted in the ninth year and school-based continuous assessment results.</li> </ul>
	Ensuring promoting students to select general and technology or vocational streams based on their abilities and preferences.	<ul style="list-style-type: none"> <li>▪ Introduce school transport system following requirements and accepted standards</li> </ul>
	Ensuring students'	<ul style="list-style-type: none"> <li>▪ Introduce additional subjects and activities to foster social value and civic responsibility.</li> </ul>
		<ul style="list-style-type: none"> <li>▪ Enable to choose major subjects for higher education or vocational education according to their abilities and special skills.</li> </ul>
		<ul style="list-style-type: none"> <li>▪ Introduce flexible curriculum allowing students to switch from one stream to another during their senior secondary education.</li> </ul>
		<ul style="list-style-type: none"> <li>▪ Prepare educational programmes about major religions in Sri Lanka, as well as education about the student's own religion.</li> </ul>



Focus Area/ Thematic Area	Strategic Direction	Key Activities
	<p>employability and entrepreneurial skills</p> <p>Ensuring Research and Innovation culture in university system</p> <p>Ensuring decisive and respectful freedom of governing bodies of higher education system</p>	<ul style="list-style-type: none"> <li>▪ only those retired at least five years ago being considered.</li> <li>▪ Appoint student representative elected by students of the respective university to the Governing Body limiting space only for welfare and other student affairs.</li> <li>▪ Limit the tenure of a Council member to a maximum of two consecutive terms.</li> <li>▪ Appoint faculty members who are qualified as Head of Department or Senior Lecturer with at least three years' experience have the opportunity to be appointed as Dean.</li> <li>▪ Limit the term of a Dean to a maximum of two consecutive terms.</li> <li>▪ Abolish of non-academic staff recruitment on the recommendations of the minister in charge.</li> <li>▪ Implement mechanisms at faculty and university levels to address academic, non-academic, and student community grievances and make appropriate recommendations.</li> <li>▪ Eliminate delays in enrolling students to universities.</li> <li>▪ Expand gradually tertiary education system so that minimum qualifications for each course are identified and those who meet these qualifications are given opportunities to enroll.</li> <li>▪ Provide necessary provisions to prepare internet facilities in tertiary education institutes, lecture halls, laboratories, libraries, and cafeterias according to proper standards.</li> <li>▪ Establish special units in every tertiary educational institution to provide basic qualifications, including English language skills, required for obtaining post-graduate education in international universities and fostering relationships that will allow students to secure post-graduate opportunities through these units.</li> <li>▪ Offer 200 scholarships per year for A/L qualified students to pursue degrees at internationally ranked universities.</li> <li>▪ Implement an integrated mechanism to prevent sexual or other forms of harassment of youth in tertiary education institutions.</li> <li>▪ Provide facilities for students with disabilities to receive education as per recognized</li> </ul>

Focus Area/ Thematic Area	Strategic Direction	Key Activities
		<ul style="list-style-type: none"> <li>▪ Create a coordination structure between institutions to ensure that curriculum development, textbook development, and assessment processes are linked and maintained.</li> <li>▪ Establish a strong structure within the school system to address sexual or other forms of violence faced by all communities.</li> </ul>
Vocational Education	Ensuring a vocational education process that directs students towards specific fields of employment	<ul style="list-style-type: none"> <li>▪ Introduce a vocational education process that directs students towards specific fields of employment by acquiring practical knowledge in general professional areas.</li> <li>▪ Introduce a vocational education stream from year 10 to year 13, parallel to the general education stream, for preparing students to work in fields such as construction and infrastructure, creative industries, primary industries, service industries, social and community services, and manufacturing and technology.</li> <li>▪ Establish a Vocational Education Regulatory Department consisting of professionals to advise on the qualitative and quantitative changes needed in the vocational education sector, considering job market demands and global trends.</li> </ul>
Higher Education	<p>Ensuring quality assurance in the state and non-state university system</p> <p>Strengthening and expanding access to job oriented advance technical education and training programmes</p> <p>Ensuring university education system instill</p>	<ul style="list-style-type: none"> <li>▪ Respect the freedom of universities, University grants commission (UGC) guides the preparations of academic courses in line with national policies.</li> <li>▪ Appoint the Chairman and other members of the UGC ensuring representation of social diversity.</li> <li>▪ Appoint vice-chancellors to uphold the honour of universities.</li> <li>▪ Appoint independent individuals as external governing council members of universities by the University Grants Commission.</li> <li>▪ Establish members of governing councils of universities to ensure diversity in professional fields and gender representation.</li> <li>▪ Establish a pool of commonly recommended names from recognized professional bodies for appointing Council members.</li> <li>▪ Appoint a retired person from a university to the governing body of that university, with</li> </ul>

Focus Area/ Thematic Area	Strategic Direction	Key Activities
	<p>empathy on culture, nature, and humanity.</p> <p>Ensure stimulating student-centered education</p>	<p>subjects that will foster general skills such as technological literacy, languages, life skills, literature, and basic law.</p> <ul style="list-style-type: none"> <li>▪ Implement programmes to maintain the physical and emotional balance of children.</li> <li>▪ Improve the education of the government-assisted schools, including Pirivens, by providing adequate funds and other facilities.</li> </ul>
National Level Assessment	Enhancing accuracy and efficiency of processes in the examination cycle	<ul style="list-style-type: none"> <li>▪ Establish a National Examination Evaluation Center with all necessary technological and physical facilities.</li> <li>▪ Introduce an annual school calendar to ensure national examination evaluation activities are completed within one month and results are released within two months.</li> <li>▪ Introduce a payment system that reflects the intellectual contribution of examiners involved in the examination evaluation process.</li> <li>▪ Regulate and broaden the scope of the National Institute of Education for curriculum development, professional development of teachers and educational research and policy formulations.</li> <li>▪ Establish a fully equipped Curriculum Development Unit for curriculum development within the National Institute of Education.</li> </ul>
Development and Maintenance of Human Resources	Ensuring a favorable working environment for workforce in the general education system	<ul style="list-style-type: none"> <li>▪ Eliminate teacher and principal pay disparity.</li> <li>▪ Establish a teacher service constitution and a teacher council.</li> <li>▪ Position the teaching profession among the 10 highest-paying professions.</li> <li>▪ Provide one year of professional training in the teaching-learning pedagogy before entering the teaching profession.</li> <li>▪ Establish a National University of Education by merging all Colleges of Education and Teacher Training Colleges.</li> <li>▪ Conduct teacher training programmes in every three years.</li> </ul>



Focus Area/ Thematic Area	Strategic Direction	Key Activities
		<p>international standards.</p> <ul style="list-style-type: none"> <li>▪ Increase Mahapola and other bursaries in line with cost of living.</li> <li>▪ Establish a university for postgraduate research and development.</li> <li>▪ Provide necessary financial and physical resources to strengthen postgraduate education and research.</li> <li>▪ Encourage private sector contributions to strengthen research related to industries and service sectors.</li> <li>▪ Strengthen the vocational education university system for those who pass the tertiary education entrance examination after completing senior secondary education.</li> <li>▪ Merge nursing schools into a National Nursing University.</li> </ul>
Private Education	Streamlining private education to ensure the quality, and affordability	<ul style="list-style-type: none"> <li>▪ Establish an Independent Regulatory Unit under the Ministry of Education to regulate the programmes of existing private educational institutions.</li> </ul>
Adult Education	Ensuring life-long education to address the needs of adult population	<ul style="list-style-type: none"> <li>▪ Establish community educational centers in each divisional secretariat area, integrated with local educational institutions, libraries, and cultural centers.</li> <li>▪ Introduce educational programmes for citizens on fundamental laws in Sinhala, Tamil, and English, as well as on information technology and the use of technological tools.</li> </ul>
Distance Education	Expanding open and distance education	<ul style="list-style-type: none"> <li>▪ Expand facilities of the Open University of Sri Lanka</li> </ul>

The "Clean Sri Lanka" project, initiated with the goal of fostering a cleaner physical environment and a widespread ethical commitment across the nation to enhance ethical policies, is envisioned to operate on three pillars: social, environmental, and ethical. A core objective of this project is to implement educational programs that cultivate a "clean mind," thereby nurturing attitudes of responsibility, sustainability, and environmental consciousness among citizens. This initiative will commence at the individual level, extending to schools, universities, and other educational institutions, government and private sector organizations, and public spaces. Ultimately, it encompasses the overarching national vision of transforming Sri Lanka into a clean nation, aiming for "a beautiful country populated by smiling people." This includes the creation of mechanisms that value sustainable practices, encouraging them to become a natural "habit" rather than a forced obligation. Furthermore, the project will advocate for anti-corruption efforts, minimize the misuse of public resources, and ensure that funds allocated for social and environmental initiatives effectively reach their intended goals. In alignment with this process, the Ministry of Education will implement its programmes for 2026 and beyond.

## **Key / Specific Targets for year 2026**

To ensure quality education and resource management that fosters a developed, humane and responsible society, the new education policy will be implemented by upholding the following policy principles.

- Free education and equal access for all
- Relevance to human development and employment
- Acceptability for all
- Socially responsible citizens
- Sustainability and innovation
- Lifelong education

Accordingly, the following programmes for general education are planned for implementation in the coming year.

- Implementation of new education reforms for Grade 01 and Grade 06.
- Preparation of necessary arrangements for curriculum reform for Grade 02 and Grade 07 in relation to education reform.
- Printing modules for the second and third terms and conducting teacher training in relation to the new education reforms planned for implementation in Grade 01 and Grade 06 from 2026.
- Within primary education, the following specific objectives are expected to be achieved in 2026
  - ♣ Expanding opportunities in schools reachable within 3km of a child's residence for primary education.
  - ♣ Creating an inclusive educational environment and expanding co-curricular activities within primary education.
  - ♣ Developing infrastructure in primary schools.
  - ♣ Strengthening students' verbal skills through digital innovation and implementing remedial programs targeting mathematical proficiency.
  - ♣ Strengthening the regulatory framework for achieving primary education objectives.

Planning to implement a school reorganization programme to create an effective school network.

- ♣ Establishing an effective school network by the Ministry of Education, Higher Education, and Vocational Education, with the aim of reorganizing schools through school mapping and ensuring their quality.
- ♣ Developing selected primary schools to build an effective school network.
- ♣ Identifying secondary schools that require improvement and assessing their needs. .
- Taking steps to provide quality primary education aimed at developing creativity and communication skills, and providing the necessary facilities for this purpose.
- Implementing junior secondary education through a student-centered approach that fosters intellectual and skill development, suited to children's physical and mental states, and incorporating activities that cultivate good habits, attitudes, and ethics necessary for social life, while also working towards providing quality vocational education.
- Implementing senior secondary education under a flexible curriculum designed to create a well-balanced child with developed knowledge and practical skills necessary for innovation, life skills, and socialization
- Further safeguarding free education rights.
- Prioritizing the following needs under annual allocations when implementing free education policies: (Providing free educational opportunities / free textbooks, stationery, school shoes, uniforms, sanitary napkins, lunch, and insurance facilities, etc.)
- Minimizing disparities in the distribution of human and physical resources within the school system and strengthening confidence in the school system.
- Providing systematic capacity building training for principals and teachers / providing necessary infrastructure facilities for schools and relevant facilities for higher education.
- Implementing teacher training / practical skills development / knowledge updating programmes.

- Shifting from an examination-centric education system to a student-centric system.
- Implementing programs to reduce the mismatch between education and the job market requirements in the main economic pillars: agriculture, industry, and services.
- Implementing the "Clean Sri Lanka" national programme in a new dimension within the education system, with primary objectives of acting with a clear vision to create a more sustainable future within a clean and green environment, empowering physically and mentally healthy citizens, and laying the necessary foundation for building a community capable of upholding ethical responsibilities.
- Planning various programs and projects under the empowerment of future generations for environmental conservation and facing climate change actions to build a sustainable future.
- Enhancing the quality of private education by strengthening its regulatory framework.
- Aligning national-level assessments with education reforms.
- Strengthening human resource development related to the education sector and coordination among institutions, and working to provide professional facilities.
- Expanding vocational education across the fields of manufacturing and technology, considering job market and global trends.
- Working to launch higher education to provide internationally recognized higher vocational education.
- Working to promote the health and nutrition of schoolchildren.
- Implementing the "School Meal Program" for all government primary schools.
- Implementing student insurance coverage, raising awareness on reproductive health and sex education, and implementing health promotion programs for government schools.
- Working to conduct practical activities in technical education systematically.
- Conducting innovation evaluation programmes.
- Working to provide NVQ qualifications and aligning with tertiary education.



### **Challenges in Achieving the Targets**

- Due to the challenges faced by the nation in past years, the inability to hold examinations on time resulted in an irregular school calendar. Efforts are being made to gradually normalize school operations and examination schedules.
- Steps are being taken to fill existing vacancies in the education system through relevant recruitments.
- To enhance economic and social living standards, efforts are being made to minimize challenges in school education by providing free educational opportunities and benefits such as free textbooks, stationery, school shoes, uniforms, lunch, and insurance facilities for students in general education.
- The percentage of students dropping out of school before completing 13 years of education is increasing. The disparity in the distribution of human and physical resources within the school system has led to a breakdown of parental trust in the school system.
- Despite the implementation of a policy providing free education from the first year to the first degree, parents still bear a significant financial burden from their income for their children's education.
- Social criticism exists that Sri Lanka's education process has failed to produce quality citizens.
- There is a mismatch between the job market requirements in the main economic pillars—agriculture, industry, and services—and the education provided.

### 03. Progress of Year 2025

#### Free education and equal access for all in creating socially responsible citizens.

Among the emerging issues in the national education process, a significant concern is the increasing number of students dropping out of school before completing at least 13 years of schooling. Furthermore, despite the implementation of a national policy providing free education from Grade 1 to the first degree, parents often bear a substantial financial burden for their children's education. Nevertheless, various welfare programmes are being implemented to provide facilities for children, preventing their withdrawal from the education process due to economic difficulties and ensuring they fully benefit from free education.

Programme	Investment (Rs Million )	No of Beneficiaries
School Text books	Allocation - 15,500,000,000 Expenditure - 1,787,010,851.88 Balance - 13,712,989,148.12	For all the students in grade 1 – 13

<b>Programme/ Project</b>	<b>Financial Target / Allocation made as at 30-09-2025 (Rs. Million)</b>	<b>Financial Progress (Rs. Mn.)</b>	<b>No of students benefitted/ No. of units</b>	<b>No of students benefitted/ No. of units</b>
School Children's Meal Programme	<b>81.58</b>	35.00	<b>1.5 Million Students</b>	<b>1.5 Million Students</b>
"Suraksha" Student Insurance Programme	<b>1,945.71</b>	1,375.73	<b>4.00 Million Students</b>	<b>35,530 Students</b>
Reproductive Health Programme (UNFPA)	<b>2.40</b>	—	<b>4.00 Million Students</b>	—
Health Promotion Programme (GEMP)	<b>6.47</b>	<b>1.75</b>	<b>4.00 Million Students</b>	<b>4.00 Million Students</b>
Sanitary Napkin Provision Programme for Schoolgirls	<b>1,440.00</b>	406.13	<b>1.05 Million Female Students</b>	<b>1.05 Million Female Students</b>

### **Scholarship Grants**

<b>Programme</b>	<b>No. of students benefitted</b>	<b>Benefits (Rs. Million)</b>
"Subhaga" Scholarships for experts who have demonstrated talent in the fields of innovation, aesthetics, and sports.	<b>1000</b>	<b>50</b>
Scholarships for Grade 5 scholarship recipients from low-income families.	Upto maximum of <b>160,000</b> students	<b>1593.75</b>
Scholarships for students studying G.C.E. (Advanced Level) Technology stream.	<b>750</b>	<b>10.5</b>
"Sujatha Diyani" Scholarships for female students studying G.C.E. (Advanced Level) Technology stream.	<b>250</b>	<b>3.7</b>
"Mahathma Gandhi" Scholarships for G.C.E. (Advanced Level) students from low-income families.	<b>150</b>	Financial contribution is from an external institution.
"Dialog" Scholarships for G.C.E. (Advanced Level) students in the Mathematics stream.	<b>30</b>	

## Education Reforms Division

The role of this division is to lead the significant transformative change in the education system for the implementation of new education reforms, presenting proposals, reaching final decisions in collaboration with relevant sectors, and overseeing the related administrative mechanisms.

Branches coming under the division - Education Reforms Branch (operates under the purview of three Directors of Education).

### New education reforms to be introduced to the school system from 2026.....

It is expected to achieve the following objectives through the education reforms which is based on the goal of laying foundation to creating a citizen ready for the challenges of and beyond the 21st century, and to contribute to the process of sustainable national development and peace of the country.

- Enhance curriculum relevance and quality
- Improve learning outcomes
- Increase enrolment in Science and Technology Streams
- Promote Sustainable Development Goals (SDGs) and Citizenship Education
- Foster 21st century skills
- Ensure equity and inclusivity
- Strengthen school-community relationships
- Align with National Educational Goals (NEGs)
- Promote entrepreneurial mindset

The main changes expected in each educational stage, related to these reforms, are presented below.

Stages of the Education	Initiatives/Major Changes
<b>Senior Secondary Phase 2 Education</b> (Grade 12-13)	Introducing... -Modular and Credit based curricular -4 Academic Streams and a Vocational Stream
<b>Senior Secondary Phase 1 Education</b> (Grade 10-11)	Introducing... -Modular and Credit based curricular -Introducing both Academic and Skills path ways for elective and further learning subjects - National Level Assessment for 7 subjects
<b>Junior Secondary Education</b> (Grade 6-9)	Introducing... - Modular and Credit based curricular - Introducing Essential learning and further learning - Introducing Skill Assessment in Grade 9
<b>Primary Education</b> (Grade 1-5)	Introducing... - Activity based Integrated curricular
<b>Early Childhood Education</b>	Introducing... - Pre-education Policy has been drafted

These education reforms are built upon the following five main pillars:

- Curriculum Development
- Human Resource Development
- Development of Infrastructure Facilities and Education Administrative Reforms
- Assessment and Evaluation
- Public Awareness and Promotion

The progress related to the above five pillars are appended below.

Curriculum Development	Human Resources Development	Development of Infrastructure facilities and Education Administrative Reforms	Assessment and Evaluation	Public Awareness and Promotion
Curriculum structure review Modules finalised for Grades 1 and 6 Structure proposed up to Grade 9 Proposed 10-13 structure open for consultations Modules for Grades 1 and 6 reviewed, revised and being published NIE Council and Academic Advisory Board Council approval received	ToT for Master Trainers in preparation for 2026 underway ToT for SLTES, principals and administrators has been planned in 2025 Budget allocated for upgrading Teacher Centres, NCOEs (infrastructure) Proposed review of BED and NCOE curriculum Proposed review of CPD activities	Guidelines for 2026 being finalised Budget allocations for school infrastructure, Sanitary facilities Unfinished work, New buildings Cadre review to assess vacancies and more effective teacher deployment School assessment underway: DDCs to approve plans Review of circulars and guidelines for recruitment and promotions Committee to form Teacher Education Council established Provincial coordination and discussions regularly Task Force for DE: digital infrastructure assessment underway	Finalising Assessment and Evaluation plan Training for Assessment and Evaluation underway in preparation for 2026 National system for monitoring SBAs and reporting Capacity building of DOE	Provincial level meetings Interest group meetings and discussions Media heads (University community, Trade unions, Private sector Donor community) Launch: planned for September Media campaign being designed Media discussions underway

## Road Map for the Education Reforms 2026-2029

Year	Road Map for the Implementation of Education RReforms
2026	Implementation of new curriculum for Grades 1 and 6
2027	Implementation of new curriculum for Grades 2 and 7
2028	Implementation of new curriculum for Grades 3 and 8 Implementation of new curriculum for Grade 10
2029	Implementation of new curriculum for Grades 4 and 9 Conduct of national assessment programme for grade 9 Implementation of new curriculum for Grades 11 Conduct of G.C.E. (O / L) examination as per the new curriculum of Grade 13
2030	Implementation of new curriculum for Grade 12
2031	Implementation of new curriculum for Grade 13 Conduct of G.C.E. (A / L) examination as per the new curriculum of Grade 13

Source of Allocation	Vote Head	Allocations made for the year 2025 (Rs. Mn)	Financial progress as at 30.09.2025 (Rs. Mn)	No of Beneficiaries		Special Remarks
				Expected Number	No of beneficiaries as at 30.09.2025	
CF	126-02-07-36-2509-99	228.85	0.502	860	807	Raising awareness among various stakeholders regarding the new education reform process.
			0.1225	625	625	Developing plans for 2026 under the project management programme and reform pillars pertaining to the new education reforms.
			0.2528	285	285	Awareness meetings for teachers who will be teaching Grades 1 and 6 in 2026, in relation to curriculum reforms.
			0.3421	275	275	Awareness campaigns for Governors and provincial authorities at the provincial level regarding new education reforms and educational development.

(CF)	126-02-07-36-2509-51	15	0.139	310	310	A series of meetings regarding conducting a national-level examination in Grade 9 and subsequently guiding students towards academic or vocational education opportunities.
			0.3984	842	822	Various discussions and meetings related to the entire process of education reforms.
SESIP	126-02-07-55-2509	4.55	0.7605	239	236	Workshops and meetings concerning the standardization of modules according to the new curriculum

## Co-curricular and Primary Education Development Division

Ms. Udara T. Dikkumbura serves as the Additional Secretary under the Co-Curricular and Primary Education Development Division. This division implements programs across four branches. Accordingly, programs related to primary education, co-curricular activities, school children's health and nutrition, and school sports are implemented by this division.

Branches functioning under the division:

School Health and Nutrition Branch

Primary Education Branch

Co-Curricular Guidance and Counselling Branch

Health, Physical Education, and Sports Branch

Branch	Source of Allocation	Vote Head	Capacity Development Area	No. of Programmes		No of beneficiaries		Special Remarks
				Number Expected	No. completed	Number Expected	No. Trained	
School Health and Nutrition Branch	UNFPA	126-2-7-31-2401-13	Conducting of awareness programmes regarding reproductive health	—	—	—	—	Allocations have not been received yet

## Capacity Development Programmes

Branch	Source of Allocation	Vote Head	Capacity Development Area	No. of Programmes		No of beneficiaries		Special Remarks
				Number Expected	No. completed	Number Expected	No. Trained	
School Health and Nutrition Branch	WB	126-2-7-35-2401-12	Conducting of awareness programmes for the development of mental health	Programmes—25/ Meetings —04/ Health Camps- 01	Programmes 04/ Discussions 05/ Meetings 01/ Health Camps 01	Students/ Teachers/ Principals / Provincial Officers/ Zonal Officers	In Service Advisors and Zonal Officers - 116 / Principals, Teachers - 290 / Doctors, Ministry of Education, Higher Education and Vocational Training, Department of Examinations, National Institute of Education (staff officer awareness) - 210 / Western Province officials and Ministry of Education officials - 30 / Teachers and Principals - 200	An allocation of Rs. 5.00 Million was returned by the file No.ED/16/02/06/01/04/2025 dated 01.08.2025



Branch	Source of Allocation	Vote Head	Capacity Development Area	No. of Programmes		No. of beneficiaries		Special Remarks
				Number Expected	No. completed	Number Expected	No. Trained	
Primary Education Branch	UNICEF		Teachers in charge of primary education	Preparations are underway to train the trainers of programme on professional teacher development of primary education				
Physical Education and Sports Branch	CF	126-2-3-3-1409	All island sports festival	Tournaments 31	Tournaments 31			
	GEMP	126-2-7-35-2509-12	Related to sports	Programmes 10	Programmes 05	2000	500	
Co-curricular, Counselling and Guidance Branch								

#### Welfare Programmes

Branch	Source of Allocat	Vote Head	Number Expected	No. completed	No. of Beneficiaries		Special Remarks
					Number Expected	No. Trained	
<b>School Health and Nutrition Branch</b>	CF	126-1-2-1-1501	100.00	35.00	Students 1.5 Million	Students 1.5 Million	An allocation of Rs. 20.00 Million was returned by the file No.ED/16/02/06 /01/4/2025 dated 20.08.2025
	CF	126-1-2-11-1501	2,416.00	1,375.73	Students 4.00 Million	Students 35,530	—
	CF	126-1-2-22-1501	1,440.00	406.13	Female Students 1.05 Million	Female Students 1.05 Million	—

Branch	Source of Allocation	Vote Head	Provisions allocated for the year 2025 (Rs. Million)	Financial Progress as at 30.09.2025	No of Beneficiaries		Special Remarks
					Number Expected	No of beneficiari es as at 30.09.2025	
<b>Physical Education and Sports</b>	CF	126-1-2-19-1501	Provision of nutritional foods for sports schools	Sports schools 23	Sports schools 18	Sports schools 23	5 Sports schoo are not functioning
<b>Co-curricular, Counselling and Guidance Branch</b>	GEMP	126-2-7-35-2401-12-(CI-GEM-Co)	Organizing awareness programmes for principals, teachers, and students on subjects such as road safety, disaster management, student leaders, narcotics, counseling, and cadets within the school system.	19	12	1073	
		126-2-7-35-2509-50-12(CI-GEM-Co)					
	CF	126-2-5-1-1508-009	Organizing awareness programs for principals, teachers and students on subjects such as "Healthy Living" (or health promotion) Cub Scouts/Girl Guides within the school system			.	
	UNICEF	126-2-7-34-2509-13	Organizing programs within the school system for principals, teachers, and students regarding positive disciplinary methods and preparing guidelines for disasters during examinations.	5			

### Other Programmes

Branch	Source of Allocation	Vote Head	Provisions allocated for the year 2025 (Rs. Million)	Financial Progress as at 30.09.2025	No of Beneficiaries		Special Remarks
					Number Expected	No of beneficiaries as at 30.09.2025	
Primary Education Branch	CF	126-2-6-0-2401	Allocations are provided by the education reforms branch	-	-	27	
		126-2-6-0-2401	0.8	421,150.00	121	78	
		126-2-6-0-2401	0.3	244,963.00	38	36	
		126-2-6-0-2401	Required additional funds (Rs. 02 Million )	-	-	-	
		126-2-6-0-2401	0.2	-	-	-	Expected to be implemented in future
		126-2-6-0-2401	0.5	62,950.00	13	11	
		126-2-6-0-2401	0.1	41,465.00	120	109	
		126-2-3-1-1409-140	0.26	203,259.00	Provincial Primary Education Subject in charge DDEs/ ADEs/ ISAs	141	
		126-2-3-1-1409-140	1.74	1,185,478.00	344	310	
		126-2-3-1-2102	100.0	-	National schools with primary sections - 77	77	Tender has been awarded
		126-2-3-1-2001	Supervision and Acknowledgement purpose only	-	Supervision and Acknowledgement purpose only		
		126-2-3-1-2104	Supervision and Acknowledgement purpose only	-	Supervision and Acknowledgement purpose only		

Branch	Source of Allocation	Vote Head	Provisions allocated for the year 2025 (Rs. Million)	Financial Progress as at 30.09.2025	No of Beneficiaries		Special Remarks
					Number Expected	No. of beneficiaries as at 30.09.2025	
Primary Education Branch	CF Funds	126-2-3-1-1201	10.0	10,000,000.00	National Schools 185	National Schools 185	Has been completed
		'Eduten' Program	Provisions are made from Mathematics Branch	-	100	94	
		Developing SEL activities	DPs	-			
	CF Funds	Capacity Development programme on SEL skills	DPs	-			
		Conducting Capacity development programme for primary DDEs/ ADEs and primary ISAs / Principals	DPs	-			
Sub Total			114	12,159,265.00			
	Unicef Funds	126-2-7-34-2509-13	18.0	9,078,713.98		144830	The number of beneficiaries reported from the provinces and financial reports have been prepared as per the Cigas reports
			0.6	-			INICEF funds cannot be expended until the remaining allocations for the special learning remedial programme are liquidated.
			0.4	-			
			Unicef	-			
			15.5	-			
Sub Total			34.5	9,078,713.98			

Branch	Source of Allocation	Vote Head	Provisions allocated for the year 2025 (Rs. Million)	Financial Progress as at 30.09.2025	No of Beneficiaries		Special Remarks
					Number Expected	No. of beneficiaries as at 30.09.2025	
<b>Grand Total</b>			<b>148.5</b>	<b>21,237,978.98</b>			
<b>Physical Education and Sports</b>	CF	126-1-2-19-1501	Provision of nutritional foods for sports schools	Sports schools 23	Sports schools 18	Sports schools 23	Sports schools 18

### Progress of the Activities Related to Special Budget Proposals

Branch	Programme or Activity	Source of Finance	Vote Head	Provisions allocated	Financial Progress as at 30.09.2025	Progress as at 30.09.2025
<b>Primary Education Branch</b>	Developing and implementing the preschool education policy (the preschool policy has been drafted and submitted for the National Education Commission's approval / programmes have been conducted with provincial early childhood development directors regarding the implementation of the preschool policy / a Road Map has been prepared / the cabinet paper for obtaining cabinet approval for the preschool education policy is currently being prepared).	UNICEF funds	126-2-7-34-2509-13	UNICEF funds will not be allocated until the remaining Rs. 18 million provided for the special learning remedial program is liquidated.		Although somewhat delayed, it is currently in operation

Branch	Programme or Activity	Source of Finance	Vote Head	Provisions allocated	Financial Progress as at 30.09.2025	Progress as at 30.09.2025
<b>Primary Education Branch</b>	Education Reforms (Programs for reviewing the first-term modules prepared for Grade 1 under education reforms have been conducted/ provincial-level training programs for trainers have commenced).	Funds are allocated from the Education Reforms Branch	126-2-6-0-2401			Currently in progress as per the scheduled time

#### **Special Achievements (Related to the programmes implemented by the School Health and Nutrition Branch)**

- **School Nutrition Programme -**

Starting from 2024, the "School Meal Programme" was launched for 1.5 million students in Grades 1-5 across 8,853 government schools. The revised circular 14/2025 regarding the government nutrition program for providing meals to schoolchildren was issued on 2025.04.01. From 2025.07.01, the Multi-District 306 Lions Clubs International began providing contributions for 4,524 students in 54 schools under the government nutrition program. The SABER (System Approach for Better Education Results) project, related to the schoolchildren's meal program, is being implemented with the support of the World Food Programme. Until 2027, Save the Children will provide fortified rice and pink salmon to food suppliers for 97,751 students in 837 schools where the food program is in operation. Efforts are underway to obtain fortified rice under the World Food Programme for the nutrition programme.

- **Suraksha Insurance Programme -**

The Suraksha Student Insurance Programme is operational for 4.00 million students across all government schools, Pirivenas, aided special schools, and government-approved private schools. A three-year agreement has been signed with Sri Lanka Insurance Corporation for the Suraksha Insurance Program. The Suraksha Student Insurance Card distribution ceremony was held on 2025.03.11, and the distribution of cards to all schools was carried out.

### **Sanitary Napkin Distribution Program for Female Students -**

Under this programme, gift vouchers worth Rs. 1,440 are distributed to 1.05 million post-pubescent school-girls from Grade 6 upwards in 6,108 government schools. The first phase of this involved distributing gift vouchers worth Rs. 720 from 11.06. 2025 to 05.08.2025 and the second phase will be implemented from 10.09.2025 to 05.11.2025. The Ministry has already distributed sanitary napkin vouchers to provincial offices, and four registered institutions are currently distributing sanitary napkins to schools.

### **• Health Promotion Programme -**

Conducting programmes related to training principals at the zonal level for developing the mental health of schoolchildren. A second additional programme was held in Valapane for raising awareness about the mental health of schoolchildren. A programme was held to update the Health Promotion Circular dated 2019.01.01 and its guidelines, which are implemented in schools.

### **Primary Education Branch**

#### **Education Reforms -**

Programs have been conducted to review the first-term modules prepared for Grade 1 under education reforms.

Provincial-level training programmes for trainers have commenced.

## Information Technology and Digital Education Division

The main objective of this division is to support and initiate digital transformation to ensure the digital transformation of the entire education system.

To this end, relevant activities are implemented under this division, categorized into three main areas: Information and Communication Technology Education (ICT Education), Information and Communication Technology for Education (ICT for Education), and Information and Communication Technology Education (ICT services).

### Branches functioning under the division :-

1. Information and Communication Technology (ICT) Branch
2. Distance Education Promotion Branch
3. Digital Education and Infrastructure Development Branch
4. Data Management and Information Systems Development Branch

### Capacity Development Programmes

Branch	Source of Allocation	Vote head	Capacity Development Area	No. of Programmes		No. of Beneficiaries		Special remarks
				No. Expected	No. Completed	No. Expected	No. trained	
Distance Education Promotion Branch	UNICEF	UNICEF (126-02-07-034-2509-13)	1.1 – Conducting of training sessions for teacher development on digital competency framework (Programmes 12 x Teachers 50)	12	-	600	-	Although the provisions are available, work has not been started yet as the funds have not been received.



Branch	Source of Allocation	Vote head	Capacity Development Area	No. of Programmes		No. of Beneficiaries		Special remarks
				No. Expected	No. Completed	No. Expected	No. trained	
Distance Education Promotion Branch								
	GEMP	GEMP ( 126-02-07-35-2401-12-C1-GEM-DLP)	1.2- Conducting training sessions for the Teacher Development Digital Competency Framework (24 programs x 40 teachers) (Non-technical teachers)	24	13	960 teachers	416 teachers	The implementation of programmes utilizing funds allocated to the branch from April to December after the first quarter of 2025 had to be temporarily suspended until the letter and instructions dated August 20, 2025 were received. This directly impacted both programme execution and the achievement of their progress.
	CF	126-02-03-23-2509	4- Conducting training sessions for the implementation of blended learning (31 programmes x 40 teachers) (technical teachers).	30	10	1200 teachers	200 teachers	Implementation of the programmes planned to be carried out from April to December 2025 using the allocations provided to the branch after the first quarter of 2025 had to be temporarily suspended until the letter and instructions dated 20 August 2025 were received. This directly affected the implementation of the programmes and the achievement of their progress.

Branch	Source of Allocation	Vote head	Capacity Development Area	No. of Programmes		No. of Beneficiaries		Special remarks
				No. Expected	No. Completed	No. Expected	No. trained	
Distance Education Promotion Branch	CF	126-02-03-23-2509	5 — Conducting training sessions for the implementation of the LMS at the school level (1,000 schools × 2 teachers per school) (technical teachers).	40	11	2000 teachers	296 teachers	The implementation of programmes planned to be carried out from April to December 2025 using the allocations provided to the branch after the first quarter of 2025 had to be temporarily suspended until the letter and instructions dated 20 August 2025 were received. This directly affected the implementation of the programmes and the achievement of their progress.
	CF	126-02-03-23-2509	12 – Capacity development programme for digital content development / local and foreign training (technical and non-technical teachers).	14	14	300 teachers	492 teachers	

Branch	Source of Allocation	Vote head	Capacity Development Area	No. of Programmes		No of Beneficiaries		Special remarks
				No. Expected	No. Completed	No. Expected	No. trained	
Distance Education Promotion Branch								
	CF	126-02-03-23-2509	12 – Capacity development programme for digital content development and local as well as international training (technical and non-technical teachers).	14	14	300 teachers	492 teachers	
Information and Communication Technology Branch	World Bank Funds	2-7-35-2401-12-C1-GEM-ICT	Conducting training workshops for teachers on integrating artificial intelligence–based methods into the teaching and learning process.	12	8	1000	600	World Bank Funds
	-	-	Teacher awareness sessions conducted in collaboration with CICRA HOLDINGS. The expenses were borne by CICRA HOLDINGS.	2	2	80 teachers	80 teachers	
	World Bank Funds	2-7-35-2401-12-C1-GEM-ICT	Raising awareness among Ministry officials on the use of AI for digital transformation in the public service sector.	1	1	300 Staff Officers	200 Staff Officers	Informing Ministry officials about the use of AI for digital transformation in the public service.

Branch	Source of Allocation	Vote head	Capacity Development Area	No. of Programmes		No. of Beneficiaries		Special remarks
				No. Expected	No. Completed	No. Expected	No. trained	
Information and Communication Technology Branch	World Bank Funds	2-7-35-2401-12-C1-GEM-ICT	Raising awareness among NCoE student teachers about safe internet usage	2 NCoEs	1 NCoE	1000	500	Raising awareness among NCoE student teachers about safe internet usage
			Raising awareness among school children about safe internet usage	4 schools	1 school	2000	400	Raising awareness among school children about safe internet usage
	World Bank Funds	2-7-35-2401-12-C1-GEM-ICT	Conducting workshops for teachers on the proper use of smart tools related to the digital transformation of education	1000 schools	1000 schools	Students and teachers of 1000 schools		World Bank Funds

## Welfare Programmes

Branch	Source of Allocation	Vote head	No. of Programmes		No. of Beneficiaries		Special Remarks
			No. Expected	No. Completed	No. Expected	No. trained	
Information and Communication Technology Branch	World Bank Funds	126-2-7-35-2103-12	Provision of computer equipment for 18 schools	In the final step of procurement process	Students and teachers of 18 schools		Providing computers and devices to selected schools with the aim of strengthening the school system through digital technology
		126-2-7-35-2102-12					
	Implemented using the provisions of Telecommunications Regulatory Commission of Sri Lanka		1000 schools	1000 schools	Teachers and students of 1000 schools		The provision of 1000 smart boards for 1000 schools was carried out based on the approval of the Cabinet Ministers and funded by the Telecommunications Regulatory Commission . These devices have been fully distributed to the schools.

## Other Programmes

Branch	Source of Allocation	Vote head	Allocations made for the year 2025	Financial Progress as at 30.09.2025	No of Beneficiaries		Special Remarks
Distance Education Promotion Branch					No. Expected	No. of Beneficiaries as at 30.09.2025	
	CF	6 – Developing and providing a platform for content distribution through the e-Taksalawa LMS as well as developing content, for the revision of teacher training curricula]s	Rs 7 Million	1,021,847.00	Programmes 20	Teachers 75 (Programmes 3)	This activity was delayed due to delays in providing the curriculum and module development and revision related to the curriculum updates
	CF	126-02-03-23-2509 7 – Conducting content development sessions for the e-thalsaiawa content management system and educational channels to facilitate curriculum revision	Rs 4 Million	-	Programmes 20	-	This activity was delayed due to the delays in providing the curriculum and module development and revision related to the curriculum updates.

Branch	Source of Allocation	Vote head	Allocations made for the year 2025	Financial Progress as at 30.09.2025	No of Beneficiaries		Special Remarks
					No. Expected	No. of Beneficiaries as at 30.09.2025	
Distance Education and Promotion Branch	CF	126-02-03-23 -25098 – Maintenance and improvement of sessions for e-Thaksalawa Learning Content Management System and Education Channels (33 sessions x 60 e-content and quizzes)	Rs. 12 Million	3,067,654.00	Programmes 33	Programmes 12	After the first quarter of 2025, the implementation of programmes using the funds allocated to the branch from April to December had to be temporarily suspended until the letter and instructions dated August 20, 2025 were received. It directly affected the implementation of programmes and their progress.

Branch	Source of Allocation	Vote head	Allocations made for the year 2025	Financial Progress as at 30.09.2025	No. of Beneficiaries		Special Remarks
					No. Expected	No. of Beneficiaries as at 30.09.2025	
Distance Education Promotion Branch	CF	126-02-03-23-2509 9- SLQF Conducting programmed for the implementation of SLQF (Programmes for the development of course content )	Rs 7 Million	-	Programmes 28	-	<p>After the first quarter of 2025, the implementation of programmes using the funds allocated to the branch from April to December had to be temporarily suspended until the letter and instructions dated August 20, 2025 were received. It directly affected the implementation of programmes and their progress. .</p> <p>The relevant approval has been received by now and the necessary preparations are being made accordingly.</p>



Branch	Source of Allocation	Vote head	Allocations made for the year 2025	Financial Progress as at 30.09.2025	No. of Beneficiaries		Special Remarks
Distance Education Promotion Branch					No. Expected	No. of Beneficiaries as at 30.09.2025	
	CF	<p><b>126-02-03-23-2509</b></p> <p><b>10 -</b> Enhancement of services (LMS and system integration/ monitoring and planning) at ITDLH centres</p>	Rs 5 Million	-	Programmes <b>20</b>		<p>After the first quarter of 2025, the implementation of programmes using the funds allocated to the branch from April to December had to be temporarily suspended until the letter and instructions dated August 20, 2025 were received. It directly affected the implementation of programmes and their progress.</p> <p>The relevant approval has been received by now and the necessary preparations are being made accordingly.</p>

Branch	Source of Allocation	Vote head	Allocations made for the year 2025	Financial Progress as at 30.09.2025	No. of Beneficiaries		Special Remarks
Distance Education Promotion Branch					No. Expected	No. of Beneficiaries as at 30.09.2025	
	Grant Korean EXIM Bank	126-02-07-43-2102-12  126-02-07-43-2102-17  11-ICT Hub Implementation sessions for project construction / equipment purchase	Rs 1100 Million	-	Centres 3	The procurement process of consultancy services has been commenced	
Digital education and Infrastructure Development Branch	CF	126-2-3-22-1302	Rs 120 Million	Rs 57.48 Million 47.9%	Maintenance activities Schools - 1000 Equipment - 3000	Schools - 591  Equipment - 2030	
Data Management and Systems Development Branch & Unit	SESIP	126-2-7-55-2509	Rs 0.75 Million	Rs. 0.449852 Million 60%	All students and teachers and all officials in the education sector in Sri Lanka		

## Policy Planning and Performance Review Division

In Sri Lanka's general education system, the Policy Planning, and Performance Review Division ensures equity, quality, and efficiency. It contributes to the development of Sri Lankan human capital in line with future knowledge-based economic and social trends by verifying education policies, plans, and regulatory mechanisms that fulfill the responsibilities of the general education system, identifying national indicators that ensure quality, economic efficiency, and effectiveness, and preparing plans and progress reviews to achieve long-term educational outcomes while optimizing the use of human, physical, and financial resources.

The division is responsible for preparing and regulating plans necessary to implement national education policies, producing performance and progress reports, budget progress reviews, annual reporting for the Ministry of Education, coordinating with foreign institutions, organizing foreign training activities, developing national strategies to achieve educational objectives, coordinating and managing education-related research, foreign aid and donor projects, as well as planning and coordinating human resource development and training programmes.

### **Branches under the division:**

- Education for All Branch
- Human Resource Development Branch
- Policies and Planning Branch
- Monitoring and Performance Review Branch
- Research and Development Branch
- Foreign Institutions and External Affairs Branch

## Capacity Development Programmes

Serial No.	Branch	Source of Allocation	Vote Head	Capacity Development Area	No of Programmes		No of Beneficiaries		Special Remarks
					No . Expected	No. Completed	No. Expected	No. Trained	
1	Education For All Branch	CF	126-2-3-4-1409	informing principals about the Advanced Level Vocational stream.	9	8	1438	1247	
				Making aware relevant officials at provincial and zonal levels about the progrss, future work and issues in the Advanced Level Vocational stream	1	1	120	120	
		General Education Modernization Project *GEMP)	126-2-7-35-2509	Making aware the ministrial staff officers about the Sustainable Development Goal 4	1	1	200	1	
2	Foreign Establishments and Foreign Affairs Branch	CEMCA CF	126-2-7-35-2401	Education		1		20	Officers of Education Administrative Service at xonal level

Serial No.	Branch	Source of Allocation	Vote Head	Capacity Development Area	No of Programmes		No of Beneficiaries		Special Remarks
					No . Expected	No. Completed	No. Expected	No. Trained	
3	Research and Development Branch	GEMP	126-2-7-35-2401-12	Enhancing the capacity of stakeholders involved in educational research (Education Administrative Service, Principals' Service and Teacher Educators' Service)	4	3	160	120	
				Students and teachers who are involved in education researches	1	1	650	650	
4	Monitoring and Performance Review Branch	SESIP	126-2-7-55-2401	Advanced Certificate Course on Monitoring and Evaluation at the University of Sri Jayewardanepura (Activity No.1.8)	2	Procurement process in progress to offer another course	40	40	<p>1 .Completed by 20</p> <p>2. To be completed by 12</p> <p>3. Rs. 5 Million has been allocated. Incurred Rs.20,60,000/- out of that to offer the course for 40 participants.</p>

## Other Programmes

Serial No.	Branch	Source of Allocation	Vote Head	Capacity Development Area	No of Programmes	No of Programmes	No of Beneficiaries
						<b>No. Expected</b>	<b>No of Beneficiaries as at 30.09.2025</b>
1	Education For All branch	CF	126-2-3-4-1409	255,000,000.00	21%	Payment of course fees for students referred to 17 Advanced Level Vocational Training Institutes	Payment of course fees has been completed for 1,085 students from 10 vocational training institutes.
				9,000,000.00	50%	Provision of school based financial grants to 60 schools implementing the Advanced Level Vocational stream	Financial grants have been provided to 30 schools.
				1,100,000.00	21%	Monitoring of 25 schools and 25 institutions implementing the Advanced Level Vocational Stream	Students those studying in 25 schools implementing the vocational subject stream and those undergoing training in 8 institutions.
				105,000,000.00	91%	Provision of attendance based student allowances for 2500 students referred for Advanced Level Vocational Training	Payments of student allowances have been completed for 1,963 students
		GEMP	126-2-7-35-2509	50,000.00	20%	Conducting the regulatory assessment (AMPLAa) to measure the minimum achievement levels of literacy and numeracy skills among 600 students studying in Grades 3 and 5, as developed by UNESCO, in relation to Sustainable Development Goals 4.1.1.a	A pilot study has been conducted for 600 selected students from Grades 3 and 5 in Sri Lanka

Serial No.	Branch	Source of Allocation	Vote Head	Capacity Development Area	No of Programmes	No of Beneficiaries		Special Remarks
						No. Expected	No. of beneficiaries as at 30.09.2025	
3	Monitoring and Performance Review Branch	SESIP	126-2-7-55-2509	Rs 02 million	RS.269,590/=	30	30	Obtaining stakeholder recommendations for printing the User Guide Collection related to the General Education Formative Regulation and Assessment Framework
		GEMP	126-02-07-35-2509-99-12-C2-GEMP-M&E	Rs 0.15 Million	45%			1. Field observation at the Weniwelkola Resource Centre for Children with Special Educational Needs on 13.06.2025 (Activity Plan No.3.1)
								3. Field observation at two schools in the North Western Province under the Technical Education Programme (07.08.2025) ( Activity Plan No-3.1)
								4. Preliminary review meeting on quarterly progress to date and future actions related to large-scale and mega projects (29.04.2025) ( Activity Plan No2.1)

Serial No.	Branch	Source of Allocation	Vote Head	Capacity Development Area	No of Programmes	No of Beneficiaries		Special Remarks
						No. Expected	No. of beneficiaries as at 30.09.2025	
	Monitoring and Performance Review Branch	GEMP	126-02-07-35-2509-99-12-C2-GEMP-M&E	Rs. 0.08 Million	Rs. .39650/-			<ul style="list-style-type: none"> <li>Review meeting on monitoring the progress of the first quarter of the 2025 Implementation Plan held on May 14 and 15, 2025.</li> <li>Progress review meeting on the 2025 Annual Implementation Plan with Additional Secretaries and Heads of Affiliated Institutions held on May 29, 2025.</li> <li>Progress review meeting of affiliated institutions as of May 31, 2025, held on July 2, 2025.</li> <li>Second quarter progress review meeting for the year 2025 held on July 24, 2025.</li> <li>Progress review meeting on procurement and construction sectors under the 2025 Annual Implementation Plan held on August 4, 2025.</li> </ul>

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### Monitoring and Performance Review Branch

- The Progress Report on the Achievements of 2024 and the Way Forward for 2025 was submitted to Parliament on February 10, 2025. The Annual Performance Report for 2024 was submitted to Parliament on July 21, 2025.



Serial No.	Branch	Source of Allocation	Vote Head	Capacity Development Area	No of Program mes	No of Beneficia ries		Special Remarks
						No. Expected	No. of beneficiaries as at 30.09.2025	
4	Policy Planning Branch	GEMP and CF	126-2-7-35-2102-12	429.7 (Rs. Mn)	47.99%			
			126-2-7-35-2103-12					
			126-2-7-35-2401-12					
			126-2-7-35-2509-50-12					
			126-2-7-35-2509-99-12					
			126-2-7-60-2509	500 (Rs. Mn)		Allocations have been made under Main Ledger 66 and transferred to 2001, 2102, 2103, and 2401. The proposal has been submitted to the Department of National Budget for approval.		
5	Statistics Branch			Rs. 02 Mn	Rs. 1.13 Mn			Conducting a training program on school data compilation.

### Secondary Education Sector Improvement Programme (SESIP)

- The Secondary Education Sector Improvement Programme (SESIP) has been implemented under the Asian Development Bank (ADB) investment from 2021 to 2025. This represents an investment of USD 400 million. The programme focuses on key objectives such as comprehensive curriculum reformation in the general education sector, modernization of student assessment systems, innovative teacher training, adoption of more active teaching and learning methodologies, student centered education, and ensuring adequate approved teacher staffing for schools. These interventions are implemented according to the programme framework under Disbursement Linked Indicators (DLIs).

Among the main targets already achieved, these investments are being implemented on a more targeted basis across broad areas such as:

New National Curriculum Framework

National Student Assessment Framework

National Teacher Competency Framework

- This programme operating under 58 Sub DLIs (Disbursement Linked Indicators) has so far fully achieved 25 of these targets and partially achieved 8. The total financial remittance received by the Treasury for these achievements is US\$ 254.20 million.
- Furthermore, an additional 12 Sub DLIs are targeted for completion in 2025, which are expected to secure another US\$ 77.69 million for the Treasury.
- Accordingly, 5 of these 12 targets have already been achieved within approximately an 80% range, and the remaining DLI targets are expected to be achieved by the end of the year.

### **Special Achievements - Research and Development Branch**

- The student research day program for the year 2025 was held on June 20, 2025, at Ehaliyagoda Central College, with the participation of 600 students and 50 teachers.
- Circular No. 29/2025, dated September 4, 2025, was issued, including a compilation of instructions regarding the School Research Week.
- A Research Advisory Committee was established with the aim of obtaining strategic guidance and expert knowledge on educational research for the Ministry of Education, Higher Education, and Vocational Education.
- Initial steps were taken to conduct research studies on topics such as a detailed study to investigate the imbalances in financial and physical resources among schools in Sri Lanka, and a qualitative study on student dropouts from school.
- Twelve research studies were approved after reviewing the research proposals and questionnaires related to research studies conducted by local/foreign undergraduate/postgraduate students based in schools, confirming their suitability for implementation within the school system.
- Approval was obtained to publish an action research journal named 'Inquire & Inspire' to promote the findings of action research, with the aim of encouraging this type of research within the general education system.
- Necessary steps were taken to conduct a course to improve the academic writing practices of researchers involved in educational research, at the National Institute of Business Management.
- A promotional programme was implemented to establish and popularize a research culture within the general education system.

**Functions of the Education Quality Development Division**

**1. Enabling students to achieve the competencies expected by the curriculum**

- Developing policies, circulars, guidelines, and instructions related to curriculum implementation and regulation.
- Formulating, implementing, and regulating short-term and long-term plans by identifying key requirements and national-level strategies for curriculum implementation.
- Carrying out various projects for curriculum development.
- Implementing various programs for school-based assessment and evaluation.
- Conducting various projects/programs/activities to develop students' achievement levels using diverse strategies.
- Implementing forward-feeding and feedback programs according to student needs.

**2. Identifying needs through the analysis of national examination results and taking action to improve results accordingly.**

- ◆ Supporting the teaching learning process by introducing remote and blended learning methodologies
- ◆ Compiling various learning resources and materials
- ◆ Working to provide necessary infrastructure and equipment to establish a quality learning environment

**03. Creating the necessary environment for all stakeholders involved in curriculum implementation to effectively fulfill their responsibilities and accountability**

- Coordinating with all relevant institutions to implement policies related to curriculum implementation.
- Implementing capacity development programmes related to curriculum implementation.
- Developing the teaching-learning process through coordination with provincial and zonal officers and progress reviews.
- Developing and implementing human resources and competencies in education.
- Guiding the school community to meet both local and international needs by encouraging creative inventions, innovations, and research.
- Encouraging new creations and innovations.
- Organizing and conducting subject-related research / conferences / academic programmes.
- **05. Creating the necessary environment to produce citizens with religious, cultural values, discipline, and a balanced personality:**
  - \* Implementing subject-related and co-curricular programs for the development of various student skills.
  - \* Implementing various programs for physical, mental, and emotional development.
  - \* Annually conducting All-Island school competitions to recognize students' exceptional talents and connecting students to various international competitions.
  - \* Implementing various programs to develop students' aesthetic skills.
  - \* Developing, implementing, and regulating plans for the implementation of multi-religious programs at the school level.

**06. Ensuring quality assurance and accreditation processes within the general education system through various evaluations:**

- \* Preparing progress reports / annual reports / journals and publications related to the quality development of school education.
- \* Conducting internal and external evaluations of schools and other educational institutions.
- \* Evaluating excellent services and practices.

### Branches Functioning under the Division

- National Languages and Humanities Education Branch
- Science Branch
- Mathematics Branch
- English and Foreign Languages Branch
- Commerce and Business Studies Branch
- Aesthetic Education Branch
- Technology Education Branch
- Agriculture and Environmental Studies Branch
- Bilingual Education Branch
- Management and Quality Assurance Branch
- Religious and Values Branch
- Education Development Branch
- Sri Lanka Oriental Languages Beneficent Society

### Capacity Development Programmes

Branch	Source of Allocation	Vote Head	Capacity Development Area	No. of Programmes		No. of Beneficiaries		Special Remarks
				No. Expected	No. Completed	No. Expected	No. Trained	
Mathematics Branch	GEMP	126-2-7-35-2401	Mobile Mathematics Equipment Kit preparation programme to create activity based Mathematics learning opportunities	2	2	150	150	Preparation of 1000 Mobile Mathematics Equipment kits in the year 2025
	GEMP	126-2-7-35-2401	Provincial Resource Person Empowerment Programme on "STEAM" learning approaches	4	4	265	263	

Branch	Source of Allocation	Vote Head	Capacity Development Area	No of Programmes		No of Beneficiaries		Special Remarks
				No. Expected	No. Completed	No. Expected	No. Trained	
Mathematics	GEMP	126-2-7-35-2401	Preparation of necessary learning materials for the promotion of "blended" learning opportunities and multi-level learning opportunities.	4	4	Preparation of learning materials	Preparation of learning materials	
	GEMP	126-2-7-35-2401	Teacher capacity development programme for developing high-level thinking skills through Mathematics Societies.	2	2	120	119	
	GEMP	126-2-7-35-2401	Teacher training programme based on the "Statistics" theme for Advanced Level Combined Mathematics	2	2	120	118	
Science	SESIP	126/2/7/55/2509 (SESIP)	Preparation of a Guide handbook for innovative teaching methodologies	1	1	6-13 Science teachers	6-13 Science teachers	A guide handbook prepared in relation to the capacity development programme, which involves conducting empowerment camps for teachers on the use of innovative teaching methods.

Branch	Source of Allocation	Vote Head	Capacity Development Area	No. of Programmes		No. of Beneficiaries		Special Remarks
				No. Expected	No. Completed	No. Expected	No. Trained	
Science Branch	SESIP	126/2/7/55/2509 (SESIP)	Conducting of camps to empower teachers on innovative teaching practices : (STEAM, Inquiry based learning, Blended Learning, Multi-level learning, project based learning, Research based learning, Authentic Learning & Evaluation tools) Conducting camps at zonal level by the trained teachers	3	3	6-13 Science teachers	6-13 Science teachers	Three pilot programmes were conducted and the remaining funds were provided to the Provincial Department of Education to continue the programme
	SESIP	126/2/7/55/2509 (SESIP)	Conducting of training programmes for assistant staff members of school laboratories	2	-	Assistant staff members of School laboratories	Assistant staff members of School laboratories	Documents outlining the provincial needs have been requested to provide necessary funds to the Provincial Departments of Education for conducting training workshops for support staff in schools Science Laboratories

Branch	Source of Allocation	Vote Head	Capacity Development Area	No. of Programmes		No. of Beneficiaries		Special Remarks
				No. Expected	No. Completed	No. Expected	No. Trained	
Science Branch		126/2/7/35/2509/50/12 (GEMP)	"Empowerment seminars for Advanced Level teachers are being held in collaboration with university academic staff, featuring practical sessions alongside brainstorming sessions, and reviewing the Grade 6 module related to new educational reforms	3	1	G.C.E. Advanced Level teachers	G.C.E. Advanced Level teachers 40	Conducting of seminars related to Physics subject
English and Foreign Languages	GEMP	126-2-7-35-2401-12		28	18		1382	
	SESIP	126-2-7-55-2509		1	1			Allocations have been sent to 09 provinces
Commerce and Business Studies	GEMP	126-02-07-35-2509-50-12-C1	Commerce	8	7	1000	850	
Aesthetic Education	GEMP	126-2-7-35-2509-50-12	Capacity Development Programme for Western Music teachers		1	160	128	



Branch	Source of Allocation	Vote Head	Capacity Development Area	No. of Programmes		No. of Beneficiaries		Special Remarks
				No. Expected	No. Completed	No. Expected	No. Trained	
Agriculture and Environmental Studies Branch	GEMP	126-2-7-35-2509-50-12	Capacity development programme for provincial and zonal officers in charge of Bio-systems Technology, Agri-food Technology, Agricultural Science, and Environmental subjects	1	1	85	64	
	GEMP	126-2-7-35-2509-50-12	Capacity development programme for new teachers of Bio-systems Technology	1	1	50	40	
	GEMP	126-2-7-35-2509-50-12	Training programme for Bio-systems Technology laboratory staff.	2	2	100	81	
	SESIP	126-2-7-55-2509	Practical residential training programme for G.C.E. (A/L) Agricultural Science subject teachers	1	1	45	48	

Branch	Source of Allocation	Vote Head	Capacity Development Area	No. of Programmes		No. of Beneficiaries		Special Remarks
				No. Expected	No. Completed	No. Expected	No. Trained	
Bilingual	CF	126-2-7-57-2509	1.1 Conducting interactive sessions with Principals & BE teachers of schools where BE is started in 2024 and to be started in 2025 (Allocation granted )	9 Provinces	9 Provinces	9 Provinces	9 Provinces	
			1.2 Conducting awareness programmes for primary parents and officials (Grade 5) (allocating money to the provinces)	9 Provinces	9 Provinces	9 Provinces	9 Provinces	
			3.1 Conducting capacity development programmes for BE teachers (Allocating Funds)	9 Provinces	9 Provinces	9 Provinces	9 Provinces	
			3.2. Conducting TOT on Capacity development programme for newly recruited BE teachers and present BE teachers (Allocating Funds)	9 Provinces	9 Provinces	9 Provinces	9 Provinces	
	CF	126-2-7-57-2401	3.3 Providing sponsorship for 50 BE teachers to complete PGD-BE	1		50 BE teachers		Process has been started
			3.4 Short course in Academic Literacy & CLIL (paying course fee for BE teachers)	200 BE teachers				Process has been started

Branch	Source of Allocation	Vote Head	Capacity Development Area	No. of Programmes		No. of Beneficiaries		Special Remarks
				No. Expected	No. Completed	No. Expected	No. Trained	
Bilingu al	CF	126-2-7-57-2401	3.5 Allocating funds for conduct BE programme for prospective teachers	9 Provinces	9 Provinces	9 Provinces	9 Provinces	
			3.6 Preparing guideline for training session for prospective teachers	01 workshop	1			
	GEMP	126-2-7-35-2401	5.1 Conducting provincial wise workshops for ISAs handling BE subjects / Teacher Educators & Resource person	02 workshops	2 workshops	60	60	
	GEMP	126-2-7-35-2401	5.2 Conducting professional development workshops for provincial and zonal coordinators for BE .	1 workshop				
	GEMP	126-2-7-35-2401	5.4 Conducting awareness workshop to introduce CLIL approach to trainee teachers of NCOEs	3 workshops	2 workshops	300	200	Process has been started for 3rd workshop
	GEMP	126-2-7-35-2401	5.5 Progress review meetings with scholarship holders of Post Graduate Diploma in BE	1 programme	2 programme	50	50	
			5.6 Preparing guideline for BE populaization in schools for school grants	1 programme	1 programme	40	40	

Branch	Source of Allocation	Vote Head	Capacity Development Area	No. of Programmes		No. of Beneficiaries		Special Remarks
				No. Expected	No. Completed	No. Expected	No. Trained	
Bilingual	GEMP	126-2-7-35-2401	5.7 Symposium / Conducting Action Research on BE	1programme				
			5.8 Empowering the resource pool established in 2024	1programme				
			5.9 Introducing ICT in English medium to all grade 6 classes	1programme				
			5.10 Awareness programme for principals of present prospective BE Schools	1programme	1programme	60	60	
	SESIP	126-2-7-55-2509	7. TOT work shop for English Medium science teachers (2day workshop)	1programme				

Technology Education	GEMP	126-2-7-35-2509-50-12	Teacher training programmes	6	1	200 teachers	24 teachers	
		126-2-7-35-2509-50-12	Subject Development Programmes	9	9			All students who follow Technology subject stream are beneficiaries
		126-2-7-35-2509-50-12	Awareness programme for students on tertiary education	2	0			Has been planned to conduct in November
		126-2-7-35-2509-50-12	School supervision programmes	8	4	18 schools	10 schools	Rest of the programmes are scheduled for October and November

Branch	Source of Allocation	Vote Head	Capacity Development Area	No. of Programmes		No. of Beneficiaries		Special Remarks
				No. Expected	No. Completed	No. Expected	No. Trained	
Technology Education		126-2-7-35-2509-50-12	Preparation pf Teacher Training Module	1	1	03 Modules	03 modules	
	SESIP	126-2-7-55-2509	Teacher Training Programmes	7	4	400 teachers	298 teachers	
		126-2-7-55-2509	Training of In Service Advisors	1	1	40 ISAs	35 ISAs	
		126-2-7-55-2509	Review of minimum standards	1	0			Has been scheduled to conduct in November as the NIE officials are to be attended
		126-2-7-55-2509	Preparation of teacher training modules	1	1	06 Modules	06 Modules	
		126-2-7-55-2509	Printing of Modules	1	0	200 Modules		Procurement process is in progress
Religious and Value Education Branch	CF	126-2-5-1-1508-13	Conducting training programmes for parents and students to achieve the objectives of the "Clean Sri Lanka" programme through social, environmental, and ethical development.	4	3	700	689	

Branch	Source of Allocation	Vote Head	Capacity Development Area	No. of Programmes		No. of Beneficiaries		Special Remarks
				No. Expected	No. Completed	No. Expected	No. Trained	
Religious and Value Education Branch	CF	126-2-6-0-2401	Conducting training programmes for principals to achieve the objectives of the "Clean Sri Lanka" programme through social, environmental, and ethical development.	8	8	372	259	
	CF	126-2-6-0-2401	Conducting training programmes for teachers to achieve the objectives of the "Clean Sri Lanka" programme through social, environmental, and ethical development.	6	3	300	235	
	CF	126-2-6-0-2401	Conducting training programmes to update teachers' religious subject knowledge and raise awareness about educational reforms.	3	3	140	137	

Branch	Source of Allocation	Vote Head	Capacity Development Area	No. of Programmes		No. of Beneficiaries		Special Remarks
				No. Expected	No. Completed	No. Expected	No. Trained	
Religious and Value Education Branch	CF	126-2-6-0-2401	Conducting of training programmes to enhance the capacity of religious teachers in using blended learning methods	1	1	40	40	
Management and Quality Assurance Branch	GEMP	126-2-3-21-1409	Strengthening the Provincial/Zonal Quality Assurance Coordinators regarding the enhanced program of School Quality Assurance relevant to 2024/2025 GEMP Schools	1	1	582 GEMP Schools	582 GEMP Schools	
			Strengthening the schools regarding the enhance program of School Quality Assurance relevant to 2024/2025 GEMP Schools	6	5	349 GEMP Schools	284 GEMP Schools	
Sri Lanka Oriental Languages Society	CF	126-2-5-1-1508-13-11	Pirivena teachers and Candidates of Panditha Degree	45	43	Between 175-200	150	

### Welfare Programmes

Branch	Source of Allocation	Vote Head	Allocations made for the year 2025 (Rs. Million)	Progress as at 30/09.2025 (Rs. Million)	No. of Beneficiaries		Special Remarks
					No. Expected	No. of beneficiaries as at 30.09.2025	
Religious and Value Education Branch	CF	126-2-5-1-1508-13	0.215	0.1	1000	500	
	CF	126-2-6-0-2401	0.1568	-	700	-	

### Other Programmes

Branch	Source of Allocation	Vote Head	Allocations made for the year 2025 (Rs. Million)	Progress as at 30/09.2025 (Rs. Million)	No. of Beneficiaries		Special Remarks
					No. Expected	No. of beneficiaries as at 30.09.2025	
National Languages and Humanities Branch	CF	126-02-3-21-1409	16	10.25	1512		The All-Island Social Science Competition was held on August 30, 2025, and the answer scripts are scheduled to be evaluated soon.
					1200	1200	*The All-Island Tamil Language Day Competition was held on September 20 and 21, 2025, and is also scheduled to be held on October 4 and 5, 2025.



Branch	Source of Allocation	Vote Head	Allocations made for the year 2025 (Rs. Million)	Progress as at 30/09.2025 (Rs. Million)	No. of Beneficiaries		Special Remarks
					No. Expected	No. of beneficiaries as at 30.09.2025	
Religious and Value Education Branch	CF	126-02-3-21-1409	16	10.25	2222 students for All-Island and National Level written competitions and 1056 students for oral competitions.		*The provincial-level Sinhala language written competition has been conducted, and arrangements have been made to hold the All-Island Sinhala Language Competition on October 11, 12, 18, and 19, 2025.
					864		The All-Island Second National Language Competition is scheduled to be held in November 2025.
	CF	126-2-7-57-2509	50.00	3.12			
	CF	126-02-07-57-2401	5.00		620 teachers		Workshops were not held due to payment circular issues
	CF	126-2-7-36-2509-99	1.78	1.41	All students in Grade 6 who are studying Sinhala, Tamil, Second National Language, and Social Science subjects.	All students in Grade 6 who are studying Sinhala, Tamil, Second National Language, and Social Science subjects.	
	GEMP	126-2-7-35-2509-050-12 (C1-GEM-NL&H)	2.00	1.01	All students studying Sinhala, Tamil, Second Language and Social Science subjects for G.C.E. Advanced Level and Ordinary Level examinations	All students studying Sinhala, Tamil, Second Language and Social Science subjects for G.C.E. Advanced Level and Ordinary Level examinations	

Branch	Source of Allocation	Vote Head	Allocations made for the year 2025 (Rs. Million)	Progress as at 30/09.2025 (Rs. Million)	No. of Beneficiaries		Special Remarks
					No. Expected	No. of beneficiaries as at 30.09.2025	
Mathematics	CF	126-2-3-21-1409	4.8	4.6	2000 students	2000 students	
Science	CF	126/2/3/21/1409 (CF)	0.8	0.344063	Students of Grade 6-11	Students of Grade 6-11	Training of pool of resource persons of the National Science Olympiad Competition
	CF	126/2/3/21/1409 (CF)	0.3	0.03365	Students of Grade 6-11	Students of Grade 6-11	Preparation of evaluation tools of the national Science Olympiad Competition
	CF	126/2/3/21/1409 (CF)	0.7	0.571549	3 students from each province under 4 categories from Grade 6-11	3 students from each province under 4 categories from Grade 6-11	Conducting of National Olympiad Competition
	CF	126/2/3/21/1409 (CF)	3	2.431567	12 students who qualified for the International Olympiad Competition	12 students who qualified for the International Olympiad Competition	Training of pool of students who have been qualified for the international Olympiad Competition
	CF	126/2/3/21/1409 (CF)	2	0.7791715	12 students who qualified for the International Olympiad Competition + Winners of National Olympiad Competition	12 students who qualified for the International Olympiad Competition + Winners of National Olympiad Competition	Participation in the International Olympiad Competition and distribution of awards for the winners at national level
	CF	126/2/3/21/1409 (CF)	0.2	-	Students of Grade 6-11	-	Selection of students for the All Island Research Programme on Young Scientist

Branch	Source of Allocation	Vote Head	Allocations made for the year 2025 (Rs. Million)	Progress as at 30/09.2025 (Rs. Million)	No. of Beneficiaries		Special Remarks
					No. Expected	No. of beneficiaries as at 30.09.2025	
Science	SESIP	126/2/7/55/2509 (SESIP)	1	0.391028	Students who are studying Science for G.C.E. (O/L) and Chemistry, Physics, Biology in G.C.E. (A/L)	Students who are studying Science for G.C.E. (O/L)	Conducting of work sessions for the preparation of model items and practicals relating to the Science for G.C.E. (O/L) and Chemistry, Physics, Biology in G.C.E. (A/L) subjects
	SESIP	126/2/7/47/2509 (SESIP)	500	500	Students in grades 6-11 from 1AB and 1C schools, and students in grades 12-13 studying science streams	Students in grades 6-11 from 1AB and 1C schools, and students in grades 12-13 studying science streams	Providing laboratory equipment and chemicals for science laboratories in 1AB and 1C schools
	SESIP	126/2/7/55/2103 (SESIP)	10	10	Students in schools within the feeder areas of Science Field Study Centers.	Students in schools within the feeder areas of Science Field Study Centers.	Providing funding for the purchase of essential capital goods for Science Field Study Centers
	SESIP	126/2/7/55/2103 (SESIP)	42.5	42.5	Students in grades 6-11 from 1AB and 1C schools, and students in grades 12-13 studying science streams	Students in grades 6-11 from 1AB and 1C schools and students in grades 12-13 studying science streams	Providing funding for the purchase of necessary capital goods for school science laboratories.

Branch	Source of Allocation	Vote Head	Allocations made for the year 2025 (Rs. Million)	Progress as at 30/09.2025 (Rs. Million)	No. of Beneficiaries		Special Remarks
					No. Expected	No. of beneficiaries as at 30.09.2025	
English and Foreign Languages Branch	GEMP	126-2-7-35-2401-12	16	1.449477	11	7	
	GEMP	2-7-35-2509-50-12	18	17.262889	7	5	
	SESIP	126-2-7-55-2509	26.5	20.596466	12	14	
	CF	2-3-21-1409	2.6	0.465400	3	2	
	CF	2-7-57-2401	15	15.000000	1	1	
	CF	2-7-36-2509-99	0.56	0.191725	3	6	
	GEMP	2-7-35-2102-12	30	0.259010	3	2	
Com-merce and Business Studies Branch	SESIP	126-02-07-55-2509 (11)	16.1	15.13	1530	1009	
		SESIP					
	GEMP	126-02-07-35-2509-50-12-C1	2	0.78	Teachers in charge of respective subject and students of G.C.E. (O/L) and (A/L)	Teachers in charge of respective subject and students of G.C.E. (O/L) and (A/L)	Programme is currently on going
	Reforms	126-02-07-36-2509	0.16	0.55	Proposed teachers of subject in charge	Proposed teachers of subject in charge	

Branch	Source of Allocation	Vote Head	Allocations made for the year 2025 (Rs. Million)	Progress as at 30/09.2025 (Rs. Million)	No. of Beneficiaries		Special Remarks
					No. Expected	No. of beneficiaries as at 30.09.2025	
Aesthetic Education	CF	126-2-3-21-1409	15	8.2	The completion of competitions for 3 out of 7 all-island aesthetic subjects.	Competitions for 2 all-island aesthetic subjects have been held and completed. The total participation of school-children is 32,000.	
Bilingual Education	CF	126-2-7-57-2509	0.256	0.145257	1programme	1programme	
	GEMP	126-2-7-35-2401	0.9	0.213864	7	4	
Technology Education	CF	126-2-3-2-2103	5	5	41 examination centers - All students island-wide appearing for the G.C.E. Advanced Level Home Economics examination.	All students island-wide appearing for the G.C.E. Advanced Level Home Economics examination at 41 examination centers.	
	CF	126-2-3-21-1409	6	3.56	Students participating in 02 all-island competitions organized by the Technology Education Branch	270 students who participated in the Robotics competition.	
	SESIP	126-2-7-55-2509	9	8.50	41 examination centers - All students island-wide appearing for the G.C.E. Advanced Level Engineering Technology examination	All students island-wide appearing for the G.C.E. Advanced Level Engineering Technology examination at 41 examination centers.	

Branch	Source of Allocation	Vote Head	Allocations made for the year 2025 (Rs. Million)	Progress as at 30.09.2025 (Rs. Million)	No. of Beneficiaries		Special Remarks
					No. Expected	No. of beneficiaries as at 30.09.2025	
Technology Education Branch	SESIP	126-2-7-55-2509	0		All officials implementing Technology streams at the provincial level.	11 officers	
	SESIP	126-2-7-55-2103	65	0.13	41 examination centers - All students island-wide appearing for practical examinations related to the G.C.E. Advanced Level Engineering Technology examination.	41 examination centers - All students island-wide appearing for practical examinations related to the G.C.E. Advanced Level Engineering Technology examination.	Procurement process is in progress
	SESIP	126-2-7-55-2103	28.82	28.82			Commitment of last year
	SESIP	126-2-7-47-2509	350	14.27	294 schools with a technology faculty where Engineering Technology is implemented.	19 schools with a technology faculty where Engineering Technology is implemented.	The process of obtaining procurement documents, securing funds and crediting money to school development accounts is currently underway

Branch	Source of Allocation	Vote Head	Allocations made for the year 2025 (Rs. Million)	Progress as at 30/09.2025 (Rs. Million)	No. of Beneficiaries		Special Remarks
					No. Expected	No. of beneficiaries as at 30.09.2025	

Education Development Branch	ADB / SESIP	126-2-7-47-2509	250	250	Students studying Science, mathematics, Technology and Commerce stream in 759 selected schools	Students studying Science, mathematics, Technology and Commerce stream in 759 selected schools	
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Branch	Source of Allocation	Vote Head	Allocations made for the year 2025 (Rs. Million)	Progress as at 30.09.2025 (Rs. Million)	No. of Beneficiaries		Special Remarks
					No. Expected	No. of beneficiaries as at 30.09.2025	

Management and Quality Assurance	0.668	126-2-7-35-2401-12	Monitoring Programme for newly selected (2024/2025) GEMP Schools	0.34	582 GEMP Schools	397 GEMP Schools	
	0.700	126-2-7-35-2509-50-12	Printing the Annual Report of quality assurance based on SEQI - 2023	-	All parties of the education system	All parties of the education system	On going Printing
	0.500		Printing the Research Book of Education Quality Assurance - 2024	0.49	All parties of the education system	All parties of the education system	Printed & distributed

Branch	Source of Allocation	Vote Head	Allocations made for the year 2025 (Rs. Million)	Progress as at 30/09.2025 (Rs. Million)	No. of Beneficiaries		Special Remarks
					No. Expected	No. of beneficiaries as at 30.09.2025	
<b>Management and Quality Assurance branch</b>	0.100		Preparing the Annual Report of quality assurance based on SEQI - 2024	-	All parties of the education system		Collecting data
	0.500		Print the Annual Report of quality assurance based on SEQI - 2024	-	All parties of the education system		Draft of annual report 2024 has been prepared
	1.403		Revised and draft the school evaluation guideline	0.29	All Schools		First draft for the guideline has been prepared
	0.300		Revise SLTS record book	-			
	0.148		Revising the finalized document of SLTAS competency framework before piloting.	0.11	All teacher advisers		Preparation of the final version of the teacher advisor competency framework for 14 subjects
<b>Management and Quality Assurance</b>	-		Pilot SLTAS competency	-	All teacher advisers		
	0.200		Finalize SLTAS competency	-			



Branch	Source of Allocation	Vote Head	Allocations made for the year 2025 (Rs. Million)	Progress as at 30/09.2025 (Rs. Million)	No. of Beneficiaries		Special Remarks
					No. Expected	No. of beneficiaries as at 30.09.2025	
Management and Quality Assurance	0.150		Finalize the draft document for AOESQA	-	All parties of the education system		
	0.090	126-2-3-21-1409	"GURU PRATHIBHA PRABHA - 2025" programme	9%	173 teachers & Principals	173 teachers & Principals	National level selections for "Guru Pratibha Prabha" - 2025 have been
Religious and Value Education	CF	126-2-5-1-1508-13	1.23	1.04	40677	40677	
	CF	126-2-7-36-2509-	0.921225	0.8			

### Progress of the Activities Related to Special Budget Proposals 2025

#### Branch:- Bilingual Education

Programme or Activity	Source of Allocation	Vote Head	Allocations Made (Rs. Million)	Financial Progress as at 30.09.2025 (Rs. Million)	Progress as at 30.09.2025
2.1 Conducting activity camps for grade 5 students (Allocating funds)	CF	126-2-7-57-2509	38.6	38.6	100%

<b>Programme or Activity</b>	<b>Source of Allocation</b>	<b>Vote Head</b>	<b>Allocations Made (Rs. Million)</b>	<b>Financial Progress as at 30.09.2025 (Rs. Million)</b>	<b>Progress as at 30.09.2025</b>
2.2 Enhancing presentation skills/ report writing skills of Bi- Medium students and award ceremony (Allocating funds)	CF	126-2-7-57-2509	4.0	4.0	100%
2.3 Conducting national level Presentation skill competitions			0.4	0	Process has been started
2.4 Conducting an awarding ceremony			0.3	0	
2.4.1 Printing Certificate & Medal			0.4	0	
2.5 Conducting activity camps for grade 6-11 students. (Allocating funds)			9.0	9.0	100%
2.6 Printing A/L & O/L English medium papers & Support Materials (Allocating funds)			9.0	9.0	100%
2.7 Allocating grants to BE Schools for BE programme			23.97	23.97	100%

<b>Programme or Activity</b>	<b>Source of Allocation</b>	<b>Vote Head</b>	<b>Allocations Made (Rs. Million)</b>	<b>Financial Progress as at 30.09.2025 (Rs. Million)</b>	<b>Progress as at 30.09.2025</b>
<b>English and Foreign Languages</b>					
Allocating Grants for Province and RESC	CF	2-7-57-2509	50 mn.	50 mn.	Has been completed

### **Education Reforms**

**Science Branch:** Two workshops have been completed for the review of the first term modules for Grade 6 under the new education reforms.

<b>Programme</b>	<b>Provisions Allocated</b>	<b>Financial Progress as at 30.09.2025</b>	<b>Physical Progress as at 30.09.2025</b>
Review programme of Aesthetic Education Modules	Rs.1.915 Million	Rs.1.44 Million	29 programmes have been conducted under 09 aesthetic subjects. <b>01.</b> Oriental Music <b>02.</b> Drama and Theatre (Sinhala and Tamil Medium) <b>03.</b> Western Music <b>04.</b> Arts (Sinhala and Tamil Medium) <b>05.</b> Dancing <b>06.</b> Bharatha Natyam <b>07.</b> Karnatac Music

## **School Activities Division**

This division is responsible for: admitting students to intermediate grades in all national schools in Sri Lanka; allocating schools and granting scholarships based on cut-off marks from the Grade 5 Scholarship Examination; providing inclusive education for all children, including those with special educational needs and special needs, in accordance with Circular No. 37/2020 and its accompanying guidelines; development and supervision of Muslim, Tamil, and estate schools; supervision and regulation of all government-approved private schools; working towards and supervising the development of school libraries; fostering religious harmony among schoolchildren; identifying quality books for school libraries and issuing library certificates for them; and coordinating with and supervising the State Printing Corporation.

### **Branches Functioning Under the Division**

National Schools Branch

School Affairs Branch

Non-Formal and Special Education Branch

Private Schools Branch

Muslim Schools Development Branch

Tamil Schools Development Branch

Estate Schools Development Branch

School Library Development Branch

Educational Publications Advisory Board

Peace and Reconciliation Unit

## Capacity Development Programmes

Branch	Source of Allocation	Vote Head	Capacity Development Area	No. of Programmes		No. of Beneficiaries	
				No. Expected	No. Completed	No. Expected	No. Trained
School Activities Branch	GEMP	126-2-7-35-2401 (12)-4		4	1	400	100
National Schools Branch	GOSL/ WB (GEMP)	126-2-7-35-2509-50-12-C1GEM-NS	Administration, financial management, audits, disciplinary inquiries, and circulars for the existing 396 national schools.	10 (09 for provinces and 01 for Tamil Medium)	1	Officials providing administrative contributions in the existing 396 national schools (Principal/ Deputy Principal/ Assistant Principal/ Treasurer)	396 (Principals) (27.09.2025)
Non-formal and Special Education Branch	CF	126-2-5-3-2509	Training teachers on school infrastructure and inclusive education.	11	8	1100	978
			Non-formal education				
			Training non-formal education officers on adult education, lifelong learning, and compulsory education.	13	8	1300	1040

Branch	Source of Allocation	Vote Head	Capacity Development Area	No. of Programmes		No. of Beneficiaries	
				No. Expected	No. Completed	No. Expected	No. Trained
Non formal and Special Education Branch	CF	126-2-5-1-2401	Special Education • Training of special education teachers in inclusion, Braille, and sign language.	4	3	240	217
			Non formal Education • Training of non-formal education officers on community development and compulsory education.	3	2	300	234
		126-2-5-3-1409-140	Special Education • Training of special education teachers on the educational development of hearing and visually impaired students.				
			• Awareness creation for parents of children with special educational needs.	3 3	2 1	160 300	120 100
	GoSL/ World Bank	126-2-7-35-2509	Special Education • Training of provincial education teachers, In service advisors, special education teachers, and officers on the classification of special education children and provision of examination facilities.	10	7	600	464
		126-2-7-35-2401	Special Education • Sensitization of health officials on future programs in the field of special education. .	5	1	500	100

Branch	Source of Allocation	Vote Head	Capacity Development Area	No. of Programmes		No. of		Special Remarks
				No. Expected	No. Completed	No. Expected	No. Trained	
School Library Development Branch	GEMP	126-2-7-35-2401	Training of school library teachers / librarians	9	4	900	288	Action has been taken to return the balance allocations for education reforms
Muslim Schools Development Branch	GEMP	126-2-7-35-12-C1-GEM-12	Staff Training	6	6	460	438	Provisions allocated Rs. 1 Million
Tamil Schools Development Branch	GEMP	126-2-7-35-2401-12-C1	G.C.E. O/L students, teachers, parents	5	3	700 Students	650 Students	
						180 Teachers	180 Teachers	
						460 Parents	400 Parents	
Estate Schools Development Branch	GEMP	126-2-7-35-2401(12)	Staff Training (C1 - GEMP-plantation) Conducting Principal & Teacher Training Programmes)	2	1	120	60	
Educational Publications Advisory Board	CF	126-2-5-1-1508-11		0.45	According to letter no. EST-7/05/ALW/0037(vi) dated 20.08.2025 referred by the Ministry of Public Administration, Provincial Councils, and Local Government, the book reviewers training programme could not be held.			
			Training book reviewers on issuing licenses for textbooks to adult students and teachers.	0.15				

### Welfare Programmes

Branch	Source of Allocation	Vote Head	Allocations made for the year 2025 (Rs. Million)	Progress as at 30/09.2025 (Rs. Million)	No. of Beneficiaries	
					No. Expected	No. of beneficiaries as at 30.09.2025
Non formal and Special Education Branch	CF	126-2-5-3-1508	Rs. 4 Million	Rs. 4 Million	450 spectacles for students with visual impairments and 5 hearing aids for students with hearing impairments.	150 students with visual impairments

## Other Programmes

Branch	Source of Allocation	Vote Head	Allocations made for the year 2025 (Rs. Million)	Progress as at 30/09.2025 (Rs. Million)	No. of Beneficiaries		Special Remarks
					No. Expected	No. of beneficiaries as at 30.09.2025	
School Activities Branch							
National Schools Branch	CF	126-2-3-21201	63	63	The total student population of the existing 396 national schools (689		689,285
		126-2-3-2-2002	195	60	Improving capital assets / repairing machinery (Science, Technology, Home Science, Mathematics, Information Technology, and office equipment) in the existing 396 national schools.	Improving capital assets / repairing machinery (Science, Technology, Home Science, Mathematics, Information Technology, and office equipment) in the existing 396 national schools.	
Non formal and Special Education Branch	CF	Non formal Education •International Literacy Day Programme •Progress Review Programme • Supervision of Special Units, Non formal Education Centres 126-2-5-3-2509	Rs 1.8 Mn	Rs. 1.343 Mn	560	370	
		Provision of equipment for non formal and special education centres and units 126-2-5-5-2102	Rs . 3.0 Mn	Rs . 0.989 Mn			
		126-2-5-1-2102	Rs . 2.0 Mn	Rs . 1.263 Mn			
		126-2-5-1-2103	Rs . 5.0 Mn	Rs . 1.999 Mn			
		126-2-5-3-2102	Rs . 7.0 Mn	Rs . 2.475 Mn			



Branch	Source of Allocation	Vote Head	Allocations made for the year 2025 (Rs. Million)	Progress as at 30/09.2025 (Rs. Million)	No. of Beneficiaries		Special Remarks
					No. Expected	No of beneficiaries as at 30.09.2025	
School Library Development Branch	GEMP	126-2-7-35-2401	0.0005	0.00005	11	13	First review meeting in 2025
	GEMP	126-2-7-35-2401	0.2	0.074	17	15	Further work is underway to prepare the training handbook alongside the training module for training school library assistants
Educational Publications Advisory Board	CF	126-2-5-1-1508-11	Selecting suitable quality books for school libraries and issuing school library licenses for those books.	0.09	0.042 (Has conducted 8 Board meetings )		Around 200 books have been submitted to the Board
			Publishing a newspaper advertisement to make aware the book publishers and authors.	0.31	0.31 Has been published 3 newspaper advertisements in Sinhala, Tamil and English	Book authors and publishers	

Branch	Source of Allocation	Vote Head	Allocations made for the year 2025 (Rs. Million)	Progress as at 30/09.2025 (Rs. Million)	No. of Beneficiaries	
					No. Expected	No. of beneficiaries as at 30.09.2025
Educational Publications Advisory Board	CF	126-2-5-1-1508-11	Promotional programme for issuing school library licenses for newly published books	0.5	According to letter no. EST-7/05/ALW/0037(vi) dated 20.08. 2025 referred by the Ministry of Public Administration, Provincial Councils, and Local Government, the book reviewer's training programme could not be held	
Peace and Reconciliation Unit	World Bank Assistance	126-2-7-35-2401-CI-GEM-PERU	Rs. 6.6 Million	Rs. 2.75 Million	11 workshops	06 workshops
		126-2-7-35-2401-CI-GEMP PERU	Rs. 3.4 Million	Rs. 1.37 Million	05 workshops	02 workshops

## Education Reforms

Non formal and Special Education Branch	Provision of inclusive opportunities for children with special needs according to new educational reforms •Implementing adapted curricula •Provision of educational equipment •Provision of teacher training for adapted teaching
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## Special Achievements

The **special achievements** of the Non-Formal and Special Education Branch and the Educational Publications Advisory Board are as follows:

<b>Non-Formal and Special Education Branch</b>	<ul style="list-style-type: none"><li>• Issuing Circular No. 01/2025 dated 2025.07.30 and the accompanying guide for providing examination facilities for students with special needs .</li><li>• Conducting the International Literacy Day program for out-of-school, drop-out, and enrolled students living in disadvantaged environments</li></ul>
<b>Educational Publications Advisory Board</b>	<ul style="list-style-type: none"><li>• National Conference on Children's Books (NCCB)</li><li>• In line with the National Conference on Children's Books, with the contribution of Room to Read Sri Lanka, a comprehensive Guide (Fiction Wonderland: A Comprehensive Guide to Creating Children's Fiction Books) was launched for creating quality children's books</li></ul>

## Teacher Establishment Division

This division is responsible for preparing and improving plans necessary to effectively carry out the statutory duties related to the Sri Lanka Teacher Service and the Sri Lanka In Service Advisors' Service, and the task of fulfilling teacher requirements timely and appropriately for the successful continuation of the teaching-learning process to uplift the education of students in this country. It also implements these plans and provides necessary support for policy decisions related to these fields.

Branches under the division:

Teacher Establishments Branch,  
Teacher Counselor Branch,  
National School Teacher Transfer Branch.

### Information of Recruitments to Posts in Education Services

Service and Grade	No. Recruited	Other remarks
Sri Lanka Teacher Service 3-1 (A)	40	
Sri Lanka Teacher Service 3-I (B)	3987	
Sri Lanka Teacher Service 3-I (C)	107	

### Teaching Appointments given by the Ministry of Education - 2025 As per Subject and Medium

#### Recruitment of Graduate Teachers

40 graduates were recruited to Grade 3-1(a) of the Teacher Service on 2025-02-18 to teach foreign language subjects effective from 20.02.2025.

Subject & Medium	National Schools		
	Sinhala	Tamil	English
French	36	0	0
Chinese	2	0	0
Korean	1	0	0
German	1	0	0
Total No of Graduate teachers recruited within the year	40		

### Expected to be recruited

Subject and Medium	National Schools	Provincial Schools
Chemistry	34	
Physics	68	
Biology	52	
Agriculture	34	
Combined Mathematics	45	
Engineering Technology	19	
Science and Technology	5	
Information and Communication Technology	53	
English	17	
Arabic	4	
Russian	2	
Child Psychology and Protection	2	
Physical Education and Sports	2	
Arts and Crafts	5	
Fashion Designing	4	
Aquatic Resources Technology Studies	2	
Food Production Technology Studies	12	
Aquatic Resources Technology Studies	1	
Plantation Crop Production Technology Studies	3	
Tourism and Hospitality	3	
Marketing	2	
Total	369	

### Recruitment of NCoE Teachers

Recruitment of 3987 National Diploma in Education holders from the 2020/2022 academic year to Grade 3 -I (b) of the Sri Lanka Teachers' Service, effective from 2025.05.02, commenced on 2025-04-08.

Subject and Medium	National Schools			Provincial Schools		
	Sinhala	Tamil	English	Sinhala	Tamil	English
Primary Education	269	47	0	731	423	0
Science	97	45	27	22	38	4
Mathematics	106	37	32	37	21	10
Social Science	22	19	0	23	38	0

Subject and Medium	National Schools			Provincial Schools		
	Sinhala	Tamil	English	Sinhala	Tamil	English
Buddhism	38	0	0	57	0	0
Hindi	0	2	0	0	27	0
Islam	0	16	0	0	16	0
Catholicism and Christianity	12	13	0	20	16	0
First Language Sinhala	77	0	0	9	0	0
First Language Tamil	0	28	0	0	45	0
English	0	0	274	0	0	148
Art	25	12	0	19	21	0
Oriental Dancing	37	0	0	13	0	0
Bharatha Natyam	0	6	0	0	19	0
Oriental Music	27	0	0	18	0	0
Karnatic Music	0	4	0	0	20	0
Western Music	0	0	7	0	0	2
Drama and Theatre	18	4	0	1	5	0
Physical Education	37	18	0	41	30	0
Home Economics	24	12	0	14	13	0
Agriculture and Food Tech-	37	10	0	21	13	0
Information and Communica- tion Technology	19	3	41	1	7	134
Commerce	26	10	0	3	10	0
Second Language Sinhala	21	0	0	75	0	0
Second Language Tamil		34	0	0	35	0
Special Education	25	3	0	24	26	0
Design and Mechanical Tech- nology	9	6	0	4	9	0
Design and Construction Technology	14	4	0	0	11	0
Design and Electrical, Elec- tronic Technology	14	3	0	0	12	0
Arts and Crafts	14	9	0	1	6	0
Total	968	345	381	1134	861	298
Total No of Recruitments from NCoEs during the year	1694			2293		

### Other Teacher Recruitments

2(i) 98 Higher National Diploma in English (HNDE) holders were recruited to Grade 3-I (c) of the Teacher Service on 2025-07-29 and 2025-07-31, effective from 2025-08-04.

(As per Cabinet Decision No. අමප/23/1568/607/121 dated 09.10.2023)

Subject and Medium	National Schools	Provincial Schools
English (Higher National Diploma)	98	
<b>Total</b>	<b>98</b>	

2(ii) 9 Higher National Diploma in English (HNDE) holders were recruited to Grade 3-I (c) of the Teacher Service on 26-09-2025, effective from 01-10-2025.

(As per the Cabine decision No. අමප/23/1568/607/121 dated 09.10.2023)

Subject and Medium	National Schools	Provincial Schools
English (Higher National Diploma)	9	
<b>Total</b>	<b>9</b>	

### Expected to be recruited during the year

Subject and Medium	National Schools	Provincial Schools
Foreign Languages (Chinese, Japanese, Korean, German, Hindi)	33	

Progress of Activities related to Special Budget Proposals					
Programme or Activity	Source of Allocation	Vote Head	Allocation (Rs)	Financial Progress as at 30.09.2025	Progress as at 30.09.2025
Recruitment of graduate teachers to Grade 3-1(a) of the Teacher Service - under Phase 2, recruiting teachers for existing foreign language teaching vacancies.		126-1-2-0-1409	197000.00	10200.00 (5%)	Recruitment of 40 graduate teachers to Grade 3-1(a) of the Teacher Service - under Phase 2, for existing foreign language teaching vacancies, effective from 2025-02-20. Recruitment of 40 graduate teachers to Grade 3-1(a) of the Teacher Service - under Phase 2, for existing foreign language teaching vacancies, effective from
Recruitment of 4140 National Diploma in Education holders to Grade 3-1 (b) of the Sri Lanka Teacher Service.		126-1-2-0-1409	1971360.00	533000.00 (27%)	3987 National Diploma in Education holders were recruited to Grade 3-1 (b) of the Sri Lanka Teacher Service, with appointments effective from 2025-05-02. 3987 National Diploma in Education holders were recruited to Grade 3-1 (b) of the Sri Lanka Teacher Service, with appointments effective from 2025-05-02.



<b>Programme or Activity</b>	<b>Source of Allocation</b>	<b>Vote Head</b>	<b>Allocation (Rs)</b>	<b>Financial Progress as at 30.09.2025</b>	<b>Progress as at 30.09.2025</b>
Recruitment of Diploma holders to Grade 3-I(c) of the Sri Lanka Teacher Service for English teacher vacancies.		126-1-2-0-1409	12810000.00	The allocated funds were not utilized for this purpose.	98 diploma holders were recruited to Grade 3-I(c) of the Sri Lanka Teacher Service for English teacher vacancies under Phase 02, and another 09 diploma holders under Phase 03, effective from 2025-08-04 and 2025-10-01 respectively.

<b>Teacher Education Administration Division</b>	
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**Capacity Development Programmes**

Branch	Source of Allocation	Vote Head	Capacity Dev elopment Area	No. of Programmes		No. of Beneficiaries		Special Remarks
				No. Expected	No. Completed	No. Expected	No Trained	
National Colleges of Education	GEM	126-02-06-02- 2401		4	1	10682	5341	
	SESIP	126-2-7-55- 2401		52	2	10722	80	
		126-2-7-55- 2509						

**Other Programmes**

Branch	Source of Allocation	Vote Head	Allocations made for the year 2025	Progress as at 30.09.2025	No. of Beneficiaries	
					No. Expected	No. of Beneficiaries as at 30.09.2025
National Colleges of Education	GEM	126-02-06-02- 2401	22.1	8.4	48748	12702
	SESIP	126-2-7-55- 2401	10	0	7000	0
		126-2-7-55- 2509				

### Capacity Development Programmes—Teacher Education Administration

Branch	Source of Allocation	Vote Head	Capacity Development Area	No. of Programmes		No. of Beneficiaries	
				No. Expected	No. Completed	No. Expected	No. Trained
Teacher Education Administration Branch	CF	126-02-06-00-2401	Module programmes related to teacher efficiency bar examinations Implemented by the Teacher Centres)	2200	1800	15000	12000
	GEMP	126-2-7-35-2401-12-(C1-DLI-4-TC)	School based teacher professional development programmes and new education reforms	1	1	175	126
	GEMP	126-2-7-35-2401-12-(C1-DLI-4-TC)	Academic programmes implemented by the teacher centres and new education reforms	1	1	235	216
	GEMP	126-2-7-35-2401-12-(C1-DLI-4-TC)	Awareness programmes for developing teacher centre websites	1	1	250	190
	GEMP	126-2-7-35-2401-12-(C1-DLI-4-TC)	Non-academic staff—Stress Management—how to adapt their role to achieve office targets	01	01	250	155
	GEMP	126-2-7-35-2401-12-(C1-DLI-4-TC)	Capacity development programmes for new officers—Role of Teacher Centres	02	02	150	124

Education Services Establishment Division

The institutional affairs of officers in the Education Administrative Service, Teacher-Educator Service, and Principal Service are handled under this division.

Branches under the division:

- Teacher-Educators' Branch,
- Principals' Branch,
- Education Services Establishments Branch.

**Sri Lanka Education Administrative Service**

Service and Grade	No. recruited/ No. Promoted	Remarks
Sri Lanka Education Administrative Service Grade III	Recruitment	
	Limited basis - 400	
	Open basis - 88	
	Merit basis - 04	
Sri Lanka Education Administrative Service Special Grade	Promotions	
	7	
Sri Lanka Education Administrative Service Grade I	promotions	
	110	
Sri Lanka Education Administrative Service Grade II	Promotions	
	173	

## Sri Lanka Principals' Service

Service and Grade	No. recruited/ No. Promoted	Remarks
Promotion from Grade III to Grade II of the Sri Lanka Principals' Service	747	-
Promotion from Grade II to Grade I of the Sri Lanka Principals' Service	347	-

## Sri Lanka Teacher Educators' Service

Service and Grade	No. Recruited	No. Promoted	Other Remarks
Sri Lanka Teacher Educators' Service	III – 580 (2025.06.02)	102 (Grade I - Grade II ) 51 (Grade III - Grade II )	-

## Progress of Activities related to Special Budget Proposals

Programme or Activity	Source of Allocation	Vote Head	Allocation (Rs.)	Financial Progress as at 30.09.2025	Progress as at 30.09.2025
Recruitment to Grade III of Sri Lanka Teacher Educators' Service (Limited)	Annual Appropriation Bill	126-1-2-0 -1409-11	3,384,500.00	3,384,500.00	Has been completed
Recruitment to Grade III of Sri Lanka Teacher Educators' Service (Open)			4,200,000.00	-	Somewhat delayed but in progress
Appointment of officers of Sri Lanka Teacher Educators' Service for various positions			75,000.00	-	In progress as per the schedule

**Progress of Activities related to Special Budget Proposals**

	Programme or Activity	Source of Allocation	Vote Head	Allocation (Rs.)	Financial Progress as at 30.09.2025	Progress as at 30.09.2025
1	Recruitment to the Sri Lanka Education Administrative Service - For salaries					
1.1	05 Officers as per the Service experience and merit basis on	From the budget 2025	126-1-2-0-1001 126-1-2-0-1003 126-1-2-0-1402	135,315,240.00	2,794,120.00	In progrss as per the schedule
1.2	88 Officers on open basis on 01.07.2025				26,344,560.00	
1.3	400 Officers on limited basis on 01.09.2025				39,916,000.00	
2	Recruitment to the Sri Lanka Education Administrative Service - For the awarding of appointment letters					
2.1	Appointment letter awarding ceremony for officers recruited to the Sri Lanka Education Administrative Service based on experience and merit.	From the budget 2025	126-1-2-0-1409 - 11	1,110,709.00	2,475.00	Has been completed
2.2	Appointment letter awarding ceremony for officers recruited to the Sri Lanka Education Administrative Service on open basis				86,965.00	
2.3	Appointment letter awarding ceremony for officers recruited to the Sri Lanka Education Administrative Service on limited basis				524,775.00	
3	For conducting the Efficiency Bar Examinations and Linked Language Examination of the Officers of Sri Lanka Education Administrative Service					
3.1	Efficiency Bar Examination of the Officers of Grade III of Sri Lanka Education Administrative Service	From the budget 2025	126-1-2-0-1409 - 11	1,540,054.08	128,337.84	In progrss as per the schedule

3.2	Efficiency Bar Examination of the Officers of Grade II of Sri Lanka Education Administrative Service	From the budget 2025	126-1-2-0-1409 - 11	1,069,482.00	99,818.32	In progrss as per the schedule
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	Programme or Activity	Source of Allocation	Vote Head	Allocation (Rs.)	Financial Progress as at 30.09.2025	Progress as at 30.09.2025
3.3	Linked Language Examination for the Officers of Sri Lanka Education Admonistrative Service	From the budget 2025	126-1-2-0-1409 - 11	178,247.00	7,129.88	In progress as per the schedule
4	Promotion of Officers of Sri Lanka Education Administrative Service					
	Promotion of Officers of Sri Lanka Education Administrative Srvic to the Special Grade	From the budget 2025	126-1-2-0-1409 - 11 126-1-2-0-1002	*925,798.00	7,490.00	In progrss as per the schedule
5	Appointment of Directors of the Ministry of Education, Commissioners and Provincial Directors of Education					
5.1	Appointment of Directors of the Ministry of Education, Commissioners	From the budget 2025	126-1-2-0-1409 - 11 126-1-2-0-1002	*925,798.00	126,330.00	In progrss as per the schedule
5.2	Appointment of Provincial Directors of Education				21,100.00	Has been completed
6	Appointment of Principals for the National Schools					
6.1	Appointment of a Principal to National Schools where a Grade I officer of the Sri Lanka Principal Service should hold the Principal post.	From the budget 2025	126-1-2-0-1409 - 11 126-1-2-0-1002	*925,798.00	74,835.00	In progrss as per the schedule
6.2	Appointment of a Principal to National Schools where a Grade I officer of the Sri Lanka Education Administrative Service should hold the Principal post.				29,350.00	
6.3	Appointment of a Principal to National Schools where a Grade II/ III officer of the Sri Lanka Education Administrative Service should hold the Principal post.				12,535.00	
	*This is the amount allocated for the entire establishment related matters for the division in the year 2025.					

## Progress of Activities related to Special Budget Proposals

### Principals' Branch

	Programme or Activity	Source of Allocation	Vote Head	Allocation (Rs.)	Financial Progress as at 30.09.2025	Progress as at 30.09.2025
<b>1</b>	<b>Recruitment for the Sri Lanka Principals' Service</b>					
<b>1.1</b>	Recruitment for the Grade III of Sri Lanka Principals' Service	From the budget 2025	<b>126-1-2-0-1409 - 11</b>	<b>108,000,000.00</b>		In progrss as per the schedule
<b>2</b>	<b>Conducting of efficiency bar examinations and linked language examination of the officers of Sri Lanka Principals' Service</b>					
<b>2.1</b>	Conducting of efficiency bar examinations and linked language examination of the officers of Grade III and II of Sri Lanka Principals' Service	From the budget 2025	<b>126-1-2-0-1409 - 11</b>	<b>16, 400,000.00</b>		In progrss as per the schedule
	*This is the amount allocated for the entire establishment related matters for the division in the year 2025.					



## Non Academic and Combined Services Division

This division operates under the Additional Secretary (Non-Academic and Combined Services) and handles institutional matters including recruitment, transfers, promotions, disciplinary administration, and retirements of non-academic education staff appointed by the Ministry of Education and assigned to national schools, national colleges of education, teacher training colleges, and teacher centers.

Other Programmes						
Branch-General Establishments (Combined Services)						
	Vote Head	Allocations made for the year 2025	Financial Progress as at 30.09.2025	No. of beneficiaries		Special Remarks
				No. Expected	No. of beneficiaries as at 30.09.2025	
Recruitment of Computer Data Operators	126-1-2-0-1003	Rs. 3,000,000.00	Rs. 2,100,000.00	50	22	According to FR 4/2017(II), the daily allowance of Rs. 500 paid to computer data trainers was revised to Rs. 1000 from 01.06.2025, therefore the number of trainers expected to be recruited was limited due to the allocated funds for 2025.

	Vote Head	Allocations made for the year 2025	Financial Progress as at 30.09.2025	No. of beneficiaries		Special Remarks
				No. Expected	No. of beneficiaries as at 30.09.2025	
Provision of uniform allowances	126-1-2-0-1203-2	Rs. 472,000.00	Rs. 364,000.00	118	91	
Conducting of efficiency bar examinations	126-1-2-0-1409-140	-	Rs. 15,000.00	140	81	The efficiency bar examination for the Unified Drivers' Service is scheduled to be held on October 23rd and 24th.
Payment of examination fee for the efficiency bar examination of Legal Officer	126-1-2-0-1409-140	Rs. 85,000.00	Rs. 85,000.00	1	1	
Examination fee for the recruitment of Technical Officers	126-1-2-0-1409-140	Rs. 1,000,000.00	-	-	50	The gazatte notification is scheduled to be published in the government gazette on 03.10.2025
Expenses regarding annual internal transfers	126-1-2-0-1409-140	Rs. 25,000.00	-	-		It is scheduled to be implemented after receiving the 2026 annual transfer orders issued by the Ministry of
Allowances for the operators of photocopiers	126-1-2-0-1409-140	Rs. 12,000.00	-	2		Obtain at the end of the year

## General Administration (Non Combined Services)

### Other Programmes

	Source of Allocation	Vote Head	Allocations made for the year 2025	Financial progress as at 30.09.2025	No. of Beneficiaries		Special Remarks
					No. Expected	No. of Beneficiaries as at 30.09.2025	
Conducting Efficiency Bar Examinations for officers in PL 1, PL 2, and PL 3 categories.		126-1-2-0-1409-140	250,000	125,000	1000	955	The second efficiency bar examination for 2025 was held on October 07 , 08 and 09.
Holding Annual Transfer Committees.		126-1-2-0-1409-140	250,000			3420	Annual transfer committees are currently being held
Interviews for new recruitments.		126-1-2-0-1409-140	1,000,000		2709	417	Approval has been received from the committee of officials appointed by the Cabinet to review the public service recruitment process and manage staff for new recruitments
Allowances for photocopying machine operators.		126-1-2-0-1409-140	15,000		4	4	Will be obtained at the end of the year
Payment to the Examinations Department for conducting Efficiency Bar Examinations for officers in MN 4 and MN 1 categories.		126-1-2-0-1409-140	750,000		3570		Submitted to the Department of Examinations for gazetting.

## Procurement Division

Implementation of the Ministry's goods and services procurement plan and implementation government subsidy programmes for schoolchildren are the responsibilities of this division.

**Branches functioning under the division:** 01. Procurement Branch, 02. School Supplies Branch.

### Welfare Programmes

Branch	Source of Allocation	Vote Head	Allocations made for the year 2025	Financial progress as at 30.09.2025	No. of Beneficiaries		Special Remarks
					No. Expected	No. of Beneficiaries as at 30.09.2025	
School Supplies Branch	CF	126-01-02-02-1501	Million 6400	Million 58.3	Students 4.4 Million	Students 4.4 Million	In 2024, school uniforms were received as a donation from the Chinese government, and in 2025, 58.3 million was spent on their distribution. The Chinese government has agreed to provide school uniform
	CF	126-01-02-1501	Million 2500	Million 2496.29	850000	850000	

Branch	Source of Allocation	Vote Head	Allocations made for the year 2025	Financial progress as at 30.09.2025	No. of Beneficiaries		Special Remarks
					No. Expected	No of Beneficiaries as at 30.09.2025	
School Supplies Branch	CF	126-02-03-02-2102	Rs 550 Mn	Rs 22.2 Mn	Children's desks and chairs - 32,822 Teacher's tables/chairs - 1,000 Executive desks - 345 Executive chairs - 380 Office tables - 648 Office chairs - 959 Steel cupboards - 309 Steel filing cabinets - 306	Students' desks and chairs for 268 schools. Teachers tables and chairs for 120 schools	In 2024, orders were placed for 750 teacher's tables and chairs, costing 22.2 million in 2025, and that amount was paid from the 2025 appropriations.

## Administration Division

The Administration Division, which falls under the General Education Sector of the Ministry of Education, Higher Education, and Vocational Education, consists of 15 branches. It handles leave for approximately 1421 officers employed in the General Education Sector, approval of all types of loans, providing recommendations and approvals for various allowances and payments (communication allowances, overtime allowances, travel expenses, holiday pay allowances, hospitality allowances, photocopying allowances), approving, revising, canceling, and extending short/long-term local and foreign leave for officers serving in all national schools, colleges of education, teacher professional development centers, and government teacher training colleges, in addition to officers in the "Isurupaya" premises. It also issues circulars, official identity cards, free railway passes, and duty-free vehicle import permits for selected categories of officers.

Furthermore, it carries out building maintenance work related to the "Isurupaya" premises, including security, sanitation, electricity, water, telephone, elevator, and air conditioning (AC) maintenance, generator maintenance, and all repairs. Tasks such as ministry mail, auditorium control, central archives, language translation unit, public day coordination, and matters related to official residences owned by the Ministry also fall under the Administration Division. The Administration Division also coordinates with the Commission to Investigate Allegations of Bribery or Corruption and election-related activities, as well as matters related to asset and liability declarations.

This division also handles land issues related to schools under the Assisted Schools and Training Colleges (Supplementary Provisions) Act, No. 8 of 1961, national schools, and schools operating under the Land Acquisition Act.

Moreover, coordination activities related to Cabinet memoranda submitted by the Minister of Education, as well as responding to parliamentary questions, parliamentary consultative committees, public petitions committees, budget committees, and sectoral oversight committees, human rights commissions, and parliamentary commissioner duties are also handled by the Administration Division. All transportation duties related to vehicles belonging to the "Isurupaya" premises are also managed by the Administration Division.

Furthermore, the Administration Division is responsible for all the aforementioned tasks, including responding to information requests under the Right to Information Act, No. 12 of 2016, appearing before the Information Commission for appeals, directing telephone calls received by the Ministry to relevant divisions, channeling relevant information through the Hot Line system, and coordinating with the Attorney General's Department for all legal matters pertaining to the General Education Sector.

**Branches under the division:**

General Administration Branch

Buildings Management Branch

Mail Branch

Land Branch

Transport Branch

Auditorium

Central Archives

Central Library

Leave Reserve

Parliamentary Affairs Branch

Legal Division

National Operations Centre

RTI Information Centre

Risograph Section

Language Translation Unit

## Capacity Development Programmes

Branch	Source of Allocation	Vote Head	Capacity Dev elopment Area	No. of Programmes		No. of Beneficiaries		Special Remarks
				No. Expected	No. Completed	No. Expected	No. Trained	
General Administration, Buildings, Lands	Capital	126-01-02-00 -2401-11	Training Programmes	9	5	1500	1481	
RTI	Capital	126-01-02-00 -2401		4	3	760	613	
Transport	Capital	126-01-02- 2003		-	-	-	-	



## Disciplinary and Investigation Division

This division is responsible for conducting preliminary investigations in accordance with Chapter XLVIII of Volume II of the Establishments Code when officers belonging to various services working in the Ministry of Education, Higher Education, and Vocational Education and its controlled institutions across the island, such as national schools, colleges of education, teacher training colleges, and teacher centers, have acted contrary to the provisions of the Establishments Code, codes of instructions, financial regulations, Ministry of Education circulars, procedural rules, etc. It also takes disciplinary action as the disciplinary authority against officers where misconduct is revealed and submits information to and coordinates with the respective disciplinary authorities for officers who are not under its direct disciplinary authority.

### Branches under the division:

- (i). Disciplinary Branch
- (ii). Investigations Branch

### Capacity Development Programmes

Branch	Source of Allocation	Vote Head	Capacity Development Area	No. of Programmes		No. of Beneficiaries	
				No. Expected	No. Completed	No. Expected	No. Trained
Disciplinary Branch	Human Resource Development	126-1-2-0-2401	Disciplinary Procedure and Preliminary Investigations	01	01	19	19
Investigation Branch						18	18

## Engineering Division

Branches Functioning under the Division:

- ◆ Engineering branch
- ◆ Buildings, Services and Infrastructure Development Branch

### Progress of Activities related to Special Budget Proposals

Programme or Activity	Source of Allocation	Vote Head	Allocation (Rs.)	Financial Progress as at 30.09.2025	Progress as at 30.09.2025
Maintenance - Repair	Consolidated Fund	126-01-02-00-2001(11)	180	17.48	Somewhat delayed but in progress
Maintenance - New	CF	126-01-02-00-2104(11)	240	0.15	Somewhat delayed but in progress
Primary Education - Repairs	CF	126-02-03-01-2001(11)	150	58.1	Somewhat delayed but in progress
Primary Education - New	CF	126-02-03-01-2104(11)	30	-	-
Secondary Education - Repairs	CF	126-02-03-02-2001(11)	200	128.83	Somewhat delayed but in progress
Secondary Education -New	CF	126-02-03-02-2104(11)	270	121.06	Somewhat delayed but in progress

Programme or Activity	Source of Allocation	Vote Head	Allocation (Rs.)	Financial Progress as at 30.09.2025	Progress as at 30.09.2025
Facilitate Education and training of A/L Vocational Stream Students	CF	126-02-03-04-2001(11)	2	-	-
Facilitate Education and training of A/L Vocational Stream Students	CF	126-02-03-04-2104(11)	118	56	Somewhat delayed but in progress
Improvement of Sanitation Facilities	CF	126-02-03-25-2104(11)	524	-	-
Disaster Mitigation and Safety Improvements in Schools	CF	126-02-03-26-2001(11)	400	-	-
Special Education - Repair	CF	126-02-05-01-2001(11)	30	-	-
Special Education - New	CF	126-02-05-01-2104(11)	50	-	-
NPRC Special Education - Repair	CF	126-02-05-05-2001(11)	25	-	-
NPRC Special Education - New	CF	126-02-05-05-2104(11)	5	-	-
Teachers College and Centers - Repair	CF	126-02-06-01-2001(11)	120	20.44	Somewhat delayed but in progress
Teachers Collage and Centers - New	CF	126-02-06-01-2104(11)	90	2.82	Somewhat delayed but in progress
National Education of Education - Repair	CF	126-02-06-02-2001(11)	275	63.98	Somewhat delayed but in progress
National Education of Education - New	CF	126-02-06-02-2104(11)	50	6.35	Somewhat delayed but in progress
Facility Improvement of National Colleges of Education	CF	126-02-06-09-2001(11)	825	3.99	Somewhat delayed but in progress

<b>Programme or Activity</b>	<b>Source of Allocation</b>	<b>Vote Head</b>	<b>Provisions Allocated</b>	<b>Financial Progress as at 30.08.2025</b>	<b>Progress as at 30.09.2025</b>
Improvement of Teacher Colleges and Centers	CF	126-02-06-10-2001(11)	280	-	-
Providing Electricity Facilities (through National Grid or Solar) for the Schools	CF	126-02-07-14-2506(11)	25	-	-
Upgrading Plantation Schools to Secondary Level - Repair	CF	126-02-07-15-2001(11)	17.79	9.42	Although somewhat delayed, it is currently in progress
Upgrading Plantation Schools to Secondary Level - New**	CF	126-02-07-15-2104(11)	18	2.22	Although somewhat delayed, it is currently in progress
Dental helth Facilities	CF	126-02-07-17-2104(11)	9.21	-	-
Providing Sanitary and Water facilities for all Schools - New	CF	126-02-07-18-2104(11)	50	-	-
Upgrading Facilities of 3577 Primary Schools - New	CF	126-02-07-19-2104(11)	10	-	-
Providing Facilities of Teacher Quarters and Rest Rooms etc.for Rural and Regional Schools	CF	126-02-07-23-2104(11)	10	7.93	Although somewhat delayed, it is currently in progress
Upgrading facilities of 1000 Secondary Schools - Repairs	CF	126-02-07-24-2001(11)	100	24.32	Although somewhat delayed, it is currently in progress
Upgrading facilities of 1000 Secondary Schools - New	CF	126-02-07-24-2104(11)	910	73.98	Although somewhat delayed, it is currently in progress
Improve Facilities of 1360 Schools which were not included in recent projects - Repairs	CF	126-02-07-25-2001(11)	20	3.45	Although somewhat delayed, it is currently in progress

Programme or Activity	Source of Allocation	Vote Head	Provisions Allocated	Financial Progress as at 30.08.2025	Progress as at 30.09.2025
Improve Facilities of 1360 Schools which were not included in recent projects - New	CF	126-02-07-25-2104(11)	500	21.73	Although somewhat delayed, it is currently in progress.
Trilingual education -New	CF	126-02-07-27-2104(11)	300.38	-	-
Trilingual education -New	Indian Grant	126-02-07-27-2104(13)	100	100	Completed
Trilingual education -New	Indian Grant	126-02-07-27-2104(17)	37.62	18	Completed
Upgrading Schools in Plantation Areas (GOSL/ India)	CF	126-02-07-44-2104(13)	200	-	-
Upgrading Schools in Plantation Areas (GOSL/ India)	CF	126-02-07-44-2104(17)	36	-	-
Teachers Colleges and Centers -Repair (SESIP)	ADB Fund	126-02-07-55-2001(11)	575	51.01	Although somewhat delayed, it is currently in progress.
Improvement of Infrastructure Facilities in Schools	CF	126-02-07-58-2001(11)	2000	209.03	Although somewhat delayed, it is currently in progress.

## Pirivena Education Division

The Pirivena Education Division operates under the Ministry of Education and plays a primary role in the development and maintenance of Pirivena education across the island. This operates with the aim of preserving the traditional Buddhist Pirivena education system while updating it to align with modern educational guidelines and national development goals.

Branches within the Division:

- **Administration Branch:** Manages staff, student affairs, and general operations of Pirivenas.
- **Pirivena Education Branch:** Oversees and regulates studies in accordance with the Pirivena Education Act.
- **Development Branch:** Formulates, implements, and monitors ongoing development projects, training programs, guidelines, and plans for Pirivenas.
- **Accounts Branch:** Manages financial affairs, fund disbursement, and expenditure control.

### Capacity Development Programmes

Branch	Source of Allocation	Vote Head	Area of capacity Development	No. of programmes		No. of beneficiaries		Remarks
				Expected	Completed	Expected	Trained	
Piriven	CF	126-2-05-002-2205	Student Attitude Training Programmes	250	38	2500	1225	Second and third stages are in progress
			Pirivena-Based Professional Teacher Development Programme	19	5	1650	350	In progress
			Conducting Capacity Development Programmes and Subject-Related Programmes for Pirivenacharyas (Pirivena teachers/ principals)	125	71	5106	3718	In progress

## Welfare Programmes

Branch	Source of Allocation	Vote Head	Allocations made for the year 2025 (Rs. Million)	Financial progress as at 30.09.2025 (Rs. Mn.)	No. of Beneficiaries		Special Remarks
					Number Expected	No of beneficiaries as at 30.09.2025	
Piriven	CF	126-2-05-002-2205	82.5	12	825	120	It is expected that all grants will be released to Pirivenas in the fourth quarter.
		126-2-05-002-1501	90	90	30,000		Expenditure heads have been submitted to the Ministry of Education to provide footwear vouchers for Pirivena students.
		126-2-05-002-1508 (021)	310	202.90	825	567	Reimbursement of annual aid for Pirivenas.
		126-2-05-002-1201	14.31	2.2	825	142	Provision of stationery aid for Pirivena educational institutions.
			0.71		150		The procurement process for purchasing and supplying books for Oriental education has commenced.

## Other Programmes

Branch	Source of Allocation	Vote Head	Allocations made for the year 2025 (Rs. Million)	Financial progress as at 30.09.2025 (Rs. Mn.)	No. of Beneficiaries		Special Remarks
					Number Expected	No. of beneficiaries as at 30.09.2025	
Piriven	CF	126-2-05-002-1409 (140)	2.00	2.8			Organization of the All-Island Student Skills Assessment Programme and awarding of certificates.
			4				National Pirivena Day Programme.
		126-2-05-002-2509 (034)	6.70				Identifying the reform needs in Pirivena education curricula in line with the government's new education reforms.
			3.3	3.3			Final stage payments for the curriculum revision of the Pirivena Education Degree.

**Information on Foreign Aid Projects - Summary of Large-Scale/Foreign Funded Projects  
(as at August 31, 2025)**

	<b>Project</b>	<b>Source of Funding</b>	<b>Allocation (2025)</b>	<b>Duration</b>	<b>Physical Progress (2025)</b>
1	Establishing a National College of Education and Teacher Training System for the Technology Stream. (KOICA Project)				
	01. Establishing a National College of Education and Teacher Training System for the Technology Stream (KOICA Project) - MOE Scope (Infrastructure development by the Ministry of Education using local funds)				98%
	02. Establishing a National College of Education and Teacher Training System for the Technology Stream (KOICA Project) - Construction of male and female dormitories at the College by the Ministry of Education using local funds	KOICA/ GOSL	Rs. 2,496 .00 Million	2017-2025	30%
	03. Establishing a National College of Education and Teacher Training System for the Technology Stream (KOICA Project) - KOICA Scope (Construction of academic buildings with Korean aid)				100%
	04. Establishing a National College of Education and Teacher Training System for the Technology Stream (KOICA Project) - KOICA Scope (Second Phase - Construction of a multi-purpose building and official residences)				99%



	<b>Project</b>	<b>Source of Funding</b>	<b>Allocation (2025)</b>	<b>Duration</b>	<b>Physical Progress (2025)</b>
2	National and Provincial Resource Center for Children with Special Educational Needs	CF	Rs. 33.63 Million	2015-2025	93%
4	Establishing an Information and Communication Technology (ICT) Hub within Secondary Education	EDCF/GOSL	Rs. 1100.00 Million	2019-2026	0.5%
5	General Education Modernization Project (GEMP)	World Bank	Rs. 2000.00 Million	2018-2027	45%
6	Technical Education Development Program	OFID/GOSL	Rs. 2500.00 Million	2018-2025	80%
7	Secondary Education Sector Improvement Program (SESIP)	ADB	Rs. 3600.00 Million	2020-2025	53.44%
8	Construction of the National School in Polonnaruwa with Multi-Ethnic and Trilingual Education	Indian Funds	Rs. 100 Million	2017-2025	100%
9	UNICEF Project (Early Childhood Education, Digital Citizenship Skills, etc.)	UNICEF		2025	30%
10	Upgrading 9 Estate Schools under Indian Funding	Indian Funds (Indian Grant) / GOSL	Rs. 236 Million	2020- 2027	18 %

- N.B.*
1. Many projects have had their initial deadlines extended.
  2. Progress data has been updated as of August 31, 2025.
  3. Values for some projects have been subsequently revised.

## 04. Financial Progress

### Capital Expenditure under the Ministry of Education Vote (as at 31.08.2025)

Programme	Estimate for 2025 (Rs. Million)	Expenditure as at 30.11.2025 (Rs. Million)
Office of the Minister	10,000,000	1,173,520
Administrative and Establishment Services (General Education)	790,000,000	54,912,668
Administrative and Establishment Services (Higher Education)	1,880,000,000	84,732,729
Administrative and Establishment Services (Skills Development & Vocational Education)	1,230,000,000	306,758,283
Primary and Secondary Education	2,824,000,000	463,405,933
Special Education	351,000,000	22,294,321
Teacher Development	1,850,000,000	128,027,340
<b>General Education Development Projects</b>		
- Foreign Funds	8,047,862,000	862,987,295
- Local (NSBS)	1,670,000,000	143,075,764
- Local	6,650,000,000	1,016,475,039
Higher Education Development Projects	24,770,000,000	9,291,245,183
Institutional support for the quality development of higher education	1,050,000,000	415,500,000
Vocational Training and Skills Development	3,221,300,000	589,736,060
<b>Total</b>	<b>54,344,162,000</b>	<b>13,380,324,134</b>

Source : Source: Miscellaneous Branch, Ministry of Education

**Recurrent Expenditure under the Vote of Ministry of Education ( As at 30.11.2024) - General (2025.08.31)**

<b>Programme</b>	<b>Estimate for 2025 (Rs. Million)</b>	<b>Expenditure as at 30.11.2025 (Rs. Million)</b>
Office of the Minister (126 - 1- 1)	100,000,000.00	24,352,040.28
Establishment and Administrative Affairs (126 - 1- 2)	33,600,000,000.00	8,675,396,427.39
Establishment and Administrative - Higher Education sector (126 - 1- 9)	275,000,000.00	164,080,052.43
Administrative and establishment—Skills development and vocational education (126 - 1- 18)	6,455,110,000.00	3,732,587,374.86
Programme 01	40,430,110,000.00	12,596,415,894.96
Primary and secondary education(126 -2-3)	55,284,000,000.00	36,001,546,833.01
Primary and secondary education(126 - 2 - 3 - 1) Primary 01	6,565,000,000.00	4,713,169,870.01
Primary and secondary education(126 - 2 - 3 - 2) secondary 02	48,099,000,000.00	31,112,047,894.63
Primary and secondary education (126 - 2- 3 ) (3/4/21/22)	620,000,000.00	176,329,068.37
Special education (126 - 2- 5)	10,840,000,000.00	6,990,434,198.26
Special education (126 - 2- 5)(1/3/4/5)	3,531,553,000.00	2,232,863,188.92
Special education (126 - 2- 5)(2-Piriven)	7,308,447,000.00	4,757,571,009.34
Teacher development (126 - 2- 6)	4,276,000,000.00	2,421,763,395.70
Teacher development - Teachers' Colleges and Teacher Centres (126 - 2- 6)	794,800,000.00	393,277,759.30
Teacher development - NCoEs (17)	3,481,200,000.00	2,028,485,636.40
Higher Education Development Project (126-2-10)	2,875,000,000.00	1,352,994,867.40
Obtaining the establishment assistance for the quality development of higher education (126 - 2- 11)	2,482,550,000.00	1,560,398,000.00
Skills development and Vocational development (126-2-21)	900,000,000.00	442,095,950.00
Programme 02	76,657,550,000.00	48,769,233,244.37
<b>Total of recurrent expenditure</b>	<b>117,087,660,000.00</b>	<b>61,365,649,139.33</b>

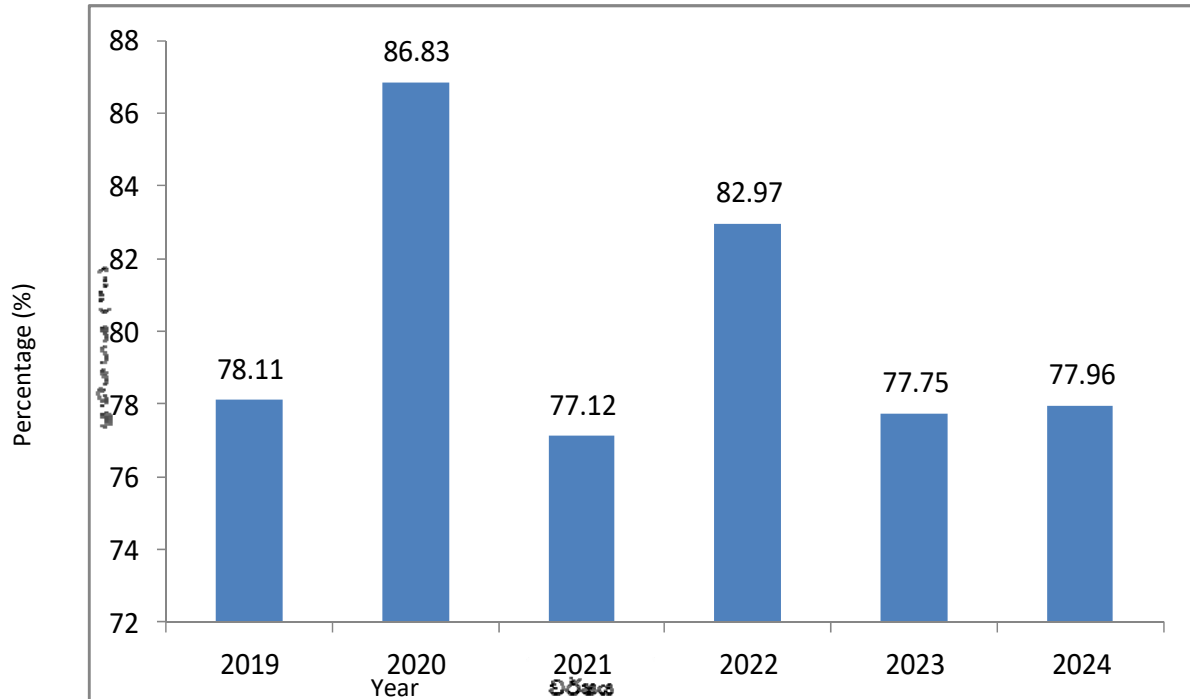
Source: Finance Branch, Ministry of Education

## 05. Student Performance

### Student Performance

#### (a) Performance of Grade Five Scholarship Examination

Student performance and No. of students sat for the grade 5 scholarship examination (2019 – 2024)



Percentage of students who have secured more than 70 marks at the Grade 5 Scholarship Examination (2019– 2024)

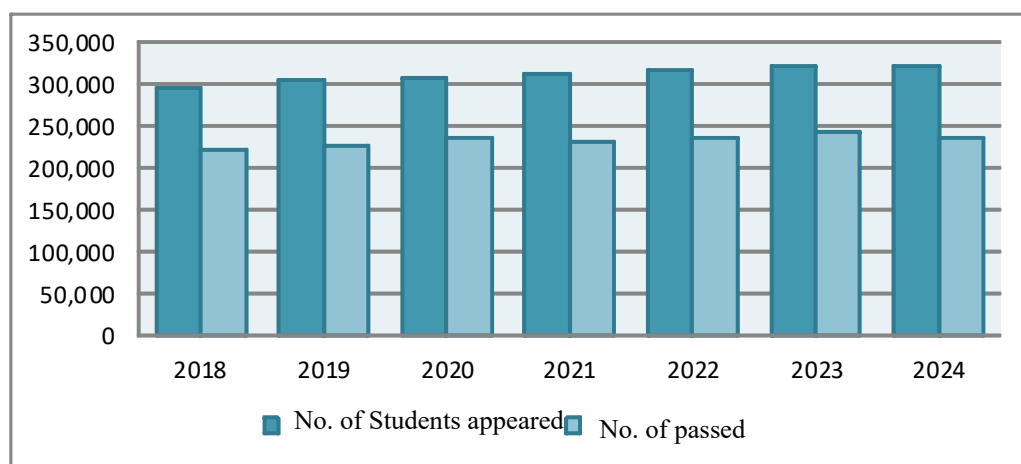
	2019	2020	2021	2022	2023	2024
No. of students sat for the exam	332,168	326,264	335,158	329,668	332,949	319,284
Student percentage secured above 70 marks (%)	78.11	86.83	77.12	82.97	77.75	77.96
Median Mark	114.38	125.65	109.31	115.11	111.74	107.25

Source : Assessment Report 2024, Department of Examinations of Sri Lanka

**b) Student Performance at G.C.E. (Ordinary Level) Examination**

**No. of Students and Percentage qualified for the G.C.E. (Advanced Level) from G.C.E. (Ordinary Level) - (2018 – 2024)**

	2018	2019	2020	2021	2022	2023	2024
Number of Students Appeared	296,029	305,427	308,134	311,321	317,326	322,537	322,704
Number of Students Passed	222,281	225,539	236,015	231,982	236,041	244,228	237,026
Pass Percentage %	75.09	73.84	76.59	74.52	74.38	75.72	73.45



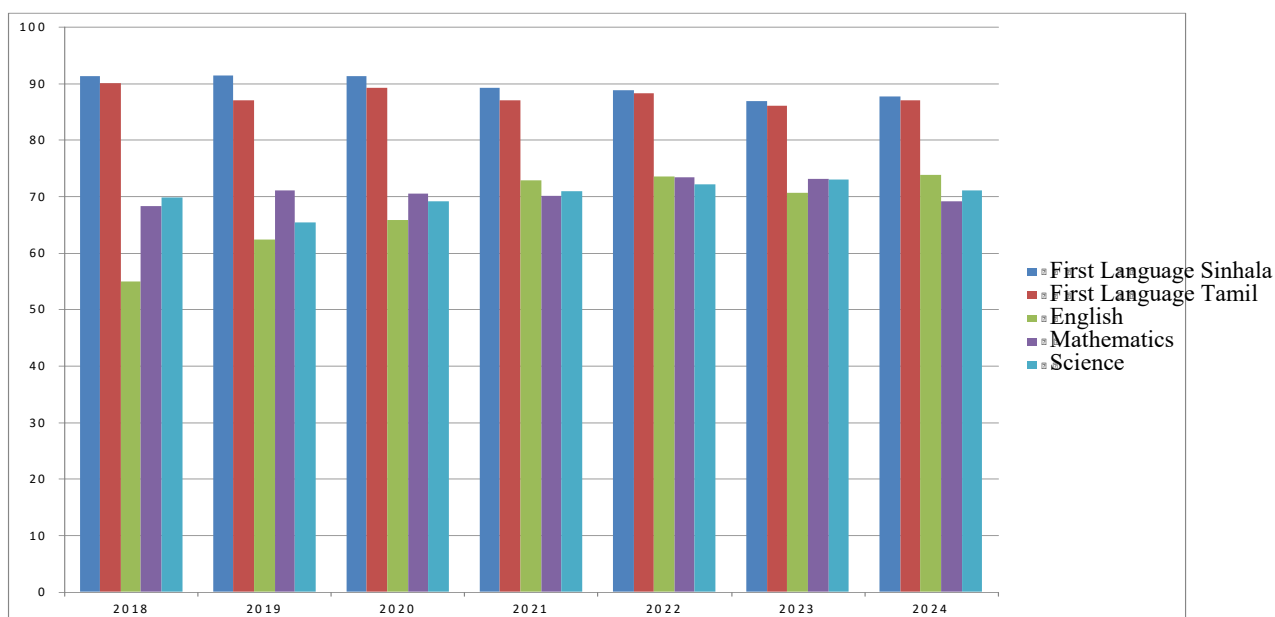
**No. of Students and Percentage qualified for the G.C.E. (Advanced Level) from G.C.E. (Ordinary Level) by Province (2023 - 2024) as at 31.08.2025**

Province	2023			2024		
	No. of students sat	No. of students passed	Pass Percentage %	No. of students sat	No. of students passed	Pass Percentage %
Southern	41,302	32,301	78.21	41,909	31,702	75.64
North Western	38,383	28,416	74.03	39,405	28,166	71.47
Western	80,474	62,056	77.11	81,244	60,509	74.47
Uva	22,217	16,465	74.11	21,641	15,830	73.14
Central	41,737	31,380	75.19	42,173	31,174	73.91
Sabaragamuwa	30,599	23,421	76.54	30,451	22,374	73.47
North Central	23,193	16,604	71.59	23,289	16,360	70.24
Eastern	26,780	20,717	77.36	26,222	19,474	74.26
Northern	17,852	12,868	72.08	16,370	11,437	69.86
<b>Grand Total</b>	<b>322,537</b>	<b>244,228</b>	<b>75.72</b>	<b>322,704</b>	<b>237,026</b>	<b>73.45</b>

Source : Assessment Report 2024, Department of Examinations of Sri Lanka

### G.C.E. (Ordinary Level) Examination (2018 – 2024) Pass Percentage of Students for Each Subject

Pass Percentage							
	2018	2019	2020	2021	2022	2023	2024
First Language (Sinhala)	91.3	91.4	91.3	89.15	88.73	86.9	87.73
First Language (Tamil)	90.08	87.05	89.22	87.02	88.27	86.06	87.03
English	54.9	62.36	65.78	72.86	73.5	70.6	73.82
Mathematics	68.3	71.08	70.52	70.03	73.36	73.16	69.07
Science	69.83	65.45	69.07	70.84	72.19	72.9	71.06



Source : Assessment Report 2018- 2024, Department of Examinations of Sri Lanka

### (b) G.C.E. (Advanced Level) Examination Student Performance (School Applicants) 2019 - 2024

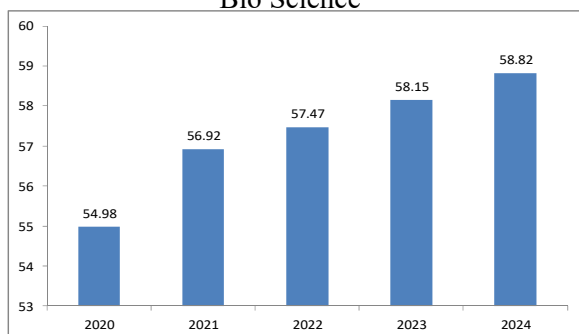
	2019	2019	2020	2020	2021	2022	2023	2024
	(New Syllabus)	(Old Syllabus)	(New Syllabus)	(Old Syllabus)				
No. of students sit	173,781	61,769	251,168	-	236,035	232,797	229,057	222,774
No. of students qualified for the university entrance	108,353	46,552	165,711	-	149,946	149,487	151,343	149,964
Percentage of students qualified for the university entrance (%)	62.35	75.36	65.98	-	63.53	64.21	66.07	67.32

Source : Assessment Report 2024, Department of Examinations of Sri Lanka

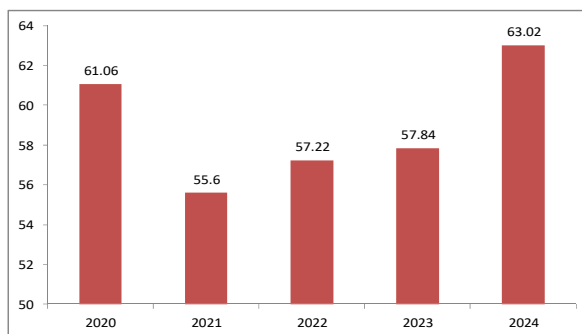
## Percentage of students qualified for university entrance for each subject stream

(First sitting 2020 - 2024)

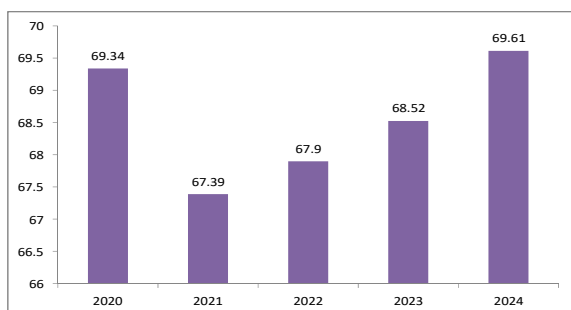
Bio Science



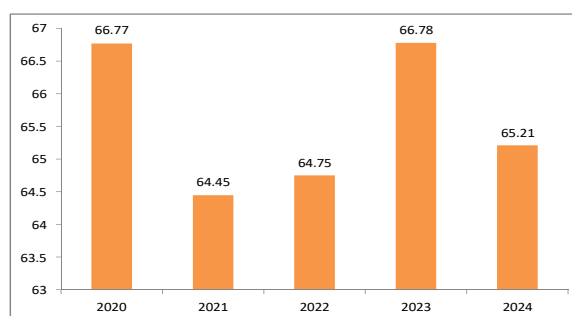
Physics



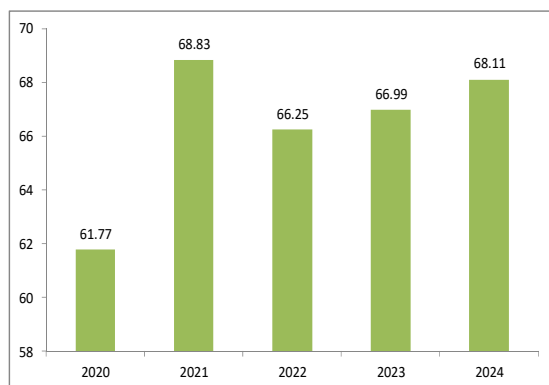
Commerce



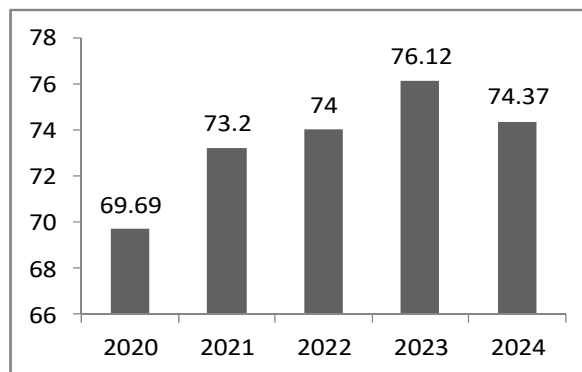
Arts



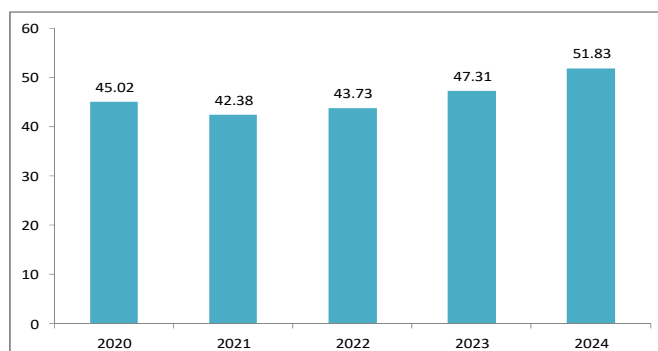
Engineering Technology



Bio System Technology



Common



Source : Assessment Report 2024, Department of Examinations of Sri Lanka

## 06. Institutions Affiliated to General Education

### National Institute of Education

#### Physical progress up to 30.09.2025

- Finalizing National Early Childhood Education Curriculum Framework in three media.
- Activity books, modules, and teacher guides for Grades 1 and 6, scheduled for implementation in schools in 2026, have been prepared, and the progress achieved in this regard is as follows:

	No. of Teacher Guides	No. of Activity Books/Modules
Gr.1	46	49
Gr.6 (1 <sup>st</sup> term)	42	112
Total	46	161

- Conducting Training of Trainers (ToTs) programmes on the new curriculum reforms across provinces for 32 subjects in Grades 1 and 6. A total of 431 Training of Trainers (ToTs) participated for Grade 1 and 5,566 Training of Trainers (ToTs) for Grade 6.
- Conducting awareness programmes for 69 teachers and online capacity building programmes for teachers in Korean Language Gr. 10-13.
- Finalizing 66 teacher guides on co-curricular activities for Grade 8 and conducting capacity development programs for 20 teachers using the prepared guides for Health and Physical Education subject.
- Conducting awareness programmes on transformation of education system for 1960 participants including principals and education officials.
- Producing 26 video programmes, 02 community awareness programmes, and 30 trends and news programmes for Channel NIE YouTube.
- Collecting data through Google Sheets to support research on *Pre-service Training in Sri Lanka: Challenges, Opportunities, and Pathways for Improvement*.
- Preparing the final draft of the guideline for teachers on mainstreaming children with special educational needs, following a review of the existing guideline.
- Conducting a survey on National College of Education curriculum reform.
- Holding the ceremony for conferring the National Diploma in Teaching, to 4,313 teacher students, from 29<sup>th</sup> to 31<sup>st</sup> July 2025 at the BMICH.
- The Open School Unit implements three distance courses-Literacy, Foundation, and Secondary-with the aim of opening educational pathways for students who were denied school education for various reasons. At present, about 4,313 learners are enrolled across 23 centres islandwide.
- Implementing 18 courses, ranging from the Master of Philosophy degree to certificate programs for education professionals, through regional centres across the island.



**Financial progress up to 30.09.2025**

Source of Funding	Recurrent Expenditure		Capital Expenditure	
	Budget	Expenditure	Budget	Expenditure
Government Grant	507,500,000	416,090,792	120,000,000	16,638,694
GEMP	50,000,000	18,059,190	-	
SESIP	136,373,000,000	27,501,262	10,000,000	
NIE Generated Fund (Income)	663,229,000	271,225,000	116,920,000	5,192,245
UNICEF	5,831,340	221,220	-	
UNESCO (KNCU)	21,700,000	14,309,094	4,000,000	1,909,063
Total	1,384,633,340	747,406,560	250,920,000	23,740,002

**Expected tasks to be completed by the end of 2025**

- Completing of the preparation of Teachers' Guides and Modules for Grade 6 (2nd and 3rd terms) under the new curriculum reforms.
- Completing capacity development programmes for Training of Trainers (ToTs) on the new Grade 6 curriculum reforms for the first term.
- Completing the development of activity books, teacher guides, and modules for Grades 2 and 7.
- Conducting and supervising provincial level teacher training programmes.
- Conducting Annual Regional English Support Centres (RESC) conference.
- Finalizing guideline for teachers to mainstream children with special education needs in grade 10.
- Finalizing the National Teacher Development Framework.
- Developing Higher National Diploma in Teaching programme for National Colleges of Education.
- Preparing 04 syllabi for NCoEs.
- Preparing Sri Lankan Journal of Education Research in three media.
- Organizing to hold Dr. C.W.W.Kannangara memorial lecture.

**Summary of the programmes planned for the year 2026**

- Coordinating and supervising all curriculum development related activities of the NIE by the Centre for Curriculum and Instructional Science.
- Establishing a Centre for Quality Assurance and a mechanism to ensure quality of the programmes conducted by the NIE.
- Establishing an International Affairs Unit, Centre for Curriculum Development for Professional Development Courses, a Student affairs Unit and a Centre for Professional Development.
- Conducting capacity development programmes for pre-primary teachers and Early Childhood Care and Development officers.
- Conducting awareness programmes for education administrators, principals, teacher educators in National College of Education and Teacher Centres, parents/guardians, district secretaries and other relevant government officials.
  - The curriculum reforms will encompass the following tasks.

Develop syllabi	Gr.12
Develop TG/Modules	Gr.3,8,and 10
Finalize TG/Modules	Gr.2 and 7
Conduct capacity development programmes	Gr.2 and 7

- Conducting policy research to propose evidence-based recommendations to improve the efficacy and inclusivity of educational systems at local, national, and international levels.
- Conducting capacity building programmes for Training of Trainers (ToTs) on Guidance and Counseling and Bilingual Education on new curriculum reforms.
- Implementing 20 courses ranging from Master of Philosophy (Education) degree to certificate courses for the professionals in the field of education.
- Completing a building complex for the establishment of a model pre-school with a day care centre.
- Producing educational radio programmes for NIE Alpha U Visual Radio Channel.
- Producing audio and video programmes that can be used for primary and secondary education.
- Conducting three courses (literacy, foundation and secondary) for 1500 learners at the Open School regional centres.

**Progress Report submitted for the 2025/2026  
Budget Committee Stage**



**Educational Publications Department**

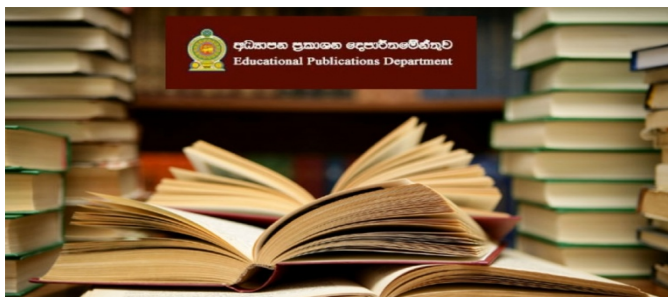
## 1.0 Introduction

education system by taking measures to develop, print and distribute school textbooks and other essential learning materials. This institution, which is under the purview of the Ministry of Education, ensures that all the students in the government and government approved schools obtain high quality publications in line with the curricula and consequently supports for equal learning opportunities all around the island.

## Background Details

It was established as a separate budget unit by the extra special gazette notification dated 27<sup>th</sup> March 1965 and as a Department that functions under the then Ministry of Education and Culture by the extra special Gazette Notification dated 30<sup>th</sup> September 1966.

The Educational Publications Department which was established as a B grade Department in 1965, was upgraded to a super grade Department with effect from 14.07.2004, revised the designation of the Head of the Department as Commissioner General of Educational Publications and it was promoted to be equal to the designation of an Additional Secretary of the Ministry.



## Vision, Mission and Objectives of the Institution

### Vision of the Institution

Ensure equitable access to education through the provision of learning materials of distinctive pedagogical standards that keep abreast with international developments in education.

### Mission of the Institution

Enhance the quality and value of education by implementing the Free Textbook Scheme of Government of Sri Lanka, progressively widening the range of available textbooks, workbooks, reference books, supplementary readers, glossaries, dictionaries, audio-visual study packs and other materials of high educational standards enabling to produce worthwhile and intelligent citizens with ability to contribute towards the development of the country.

## Objectives

Create intelligent, virtuous and productive citizens for the country by developing the quality of education

- Provide free of charge school textbooks / modules required for the children in all the grades from grade 1 to 11 learning in government schools and pirivenas.
- Provide knowledge related to the school curricula and additional knowledge to students by compiling supplementary reading books.
- Prepare the necessary learning aids to enhance understanding and success in syllabus-related learning
- Prepare the students sitting for public examinations to face the examination by printing question and answer books. Provide the knowledge of syllabi to teachers by printing and distributing Teacher's Guides.

### 1.3 Main Tasks

#### 2.0 Physical Progress of the Main Programmes implemented in 2025 (as at 30.09.2025) and Way forward

The following tasks have been entrusted to the Educational Publications Department by the extra special gazette notification of the Government of Sri Lanka dated Friday, 30<sup>th</sup> September 1966 bearing the number 14, 715/3.

Translate, publish, distribute and sale, purchase publishing rights of approved books for the use of primary, secondary and higher education

Produce, publish, distribute and sale of academic books, glossaries, encyclopedia, and other books required for educational activities

Production, distribution and sale of learning aids, audio-visual and other equipment

Encourage the production of reading materials

The Educational Publications Department has implemented the following programmes during the first three quarters of the year 2025 with the aim of providing quality learning materials for school children.

#### Production of Textbooks and Modules

The Ministry of Education has taken the necessary measures to introduce a new curriculum for the school education system with effect from the year 2026 and it will commence with grades 1 and 6. In this new curriculum, instead of the textbooks for grades 1 and 6, new learning materials prepared by the National Institute of Education will be introduced. Accordingly, in 2025, the Educational Publications Department bears the responsibility for the implementation of the following tasks.

- Print school textbooks for grades 2,3,4,5,7,8,9,10 and 11 based on the curriculum implemented at present
- Print modules Activity Books for Grade 1 and Modules for Grade 6.

- Quality control of textbooks and modules to be carried out by Education Administrative Services officers

#### **Progress up to 30<sup>th</sup> September 2025:**

- Activities related to printing 334 textbooks for grades 2,3,4,5,7,8,9,10 and 11 and 106 activity-based learning books and modules for grades 1 and 6 have been commenced.

Table 1.0: Details of books submitted for printing

Type of Book	Number of Books	Number of Copies
textbooks	334	21,966,750
modules	106	9,563,700

- 18% of the total printing requirement for the year 2025 has been awarded to the State Printing Corporation (SPC) through direct procurement. The remaining 82% has been awarded to the government and private sector printers through an open competitive tender procedure.
- Among the 78 textbooks awarded to the State Printing Corporation under the direct procurement, 42 textbooks have already been printed and handed over to the warehouse of the Educational Publications Department. The preparation for printing of the remaining textbooks is in progress and it is expected to complete it by 07<sup>th</sup> October 2025.
- The preliminary printing activities have been commenced for the textbooks awarded through the open tender procedure and it is expected to complete it by 17<sup>th</sup> November 2025.

#### **The Expected Performance by the End of 2025**

- Completing the printing of all the textbooks, activity books and modules and ensure that the printers hand over those books to the central warehouse at the end of the year.

#### **Distribution of Textbooks and Modules (Progress up to 30<sup>th</sup> September 2025)**

- The distribution of textbooks from the central warehouse to regional centres and to schools has been commenced. At the moment, the distribution of textbooks is carried out by the lorries of the Educational Publications Department and the percentage of textbook distribution is about 1%.
- The procurement process to obtain private lorries on rent for textbook distribution has been commenced the procurement process is at the stage of bid evaluation.
- The allowance vouchers provided to the provincial education officers and principals in relation to the distribution of textbooks for the year 2024 are now being received. Those vouchers have been sent for payments.
- About 850 officers in 07 provinces have been made aware by now of storing textbooks / modules in regional centres, distribution, usage in schools, reuse and the automated system prepared to distribute textbooks / modules.
- Pre activities to recruit casual workers for the textbook distribution have been carried out.

### **The Expected Performance at the End of the Year 2025:**

Distribute all the textbooks, activity books and modules to schools and regional centres before the end of the year 2025

## **Printing and Distribution of Braille Books**

### **About Braille Books**

According to the Requisition Lists of Braille Textbooks,

1. The number of Braille textbook copies required to be provided to visually impaired students learning in the country in 2025 is 11,780.
2. The number of Special Education schools to which Braille textbooks have been distributed is 14.
3. The number of Special Education Units under the Zonal Education Office is 43.
4. The number of visually impaired students who have requested Braille textbooks is 371.

### **Progress up to 30<sup>th</sup> September 2025**

- Purchase papers required to print Braille books for the years 2025 and 2026
- Braille textbooks and modules for the years 2025 and 2026 are being printed.
- Only one Braille printer that can be used to print Braille books is available and around 30 books are printed per day through that printer.
- The procurement process to purchase a Braille printing machine and an additional new battery (UPS) has now been completed and steps are being taken to award orders.
- Procurement activities are being carried out to repair two old Braille printing machines.
- The recruitment of translators to translate activity books of grade 1 and modules of grade 6 related to the year 2026 into Braille books has been carried out.

### **The Expected Performance at the End of the Year 2025:**

- Print all the textbooks, activity books and modules before the end of the year 2025 and distribute to the special education units established in the special schools and government schools.
- Purchase the new Braille printing machine and establish in the relevant printing press.
- Complete the repairing of the two old Braille printing machines.

## **2.4 Book Sales Promotion**

### **Progress up to 30<sup>th</sup> September 2025**

- The opportunity has been provided to purchase school textbooks, supplementary reading books, glossaries and past examination papers through the Sales Promotion Centres of the Educational Publications Department.
- The Sales Promotion Centres of the Educational Publications Department are located in Vidyodaya Pirivena, Maradana, Isurupaya, National Institute of Education, Maharagama, Teacher Training Centre, Meepe, Rajawasala Trade Complex, Narahenpita, Jaffna Central College, Jaffna.
- Relevant training for the officers serving in the Sales Promotion Centres has been provided in this year.
- Among the 4 sales promotion programmes planned for 2025, 3 have been conducted.
- - Book Exhibition – Kandy

## **2.5 Production of Supplementary Reading Books**

### **Progress up to 30<sup>th</sup> September 2025**

The following supplementary reading books produced in 2024, have been printed in 2025 and sent for sale.

- Modern Cartographic Scientific Methods and Their Practical Application (Sinhala)
- G.C.E. (A/L) Tamil Language – Part II (Tamil)
- G.C.E. (A/L) Accounting (Sinhala)
- Critical Reviews of Classical Prose Literature (Sinhala)
- Sinhala Grammar Compendium (Sinhala)
- G.C.E. (A/L) Physics – Electronics (Sinhala)

The following supplementary reading books have been produced in 2025 and submitted to commence printing.

- Production, Cost, and Market Models
- Classical Poetry – Guttila Kavya, Classical Prose – Selected Short Stories

### **Expected Performance at the End of the Year 2025:**

- Print the supplementary books that have been already compiled and send for sale.
- Finish compiling supplementary reading books that are being drafted.

## **Information and Communication Technology Development Programmes**

### **Progress up to 30<sup>th</sup> September 2025:**

- An Automated System has been established in order to execute all the tasks of the Educational Publications Department productively and efficiently. This is a programme implemented under the General education Modernization Project – GEMP implemented under World Bank loans.
- The processes from book production to distribution to schools will be digitalized and by now about 90% of the tasks of the automated system have been completed and measures have been taken to feed data.
- The existing website of the educational Publications Department is currently inactive and therefore preliminary measures have been taken to create a new website.

### **Expected Performance at the End of the Year 2025:**

- Complete 100% of the automated system by the end of 2025 and take measures to utilize it for the relevant tasks
- Create the website of the Educational Publications Department
- Purchase the In Design software for the Educational Publications Department



## **2.7 Capacity Development Programmes**

### **Progress up to 30<sup>th</sup> September 2025:**

- One capacity development programme each has been implemented for the officers of the Distribution Section and the Sales Promotion Section.
- According to the training needs identified, officers of all the sections have been sent for training as required.
- It is planned to train all the staff officers engaged in textbook production on the use of In Design software. A proposal has been submitted to get the training done through Nipunatha Piyasa and quotations have been called.
- **Expected Performance at the End of the Year 2025:**
- Conduct a training workshop on duties of the officers in the Production, Publishing and Distribution sections.
- Train all the staff officers on using the In Design software.
- According to the identified training needs, send officers for relevant training programmes.

### **2.8 Other Programs Currently in Operation**

- Creative Story Writing Competition (English)
- Survey on Additional Book Requirements in Schools

### **Development of Infrastructure Facilities of the Educational Publications Department and other Affiliated Sections**

- **Progress up to 30<sup>th</sup> September 2025:**
- The procurement process is in progress to purchase office equipment and furniture for the sections of the Educational Publications Department, warehouse and Sales Promotion Centres.
- Estimates have been prepared for the repairs and essential maintenance activities in all three warehouses A, B, and C in Pitipana and the procurement process has been commenced.
- Estimates and plans have been prepared to install CCTV camera system in all three warehouses in Pitipana and the procurement process has been commenced.
- Contracts have been signed with institutions for the maintenance services of machinery.  
essential repairs of vehicles have been carried out.
- Monthly rental fees, for buildings in which sales promotion centres have been established, have been paid for this year.
- Uniform allowance have been provided for officers who are entitled for uniforms.

### **Expected Performance at the End of the Year 2025:**

- Implement all the tasks in the procurement process mentioned above.
- Carry out vehicles, building and machinery maintenance needs that will arise in the future.

## **Planning and Supervision**

### **Progress up to 30<sup>th</sup> September 2025:**

- Prepare and implement the total plan of the year 2025 according to the annual budget allocations of the year 2025
- Prepare the draft of the Annual Plan of the year 2026 and accordingly the Budget Estimate of the year 2026 has been prepared and submitted to the Treasury.
- The Risk Management Framework of the Educational Publications Department for the period 2026-2030 has been prepared.
- The Mid Term Strategic Plan of the Educational Publications Department for the period 2026-2030 has been drafted.
- A framework for monitoring and evaluation has been drafted by identifying the main performance indicators for the period 2026-2028.
- Quarterly Progress Review Meetings have been conducted and measures have been taken to monitor and provide feedback for the Annual implementation Plan.

### **Expected Performance at the End of the Year 2025:**

- Prepare and finalize the Mid Term Strategic Plan of the Educational Publications Department for the period 2026-2030.
- In parallel to the Mid Term Strategic Plan, prepare a Framework for Monitoring and Evaluation for 2026-2030
- Based on the approved budget allocations, prepare the Annual Implementation Plan for 2026
- Monitor the Annual Implementation Plan of the following quarter and provide feedback.

### 3.0 Financial Progress of the Annual Plan of the Educational Publications Department up to (30.09.2025)

Head - 126, 213 Department of Educational Publications

Financial Progress up to 2025.09.30

Budget head	Vote Number	Description	Allocation for 2025	Cumulative expenditure (2025.09.30)	Balance allocation	Expenditure Percentage
126	<u>Recurrent expenditure</u>		15,500,000,000.00	1,787,010,851.88	13,712,989,148.12	11.53
213			115,000,000.00	68,465,448.74	46,534,551.26	59.54
		<u>Personal Emoluments</u>				
213	1001	Salaries and Wages	36,000,000.00	32,454,739.96	3,545,260.04	90.15
213	1002	Overtime and Holiday Payments	3,000,000.00	1,440,479.25	1,559,520.75	48.02
213	1003	Other allowances	27,000,000.00	16,428,326.56	10,571,673.44	60.85
		<u>Travelling Expenses</u>				
213	1101	Domestic	1,500,000.00	585,552.00	914,448.00	39.04
		<u>Supplies</u>				
213	1201	Stationery and office requisites	7,000,000.00	1,608,403.34	5,391,596.66	22.98
213	1202	Fuel	10,000,000.00	5,630,331.09	4,369,668.91	56.30
213	1202-002	Fuel Allowance	2,000,000.00	1,468,978.39	531,021.61	73.45
213	1202-009	Fuel for Pool Vehicles	6,000,000.00	3,948,025.00	2,051,975.00	65.80
213	1202-010	Fuel for Other Purpose	2,000,000.00	213,327.70	1,786,672.30	10.67
213	1203-002	Diet and Uniforms	50,000.00	44,000.00	6,000.00	88.00
		<u>Maintenance Expenditure</u>				
213	1301	Vehicles	6,200,000.00	1,988,065.89	4,211,934.11	32.07
213	1302	Plant and Machinery	3,000,000.00	455,789.88	2,544,210.12	15.19
213	1303	Building and Structure	1,000,000.00	183,780.00	816,220.00	18.38
213	1304	Software Maintenance	200,000.00	0.00	200,000.00	0.00

Budget head	Vote Number	Description	Allocation for 2025	Cumulative expenditure (2025.09.30)	Balance allocation	Expenditure Percentage
		<u>Services</u>				
213	1401	Transport	2,500,000.00	1,716,071.43	783,928.57	68.64
213	1402	Postal and Communication	2,000,000.00	1,063,110.23	936,889.77	53.16
213	1403	Electricity and Water	6,000,000.00	654,881.30	5,345,118.70	10.91
213	1404	Rental and Local Taxes	200,000.00	6,422.76	193,577.24	3.21
213	1407	Security Services	4,450,000.00	1,569,823.57	2,880,176.43	35.28
213	1409	Other	3,400,000.00	1,852,759.03	1,547,240.97	54.49
213	1409-138	Machinery and Office Equipment Services Agreements	2,500,000.00	1,342,587.10	1,157,412.90	53.70
213	1409-139	Vehicle Insurance	400,000.00	189,346.93	210,653.07	47.34
213	1409-140	Miscellaneous Services Expenditure	500,000.00	320,825.00	179,175.00	64.17
		<u>Transfer</u>				
213	1506	Property Loan Interest to Public Servants	1,500,000.00	782,912.45	717,087.55	52.19
126	1501	Printing and distribution of Textbooks	15,500,000,000.00	1,787,010,851.88	13,712,989,148.12	11.53
		<u>Capital Expenditure</u>	59,733,005.00	10,931,602.57	48,801,402.43	18.30
		<u>Rehabilitation and Improvement of Capital Assets</u>				
213	2001	Building and Structure	17,500,000.00	0.00	17,500,000.00	0.00
213	2003	Vehicles	3,000,000.00	1,159,182.57	1,840,817.43	38.64
		<u>Acquisition of Capital Assets</u>				
213	2102	Furniture and Office Equipment	1,800,000.00	0.00	1,800,000.00	0.00
213	2103	Plant, Machinery and Equipment	21,200,000.00	0.00	21,200,000.00	0.00
213	2106	Software Development	500,000.00	0.00	500,000.00	0.00
		<u>Capacity Development</u>				
213	2401	Staff Training	1,000,000.00	306,410.00	693,590.00	30.64
213	2509	Other (GEMP)	14,733,005.00	9,466,010.00	5,266,995.00	64.25
		<b>Total</b>	<b>15,674,733,005.00</b>	<b>1,866,407,903.19</b>	<b>13,808,325,101.81</b>	<b>89.37</b>

#### **4.0 Way Forward: Main Projects and Programmes expected to be implemented in 2026**

- Print textbooks for grades 3,4,5,8,9,10,11 for the year 2027 and distribute to schools and regional textbook centres.
- Print Activity Books for Grades 1,2 and Modules for Grades 6,7 for the year 2027 and distribute to schools and regional textbook centres.
- Produce, print and distribute supplementary reading books to the Sales Promotion Centres.
- Print Teacher's Guides related to the new syllabus and distribute them to schools.
- Produce and distribute Braille textbooks, activity books and modules required for visually impaired students.
- Carry out the repairs of the three central warehouses of the Educational Publications Department located in Pitipana.
- Purchase furniture and machinery for the educational publications Department.

## **01. Functions of the Department of Examinations, Sri Lanka**

Department of Examinations, Sri Lanka was established as the sole legally authorized institution for conducting public examinations under the Public Examinations Act No. 25 of 1968. Since then, the functions of Department of Examinations, Sri Lanka have expanded significantly.

Department of Examinations, Sri Lanka fulfills a national mission holding on to the core values of confidentiality, accuracy, fairness, integrity, and accountability.

G.C.E. (Advanced Level), G.C.E. (Ordinary Level), Grade 5 Scholarship and General Information Technology Examination are the main school examinations conducted by the department. In addition, the institutional examinations conducted by the department could be classified as follows.

- ◆ Recruitment Examinations
- ◆ Certificate Examinations
- ◆ Efficiency Bar Examinations
- ◆ Promotion Examinations
- ◆ National Diploma in Education Final Examination
- ◆ Teacher Training Colleges Final Examination

The main responsibility of the department is to pave the way for student's future aspirations via conducting examinations in the most accurate and fair manner while securing confidentiality and releasing results for thousands of candidates every year.

Over two hundred thousand of teachers and principals serve as part of National examinations staff for the administration of school examinations.

To enhance the efficiency of administration of examinations the Department of Examinations maintains a pool of qualified persona as the examination staff and provides them with formal training frequently. This systematic process minimizes the administrative issues that arise during the conduct of examinations.

To meet modern demands and ensure efficient service delivery Department of Examinations, Sri Lanka has digitalized certain steps in the examination cycle such as calling applications from applicants, facilitating to download admission cards, calling applications from examiners, calling applications for re-scrutiny, providing opportunity for principals and private candidates to download examination results. Those digital processes have enabled timely and accurate completion of tasks and the department expects to continue expanding its digitalization initiatives.

The Department of Examinations also takes steps to provide reasonable accommodations to school candidates with special needs during the conduct of examinations. Applications are obtained through school principals and concessions are recommended to those examination candidates through an interview board, and the concessions are provided by informing the supervisors of the relevant examination centre.

Another main function of this department is to issue examination certificates for local and foreign requirements, and the issuance of certificates through online method and e-mail are currently being promoted. On average, more than a thousand people avail themselves of these services every day.

Furthermore, the department also verifies the examination results of employees of government, semi-government and private institutions.

Department of Examinations, Sri Lanka without being limited to conduct examinations only, also carries out a number of activities to uplift the learning and teaching process in the school system. Also, this department makes the school community aware to prepare students for the examinations when new educational reforms or new subjects are introduced or syllabi are revised by determining question paper structure as per that and preparing proto-type question papers.

Department of Examinations, Sri Lanka with the aim of developing school education, prepares Analysis Reports on the candidates' performance in national level examinations such as G.C.E. (Advanced Level), G.C.E. (Ordinary Level), and Grade 5 Scholarship Examinations at the provincial and zonal levels and distributes to the school system, thereby providing information to officers of educational zones to identify the strengths and weaknesses of students and plan development programs accordingly. It prepares evaluation reports for selected subjects in the G.C.E. (Advanced Level) and G.C.E. (Ordinary Level) examinations and distributes them to schools, thereby guiding teachers in teaching and students in writing answers.

Through its efficient and trustworthy administration of both school and institutional examinations the department of examination has become a highly respected government institution earning strong public confidence.

It is the aspiration of Department of Examinations, Sri Lanka to provide a more effective service to students, candidates seeking admission to the public service and the general public by successfully confronting all challenges and conducting examinations in future, while maintaining reliability and confidentiality, modernizing the examination methodologies very accurately.

## **02. Activities that are being implemented/to be implemented by the Department of Examinations, Sri Lanka in accordance with the government policy statement “A Thriving Nation - A Beautiful Life”.**

In accordance with the government policy statement “A Thriving Nation - A Beautiful Life”, plans have been made to implement a number of reforms in the education sector of Sri Lanka. In line with those reforms, the Department of Examinations, Sri Lanka is taking steps to introduce reforms to the national examinations. According to the government policy statement, the following goals are expected to be achieved.

Consecutive No	Target (In accordance with government policy statement )
1	Establish a National Evaluation Centre with all technical and physical infrastructure.
2	Facilitate an annual school calendar to ensure that the national examination evaluation process is completed within a month and the results are released within two months.
3	Introduce a payment system that reflects the intellectual contribution of examiners involved in the examination evaluation process. Under this, it is expected to update and provide payments to all parties who provide intellectual contribution to the examinations, not only the examiners.
4	Providing guidance and support to conduct the literacy and numeracy skills test to be held in grade 9 at national level.

### **03. Progress of the Department of Examinations, Sri Lanka from 01.01.2025 to 30.09.2025**

#### **3.1 Conducting School Examinations and Issuing Results**

Due to the Covid-19 pandemic situation in the country and the subsequent economic and social crises, the national level examinations scheduled to be held in each year could not be held as planned, and the examinations related to the year 2024 are being held in the year 2025, and the G. C. E. (Ordinary Level) Examination scheduled to be held in the year 2025 will be held in the year 2026.

##### **G. C. E. (Advanced Level) Examination- 2024 (2025)**

Date of Examination - From 25.11.2024 to 20.12.2024

Date of Release of Results - 26.04.2025

Number of candidates who sat the examination - 274,361

Number of candidates who passed the examination - 177,588



	No. of Candidates				Total No. of Candidates	
	School		Private		No	Percentage (%)
	Female	Male	Female	Male		
Number of candidates sat for 03 subjects	134,900	87,874	32,270	19,317	274,361	-
No. of candidates who fulfilled the minimum requirement for university admission	97,045	53,243	18,486	9,146	177,920	53.96%

### **G.C.E (Ordinary Level) Examination - 2024 (2025)**

Date of examination	- From 17.03.2025 to 26.03.2025
Date of release of results	- 11.07.2025
No. of candidates sat the examination	- 425,155
No. of candidates who passed 6 subjects including Mathematics and Sinhala	- 223,944
No. of candidates qualified for Advanced Level (5 subjects with 3 credits including Mathematics Or Sinhala)	- 245,735

### **Grade 5 Scholarship Examination- 2025**

Date of examination	- 10.08.2025
Date of release of results	- 03.09.2025
No. of candidates who sat the examination	- 303,670
No. of candidates above cut off mark	- 51,969

### **General Information Technology Examination (GIT) - 2023,2024 (2025)**

Date of examination	- 03.03.2025
Date of release of results	- 26.08.2025
No. of candidates who sat the examination	- 235,038

### **Conducting Institutional Examinations and Issuing Results – Progress**

Category of Examination	Number of exams conducted	No of exams in which results were released
Recruitment Examinations	29	31
Certificates Examinations	12	10
Efficiency Bar Examinations	24	28
Promotion Examinations	06	01
Other Examinations	-	07
<b>Total</b>	<b>71</b>	<b>*</b>

\* The results of several examinations held in 2024 have been released in 2025.

### **3.3 Issuance of certificates (originals and duplicates) and verification of examination results**

Services	No.
<b>Issuance of certificates</b>	<b>227,980</b>
One-day Service	104,945
Normal Service	968
Online Service	122,067
<b>Verification of results</b>	<b>25,978</b>
Government	<b>18,609</b>
Private	<b>7,369</b>
<b>Searching Index Nos</b>	<b>5,402</b>

### **3.4 Capacity Development Programmes**

As per a programme organized by the Ministry of Education, a group of 15 officers from this department were sent for the “Advanced Certificate Course in Monitoring & Evaluation” conducted by the University of Sri Jayewardenepura.

A group of **35** members including staff officers, Information and Communication Technology officers, Development officers and Management Service officers of the Department of Examinations, Sri Lanka were sent for the computer course i.e. “Digital Empowerment for Administrative Excellence” conducted by the Information Technology Resource Development Authority - Western Province.

With the aim of improving the computer skills of the Management Service Officers and Development Officers of the Department of Examinations, Sri Lanka, a group of 40 members were sent for the training course i.e. “Advanced Office Applications & Google Workspace Tools” conducted by the Information Technology Resource Development Authority - Western Province.

Two courses were organized, covering Financial Regulations, Establishment Code and Procedural Rules of Public Service Commission, with the aim of supporting the efficiency bar examinations of officers serving in the Printing Service of the Sri Lanka Examinations Department.

A training workshop on the “Pension Process” was organized for a group of **34** members including Management Service and Development Officers of the Department of Examinations, Sri Lanka with the resources of the Department of Pensions.

With the aim of enhancing the knowledge on the management of public assets in the officers of the Department of Examinations, Sri Lanka, a group of **6** members including Staff Officers and Management Service Officers were sent to a training workshop on “Public Asset Management”.

- In order to improve the disciplined and safe driving skills of drivers employed in the Transport Division of the Department of Examinations, Sri Lanka, a group of 07 drivers were sent to a training course called “Disciplined Safe Driving” conducted by the “Construction Industry Development Authority”.
- A Print Finisher employed in the Printing Service of the Department of Examinations, Sri Lanka was connected with the “Book Binding & Finishing” course organized by the Sri Lanka Institute of Printing.
- With the aim of standardizing the examination process of the Department of Examinations, Sri Lanka according to ISO 9001 standards, a training programme was conducted as a preliminary step for a group of 80 officers of the department with the resources of the Sri Lanka Standards Institution on standardization of examination processes.

### **3.5 Quality development programmes**

- The evaluation reports of the G.C.E. (Advanced Level) Examination - **2020** were prepared and edited.
- The evaluation reports of the G.C.E. (Advanced Level) Examination - **2021** were prepared and edited.
- The evaluation reports of the G.C.E. (Advanced Level) Examination - **2022** were prepared and edited.

### **3.6 Educational reform activities**

- Review and update school-level assessment and national-level assessment in relation to the new educational reforms.
- Preparation of guidelines on assessment and evaluation of general education.
- Develop a regulatory and evaluative framework for the implementation of school and national level assessment and evaluation.
- Preparing guidelines for the professional development of teachers on assessment and evaluation through the school-based professional teacher development programme.
- Establishing a steering committee for the development of the proposed support systems (Semi-Automated Test Generation System, School Level Assessment Resource Pool, Management Information System of Student Assessment) proposed to be established by the Department of Examinations, Sri Lanka in the implementation of the new educational reforms, conducting steering committee meetings and organizing the related activities.

#### **04. Tasks expected to be carried out from 30.09.2025 to 31.12.2025**

##### **4.1 Conducting school examinations**

G.C.E.(A/L) Examination - 2025

Date scheduled for the examination	-10.11.2025
Date scheduled for the conclusion of the examination	- 05.12.2025
Date of calling for applications	- 26.06.2025.06.26 to 21.07.2025
Date scheduled for the release of results	- 10.03.2026

Number of applicants		Total
No. of school applicants	246,521	340,525
No. of private applicants	94,004	

##### **General Information Technology Examination – 2025**

Date scheduled for the examination	- 06.12.2025
Date scheduled for the conclusion of the examination	- 06.12.2025

##### **4.2 Conducting Institutional Examinations**

Month	Number of Exams scheduled to be conducted	Other
From 15 September to 30	4	Since the exam calendar has already been approved, it is mandatory to be held.
October	12	
November	8	Since the G.C.E. (A/L) Examination is scheduled to be held, the number of these examinations intended to be conducted may vary.
December	10	

##### **4.3 Conducting capacity development programs**

- An SPSS course is scheduled to be held for a group of 30 officers (including staff officers) engaged in data analysis related duties and in Research and Development branch of the Department of Examinations, Sri Lanka.
- A training course on the use of AI-related innovative computer knowledge is scheduled to be held for a group of 35 members including staff officers, development officers, management service officers and Information and Communication Technology Service officers of the Department of Examinations, Sri Lanka.

- The Assistant Director (Information Technology), Information and Communication Technology Officer and a group of Information and Communication Technology Assistants of the Department of Examinations, Sri Lanka are scheduled to be sent for a Full Stack Web Development training course.
- It is planned to conduct a training workshop on the formal investigation process for officers conducting examination-related investigations.

#### **4.4 Conducting quality development programmes**

- Preparation and editing of Evaluation Reports of the G.C.E. (Ordinary Level) Examination- **2024** and the G.C.E. (Advanced Level) Examination-**2024**.
- Publication of Evaluation Reports of the G.C.E. (Ordinary Level) in 2019, 2020, 2021, 2022, 2023 and 2024 and G.C.E. (Advanced Level) Examinations in 2020, 2021 and 2024.
- Conducted Awareness Programmes on the Analysis Reports of the Grade 5 Scholarship Examination 2024.

#### **4.5 Activities related to educational reforms**

- Preparation of the final document related to the National Student Assessment Framework.
- Carrying out procurement activities to purchase equipment for the infrastructure required for the development of support systems

#### **4.6 Development projects implemented by the department in 2025 and expected to be completed by the end of the year**

- The project to modernize the lavatory system in Buildings A and B of the Department of Examinations, Sri Lanka has been initiated, and this project is scheduled to be successfully completed by the end of this year.
- The ceiling repair work in the Confidential Press is due to be completed in this year.
- Renovation work in the One-Day Service Premises is due to be concluded.
- Renovation activities of the Arthur Wedamulla Hall are scheduled to be carried out this year.
- Renovation activities of the Data Entry branch are scheduled to be carried out.
- The non-confidential press is due to be air-conditioned and refurbished.
- The renovation activities of the parking area and drivers' lounge are due to be concluded.
- The repair activities of the centralized air conditioning system of the department is due to be concluded.
- Purchase of office equipment required for the branches of the department.
- A **1000kw** generator is due to be purchased for the needs of the department.
- A server machine is due to be purchased for the needs of the department.
- The development work of the AS 400 system, the main computer system of the Department of Examinations, Sri Lanka is due to be performed by the end of this year.
- The first phase of the project to preserve the old examination results of the department is scheduled to be completed in the year 2025.

**5. Financial progress of the Department of Examinations, Sri Lanka for the year 2025**

Expenditure item	Estimate 2025 (Rs.)	Financial Progress as at 30.09.2025	Expected financial expenditure as at 31.12.2025
<b>Recurring expenses</b>	<b>11,610,000,000.00</b>	<b>6,728,762,530.27</b>	<b>11,610,000,000.00</b>
Payment of individual salaries	659,000,000.00	452,204,409.45	659,000,000.00
Travel expenses	3,000,000.00	652,258.00	3,000,000.00
Supplies	877,650,000.00	206,549,563.31	877,650,000.00
Maintenance Expenditure	115,300,000.00	31,077,379.05	115,300,000.00
Services	9,950,850,000.00	6,035,700,543.61	9,950,850,000.00
Transfers	4,200,000.00	2,578,376.85	4,200,000.00
<b>Capital expenditures</b>	<b>750,000,000.00</b>	<b>24,703,619.26</b>	<b>750,000,000.00</b>
Rehabilitation and improvement of capital assets	154,000,000.00	20,774,237.01	154,000,000.00
Acquisition of capital assets	70,000,000.00	1,476,676.25	70,000,000.00
Capacity development	5,000,000.00	2,452,706.00	5,000,000.00
Development plan	0	0	0
Educational reforms	0	0	0
Printing infrastructure development	<b>324,000,000.00</b>	0	324,000,000.00
Improving data protection	97,000,000.00	0	97,000,000.00
Old Examination Results Preservation Project	100,000,000.00	0	100,000,000.00
<b>Total</b>	<b>12,360,000,000.00</b>	<b>6,753,466,149.53</b>	<b>12,360,000,000.00</b>

## **6. Expected goals for the year 2026**

### **6.1 Conduct of School Examinations**

G.C.E.(Ordinary Level) Examination 2025 (2026)

- Date scheduled for the examination 17.02.2026
- Date scheduled for the conclusion of the examination - 26.02.2026

Grade 5 Scholarship Examination 2026

- Date scheduled for the examination - 09.08.2026
- Date scheduled for the conclusion of the examination - 09.08.2026

G.C.E.(Advanced Level) Examination 2026

- Date scheduled for the examination - 10.08.2026
- Date scheduled for the conclusion of the examination - 05.09.2026

General Information Technology Examination 2026

- Date scheduled for the examination - 24.10.2026
- Date scheduled for the conclusion of the examination - 24.10.2026

G.C.E.(Ordinary Level) Examination 2026

- Date scheduled for the examination - 08.12.2026
- Date scheduled for the conclusion of the examination - 17.12.2026

The examination calendar, which was delayed due to the Corona pandemic, is scheduled to be restored in 2026 by conducting for examinations.

### **6. 2 Conducting institutional examinations**

<b>Examination category</b>	<b>No. of exams expected to be held</b>
Recruitment Examinations	30
Certificates Examinations	13
Efficiency Bar Examinations	35
Promotional Examinations	10
Other Examinations	9
<b>Total</b>	<b>102</b>

### **6.3 Quality development programmes scheduled for the year 2026**

- Preparation of evaluation reports for selected subjects in the G.C.E. (Advanced Level) Examination 2022, 2023 and 2025.
- Preparation of evaluation reports for selected subjects in the G.C.E. (Ordinary Level) Examination 2023, 2025.
- Preparation of research and analysis reports for the Entrance Examination of Law College.
- Preparation of data analysis reports for the General Information Technology Examination 2026.
- Carrying out further work of the research based on the Grade 05 Scholarship Examination.
- Carrying out development activities related to school and institutional examinations.
- Analytical activities based on data related to school and institutional examinations.

### **6.4 Activities related to educational reforms**

- Conducting workshops to prepare assessment structures for the Grade 9 National Level Examination proposed to be implemented in relation to the new educational reforms and organizing related activities.
- Updating the assessment frameworks for the G.C.E. (Ordinary Level) Examination and preparing prototype question papers.
- Conducting pilot projects related to the G.C.E. (Ordinary Level) Examination.
- Conducting a comparative study of the G.C.E. (Ordinary Level) Examination with the other international examinations.
- Performing necessary actions for planning, designing, developing and testing assessment support systems related to the school level assessment resource pool for school level assessment. (Procurement for necessary purchases)

### **6.5 Development projects to be implemented by the Department of Examinations, Sri Lanka in the year 2026**

No.	Project	Estimated Expenditure (Rs.Million)
01	Installation of a new CCTV system to further strengthen security and internal monitoring	9.5
02	Implementing a secure printing system that adds a QR code for confidential documents	28
03	Improving security and efficiency in packing and distribution of question papers through modern technology	5
04	Capacity development in the departmental officers on the Formative Assessment through an overseas training program	20
05	Development of IT infrastructure in the Computer branch	10.2



<b>No.</b>	<b>Project</b>	<b>Estimated Expenditure (Rs.Million)</b>
06	Purchase of office equipment to improve operational efficiency	15
07	Implementing a system for translating and printing Braille question papers	9.5
08	Installing an internal server within the department	37
09	Strengthening infrastructure through purchase of printing equipment, etc.	57
10	Developing a complete ERP (Entity Resource Plan) system for the department	98
11	Library Modernization Project located at the Research and Development branch	34.7
12	Digitalization of the payment voucher system for the Institutional Examination branch	3.4
13	Establishment of a suitable place for Resource Persons to dine and unwind on the rooftop of Building A of the Department.	5
14	Exterior colourwashing project of the department	30
15	Expansion of the evaluation facilities of the department	17
16	Promoting confidentiality within the department	9.5
17	Repair and Renovation Project of the building system of the department	98
18	Implementation of the second phase of the project to preserve old examination results	200

## UNESCO Sri Lanka National Commission

### UNESCO Sri Lanka National Commission Progress Report for the 2025 Budget Committee Session

The UNESCO Sri Lanka National Commission Office is an office that constantly interacts with the UNESCO Headquarters, the UNESCO Permanent Representation in Sri Lanka, the 58 UNESCO Field Offices and the 194 UNESCO Member States.

The tasks created by such a networked office system spread across the world, such as the assignment of policy matters, communication coordination, informing and implementing representative institutions, all of which have to be carried out on a daily basis by the UNESCO Sri Lanka National Commission, which is the only and foremost institution representing the Government of Sri Lanka.

This will also ensure the coordination of all ministries, departments and other institutions within the UNESCO Commission covering all the five subject areas relevant to the scope of the UNESCO Sri Lanka National Commission. .

#### Cultural Division

- The Minister of Education, Higher Education and Vocational Education visited UNESCO Headquarters to participate in the International Expert Conference on the Sacred City of Anuradhapura held at UNESCO Headquarters on 1st April 2025.
- The visit of the Director of the UNESCO Regional Office, Mr. Tim Curtis, to Sri Lanka to supervise the development plan for the Sacred City of Anuradhapura after it was submitted to UNESCO. Coordination activities in this regard will be carried out.
- Conducting online discussions with Ms. Junhi Han, Head of the Cultural Division of the UNESCO Regional Office, and other officials regarding cultural affairs in Sri Lanka.
- Informing UNESCO Headquarters and obtaining recommendations on the Sustainable Urban Development Project implemented under the Asian Development Bank Credit Facility and the development of the Sigiriya Centennial Walk and the restoration of the Sigiriya Lake, and holding discussions with officials of the Ministry of Urban Development.
- Discussing with the Department of Cultural Affairs of the Ministry of Culture regarding the listing of intangible cultural heritage and planning future activities.

### **Education Division**

- Mitsubishi Asian Children's Ennikki Festa 2024-2025- Awards Ceremony-Physical Progress 100%  
Financial Target - Cost - Rs. 2,170,175.00
- Greening Education Partnership- Drafted Memorandum of Understanding with Green Building Council of Sri Lanka and approval obtained from the Secretary of Education
- UNESCO Capacity Development Workshop on Education for Sustainable Development (ESD) for 2030

Ms. P.K. Priyangika, Deputy Director of Education, Agriculture Development Branch

Ms. M.K.A.U. Ananda (Deputy Director of Education, Education for All Branch)

#### Surveys

- UNESCO Survey on Youth and Student Participation by 20 June 2025 - forwarded to Additional Secretary (Policy Planning and Performance Review Branch)
- School Affairs Branch requested to disseminate and encourage participation in the “Teaching in the 21st Century 3.0” global competition
- Participation in the UNESCO ASPnet Teacher Professional Development Programme on Intangible Cultural Heritage (ICH) Education in Hong Kong and coordinated the “Gift a Poem” programme

### **Natural Sciences**

- Man and the Biosphere Programme – (MAB) National Committee convened, discussed with the Chairman and Secretary of the Man and the Biosphere Programme. and decided to conduct a periodic review with SLNCU funds.
- The Commission paper for the periodic review has been submitted and approved by the Commission.
- National Committee for Geology and Geoparks - Geological Survey and Bureau of Mines held preliminary discussions with Dr. Beno Bor, Natural Sciences Specialist, UNESCO New Delhi Regional Office.

#### **Contributions paid to UNESCO Headquarters for the year 2025 under Expenditure Head 126-01-02-0-1505**

UNESCO Contribution	Rs. 38,787,057.40
World Heritage Preservation Fund	Rs. 395,547.60
Unquestionable World Wonders Fund	Rs. 395,547.60
TCCROM Contribution	Rs. 620,768.15
Total Payments	Rs. 40,198,920.75

### **UNESCO Scholarship Fund**

- Relevant steps are being taken to update and maintain the UNESCO Scholarship Fund by implementing the decisions taken at the UNESCO Scholarship Fund Management Committee meeting. Accordingly,
- Reinvestment of the fixed deposit held at the Bank of Ceylon, Pelawatta branch under the name of UNESCO Scholarship Fund and 25% of the interest income received from fixed deposits as on 2023.12.04 in a new fixed deposit.
- Instructions have been given to the Non-Formal and Special Education Unit to prepare a database of scholarship recipients.
- Payments have been made in the year 2024 for scholarship recipients whose school education has been confirmed by the school principal.
- As per the management decisions of the UNESCO Scholarship Fund held on 12.10.2023, the sale of printed flags was initiated with the aim of increasing funds for the UNESCO Scholarship Fund established under the Sri Lanka UNESCO National Commission.
- The final accounts for the UNESCO Scholarship Fund had not been prepared since 2015 and the final accounts prepared from 2015 to 2023 were submitted to the Government Audit Division and instructions were given to complete the deficiencies and submit them again, so the relevant work is being done.
- The final accounts have been prepared as of 31.12.2024 and are scheduled to be submitted for approval by the Management Board in the future.

### **Projects planned for implementation in 2026**

- Inclusion of North and South-Eastern schools in the ASP School Network
- Launching the Green Concept School Project
- Taking necessary steps to designate a site on the Tentative List of World Heritage Sites as a World Heritage Site
- Expedite the preparation of the Sri Lanka Intangible Heritage List and conduct the periodic reporting review process of the four Biosphere Reserves, which is scheduled and to be conducted every ten years, under the UNESCO Natural Sciences Division, for the Man and the Biosphere Programme.
- Conducting workshops on Intangible Cultural Heritage (ICH) with international partners to update the National List of ICH.
- Nominating several more items of cultural and natural heritage for inclusion in the World Heritage List.
- Mitsubishi Asian Children's Enikki Festa 2024-2025 - Awards Ceremony.

## State Printing Corporation

Serial Number	Description	Status in 2025	Proposed for 2026
01	Painting the exterior of all buildings	Has been completed	It has been proposed to paint inside the building
02	Renovating a portion of the corporation's internal road system	Has been completed	It has been proposed to rennovate the remaining section
03	Refilling and installing fire extinguishers	Has been completed	
04	Upgrading the electrical system	Procurement activities are in progress	
05	Construction of a cafeteria premises	Procurement activities are in progress	
06	Repairing the roofs of the Litho and Binding factories	Procurement activities are in progress	
07	Renovating toilet systems and rest areas	Procurement activities are in progress	
08	Implementing 5S	In progress	
09	Expanding market share by establishing a product distribution network	In progress	
10	Rebranding SPC and promotion	Has been proposed	
11	Expanding the SPC stationery product portfolio	Has been proposed	
12	New Landscape Designing Business Process Re-engineering (Landscape Designing)	Has been proposed	
13	Business Process Re-engineering	Has been proposed	
14	Introducing a comprehensive ERP solution		Has been proposed
15	Expanding the production line of the stationery factory; purchasing a new automatic exercise book printing machine.	Proposal has been handed over	The proposal has been submitted for the 2026 budget speech.
16	“Smart Print Initiative” – Establishing an e-security printing division (joint venture)	A descriptive proposal is being preparing.	The proposal has been submitted for the 2026 budget speech.

### Progress of the Budget Allocations as at 30.09.2025

<b>Expenditure</b>	<b>Total Allocation - 2025 (Rs. Million)</b>	<b>Expenditure as at 30.09.2025 (Rs. Million)</b>	<b>Financial Progress (%)</b>
Recurrent	1220	756.2	61.98%
Capital	203	8.74	4.31%
Expenses for raw material	1570	595.4	37.92%
<b>Total</b>	<b>2993</b>	<b>1360.34</b>	<b>45.45%</b>

### Income Generation as at 30.09.2025

	<b>As at 30.09.2025</b>			<b>Expected Performance as at 31.12.2025</b>
<b>Strategic Business Units</b>	<b>Targeted Cost (Rs.)</b>	<b>Achieved Value (Rs.)</b>	<b>(%)</b>	
Suraksha Printing	373,000,000.00	389,854,832.00	104.52%	500,000,000.00
Textbook Printing	1,137,000,000.00	872,938,767.63	76.78%	1,600,000,000.00
Commercial Print-	195,000,000.00	167,415,198.01	85.85%	300,000,000.00
Outlet Sales (Stationery, Other, Publications)	194,823,730.31	99,431,323.26	51.04%	551,000,000.00
Other Operating Income	50,716,678	20,833,152.00	41.08%	67,622,237.00
Financial Income	2,175,000	1,863,524.00	85.68%	2,900,000.00
<b>Total</b>	<b>1,901,041,115.31</b>	<b>1,601,509,092.90</b>	<b>79.50%%</b>	<b>3,021,522,237.00</b>

The figures represent the budget after revisions made following the mid-year progress evaluation.

	Activity	Expected Performance as at 30.09.2025		Expected performance as at 31.12.2025
		Physical	Physical %	
01	Primary School Teachers' Perceptions of School Readiness of Children Enrolling into Grade One	<ul style="list-style-type: none"> <li>Preparing a questionnaire for Grade One teachers in collaboration with experts in the preschool and primary education sectors, incorporating their insights.</li> <li>With the assistance of a statistician from the Department of Census and Statistics, a sample of 581 teachers representing 337 schools across all nine provinces was selected to conduct the research.</li> <li>To confirm the validity of the questionnaire, a pilot study was conducted by distributing questionnaires to 11 selected schools, and revisions were made as appropriate.</li> <li>The revised final questionnaire was sent to the relevant schools via mail to collect data. (Responses were received from 488 teachers, which is 84%).</li> <li>Conducting data analysis.</li> </ul>	The final report is currently being prepared. Approximately 80% of the study has been completed.	Making the necessary amendments and finalizing the report.

	Activity	Expected Performance as at 30.09.2025		Expected performance as at 31.12.2025
		Physical	Physical %	
02	Evaluation of the current status of the 13-year continuous education programme in the Western Province of Sri Lanka.	<ul style="list-style-type: none"> <li>Preparing of two structured questionnaires to understand the current status of the 13-year continuous education programme.</li> <li>Holding of focus group discussions to confirm the relevance of these questionnaires, with the participation of teachers involved in the vocational education sector.</li> <li>89 schools in the Western Province of Sri Lanka where the 13-year continuous education programme is taught were identified as the study population. From these, 70 schools from various educational zones were randomly selected and used as the survey sample.</li> <li>The improved questionnaire was then distributed to the selected schools. The received responses were used for data analysis.</li> <li>The study report relevant to this study was prepared and submitted to the Chairman of the National Education Commission for necessary amendments.</li> <li>To disseminate knowledge, this research report has been uploaded on the official website of the National Education Commission.</li> </ul>	<p>Research report has been uploaded on the official website of the National Education Commission</p> <p>Study has been completed 100% .</p>	Study has been completed



	Activity	Expected Performance as at 30.09.2025		Expected performance as at 31.12.2025
		Physical	Physical %	
03	<b>Research on the Career Readiness of Grade 11 Students in Schools</b>	<ul style="list-style-type: none"> <li>• Preparation of 2 questionnaires in collaboration with officials working on Counseling and Guidance subjects at the Ministry of Education and the National Institute of Education.</li> <li>• Questionnaire for Grade Eleven students</li> <li>• Questionnaire for Student Counseling and Guidance Teachers</li> <li>• Conducting a workshop with a group of Principals, Provincial and Zonal Education officials working on Counseling and Guidance subjects, and teachers to confirm the validity of the questionnaires.</li> <li>• Drawing of a suitable sample for distributing these questionnaires across all 9 provinces with the support of the Department of Census and Statistics.</li> <li>• Conducting a pilot study in a few selected schools and updating the questionnaires.</li> <li>• Distributing questionnaires to selected sample schools island-wide. For this, questionnaires were given to 8738 Grade Eleven students in 490 schools as the study sample.</li> <li>• Collecting data from teachers and students in 490 schools and digitizing the data.</li> <li>• Analyzing the data.</li> </ul>	The final report is currently being prepared. Approximately 80% of the study has been completed.	Making the necessary amendments and finalizing the report.

**Information regarding staff participation in workshops for the year 2025**

<b>No.</b>	<b>Name of the Officer</b>	<b>Course</b>	<b>Has been/ has not been held the course</b>	<b>Fee (Rs.)</b>	<b>Has been/ has not been paid</b>
01	Mrs. W.A.D.T. Jayasinghe	Master of Public Administration in Education Management	Yes	155,500.00	√
01	Mrs. H. D. Kathriarachi	Workshop on Procurement Guideline 2025	Yes	42,000.00	√
02	Mrs. E. G. I. Gamage				
03	Mr. M. Alex Fugurado				
04	Mrs. G. L. Nimesha	150 hrs Tamil Course	Yes	1,500.00	√
05	Mr. N. P. J. Hewage	200 hrs Tamil Course	Yes	5,338.99	√
06	Dr. (Mrs.) R. K. R. S. Ranasinghe				
07	Dr. (Mrs.) W. W.P.N. Weerakoon				
08	Mr. M. Alex Fugurado	150 hrs Sinhala Course	Yes	–	X
09	Mr. K.I.R.K. Perera	100 hrs Tamil Course	Yes	–	X
Total				204,338.99	

<b>Name of the Research</b>	<b>Total Allocation according to Action Plan (Rs.)</b>	<b>Total Expenditure (Rs.)</b>	<b>Balance (Rs.)</b>	<b>Percentage of Expenditure</b>
Present Status Assessment of the 13 - year Guaranteed Education Programme (Continuation)	200,000.00	-	200,000.00	-
Primary School Teachers' Perception on Readiness for Schooling of Children Entering Grade 1 (Continuation)	1,400,000.00	-	1,400,000.00	-
Teenage Career Readiness: An Assessment of Career Readiness of Senior Secondary Students (Continuation)	1,700,000.00	847,040.00	852,960.00	49.80%
Review of the National Preschool Policy (2025)	1,500,000.00	-	1,500,000.00	-
Evaluation of the Current Digital Education in Sri Lanka (2025)	2,500,000.00	-	2,500,000.00	-
Others		75,000.00		-
<b>Total</b>	<b>7,300,000.00</b>	<b>922,040.00</b>	<b>6,452,960.00</b>	<b>12.63%</b>