

'ඉසුරුපාය', බත්තරමුල්ල, ශුී ලංකාව. 'இசுருபாய', பத்தரமுல்ல, இலங்கை. 'Isurupaya', Battaramulla, Sri Lanka. © +94112785141-50 ♣ +94112784846 ඖ isurupaya@moe.gov.lk ⊕ www.moe.gov.lk

ூன் பெற்றி எனது இல. My Ref. } ED/03/38/11/01/ (II) ඔබේ යොමුව உமது இல. Your Ref. දිනය නිසනි Date }2021.04.28

Circular No: 06/2021

All Provincial Chief Secretaries,

All Provincial Secretaries of Education,

All Provincial Directors of Education,

All Zonal Directors of Education,

All Divisional Directors of Education.

All Principals,

Determination of the Academic Staff of a School

This Circular is issued with the objective of determining the approved academic cadre and providing instructions and enforcing provisions incidental thereto ensuring the provision of quality education for students through successful implementation of school curriculum. This Circular should be utilized for the quantitative identification of the required cadre of the school as well as to balance excesses and shortages if any. This Circular will come in to effect from 01/05/2021 overriding the provisions of the previous Circular No. 01/2016 of 07th January, 2016.

Upon calculating the staff requirement as per this Circular, the prescribed academic cadre for each school will be approved. The Principal of the school should take measures to revise the respective approved cadre in parallel to a systematic revising of Grades or parallel classes. Shortages or excesses arisen therefrom should be balanced.

Calculating the prescribed cadre of a school should be conducted in terms of the criteria in Schedule 01 as well as according to following instructions.

- 1. The prescribed academic cadre of the school should be determined based on the number of classes and in terms of the criteria and instructions stipulated in Schedule 01 and note it down in the format prescribed in Schedule 02.
- 2. Academic staff should be determined separately for Sinhala medium and Tamil medium.
- 3. In schools implementing bi-lingual education programme, where certain subjects are being taught in English, the academic cadre only for the aforesaid subjects should be calculated considering English medium as a separate medium. The students in the school should be divided according to the medium of study only for calculating the







academic cadre and the required cadre of teachers should be separately calculated based on the number of classrooms required under each medium. (Should follow the instructions in Annexure 01) However, if the bi-lingual teachers cannot be assigned with adequate number of periods in the time table in English medium, they may be assigned to teach in Sinhala or Tamil medium according to their competency.

- 4. Since the academic cadre is determined based on the number of classes, the number of parallel classes in each grade should be determined upon the maximum number of students in a class room. Provisions of the Circulars issued by the Ministry of Education from time to time in this relation will be applicable.
- 5. Approval of Academic Cadre required by Schools:

5.1 Provincial Schools

- 5.1.1 Academic cadre calculated for each school in terms of this Circular should be forwarded by the Principal to the Zonal Director of Education through Schedule 02.
- 5.1.2 Cadre requirement of all schools in the Zone should be prepared separately for Sinhala, Tamil and English mediums and forward to the Provincial Director of Education through Annexure 02 along with the recommendation of the Zonal Director of Education and the Provincial Director of Education should prepare the academic cadre requirement of the entire province separately for three mediums in Annexure 03 and forward the same to the Provincial Secretary to Education along with his recommendation and a copy of Annexure 02 to be forwarded to the Provincial Chief Secretary.
- 5.1.3 Provincial Chief Secretary should forward the academic cadre requirement of provincial schools to the Department of Management Services of the General Treasury in Annexure 03 (Separately for 03 mediums) and along with a copy of Annexure 02 and obtain approval. The approved numbers will be considered as the approved cadre of the schools of each zone.

Upon the receipt of the approval of the Department of Management Services, it is the responsibility of the Provincial Director of Education to formally inform provincial schools of the zone of the approved cadre for the zone.

5.2 National Schools

5.2.1 Academic cadre requirement of national schools should be forwarded to the Director (National Schools) in Annexure 02 and his recommendation along

with Annexure 04 prepared separately for 03 mediums should be forwarded to the Secretary to the Ministry of Education through the Additional Secretary (Planning). Secretary to the Ministry of Education should forward the same to the Department of Management Services of the General Treasury and obtain approval.

- 5.3 Approval of cadre requirements of all schools should be conducted in accordance with the time frame stipulated in Annexure 05.
- 6. Optimum Utilization of the Approved Cadre

6.1 Provincial Schools

- 6.1.1 Principal should forward Schedule 02 completed with the calculated shortages/excesses to the Zonal Director of Education.
- 6.1.2 Zonal Director of Education should calculate the shortages/excesses of the zone and balance teachers within the zone in consideration of the teacher transfer policy.
- 6.1.3 After balancing teacher at zonal level, further shortages/excesses should be forwarded to the Provincial Director of Education and the teachers within the province should be balanced by the Provincial Director of Education.

6.2 National Schools

- 6.2.1 Principal should forward Schedule 02 completed with shortages/excesses to the Director of Education (National Schools) of the Ministry of Education. Director of Education (Teacher Transfers) should arrange required transfers based on the aforesaid Schedule.
- 6.3 Balancing Teachers among National Schools and Provincial Schools

When it is observed to be appropriate to balance through teacher transfers among National Schools and Provincial Schools, arrangements should be made to balance teachers jointly with the Provincial and Line Ministries.

- 6.4 No teacher in addition to the cadre approved in terms of this Circular should be retained in any school.
- 7. All members of the academic cadre drawing salaries from the government should be considered as the academic cadre of the respective school.

On approval of the Cabinet of Ministers, a Cadre Review Committee has been established under this Ministry to determine and review cadres of government schools and other educational institutions. Accordingly, the Director of Education (National Schools) may submit his solutions and recommendation for issues arisen in national schools when implementing this circular. Furthermore, Provincial Secretaries of Education serve as members of this committee and the solutions and recommendation for issues arisen in

provincial schools should forward to this committee by the Provincial Secretaries of

Education.

8.

Such recommendations should be implemented subject to the approval of the Department of

Management Services.

9. When teachers recruited for the teaching profession and attached for various institutions or work places on the salary of Teachers' Service apart from permitting to engage in another profession on no-pay basis in terms of the provisions of the Establishment Code, Provincial Director of Education in case of provincial schools and the Director of Education (National Schools) in case of a national schools should ensure its essentiality of such attachments before granting approval. The Provincial Director of Education or the Director of Education (National Schools) approving the attachment should be responsible for the filling the vacancy

occurred by such attachment.

10. Secretary to the Ministry of Education reserves the right of final and conclusive decision in relation to issues arisen in implementing this Circular.

Prof.K.Kapila C.K.Perera Secretary

Ministry of Education

Copies:

- 01. State Secretary, State Ministry of Women and Child Development, Pre-Schools and Primary Education, School Infrastructure and Education Services
- 02. State Secretary, State Ministry of Education Reforms, Open Universities and Distance Learning Promotion
- 03. State Secretary, State Ministry of Skills Development, Vocational Education, Research and Innovation
- 04. State Secretary, State Ministry of Dhamma Schools, Bhikkhu Education, Pirivena and Buddhist Universities
- 05. Auditor General, National Audit Office
- 06. Secretary, Public Service Commission
- 07. Secretary, Provincial Public Service Commission
- 08. Secretary, Finance Commission
- 09. Director General, Department of Management Services
- 10. Director General, National Institute of Education
- 11. Commissioner General of Examinations, Department of Examinations
- 12. The Chairman, National Education Commission
- 13. Commissioner General of Educational Publications, Department of Educational Publications
- 14. Record room

01. No. of teachers in Primary Section (Grades 1-5) according to subjects

Primary General			
Total No. of Primary Classes	No. of Teachers		
1	1		
2	2		
3	3		
4	4		
5	5		
6	6		
7	7		
8	9		
9	10		
10	11		
11 12	12		
13	13		
14	14		
15	15 17		
16	18		
17	19		
18	20		
19	21		
20	22		
21	23		
22	24		
23	25		
24	26		
25	28		
26	29		
27	30		
28	31		
29	32		
30	34		
31	35		
32	36		
33	37		
34	38		
35	39		
36	41		
37	42		
38	43		
39	44		
40	48		
41	49		
42	50		
43	51		

Primary English			
Total No. of Classes			
in Grades 3,4,5	No. of Teachers		
1	1		
2	1		
3	1		
4	1		
5	1		
6	1		
7	2		
8	2		
9	2		
10	2		
11			
12	2 2 2		
13	2		
14	3		
15	3		
16	3 3 3 3		
17	3		
18	3		
19	3		
20	3		
21	4		
22	4		
23	4		
24	4		
25	4		
26	4		
27	4		
28	5		
29	5		
30	5		
31	5 5 5		
32	5		
32	5 5 5		
33 34	5		
35	6		
36	6		
37	6		
38	6		
39	6		
40	6		
41	7		
42	7		
43	7		

Primary General				
Total No. of Primary Classes	No. of Teachers			
44	52			
45	54			
46	55			
47	56			
48	57			
49	58			
50	60			
51	61			
52	62			
53	63			
54	64			
55	66			
56	67			
57	68			
58	69			
59	70			
60	72			

Primary English				
Total No. of Classes in Grades 3,4,5	No. of Teachers			
44	7			
45	7			
46	7			
47	7			
48	8			
49	8			
50	8			
51	8			
52	8			
53	8			
54	9			
55	9			
56	9			
57	9			
58	9			
59	9			
60	9			

- 1.1 Aesthetic teachers of Secondary Section in Secondary Schools with a Primary Section should cooperate various aesthetic related requirements of the Primary Section.
- 1.2 Schools with only a Primary Section and having over 100 students should be assigned with one aesthetic teacher for dancing / Music each.

02. No. of Teachers Approved for Secondary Section (Grades 6-11) – According to Main Subjects

Total No. of Classes in Grades 6-11	Science	Mathematics	Mother Language	English	Religion	History
1	1	1	1	1	0	1
2	1	1	1	1	0	1
3	1	1	1	1	0	1
4	1	1	1	1	0	1
5	1	1	1	1	0	1
6	1	1	1	1	1	1
7	2	2	2	1	1	1
8	2	2	2	2	1	1
9	2	2	2	2	1	1
10	2	2	2	2	1	1
11	2	2	2	2	1	1
12	2	2	2	2	1	1
13	2	2	2	2	1	1
14	3	3	3	2	1	1
15	3	3	3	3	1	2
16	3	3	3	3	1	2
17	3	3	3	3	1	2

Total No. of Classes in Grades 6-11	Science	Mathematics	Mother Language	English	Religion	History
18	3	3	3	3	2	2
19	3	3	3	3	2	2
20	4	4	4	3	2	2
21	4	4	4	3	2	2
22	4	4	4	4	2	2
23	4	4	4	4	2	2
24	4	4	4	4	2	2
25	4	4	4	4	2	2
26	4	4	4	4	2	2
27	6	6	6	4	2	2
28	6	6	6	4	2	2
29	6	6	6	6	2	2
30	6	6	6	6	2	2
31	6	6	6	6	2	3
32	6	6	6	6	2	3
33	6	6	6	6	2	3
34	6	6	6	6	2	3
35	6	6	6	6	2	3
36	6	6	6	6	3	3
37	6	6	6	6	3	3
38	6	6	6	6	3	3
39	6	6	6	6	3	3
40	8	8	8	7	3	3
41	8	8	8	7	3	3
42	8	8	8	7	3	3
43	8	8	8	8	3	3
44	8	8	8	8	3	3
45	8	8	8	8	3	4
46	8	8	8	8	3	4
47	8	8	8	8	3	4
48	9	9	9	8	3	4
49	9	9	9	8	3	4
50	9	9	9	9		4
51	9	9	9	9	3	4
52	9	9	9	9	3	4
53	9	9	9	9	4	4
54	9	9	9	9	4	4
55	10	10	10	9	4	4
56	10	10	10	9	4	4
57	10	10	10	10	4	4
58	10	10	10	10	4	4
59	10	10	10	10	4	4
60	10	10	10	10	4	4
61	10	10	10	10	4	6
62	12	12	12	10	4	6
63	12	12	12	10	4	6
64	12	12	12	12	4	6
65	12	12	12	12	4	6

Total No. of Classes in Grades 6-11	Science	Mathematics	Mother Language	English	Religion	History
66	12	12	12	12	4	6
67	12	12	12	12	4	6
68	13	13	13	12	4	6
69	13	13	13	12	4	6
70	13	13	13	12	4	6
71	13	13	13	13	6	6
72	13	13	13	13	6	6
73	13	13	13	13	6	6
74	13	13	13	13	6	6
75	14	14	14	13	6	7
76	14	14	14	13	6	7
77	14	14	14	13	6	7
78	14	14	14	14	6	7
79	14	14	14	14	6	7
80	14	14	14	14	6	7
81	15	15	15	14	6	7
82	15	15	15	14	6	7
83	15	15	15	14	6	7
84	15	15	15	14	6	7
85	15	15	15	15	6	7
86	15	15	15	15	6	7
87	15	15	15	15	6	7
88	16	16	16	15	6	7
89	16	16	16	15	6	7
90	16	16	16	15	6	7

- 2.1 Schools with a Science Field Centre may be assigned with one additional Science teacher apart from the number of teachers listed in the table above.
- 2.2 No. of teachers appropriate for the Secondary Section : Basket Subjects Category 1

Teachers may be assigned as per table below and according to the number of classes selected by the school for Grade 6-9 Geography, Civic Studies, Second Language and for the Basket Subjects category I At least 10 students should follow each Basket Subject.

N. B.: For schools having more than 04 Basket Subjects may attach a teacher of a certain school to fulfill the shortage of teachers in another school on approval of the Zonal director of Education depending on the number of students.

No. of Classes from Grades 6-11	Total subjects in Basket List 1 and the No. of Teachers teaching the same subjects in Grades 6-9
1	2
2	2
3	2
4	3
5	4

No. of Classes from Grades 6-11	Total subjects in Basket List 1 and the No. of Teachers teaching the same subjects in Grades 6-9
6	4
7	4
8	4
9	4
10	4
11	4
12	4
13	4
14	4
15	4
16	4
17	4
18	4
19	4
20	4
21	4
22	4
23	4
24	4
25	5
26	5
27	5
28	5
29	5
30	5
31	6
32	6
33	6
34	6
35	6
36	6
37	7
38	7
39	7
40	7
41	7
42	7
43	8
43	8
45	8
45	8
47	8
47	8
49	8
50	8
51	8
52	8
53	8

No. of Classes from Grades 6-11	Total subjects in Basket List 1 and the No. of Teachers teaching the same subjects in Grades 6-9
54	8
55	8
56	8
57	8
58	8
59	8
60	8
61	8
62	8
63	8
64	8
65	8
66	9
67	9
68	9
69	9
70	9
71	9
72	9
73	9
74	9
75	9
76	9
77	9
78	9
79	9
80	9
81	9
82	9
83	9
84	9
85	9
86	9
87	9
88	9
89	9
90	9

2.3 No. of teachers suitable for Secondary Section : Basket Subjects II – Aesthetic Subjects

According to this criterion, the schools with Grade 6 -11 should facilitate to teach more than one aesthetic subject in order to get the approved number of teachers.

According to following table, minimum 10 students of each class should follow the said subjects in order to assign teacher, teaching an Aesthetic Subject.

The service of the Aesthetic teacher should also be provided for special requirements in the Primary Section.

N. B.: For schools having more than 04 Basket Subjects may attach a teacher of a certain school to fulfill a shortage of teachers in another school on approval of the Zonal director of Education depending on the number of students.

No. of Classes in Grades 6-11	No. of Teachers for all subjects in Basket List II
1	1
2	1
3	1
4	3
5	3
6	3
7	3
8	3
9	3
10	3
11	3
12	3
13	4
14	4
15	4
16	4
17	4
18	4
19	4
20	4
21	5
22	5
23	5
24	5
25	5
26	5
27	5
28	5
29	5
30	5

No. of Classes in Grades 6-11	No. of Teachers for all subjects in Basket List II
31	9
32	9
33	9
34	9
35	9
36	9
37	9
38	9
39	9
40	9
41	9
42	9
43	9
44	9
45	9
46	9
47	9
48	10
49	12
50	12
51	12
52	12
53	12
54	12
55	12
56	12
57	12
58	12
59	12
60	13
61	15
62	15
63	15
64	15
65	15
66	15
67	15
68	15
69	15
70	15
71	15
72	15
73	15
74	15
75	15

No. of Classes in Grades 6-11	No. of Teachers for all subjects in Basket List II	
76	15	
77	15	
78	15	
79	15	
80	15	
81	15	
82	15	
83	15	
84	15	
85	15	
86	15	
87	15	
88	15	
89	15	
90	15	

2.4 No. of teachers suitable for Secondary Section : Basket Subjects III

Teachers required for Basket Subjects III in Grades 10-11 including the subjects of Health and Physical Education, Information and Communication Technology & Practical Technical Skills in Grades 6-9 should be balanced from teachers assigned according to the following table. At least a minimum of 10 students should follow each Basket Subject.

On approval of the Ministry of Education, the schools implementing the Sports School project will receive 05 Health and Physical Education teachers, additionally to the teachers given by Basket III.

N. B.: For schools having more than 04 Basket Subjects may attach a teacher of a certain school to fulfill a shortage of teachers in another school on approval of the Zonal director of Education depending on the number of students.

No. of Classes in	No. of Teachers for all subjects in Basket		
Grades 6-11	List III		
1	2		
2	2		
3	2		
4	3		
5	3		
6	3		
7	3		
8	3		
9	3		
10	3		
11	3		

No. of Classes in Grades 6-11	No. of Teachers for all subjects in Basket List III	
12	3	
13	4	
14	4	
15	4	
16	4	
17	4	
18	4	
19	6	
20	6	
21	7	
22	7	
23	7	
24	8	
25	8	
26	8	
27	8	
28	8	
29	8	
30	8	
31	9	
32	10	
33	10	
33	10	
35	10	
36	10	
37	10	
38 39	10	
40	11	
41	11	
42	11	
43	11	
44	11	
45	11	
46	11	
47	11	
48	12	
49	13	
50	13	
51	13	
52	13	
53	13	
54	14	
55	14	
56	14	

No. of Classes in	No. of Teachers for all subjects in Basket		
Grades 6-11	List III		
57	14		
58	14		
59	14		
60	14		
61	14		
62	14		
63	14		
64	14		
65	14		
66	14		
67	16		
68	16		
69	16		
70	16		
71	16		
72	16		
73	16		
74	16		
75	16		
76	16		
77	17		
78	17		
79	17		
80	17		
81	17		
82	17		
83	17		
84	17		
85	19		
86	19		
87	19		
88	19		
89	19		
90	19		

03. Teachers required for operating computers as a tool of teaching and for management activities (IT Lab) (a)

Schools with one or more systematic computer laboratories may be assigned with an additional teacher to perform following duties.

- > In-charge of computer laboratories.
- > To teach information and Communication Technology subject and to facilitate computer laboratories to teach other subjects.
- > Taking measures for repairing and maintaining of computers and accessories in computer laboratories.

- ➤ Entering Data to National Educational Management Information System, Preparing analysis reports and updating those information by proving their correctness.
- Providing opportunities to distance learning through self studying in collaboration with e
 Thaksalawa, channel NIE etc.
- > Taking measures to maintain UPS and other related accessories of computer laboratories during vacations.

Otherwise a teacher with computer literacy may be released for a period of 10 hours per week and utilized in computer-based school management activities, and updating the needed information for National Educational Management Information System.

04. Teachers for Special Education

Schools approved of Special Education Units may be assigned with specially trained teachers to the teacher – student ratio of 1:5.

05. Teachers for Student Counseling

Schools exceeding 300 total no. of students may fulltime assign a teacher for student counseling. Schools having less than 300 total no. of students may release another teacher for student counseling for duration of 10 hours per week for student counseling.

06. Teacher in-charge of Libraries

A school with a library should be assigned with a teacher in-charge of the library.

07. No of teachers to be assigned for the subject of Religion, not the religion of majority students

- 7.1 Teachers will be assigned for Buddhism, Catholicism, Christianity, Hinduism and Islamic depending upon the number of students in Grades 1- 11 following each religion.
- 7.2 Teachers for the Religion of majority students should be balanced from the number of teachers allocated for Grades 6 -11. Following criteria should be followed in allocating teachers for the subject of Religion of minority students.

No. of students in Grades 1-11 belonging to minority religion groups	No. of Teachers required to teach each religion
4-240	A teacher can be assigned jointly with another school
241-480	1
481 or above	2 (A teacher should be assigned for each 480 students)

7.3 If the teachers assigned as above are engaged in teaching Religion for less than 20 hours per week, they may be assigned with any other suitable subjects/ duties depending on their skills.

08. Assigning teachers for Advanced Level Classes

8.1 No. of teachers approved for G. C. E. (Advanced Level) in each Section

	No. of teachers approved for schools	No. of teachers approved for schools
No. of	with one subject stream in each	with more than one subject streams in
Classes	Section	each Section
	(For the 03 major subjects)	(For the 04 major subjects)
1	3	
2	3	4
3	3	4
4	6	6
5	6	6
6	6	7
7	9	9
8	9	10
9	9	10
10	12	12
11	12	13
12	12	13
13	15	15
14	15	16
15	15	16
16	18	18
17	18	19
18	18	19
19	21	21
20	21	22
21	21	22
22	24	24
23	24	25
24	24	25
25	27	27
26	27	28
27	27	28
28	30	30
29	30	31
30	30	31
31	33	33
32	33	34
33	33	34
34	36	36
35	36	37

	No. of teachers approved for schools	No. of teachers approved for schools	
No. of	with one subject stream in each	with more than one subject streams in	
Classes	Section	each Section	
	(For the 03 major subjects)	(For the 04 major subjects)	
36	36	37	
37	39	39	
38	39 40		
39	39	40	
40	42	42	
41	42	43	
42	42	43	

> Science Stream

- 01. Biological Science Stream
- 02. Physical Science Stream
- > Technological Stream
 - 01. Bio system Technology
 - 02. Engineering Technology
- > Arts/ Commerce Stream
 - 01. Arts Stream
 - 02. Commerce Stream

8.2 No. of teachers approved for G. C. E. (Advanced Level) minor subject

The main 03 subjects in each Science, Technology, Arts/ Commerce are known as major subjects as the majority of students are following those.

Teachers for the subjects which are less popular and following least no of students could approve according to the below given table.

No. of students studying the aforesaid subject in Grades 12 – 13	No. of Teachers	
20-135	1	
136-270	2	
271-405	3	
406-540	4	
541-675	5	

This table may be further expanded by assigning one teacher for 135 students or its part.

8.3 No. of Teachers to be assigned for G. C. E. (Advanced Level) Vocational Stream

The schools permitted to implement vocational subject stream have been informed of the number and the names of vocational subjects and the approved cadre by the Ministry of Education and it should be considered as the approved academic cadre.

8.4 No. of teachers required for G. C. E. (Advanced Level) General English and General Information Technology (GIT)

No. of Classes in Grades 12- 13	General English	No. of Classes in Grade 12	GIT	
1	1	1	1	
2	1	2	1	
3	1	3	1	
4	1	4	1	
5	1	5	1	
6	2	6	1	
7	2	7	1	
8	2	8	1	
9	2	9	1	
10	2	10	1	
11	3	11	1	
12	3	12	1	
13	3	13	1	
14	3	14	1	
15	3	15	1	
16	4	16	2	
17	4	17	2	
18	4	18	2	
19	4	19	2	
20	4	20	2	
21	5	21	2	
22	5	22	2	
23	5	23	2	
24	5	24	2	
25	5	25	2	
26	6	26	2	
27	6	27	2	
28	6	28	2	
29	6	29	2	
30	6	30	2	
31	7	31	3	
32	7	32	3	
33	7	33	3	
34	7	34	3	
35	7	35	3	

No. of Classes in Grades 12- 13	General English
36	8
37	8
38	8
39	8
40	8
41	9
42	9
43	9
44	9
45	9
46	10
47	10
48	10
49	10
50	10
51	11
52	11
53	11
54	11
55	11
56	12
57	12 12
58 59	12
60	12
61	13
62	13
63	13
64	13
65	13
66	14
67	14
68	14
69	14
70	14
71	15
72	15
73	15
74	15
75	15
76	16
77	16
78	16
79	16
80	16

No. of Classes

in Grade 12

GIT

09. Supervising Teachers

9.1 Supervising Teachers for the Primary Section (Grades 1-5)

This requirement should be fulfilled from primary teachers already assigned.

9.2 Supervising Teachers for the Secondary Section (Grades 6-11)

No of students registered in Grades 6 – 11	Approved No of Supervising Teachers	
1000 – 1500	1	
1501 - 3000	2	
3001 - 5000	3	
5000 or more	4	

These supervising teachers should engage in teaching within minimum 16 of 40-minute periods.

Supervising teachers should get their annual plan of action approved from the Principal.

9.3 Supervising Teachers for Advanced Level classes (Grades 12 - 13) (For all streams)

No of Advanced Level Students (Grades 12-13)	With one subject stream	With two subject streams	With more than 3 or more subject streams
100 or less	0	0	0
101-210	0	1	1
211-480	1	1	1
481-960	1	2	2
960 or more	1	2	3

These supervising teachers should engage in teaching within minimum 16 of 40-minute periods.

Supervising teachers should get their annual plan approved from the Principal.

10. Minimum Duration of Teaching

- 10.1 A teacher should engage in teaching for 40 periods per week. Apart from work-related releases, a teacher should engage in the process of subject related teaching for a minimum of 30 periods. The reset can be used for the development of teaching learning process such as planning school-based assessments, planning lessons, correcting books, organizing remedial teaching and the duties assigned by the Principal.
- 10.2 The teacher, who performs as the Treasurer of the School Development Committee, should be released 10 periods.

10.3 Teachers, who do not fulfill this requirement of minimum 30 periods in the time table should act in-charge of sports, aesthetics and co-curricular activities and get approved the special annual plan prepared in its connection along with the annual time table.

11. No. of Prescribed Assistant Principals

Nature of the School	No. of Assistant	No. of Assistant
	Principals for	Principals for
	Grades 1-5 Primary	Secondary Section
	Section	
A school satisfying the two criteria of over 500	0	2
registered students in Primary Section from		
Grade 1-5 and over 200 registered students in		
Secondary Section from Grade 6-11		
A school satisfying the two criteria of over 500		02
registered students in Secondary Section from		
Grade 6-11 and over 100 registered students in		
Advanced Level		

If a certain school satisfies both of the above criteria, Assistant Principals may be assigned under both categories. These Assistant Principals should be considered as a number of Principals prescribed under Sri Lanka Principals' Service.

Assistant Principals should be engaged in teaching for a minimum of 12, 40-minute periods per week.

12. No. of Deputy Principals

Nature of the School	No. of Deputy Principals
Schools with over 300 Advanced Level students, over 500 students in Grade 6-11 Secondary Section, over 500 students in Grade 1-5 Primary Section and over 2000 total students.	03
Schools not belonging to the above category but with over 150 Advanced Level students, over 800 students in Grade 6-11 Secondary Section and over 1500 total students.	02
Schools not belonging to above two categories but with over 400 total students.	01

These Deputy Principals should be considered as a number of Principals should be assigned under Sri Lanka Principals' Service and the Sri Lanka Education Administrative Service. Deputy Principals should be engaged in teaching for a minimum of 10, 40-minute periods per

Deputy Principals should be engaged in teaching for a minimum of 10, 40-minute periods per week.

However, 2 Deputy Principals in schools over 3000 students and one Deputy Principal in schools with 2000-3000 students may be released from teaching and fulltime assigned in administrative activities.

13. No. of Principals Required

Every school should have one principal. The principal appointed to the school shall be an officer of the SLEAS or the SLPS as determined by the Circulars/ Instructions issued by the Ministry of Education from time to time, which determine the service and grade to which the Principal/ Deputy Principal/ Assistant Principal belongs.

උපලේඛන 02 පාසලේ අධායන කාර්ය මණ්ඩලය/ பாடசாலையின் கல்வி சார் ஊழியர்கள்

	(ഉഠജ്യ).	•••••	ę	නට/ (வருடம)	•••••	•••••	•••••	ம துக	திக் கு			
							,	1					
1.	ဗာසලේ සංගණන අංකය/பாடசாலையின் புள்ள	ரிவிபர இ	லக்கம்										
2.	පාසලේ නම (ඉංගුිසි කැපිටල් අකුරෙන්):-			_									
	பாடசாலையின் பெயர் (ஆங்கில பெரிய எடு	ழத்துக்கள	ါல்)	_									
3.	ලිපිනය (ඉංගුිසි කැපිටල් අකුරෙන්):-			_									
	முகவரி (ஆங்கில பெரிய எழுத்துக்களில்)			_									
								1			\neg		
4.	දුරකථන අංකය/ தொலைபேசி எண்												
5.	පළාත/ மாகாணம் :	-			[
6.	දිස්තිුක්කය/ மாகாணம் :	- -											
7.	කලാපය/ ഖலயம்		-		[
8.	කොට්ඨාසය/ கோட்டம் :												
9.	ලේඛනගත මුළු ශිෂාs සංඛාාාව :-	CNA			10. මුළු පන්ති	සංඛාතව					CNA		
· .	பதியப்பட்ட மொத்த மாணவர்	SM TM			வகுப்புக்கள			5 5			SM TM		
	எண்ணிக்கை	EM									EM		
		TOTAL									TOTA	Ц	
		ශිෂා සං	බාහාව மான	னவர்தொகை							පන්ති ස	-ඛාපාව ඛ எண்ணிக்	குப்புக்களின் க்கை
	අංශය/ பிரிவு	සිංහල මාධාා சிங்கள மொழி மூலம்	දෙමළ මාධාඃ தமிழ் மொழி மூலம்	ஓ.வீகி உவக ஆங்கில மொ மூலம்		අං	சிரி	வு			සිංහල මාධාෘ சிங்கள மொழி மூலம்	ęදමළ ⊚்வி தமிழ் மொழி மூலம்	ം ദ്വീപ്പുട്ടു കുടുത്തിലും എന്നു പ്രശ്ചെത്തിലും എന്നു പ്രശ്ചെത്തിലും എന്നു പ്രശ്ചെത്തിലും എന്നു പ്രശ്ചെത്തിലും ആര് എന്നു പ്രസ്ത്രിക്കുന്നു പ്രശ്ചെത്തിലും പ്രശ്ചെത്തിലും പ്രശ്ചെത്തിലും പ്രശ്ചെത്തിലും പ്രശ്ചെത്തിലും പ്രശ്ചെത
9.1 පු	තරමික (1-5)/ ஆரம்பப் பிரிவு (1-5)				10.1 පුාථමික (1	-5)/ ஆர	ும்பப் பீ	ிரிவு (1	-5)				
9.2 ਵੱਬ	විතීයක (6-11) /ඹුගෙட நிலை (6-11) *				10.2 ද්විතීයක (6-11)/ இ6	டை நி	ด ស (6-	11)*				
	සස් පෙළ (12-13) විදාහ/ உயர்தர (12-13) விஞ்ஞானம் *				10.3 උසස් පෙළ விஞ்ஞா		විදාහා/ :	உயர்து	J (12-13)			
	සස් පෙළ (12-13) තාක්ෂණ/ உயர்தர (12-13) தாழில்நுட்பம் *				10.4 උසස් පෙළ தொழில்நு		තාක්ෂ	ை/ <u>உ</u> ய	ப்ர்தர (1	2-13)			
	සස් පෙළ (12-13) කලා/වාණීජ உயர்தர (12-13) லை∴வர்த்தகம் *				10.5 උසස් පෙළ கலை∴வ			ාණීජ ഉ	யர்தர ((12-13)			
	සස් පෙළ (12-13) පොදු විෂය ධාරාව/ உயர்தர பொது பாடத்துறை *				10.6 උසස් පෙළ பொது பா		_	ෂය ධාර	oව/ உ ய	ர்தர			
	සස් පෙළ (12-13) වෘත්තීය විෂය ධාරාව/ .யர்தர (12-13) தொழிற்பாடத்துறை				10.7 උසස් පෙළ உயர்தர (12-13)ාරාව/				
9.8 8	ිශේෂ අධාාපන/ ඛ්රීசட සභ්ඛේ *				10.8 විශේෂ අධ	ාහාපන/ ඛ්	іСғс ғ	ல்வ <u>ി</u>					
:	11.1 06/2021 වකුලේඛය අනුව සිටිය යුතු මුළු ගුරු	SM] 1	1.2 දැනට		_			SM		
	ట ం ఏపుల : 06/2021 சுற்று நிருபத்தின் படி	TM							ரியர்களி	जं	TM		
	இருக்க வேண்யு மொக்க வசிரியர் கொகை					OITDHA	த்த எண்	ண/ககை:					
	இருக்க வேண்டிய மொத்த ஆசிரியர் தொகை:	EM				முமாத	த்த எண்	ணிக்கை:			EM		

[ෘ]ශිෂා සංඛාාා හා පංති සංඛාාා ගණනය කිරීමේ දී අ.පො.ස. (සා.පෙළ) හා අ.පො.ස. (උ.පෙළ) දෙවන වර විභාගයට පෙනී සිටින සිසුන් ද එම සිසුන් සහිත පංති ද ඇතුළත් වන පරිදි ගණනය කරන්න.

^{**} භෞතික වශයෙන් ඉංගුීසි මාධාා පංති වෙන් කර නැතත් උපකල්පිත පංති සංඛාාව උපදෙස් පතිකාවේ දැක්වෙන පරිදි ගණනය කර ඇතුළත් කරන්න.

අදාළ			சிங்கள பெ	බා ශීෂා/ ගුර ராழி மூல உ ணவர் தொ	ஆசிரிய/	தமிழ் மொ மான	ல் இ கு / ඉ ரழி மூல அ னவர் தொ	டுசிரிய/	ඉංගීසි මාධා ශිෂා/ ගුරු සංඛා ஆங்கில மொழி மூல ஆசிரிய மாணவர் தொகை		
சு மெ உரிய பிரிவு	විෂයය අංකය பாட எண்	චිෂයය ип∟ம்	සිටින ශිෂා සංඛාාව இருக்கும் மாணவர் தொகை	සිටිය යුතු ඉරුවරු இருக்க வேண்டிய ஆசிரியர் தொகை	பூசிற்க ஒசுறித்த இருக்கின்ற ஆசிரியர்	සිටින ශිෂා සංඛ්‍යාව இருக்கும் மாணவர் தொகை	සිටිය යුතු ඉරුවරු இருக்க வேண்டிய ஆசிரியர் தொகை	සිටින ගුරුවරු இருக்கின் றஆசிரிய ர்	සිටින ශිෂා සංඛාාව இருக்கும்ம எணவர் தொகை	සිටිය යුතු ඉරුවරු இருக்க வேண்டிய ஆசிரியர் தொகை	සිටින ගුරුවරු இருக்கின் றஆசிரிய ர்
පුാඊමක අංශය (1- 5) ஆரம்பப் பிரிவ,	12.1	පුාථමික අංශය ස	ඳහා ගුරුවර	ැන්/ முதன்	மை பிரிவுக்க	ான ஆசிரிய	ர்கள்				
ක අංශය (ஆரம்பப் பிரிவ	12.1(i)	පුාථමික පොදු /ஆரம்ப பொது									
ଜୁଣିକ	12.1(ii)	ஓ-ගුීසි/ஆங்கிலம்									
පුංල 5)	12.1(iii)	මසෟන්දර්යය/அழඹயல்									
	12.2	ද්විතීයක (6-11) අංශය - පුධාන විඃ	ෂය සඳහා ගු	රුවරුන් <i>l ලූ</i>	இரண்டாம் நி	லை (6-11)	பிரிவுக்காவ	எ ஆசிரியர்	கள்		
	12.2(i)	විදාහව/விஞ்ஞானம்									
	12.2(ii)	ගණිතය/கணிதம்									
	12.2(iii)	මවිබස (සිංහල)/தாய் மொழி (சிங்களம்)									
	12.2(iv)	මවිබස (දෙමළ)/தாய் மொழி (தழிழ்)									
	12.2(v)	ஓ∘ பூக்கிலம்									
	12.2(vi)	ඉතිහාසය/வரலாறு									
	12.2(vii)	இද්ධාගම/Gபளத்தம்									
		නින්දු/இந்து									
•	12.2(ix)	ඉස්ලාම/இஸ்லாம்									
	12.2(x)	රෝමානු කතෝලික/றோமன் கத்தோலிக்கம்									
	12.2(xi)										
98	12.3	පළමු විෂය කාණ්ඩය සඳහා ගුරුවරුන්/ முதலாம் தொகுதி பாடங்களுக்கான ஆசிரியர்கள்									
நிலை	12.3(i)	භූගෝල විදාၖාව/புவியியல்									
] 	12.3(ii)	පුරවැසි අධාායනය හා පුජා පාලනය/குடியுரிமைக் கல்வி மற்றும் சமூக நிர்வாகம்									
ද්විතීයික (6-11)	12.3(iii)	වාහපාර හා ගිණුමකරණ අධාහපනය/வணிக மற்றும் கணக்கியல் கல்வி									
3 8 9	12.3(iv)	වාාවසායකත්ව අධාායනය /முயற்சியான்மைக் கல்வி									
විකිල	12.3(v)	පාලි/பாளி									
40	12.3(vi)	ೞ∘ಜೆකෘත/சமஸ்கிருதம்									
	12.3(vii)	ஐ∙ ∞/பிரெஞ்சு									
		වේද්/ஹிந்தி									
		် ජපන්/ஐப்பான்									
	12.3(x)	පරාබ්/ அ ரபு									
	12.3(xi)	ජර්මන්/(ஜேர்மன்									
		වීන/சீனா									
		் රුසියත්/ரஷ்யா									
	12.3(xiv)	කොරියන්/கொரிய									
		දෙවන භාෂාවක් ලෙස සිංහල/இரண்டாம் மொழியாக சிங்களம்									
	12.3(xvi)	දෙවන හාෂාවක් ලෙස දෙමළ/இரண்டாம் மொழியாக தழிழ்)									
	පළමු විෂය කා	 නේඩය සඳහා එකතුව /முதலாம் தொகுதி என மொத்தம்									

අදාළ			சிங்கள பெ மா	බා ශිෂා/ ගුර ராழி மூல உ ணவர் தொ	நுசிரிய/ கை	දෙමළ මාධා ශිෂා/ ගුරු සංඛාා தமிழ் மொழி மூல ஆசிரிய/ மாணவர் தொகை			ඉංගීසි මාධා ශිෂා/ ගුරු සංබා ஆங்கில மொழி மூல ஆசிரிய/ மாணவர் தொகை		
த_ழிய த_ழிய பிரிவு	විෂයය අංකය பாட எண	විෂයය ип∟ю́	සිටින ශිෂා සංඛාාව இருக்கும் மாணவர் தொகை	සිටිය යුතු ඉරුවරු இருக்க வேண்டிய ஆசிரியர் தொகை	සිටීන ගුරුවරු இருக்கின்ற ஆசிரியர்	සිටින ශිෂා සංඛාාව இருக்கும் மாணவர் தொகை	සිටිය යුතු ඉරුවරු இருக்க வேண்டிய ஆசிரியர் தொகை	සිටින ගුරුවරු இருக்கின் றஆசிரிய ர்	සිටින ශිෂා සංඛාාව இருக்கும்ம ாணவர் தொகை	සිටිය යුතු ඉරුවරු இருக்க வேண்டிய ஆசிரியர் தொகை	සිටින ගුරුවරු இருக்கின் றஆசிரிய ர்
	12.4	ල දවන වි	ෂය කාණ්ඩ	ம ∕இரண்	ாம் தொ	குதி	•		•	•	
	12.4(i)	සංගීතය (මපරදිග)/சங்கீதம்(கீழைத்தேய)									
	12.4(ii)	සංගීතය (අපරදිග)/சங்கீதம்(மேலைத்தேய)									
	12.4(iii)	జంගීතය (කర్త్యుටක)/சங்கீதம்(கர்நாடகம்)									
	12.4(iv)	විතු/சித்திரம்									
	12.4(v)	නැටුම් (දේශිය)/நடனம்(தேசியம்)									
	12.4(vi)	නැටුම් (හාරතීය)/நடனம்(பரதம்)									
	12.4(vii)	නාටාs හා රංග කලාව(සිංහල/ දෙමළ/ ඉංගුීසි) /நாடகமும் அரங்கியலும்(செங்கள/ தமிழ்/ ஆங்கிலம்)									
	12.4(viii)	සාහිතාෘ රසාස්වාදය (සිංහල/ දෙමළ/ ඉංගුීසි) /இலக்கிய இரசனை (சிங்கள/ தமிழ்/ ஆங்கிலம்)									
98	. ,	සාහිතාා රසාස්වාදය (අරාබි)/இலக்கிய இரசனை (அறபு)									
ന_ நിതെ		சவீவ கடில் சிறைப் / அழகியல் பாட இரண்டாம் தொகுதி)									
ද්විතීයක (6-11)	12.5	තුන්වන වීෂය කාණ්ඩය සඳහා ගු	රුවරුන්/ G	தாழி நுட்	ப்பாடங்	கள் (மூ	ன்றாம் செ)தாகுதி))	1	
э (6-1	12.5(i)	තොරතුරු සන්නිවේදන තාක්ෂණය/தகவல் தொடர்பாடல் தொழில் நுட்பம்									
ිච්චිතියක	12.5(ii)	කෘෂි හා ආහාර තාක්ෂණය/விவசாயம் மற்றும் உணவுத் தொழில்நுட்பம்									
70	12.5(iii)	ජලජ ජීව සමපත් තාක්ෂණය/கடல் வள தொழில்நுட்பம்									
	12.5(iv)	ශිල්ප කලා/வடிவமைப்புக்கலை									
		ගෘහ ආර්ථික විදාාාව/மனைப் பொருளியல்									
	12.5(vi)	පාරෝගික හා තාක්ෂණික කුසලතා/நடைமுறை தொழில்நுட்ப இறன்கள்									
	12.5(vii)	தொழில்நுட்பம்									
	12.5(viii)	உடற்கல்வியும்									
	12.3(IX)	மற்றும் ஊடக்ககலவி									
	12.5(X)	ஆவணப்படுத்தல் மற்றும் சுருக்கெழுத்து									
	(மூன்றாம் தெ	ෂය කාණ්ඩය සඳහා එකතුව /தொழி நுட்ப பாடங்கள் தாகுதி)									
අ.හො.ස. උ. හෙ. (12-13) உயர்தர(12-13)	12.6	වීදාෘා/ ගණිත විෂය ධාරාව (බහුතර ශිෂාා සංඛාාවක් ඉගෙන ණු	ගන්නා පුධ _{ඹිறார்கள்} பி ர			நானம்/க	ணிதப் பி	ரிவு (ெ	பரும்பான்ன	மயான மா	ணவர்கள்
a .	12.6(i)	රසායන විදාාාව/இரசாயனவியல்									
:-13)	12.6(ii)	හෞතික විදාපාව/பௌதிகவியல்									
(12	12.6(iii)	ජීව විදාහව/உயிரியல்									
9 9	12.6(iv)	කෘෂි ව්දාහව/ඛාඛ வசாயம்									
O	12.6(v)	జంයృත්ත ගණිතය/இணைந்த கணிதம்									
ීදී.ද	12.6(vi)	උසස් ගණිතය/உயர் கணிதம்									
9.5		ගණිතය/கணிதம்									
		ව යටතේ බහුතර ශිෂා: සංඛාාවක් ඉගෙන ගන්නා පුධාන විෂය සඳහා ඛායාහ් යාr_த්தුාගොුස්සාණ Gurrத්தம்									

අදාළ			சிங்கள பெ	பெ இ க ை/ ஒவ நாழி மூல ஆ ணவர் தொ	ஆசிரிய/	දෙමළ මාධා ශිෂා/ ගුරු සංඛාා தமிழ் மொழி மூல ஆசிரிய/ மாணவர் தொகை			ஆங்கில மொழி மூல ஆசிரிய/ மாணவர் தொகை		
சு ம உரிய பிரிவு	විෂයය අංකය ⊔ாட எண	විෂයය ипси	සිටින ශිෂා සංඛාව இருக்கும் மாணவர் தொகை	සිටීය යුතු ඉරුවරු இருக்க வேண்டிய ஆசிரியர் தொகை	සිටින ගුරුවරු இருக்கின்ற ஆசிரியர்	සිටින ශිෂා සංඛාගව இருக்கும் மாணவர் தொகை	සිටිය යුතු ඉරුවරු இருக்க வேண்டிய ஆசிரியர் தொகை	සිටින ගුරුවරු இருக்கின் றஆசிரிய ர்	සිටින ශිෂා ස∘බාාව இருக்கும்ம ாணவர் தொகை	සිටිය යුතු ඉරුවරු இருக்க வேண்டிய ஆசிரியர் தொகை	සිටින ගුරුවරු இருக்கின் றஆசிரிய ர்
	12.7	තාක්ෂණ වීෂය ධාරාව (බහුතර ශිෂා සංඛාාවක් ඉගෙන ර கர்	ගන්නා පුධා ඹොගාர்கள் பி !			ற்டுட்ப ப	ாடத்துறை	ற (பெரு	ம்பான்மைய	ான மாண	வர்கள்
	12.7(i)	ఇంకింబోర్మ బుజోజతుత్వరిడ్డు/Gurnறியியல் தொழில்நுட்பம்									
	12.7(ii)	මෛජව පද්ධති තාක්ෂණවේදය/உயிரியல் முறைமை									
	12.7(iii)	தொழில் நுட்பம் තාක්ෂණවේදය සඳහා විදාහව /தொழில் நுட்பத்திற்கான விஞ்ஞானம்									
	12.7(iv)	ආර්ථික විදහාව/பொருளியல்									
	12.7(v)	භූගෝල විදාහව/புவியியல்									
	12.7(vi)	ගෘහ ආර්ථික ව්දාාාව/மனைப் பொருளியல்									
	12.7(vii)	ஓ-ஃடே/ஆங்கிலம்									
	12.7(viii)	සන්නිවේදන හා මාධාෘ අධාෘයනය/தொடர்பாடலும்									
		ஊடகக்கல்வியும் තോරතුරු හා සන්නිවේදන තාක්ෂණය/தகவல் தொடர்பாடல் தொழில் நுட்பம்									
		විනු කලාව/சித்திரம்									
	12.7(xi)	වාාාපාර අධාායනය/ඛාഞിങ്ക് കുംඛ									
	12.7(xii)	කෘෂි ව්දා ා ව/விவசாயம்									
	12.7(xiii)	ගිණුම්කරණය/கணக்கியல்									
	12.7(xiv)	லைீ் வம∕கணிதம்									
		 3 ධාරාව යටතේ බහුතර ශිෂා සංඛාාවක් ඉගෙන ගන්නා අහා එකතුව தொழில்நுட்ப பாடத்துறை (பிரதான									
	12.8	වාණිජ / කලා වීෂය ධාරාව ((බහුතර ශිෂා සංඛාාවක් ඉ илணவர்	⊝ගෙන ගන්ප கள் கேற்கிறார்				/கலை ப	ாடத்துன	றை (பெரு	ம்பான்மை	யான
	12.8(i)	ගිණුමකරණය/கணக்கியல்									
	12.8(ii)	වාාාපාර අධාායනය/வணிகக் கல்வி									
	12.8(iii)	ආර්ථික විදාහව/பொருளியல்									
	12.8(iv)	වාහපාර සංඛාහනය/வணிகப் புள்ளிவிபரவியல்									
2-13	12.8(v)	භූගෝල විදාහව/புவியியல்									
ъл(1		දේශපාලන විදාාාව/அரசியல்									
අ.පො.ස. උසස් පෙළ (12-13) உயர்தர(12-13)	12.8(VII)	ලලාක) வரலாறு(இந்தய/ ஐஞோப்பா/ நவன உலகு)									
-13)	12.8(viii)	තර්ක ශාස්තුය හා විදාහත්මක කුමය/அளவியலும் விஞ்ஞானமும்									
(12:	12.8(ix)	කෘෂි විදාසාව/ඛඛඛசாயம்									
ສ	12.8(x)	සංයුක්ත ගණිතය/ ஒருங்கிணைந்த கணிதம்									
*\$3	12.8(xi)	ගණිතය/ கணிதம்									1
3.8. C	12 8(vii)										
ຄ ⊚		ගෘහ ආර්ථික විදාහව/ மனைப் பொருளியல்									
		සිව්ල් තාක්ෂණවේදය/ இவில் தொழில்நுட்பம்									†
		යාන්තික තාක්ෂණවේදය/බූயந்தர தொழில்நுட்பம்									
		Salle accidentation and amount more of aller									
	12.8(xvii)	ආහාර හා තාක්ෂණවේදය/ உணவு மற்றும் தொழில்நுட்பம்									
	12.8(xviii)	කෘෂි තාක්ෂණවේදය/ விவசாய தொழில்நுட்பம்						İ			

අදාළ			சிங்கள பெ மா	பெ இசை/ ஏ மாழி மூல உ ணவர் தொ	ஆசிரிய/ கை	தமிழ் மொ மாஎ	் இ கு / ගුර நி மூல அ னவர் தொ	நசிரிய/ கை	ஆங்கில மெ மான	்க இசை/ ஒ நெழி மூல எவர் தொ	ஆசிரிய/ கை
நிரிவு உரிய பிரிவு	විෂයය අංකය பாட எண்	විෂයය ипсம்	සිටින ශිෂා සංඛාාව இருக்கும் மாணவர் தொகை	සිටීය යුතු ඉරුවරු இருக்க வேண்டிய ஆசிரியர் தொகை	பூசிற்க ஒசுதித்த இருக்கின்ற ஆசிரியர்	සිටින ශිෂා සංඛාාච இருக்கும் மாணவர் தொகை	සිටිය යුතු ඉරුවරු இருக்க வேண்டிய ஆசிரியர் தொகை	සිටින ගුරුවරු இருக்கின் றஆசிரிய ர்	සිටින ශිෂාය සංඛායාව இருக்கும்ம ாணவர் தொகை	සිටිය යුතු ගුරුවරු இருக்க வேண்டிய ஆசிரியர் தொகை	සිටින ගුරුවරු இருக்கின் றஆசிரிய ர்
		ඉජෙව සම්පත් තාක්ෂණවේදය/ உயிரி தொழில்நுட்பவியல்									
	12.8(xx)	සන්නිවේදන හා මාධාෘ අධාෘයනය/தொடர்பாடலும்									
	12 8(xxi)	ஊடகக்கல்வியும் බුද්ධ ධර්මය/பௌத்த சமயம்									
		බෞද්ධ ශිෂ්ටාචාරය/බபளத்த நாகரிகம் නිස්තියානි ධර්මය/கிறிஸ்தவ சமயம்	1								
		නිස්තියාන් ශ්රීටාවාරය/கிறிஸ்தவ நாகரிகம்									
		නින්දු ධර්මය/ഞசவ சமயம்									
	12.8(xxvi)	හින්දු ශිෂ්ටාවාරය/இந்து நாகரிகம்									
	12.8(xxvii)	ஓස්ලාම/இஸ்லாம்									
	12.8(xxviii)	ඉස්ලාම ශිෂ්ටාචාරය/இஸ்லாமிய நாகரிகம்									
	12.8(xxix)	தின හා රෝම ශිෂ්ටාචාරය/கிரேக்க மற்றும் உரோம நாகரிகம்									
	12.8(xxx)	විතු කලාව/சித்திரம்									
	12.8(xxxi)	නර්තනය (දේශිය)/ நடனம்(தேசியம் மேல்நாடு)									
	12.8(xxxii)	නර්තනය (හරත)/நடனம்(பரதம்)									
		පෙරදිග සංගිකය/கீழைத்தேய சங்கீதம்									
	12.8(xxxiv)	කර්ණාටක සංගීතය/கர்நாடக சங்கீதம்									
	12.8(xxxv)	බටහිර සංගීතය/மேல்நாட்டு சங்கீதம்									
		නාටා හා රංග කලාව (සිංහල/ දෙමළ/ ඉංගුීසි) / நாடகமும் அரங்கியலும்(செங்கள/ தமிழ்/ ஆங்கிலம்) நாடகமும் அரங்கியலும்									
	12.8(xxxvii)	සිංහල/சிங்களம்									
		ெ දමළ/தமிழ்									
		ஒ.ஞீகி/ஆங்கிலம்									
		පාලි/பாளி									
	. ,	සංස්කෘත/சமஸ்கிருதம் අරාබි/அறபு									
		මැලේ/ගහෙ									
		පුංශ/යාගැන්න	1								
	12.8(xliv)	විත/சீனா									
		ජපන්/නූப்பான்									
		ජර්මන්/ (ஜே ர்மன்									
		රුසියන්/ரஷ்யா									
		හින්දි/ஹிந்தி									
	උසස් පෙළ කල	ე/වාණිජ විෂයයන් සඳහා එකතුව கலை / வணிக பாடங்களுக்கு									
	<u>மொத்தம்</u> 12.9	උසස් පෙළ බහුතර නොවන ශිෂා සංඛ්යාවක් ඉගෙන ග மாணவர்கள் அதிக எண்ணிக்கையில் படிக்கும் ஒ									ாத
	12.9(i)	රසායන විදාහව/இரசாயனவியல்									
	12.9(ii)	ஸூனின විදාපාව/பௌதிகவியல்									
	12.9(iii)										
	12.9(iv)	2.9(iv) மலுக்க වදහාව/விவசாயம 12.9(iv) மலுக்க மலிதைந்த கணிதம்		<u> </u>							
	12.9(v)	උසස් ගණිතය/ഉപാന് കഞ്ഞിதம்						 			
	12.9(vi)	ගණිතය/ න ක්ඛ්‍රාර්									<u> </u>
		ආර්ථික විදාහව/பொருளியல்									
	12.9(viii)	හුගෝල විදාහව/ புவியிய ல்									
	12.9(ix)	ගෘහ ආර්ථික විදාාව/மனைப் பொருளியல்									
	12.9(x)	ඉංගීසි/ஆங்கிலம்									
l			l	1	1	l	l	1	l	l	

අදාළ			සිංහල මාධාා கிෂා/ ඉරු සංඛාා சிங்கள மொழி மூல ஆசிரிய/ தமிழ் மொழி மூல ஆசிரிய/ மாணவர் தொகை மாணவர் தொகை				டூசிரிய/	ஆங்கில பெ	ාය ශිෂය/ ගුං ரைழி மூல னவர் தொ	ஆசிரிய/	
மிரிவு மிரிவு மிரிவு	විෂයය අංකය ⊔ாட எணி	විෂයය பாடம்	සිටින ශිෂාය සංඛ්‍යාව இருக்கும் மாணவர் தொகை	සිටීය යුතු ගුරුවරු இருக்க வேண்டிய ஆசிரியர் தொகை	සිටින ගුරුවරු இருக்கின்ற ஆசிரியர்		සිටිය යුතු ඉරුවරු இருக்க வேண்டிய ஆசிரியர் தொகை	සිටීන ගුරුවරු இருக்கின் றஆசிரிய ர்	සිටිත ශිෂාය සංඛායාව இருக்கும்ம ாணவர் தொகை	ගුරුවරු	ගුරුවරු இருக்கின்
		జనోనిలరిදను හා මుమిక අమికిයනය/தொடர்பாடலும் ஊடகக்கல்வியும்									
		තොරතුරු සන්නිවේදන තාක්ෂණය/தகவல்									
		தொடர்பாடல் தொழில் நுட்பம் විනු කලංව/சித்திரம்									+
		වාහාපාර අධාායනය/வணிகக் கல்வி									
		தென்று இரு இரு இரு இரு இரு இரு இரு இரு இரு இர									1
		ඉතිහාසය (ඉන්දිය/යුරෝපා/නුතන ලෝක) வரலாறு(இந்திய.். ஐரோப்பா.். நவீன உலகு)									
	12.9(xvii)	දේශපාලන විදාාව/அரசியல்									
	12.9(xviii)	තර්ක ශාස්තුය හා විදාහත්මක කුමය/அளவியலும் விஞ்ஞானமும்									
	12.9(xix)	වාසාපාර සංඛාසානය/வணிகப் புள்ளிவிபரவியல்									
		සිවිල් තාක්ෂණවේදය/செவில் தொழில்நுட்பம்									
	12.9(xxi)	යාන්නුික තාක්ෂණවේදය/ இயந்தர தொழில்நுட்பம்									+
	12.9(xxii)	විදුලිය, ඉලෙක්ටොනික සහ තොරතුරු තාක්ෂණවේදය/ மின்சாரம், மின்னணுவியல் மற்றும் தகவல் தொழில்நுட்பம்									
	12.9(xxiii)	ආහාර හා තාක්ෂණවේදය/ உணவு மற்றும் தொழில்நுட்பம்									
	12.9(xxiv)	කෘෂි තාක්ෂණවේදය/ඛාඛණාய தொழில்நுட்பம்									
	12.9(xxv)	ජෛව සම්පත් තාක්ෂණවේදය/ உயிரி தொழில்நுட்பவியல்									
-	12.9(xxvi)	බුද්ධ ධර්මය/பௌத்த சமயம்									
		බෞද්ධ ශිෂ්ටාවාරය/Guளத்த நாகரிகம்									-
	12.9(xxviii)	කිස්තියානි ධර්මය/கிறிஸ்தவ சமயம்									+
											-
		කිස්තියානි ශිෂ්ටාවාරය/සිறிஸ்தவ நாகரிகம்									1
	12.9(XXX)	හින්දු ධර්මය/ഞசவ சமшம்									1
	12.9(XXXI)	හින්දු ශිෂ්ටාචාරය/இந்து நாகரிகம்									
	12.9(xxxii)	ඉස්ලාම/இஸ்லாம்									
	12.9(xxxiii)	ඉස්ලාම ශිෂ්ටාචාරය/இஸ்லாமிய நாகரிகம்									
		ගුික හා රෝම ශිෂ්ටාචාරය/கிரேக்க மற்றும் உரோம நாகரிகம்									
	12.9(xxxv)	නර්තනය (දේශිය)/ நடனம்(தேசியம் மேல்நாடு)									
	12.9(xxxvi)	නර්තනය (හරත)/நடனம(பரதம)									
2-13	12.9(xxxvii)	ு கொழுத்தேய் சங்கத் இது இது இது இது இது இது இது இது இது இது									
ju(;	12.9(xxxviii)	කර්ණාටක සංගීතය/கர்நாடக சங்கீதம்									
can	12.9(xxxix)	බටහිර සංගීතය/மேல்நாட்டு சங்கீதம்									
අ.පො.ස. උසස් පෙළ (12-13) cau;ju(12-13)	12.9(xl)	නාටාා හා රංග කලාව (සිංහල/ දෙමළ/ ඉංගුීසි) / நாடகமும் அரங்கியலும் (சிங்கள/ தமிழ்/ ஆங்கிலம்) நாடகமும் அரங்கியலும்									
စ ² ရွာ	12.9(xli)	ெ∞ ⊘/சிங்களம்									
. Ç		දෙමළ/தமிழ்									
ຄົ ສ		පාලි/பாளி									1
<u>စ</u>	12.9(xliv)	ய∘ மீකෘත/சமஸ்கிருதம்									
	12.9(xlv)	අරාබි/அறபු									
		මැලල්/ගහෙ	+								+
		ஐ∘ம/பிரெஞ்சு	+								+
	12.9(xlviii)										-
		ජපන්/නුப்பான்	1					-			1
			1								1
		ජර්මන්/ශුනුර්ගන්	1								
		රුසියන්/ரஷ்யா									
	12.9(lii)	හින්දි/ஹிந்தி	1								

අදාළ			சிங்கள பெ மா	ஹ கீෂා:/ ஏ ரைழி மூல அ ணவர் தொ	ஆசிரிய/ கை	தமிழ் மெ மா	ා இ ෂා/ ඉර ாழி மூல அ னவர் தொ	துசிரிய/ கை	ஆங்கில மொ மான	ා இෂා/ ගු ரைழி மூல னவர் தொ	ஆசிரிய/ கை
உரிய பிரிவு	විෂයය අංකය பாட எண	වීෂයය итடம்	සිටින ශිෂා සංඛ්‍යාව இருக்கும் மாணவர் தொகை	සිටිය යුතු ඉරුවරු இருக்க வேண்டிய ஆசிரியர் தொகை	සිටිත ගුරුවරු இருக்கின்ற ஆசிரியர்	සිටින ශිෂා සංඛාහච இருக்கும் மாணவர் தொகை	සිටිය යුතු ඉරුවරු இருக்க வேண்டிய ஆசிரியர் தொகை	සිටින ගුරුවරු இருக்கின் றஆசிரிய ர்		ගුරුවරු	සිටීන ගුරුවරු இருக்கின் றஆசிரிய ர்
	12.10	වෘත්තීය විෂය ධාරාව (පුධානවිෂ	යෙයන්)தெரு	நி ற்பாடத்து றை	பாடத்து	றை (பிரத	ானப் பா	டங்கள்)			
	12.10(i)	ළමා මනෝවීදඍව හා ආරක්ෂණය/பிள்ளை உளவியல் மற்றும் நலன் பேணல்									
	12.10(ii)	සෞඛා හා සමාජ ආරක්ෂණය/சுகாதாரம் மற்றும் சமூக நலன்பேணல்									
	12.10(iii)	ශාරීරික අධාාපනය හා කුීඩා/உடட்கல்வி மந்நும் விளையாட்டு									
	12.10(iv)	ஐப்ப∘லிක කලාව /அரங்காற்றல் கலைகள்									
	12.10(v)	කාර්ය සිද්ධි කළමනාකරණය /நிகழ்ச்சி முகாமைத்துவம்									
	12.10(vi)	ශිල්ප කලා /கலையும் கைப்பணியும்									
	12.10(vii)	අභාන්තර නිර්මාණකරණය / உள்ளக வடிவமைப்பு									
	12.10(viii)	විලාසිතා නිර්මාණකරණය /புதுப்பாணி வடிவமைப்பு									
	12.10(ix)	ගුැෆික් නිර්මාණකරණය /கிரபிக் வடிவமைப்பு									
	12.10(x)	කලාව හා පිරිසැලසුම්කරණය /கலையும் வடிவமைப்பும்									
	12.10(xi)	භූදර්ශන නිර්මාණකරණය/நிலத்தோற்ற வடிவமைப்பு									
	12.10(xii)	වාාවහාරික උදාහන විදාහ තාක්ෂණ අධාායනය									
	12.10(xiii)	பிரயோக தோட்டக்கலை கற்கைகள் පශු සම්පත් නිෂ්පාදන තාක්ෂණ අධාායනය									
	12.10(xiv)	கால்நடை உற்பத்தி தொழிநுட்பக் கற்கைகள ආහාර නිෂ්පාදන තාක්ෂණ අධාායනය/உணவுத்									
		தயாரிப்பு தொழிநுட்பக் கற்கைகள ජලජ සම්පත් තාක්ෂණ අධාායනය/நீரியல் வன									
		தொழிநுட்பக் கற்கைகள் වැවිලි ඉහරග නිෂ්පාදන තාක්ෂණ අධාsයනය									
		பெருந்தோட்ட உற்பத்தி தொழிநுட்பக் கற்கைகள் ඉදිකිරීම තාක්ෂණ අධාායනය/ நிர்மாண தொழிநுட்பம்									
		මෝටර් යාන්තික තාක්ෂණ අධාෘයනය/தானியங்கி									
		இயந்திர தொழிநுட்பக் கற்கைகள்									
		විදුලිය හා ඉලෙක්ටුොනික තාක්ෂණ අධාායනය/மின் மற்றும் இலத்திரனியல் தொழிநுட்பக் கற்கைகள்									
		පේෂකර්ම හා ඇහලුම් තාක්ෂණ අධාෘයනය/புடவை மற்றும் ஆடைத் தொழிநுட்பக் கற்கைகள்									
	12.10(xxi)	ලෝහ සැකසුම තාක්ෂණ අධාsයනය/உலோக நிர்மாண தொழிநுட்பக் கற்கைகள்									
		ඇලුමිනියම් පිරිසැකසුම් තාක්ෂණ අධායනය/அலுமினிய கட்டுமான தொழிநுட்பக் கற்கைகள்									
	12.10(xxiii)	පරිගණක දෘඩාංග සහ ජාලකරණය (වෙබ් නිර්මාණ හා මෘදුකාංග සංවර්ධනය)/සාහා ක්ශේඛයාලා ස්වාර් කානා කාර්යු									
	12.10(xxiv)	තිෂ්පාදනය / உற்பத்தි									
	12.10(xxv)	යංවරණය හා ආගන්තුක සන්කාර/உல்லாச பயணம் மற்றும் விருந்தோம்பல									
	12.10(xxvi)	உத்தும் கூறுதை கூற்றாடல் கற்கைகள் உரிக்கிக்கிக்கிக்கிக்கிக்கிக்கிக்கிக்கிக்									
		උසස් පෙළ වෘත්තීය විෂය ධාරා සඳහා එකතුව உயர்தர (12-13) தொழிற்பாடத்துறை மொத்தம்									
	12.11	கூற்ற காத்துக்கு கொத்தும் கூற்ற இது									
	12.12	தொழலநுடபம் ഓමാනෲ ஒ.டுபூ/ பொது ஆங்கிலம்									
	12.13	ද්විතීයක (6-11) අධීක්ෂක ඉරුවරුන් / இடை நிலை (6-									
	12.14	11) மேற்பார்வை ஆசிரியர்கள் උසස් පෙළ අධීක්ෂක ගුරුවරුන්/உயர்தர பிரிவு									
		மேற்பார்வை ஆசிரியர்கள் පරිගණක විදාහාගාරය සඳහා ගුරුවරුන් (අ)/ ICT கணினி									
		ஆய்வகத்திற்கான ஆசிரியர்கள் (அ) විදාාා ක්ෂේතු මධාාස්ථානයක් සඳහා ගුරුවරුන්/ அறிவியல்									
	12.10	கள் மையத்திற்கான ஆசிறியர்கள்									

			சிங்கள பெ	பை இசை/ ஒவ ரைழி மூல உ ணவர் தொன	_த சிரிய/	දෙමළ මාධාා ශිෂා/ ගුරු සංඛාා தமிழ் மொழி மூல ஆசிரிய/ மாணவர் தொகை			ஒல்றீக் මාර ஆங்கில மெ மான	ஆசிரிய/	
பிரிவு உரிய உரிய சுகக	විෂයය අංකය பாட எண்	විෂයය பாடம்		සිටිය යුතු ඉරුවරු இருக்க வேண்டிய ஆசிரியர் தொகை	සිටින ගුරුවරු இருக்கின்ற ஆசிரியர்	සිටින ශිෂා සංඛානව இருக்கும் மாணவர் தொகை	සිටිය යුතු ඉරුවරු இருக்க வேண்டிய ஆசிரியர் தொகை	සිටින ගුරුවරු இருக்கின் றஆசிரிய ர்	සිටින ශිෂා සංඛානව இருக்கும்ம ாணவர் தொகை	සිටිය යුතු ඉරුවරු இருக்க வேண்டிய ஆசிரியர் தொகை	සිටින ගුරුවරු இருக்கின் றஆசிரிய ர்
	12.17	ශිෂාා උපදේශන කාර්යයේ නියුතු ගුරුවරුන්/ மாணவ ஆலோசனையில் ஈடுபட்டுள்ள ஆசிரியர்கள்									
		පුස්තකාල කටයුතු භාර ගුරුවරුන්/ நூலக ஆசிரியர்கள்									
	12.19	විශේෂ අධාාපන ගුරුවරුන්/ விஷேட கல்வி ஆசிரியர்கள்									
	12.20	பை இது பிறு இது இது இது இது இது இது இது இது இது இத									
	13.	ශුී.ලං.අ.ප.සේ. හෝ ශුී.ලං.වී.ප.සේ. :	නිලධාරින් (இ.க.நி.சே							
		වර්ගය/ ඛණස			සිංහල සිටිය යුතු/ இருக்க வேண்டிய	මාධාය සිටිත/ இருக்கின் ற	ඉදමළ ම සිටිය යුතු/ இருக்க வேண்டிய	න්ධාන සිටින/ இருக்கி ன்ற	ඉංගුීසි ම සිටිය යුතු/ இருக்க வேண்டிய	වාධාs සිටිත/ இருக்கின் p	
	13.1	සහකාර ව්දුහල්පතිවරුන්/உதவி அதிபர்கள்									
	13.2	නියෝජාා විදුහල්පතිවරුන්/ பிரதி அதிபர்கள்									
	13.3 විදුහල්පතිවරුන්/ அதிபர்கள்										

ඉහත ඉදිරිපත් කරන ලද තොරතුරු නිවරැදි බව සහතික කරමි. ගීය உள்ள தகவல்கள் சரியானவை என்று நான் சான்றளிக்கிறேன். විදුහල්පතිගේ අත්සන (அதிபரின் கையொப்பம்): විදුහල්පතිගේ නම அதிபரின் பெயர் : නිල මුදාව அடுகாரப்பூர்வ முத்திரை : දිනය தினம் :

Guidance Manual

- **Even though English medium classes have not been separated, calculate and enter the number of hypothetical number of classrooms as follows.
- Step 1: Separately note down the number of English medium students under each grade.
- **Step 2:** Calculate separately the number of classes corresponding to above number of students on assumption of the maximum of 35 English medium students per class.
- **Step 3:** Accordingly, enter in Table No 10, the total number of 6-11 classes as the number of Secondary (6-11) classes and the total number of 12, 13 classes as the number of Advanced Level (12-13) classes.

Grade	No. of English Medium Students	No. of English Medium Students/35	Hypothetical No. of English Medium Classes
6			
7			
8			
9			
10			
11			
Total no. of hypotheti	ical English medium cla	sses in Secondary (6-11)	
	section		
12 (Science)			
13 (Science)			
Total no. of hypoth	netical English medium	classes in A/L (12-13)	
	Science section		
12 (Technology)			
13 (Technology)			
Total no. of hypoth	netical English medium Technology section	classes in A/L (12-13)	
12 (Arts/ Commerce)			
13 (Arts/ Commerce)			
Total no. of hypotheti	cal English medium cla Commerce section	sses in A/L (12-13) Arts/	
12 (Common)			
13 (Common)			
Total no. of hypoth	netical English medium Common Subject Strea		
12 (Vocational)			
13 (Vocational)			
Total no. of hypoth	netical English medium Vocational Subject Stre		

Annexure 02

*..... Medium Teacher Requirement for Provincial Schools as the Circular No: 06/2021 Business and Accountancy Studies Tea.Rc erce Clas Oancing (Traditional) Tea.Rq. and language Sinhala Tea.Rq. *G 12-13 Common Students *G 12-13 Science Students esthetic Tea.Rq.(Only factories in the structure of Struc *G 12-13 Tech. Students ary English Tea.Rq. an Catholic Tea.Rq Karnatac Music Tea.Rq. *G 12-13 Tech. Classes Western Music Tea.Rq. Jivic Studies Tea.Rq. Mathematics Tea.Rq. G 12-13 Art/ Com Geography Tea.Rq. nism Tea.Rq. *G 12-13 Art/ Con uddhism Tea.Rq. G 12-13 Science Special Students *Special Classes *G 6-11 Students 'No. of Students apanese Tea.Rq. ience Tea.Rq. anskrit Tea.Rq. G 1-5 Students nhala Tea.Rq. ssian Tea.Rq. nglish Tea.Rq. History Tea.Rq. ench Tea.Rq. nan Tea.Rq. an Tea.Rq. ramil Tea.Rq. *No. of Classes G 1-5 Classes Arabic Tea.Rq. **Fotal Students** slam Tea.Rq. Fotal Classes ^kG 6-11 Clas Pali Tea.Rq. us No. Art Tea.Rq. Secondary **Advanced Level** inication and Media Studies Tea.Rq. Appreciation of Literary (Arabic) Tea.Rq. ectronic Typing and Shorthand Tea.Rq. sgriculture & Food Technology Tea.Rq. lealth and Physical Education Tea.Rq. ogic and Sciencetific Method Tea.Rq. actical and Technical Skills Tea.Rq. io Resources Technology Tea.Rq. A/L Dancing (Traditional) Tea.Rq. Appreciation of Literary Tea.Rq. fachanical Technology Tea.Rq. lectric, Electronic and Informati ience for Technology Tea.Rq. A/L Dancing (Bharat) Tea.Rq. A/L Home Economics Tea.Rq. istory (Indian/Europe/Conterea.Rq. ood and Technology Tea.Rq. hristian Civilization Tea.Rq. 4/L Karnatac Music Tea.Rq. A/L Western Music Tea.Rq A/L Eastern Music Tea.Rq. findu Civilization Tea.Rq. lome Economics Tea.Rq. am Civilization Tea.Rq. Civil Technology Tea.Rq. Agri Technology Tea.Rq. siness Studies Tea.Rq. olitical Science Tea.Rq. Civiliz 4/L Geography Tea.Rq. A/L Hindunism Tea.Rq. 4/L Christianity Tea.Rq A/L Buddhism Tea.Rq. Higher Maths Tea.Rq. ccountancy Tea.Rq. Art and Craft Tea.Rq. gri Science Tea.Rq mics Tea.Rq. A/L ICT Tea.Rq. iology Tea.Rq. A/L Art Tea.Rq. hysics Tea.Rq. sus No. CT Tea.Rq. Advanced Level Principal Other Cadre 13 Years of Education nce Field Study Centre Tea.Rq. *Total Academic Staff Cadre Requir 6-11 Sectional Head Tea.Rq Numinum Fabrication Studies omputer Hardware & Netwo esigning and Software Deve *Total Teacher Cadre Requi Applied Horticulural Studie extile & Apparel Studies ivestock Product Studies quatic Resource Studies **Jetal Fabrication Studies** tation Product Studies hild Psychology & Care hysical Education & Sp ood Processing Studies General English Tea.Rq. ourism & Hospitality nvironmental Studies onstruction Studies 4/L Japanese Tea.Rq A/L Sanskrit Tea.Rq. A/L Chinese Tea.Rq. A/L German Tea.Rq. 4/L Russian Tea.Rq. Iealth & Social Care A/L English Tea.Rq. lectrical and Electro pecial Edu. Tea.Rq. A/L Arabic Tea.Rq. A/L French Tea.Rq. elling Tea.Rq. Assistant Principal 4/L Malay Tea.Rq. utomobile Studies VL Hindi Tea.Rq. Deputy Principal A/L Pali Tea.Rq. VL Art & Craft raphic Design Art & Designing T Lab Tea.Rq. erior Design Census No.

Annexure 03

*..... Medium Zonalwise Teacher Requirement for Provincial Schools as the Circular No: 06/2021 *G 12-13 Art/ Commerce Students intrepreneurship Studies Tea.Rq. Dancing (Traditional) Tea.Rq. *G 12-13 Common Students G 12-13 Science Students *G 12-13 Science Classes ancing (Bharat) Tea.Rq. *G 12-13 Common Class an Catholic Tea.Rq. G 12-13 Tech. Classes ıtac Music Tea.Rq astern Music Tea.Rq. Civic Studies Tea.Rq. fathematics Tea.Rq. eography Tea.Rq. indunism Tea.Rq. Cristianity Tea.Rq. ıddhism Tea.Rq. 'G 12-13 Art/ Cor *Special Students G 6-11 Students Special Classes *No. of Students ary Tea.Rq. inhala Tea.Rq. apanese Tea.Rq *G 12-13 Tech. anskrit Tea.Rq. Russian Tea.Rq. *G 1-5 Students *G 6-11 Classes science Tea.Rq. inglish Tea.Rq. istory Tea.Rq. ench Tea.Rq. hinese Tea.Rq. ın Tea.Rq. amil Tea.Rq. rabic Tea.Rq. Fotal Students No. of Classe findi Tea.Rq. ali Tea.Rq. Secondary **Advanced Level** mication and Media Studies Tea.Rq. Aquatic Bioresources Technology Tea.Rq Appreciation of Literary (Arabic) Tea.Rq. Tea.Rq. ealth and Physical Education Tea.Rq. gic and Sciencetific Method Tea.Rq. sio Resources Technology Tea.Rq. A/L Dancing (Traditional) Tea.Rq. Appreciation of Literary Tea.Rq. esign and Technology Tea.Rq. io System Technology Tea.Rq. A/L Home Economics Tea.Rq. History (Indian/Europe/Contemp Tea.Rq. Aachanical Technology Tea.Rq ience for Technology Tea.Rq. ood and Technology Tea.Rq. suddhist Civilization Tea.Rq. hristian Civilization Tea.Rq. A/L Dancing (Bharat) Tea.Rq. A/L Karnatac Music Tea.Rq. A/L Eastern Music Tea.Rq. ndu Civilization Tea.Rq. usiness Statistics Tea.Rq. reek and Roman Civiliza griculture & Food Techn ivil Technology Tea.Rq. Agri Technology Tea.Rq. ned Maths Tea.Rq. olitical Science Tea.Rq. VL Geography Tea.Rq. nism Tea.Rq. A/L Buddhism Tea.Rq. Art and Craft Tea.Rq. ligher Maths Tea.Rq. ancy Tea.Rq. onomics Tea.Rq. A/L Islam Tea.Rq. \L Maths Tea.Rq. hemistry Tea.Rq. V/L ICT Tea.Rq. ology Tea.Rq. A/L Art Tea.Rq. hysics Tea.Rq. A/L Hindu Advanced Level Principal Other Cadre 13 Years of Education 'Total Academic Staff Cadre Requirement ience Field Study Centre Tea.Rq. lectrical and Electronic Studies Applied Horticulural Studies 'Total Teacher Cadre Requ ivestock Product Studies Aquatic Resource Studies antation Product Studies extile & Apparel Studies Metal Fabrication Studies Thild Psychology & Care Jeneral English Tea.Rq. ood Processing Studies ourism & Hospitality ical Education & A/L Japanese Tea.Rq. truction Studies A/L Sanskrit Tea.Rq. A/L Chinese Tea.Rq. A/L German Tea.Rq. A/L Russian Tea.Rq. Health & Social Care ecial Edu. Tea.Rq. A/L English Tea.Rq. A/L Arabic Tea.Rq. A/L French Tea.Rq. Assistant Principal A/L Tamil Tea.Rq. 4/L Malay Tea.Rq. A/L Hindi Tea.Rq. vent Management shion Designing Deputy Principal /L Art & Craft Art & Designing erforming Arts raphic Design brary Tea.Rq. T Lab Tea.Rq. ther Tea.Rq. GIT Tea.Rq. *Principal

Annexure 04

*..... Medium Teacher Requirement for National Schools as the Circular No: 06/2021 usiness and Accountancy Studies Tea.Rq merce Class oancing (Traditional) Tea.Rq. nd language Sinhala Tea.Rq. *G 12-13 Common Students 'G 12-13 Science Students esthetic Tea.Rq.(Only for Dancing (Bharat) Tea.Rq. G 12-13 Tech. Students mary English Tea.Rq. oman Catholic Tea.Rq arnatac Music Tea.Rq. Nestern Music Tea.Rq. stem Music Tea.Rq. ivic Studies Tea.Rq. athematics Tea.Rq. 'G 12-13 Tech. Clas seography Tea.Rq. G 12-13 Art/ Com lindunism Tea.Rq. ristianity Tea.Rq. G 12-13 Art/ Com 'G 12-13 Science uddhism Tea.Rq. Special Students 'Special Classes 'G 6-11 Students rimary Tea.Rq. cience Tea.Rq. apanese Tea.Rq. Tea.Rq. anskrit Tea.Rq. ıssian Tea.Rq. G 1-5 Students inhala Tea.Rq. nglish Tea.Rq. rench Tea.Rq. Corean Tea.Rq. History Tea.Rq. rman Tea.Rq 'No. of Classes amil Tea.Rq. 'G 1-5 Classes Arabic Tea.Rq. Fotal Students slam Tea.Rq. Pali Tea.Rq. Fotal Classes G 6-11 Clas Art Tea.Rq. sus No. Secondary Advanced Level inication and Media Studies Tea.Rq. Appreciation of Literary (Arabic) Tea.Rq. atic Bioresources Technology Tea.Rq lectronic Typing and Shorthand Tea.Rq. Agriculture & Food Technology Tea.Rq. 3io Resources Technology Tea.Rq.
AL Communication and Media Studies
[ea.Rq. Health and Physical Education Tea.Rq. ogic and Sciencetific Method Tea.Rq. listory (Indian/Europe/Contemporary)
ea.Rq. ractical and Technical Skills Tea.Rq. A/L Dancing (Traditional) Tea.Rq. Appreciation of Literary Tea.Rq. ering Technology Tea.Rq. tem Technology Tea.Rq. Aachanical Technology Tea.Rq. esign and Technology Tea.Rq. ience for Technology Tea.Rq. A/L Home Economics Tea.Rq. ood and Technology Tea.Rq. A/L Dancing (Bharat) Tea.Rq. hristian Civilization Tea.Rq. A/L Karnatac Music Tea.Rq. A/L Western Music Tea.Rq. A/L Eastern Music Tea.Rq. findu Civilization Tea.Rq. Iome Economics Tea.Rq. susiness Statistics Tea.Rq. lam Civilization Tea.Rq. Jivil Technology Tea.Rq. Agri Technology Tea.Rq. 3usiness Studies Tea.Rq. olitical Science Tea.Rq. an Civiliz 4/L Geography Tea.Rq. A/L Hindunism Tea.Rq. A/L Christianity Tea.Rq. A/L Buddhism Tea.Rq. Art and Craft Tea.Rq. Higher Maths Tea.Rq. Accountancy Tea.Rq. Agri Science Tea.Rq. onomics Tea.Rq. 4/L Islam Tea.Rq. A/L ICT Tea.Rq. 3iology Tea.Rq. A/L Art Tea.Rq. Physics Tea.Rq. CT Tea.Rq. sus No. Advanced Level Principal Other Cadre 13 Years of Education ence Field Study Centre Tea.Rq. omputer Hardware & Network besigning and Software Develop Aluminum Fabrication Studies 6-11 Sectional Head Tea.Rq. Physical Education & Sports Applied Horticulural Studies *Total Academic Staff Cadre *Total Teacher Cadre Requ ivestock Product Studies quatic Resource Studies Fextile & Apparel Studies antation Product Studies Metal Fabrication Studies Child Psychology & Care Food Processing Studies Electrical and Electronic General English Tea.Rq. Fourism & Hospitality Environmental Studies onstruction Studies A/L Sanskrit Tea.Rq. A/L Japanese Tea.Rq A/L German Tea.Rq. Health & Social Care A/L Chinese Tea.Rq. A/L Russian Tea.Rq. A/L English Tea.Rq. ecial Edu. Tea.Rq. *Assistant Principal A/L Arabic Tea.Rq. A/L French Tea.Rq. Automobile Studies selling Tea.Rq. A/L Malay Tea.Rq. A/L Hindi Tea.Rq. *Deputy Principal erior Designing A/L Pali Tea.Rq. A/L Art & Craft Art & Designing raphic Design T Lab Tea.Rq. vent Manager ther Tea.Rq. sus No.

Timeframe of Approving Academic Cadre Requirements for All Schools.

Seria 1 No	Date	Description	Responsibili ty
1.	Within 01 week from the issuance of the Circular	Provincial Schools: Completing Schedule 02 with details of the academic cadre requirement of the school in terms of Schedule 01 and submission of the same to the Zonal Director of Education	Principal
		National Schools: Completing Schedule 02 with details of the academic cadre of the school in terms of Schedule 01 and submission of the same to the Director of Education (National Schools)	Principal
2.	Within the period of next 01 week	Provincial Schools: Zonal Director of Education preparing the details of schools in the Zone in terms of Annexure 02 separately for the 03 mediums (Sinhala/ Tamil/English) and submission of the same to the Provincial Director of Education	Zonal Director of Education
		National Schools: Director of Education (National Schools) preparing the cadre information of all national schools separately for 03 mediums in terms of Annexure 02 and submission of the same to the Provincial Director of Education	Director of Education (National Schools)
3.	Within the period of next 01 week	Provincial Schools: Provincial Director of Education preparing the cadre requirement of the entire province separately for Sinhala/ Tamil/English mediums in terms of Annexure 03 and submission of his recommendation to the Provincial Secretary to Education along with a copy of Annexure 02	Provincial Director of Education
		National Schools: Preparing the all island National School academic cadre requirement in terms of Annexure 04 separately for the 03 mediums and submission of the same to the Secretary to the Ministry of Education by the Additional Secretary (Planning)	Additional Secretary (Planning)

4.	Within the period of next	Provincial Schools:	
	01 week	Provincial Secretary to Education submitting the provincial academic cadre requirement in terms of Annexure 02 and Annexure 03 to the Provincial Chief Secretary.	Provincial Secretary to Education
5.	Within the period of next 02 weeks	Provincial Schools: Provincial Chief Secretary submitting respective details to the Department of Management Services for approval.	Provincial Chief Secretary
		National Schools: Secretary to the Ministry of Education submitting details of the Academic Cadre of National School requirement to the Department of Management Services for approval.	Secretary to Ministry of Education
6.	Provincial Schools:		
	On approval of the academic cadre, the Provincial Director of Education should inform the Principals of the approved cadre of each school. A copy of the same should be forwarded to the Planning Division of the Provincial Department of Education and the Planning Divisions of the respective Zonal Education Offices.		Provincial Director of Education
	National Schools:		
	On approval of the academic cadre of National Schools, the Director of Education (National Schools) should inform the Principals of all National Schools the approved cadre of each school. The respective cadre information should be forwarded to the Provincial Departments of Education and to respective Zonal Education Offices at provincial level.		Director of Education (National Schools)