

RECOVERY OF LEARNING LOSS - 2022

FRENCH - GRADE 11

1ST TERM

COMPETENCY	COMPETENCY LEVEL	LEARNING OUTCOME	CONTENT	REFERENCE NUMBER TO THE TIM	PAGE NUMBER OF THE TEXT BOOK	NUMBER OF PERIODS
1. Identifies the sounds of French Language	1.5 Further develops the ability to communicate	<ul style="list-style-type: none"> Students will be able to read and speak French using correct pronunciation with more correct 	<ul style="list-style-type: none"> Practice further use of phonetics and phonological features. 	1 – 2	No Government Text Book	12
2. Uses mechanics of writing with understanding.	2.4 Initial simple structured writing	<ul style="list-style-type: none"> Students will be able to write simple structured text correctly. 	<ul style="list-style-type: none"> Use different formats in writing basic texts accordingly (layout, paragraphing) 	3		
3. Engages in active listening and responds appropriately	3.5 Listens understands and responds to shorts auditory texts.	<ul style="list-style-type: none"> Students will be able to understands and responds with confidence. 	<ul style="list-style-type: none"> Students listen, understand and respond conveniently to utterances in French. 	4		
4. Uses vocabulary appropriately and accurately to convey precise meaning.	4.10 Broaden the study and use of nouns.	<ul style="list-style-type: none"> Students will be able to use expanded vocabulary in their written and oral expressions in French. 	<ul style="list-style-type: none"> Practice further use of expanded vocabulary (nominal and verbal) 	5 - 7		
	4.11 Enhances the knowledge on the use of verbs					
	4.12 Further develops use of adjectives and adverbs				<ul style="list-style-type: none"> Use adjectives in sentence structures Practice forming adverbs of manner Use of adverbs of quantity 	

5.Extracts necessary information from written texts	5.4 Infers implied information from texts	<ul style="list-style-type: none"> • Students will be able to understand and identify ideas and information included in different types of texts. 	<ul style="list-style-type: none"> • Identify the main ideas included in texts and poems 	8 - 11		
6.Communicate accurately using different syntactic structures	6.8 Uses verbs in the correct mood and tense to construct different types of sentences.	<ul style="list-style-type: none"> • Students will be able to communicate ideas using more elaborate sentences appropriately. 	<ul style="list-style-type: none"> • Construct different types of sentences using verbs in the correct mood and tense (simple future, recent past and imperfect tense). 	12 – 16		
	6.9 Learns and uses other negative particles in sentence formation		<ul style="list-style-type: none"> • Form negative sentences using different particles (<i>ne ...jamais / ne personne / nerien</i>). 			
	6.10 Uses different types of pronouns accurately and meaningfully in simple and complex sentences.		<ul style="list-style-type: none"> • Identify and use possessive pronouns. • Identify and use direct and indirect object pronouns. 			
	6.12 Make comparisons using adjectives		<ul style="list-style-type: none"> • Compare using adjectives 			
7.Uses French language accurately in written discourse	7.6 Write simple compositions ,simple sentences to describe a picture and dialogues on areas of immediate relevance.	<ul style="list-style-type: none"> • Students will be able to describe pictures by writing simple sentences. • Students will be able to write simple compositions and dialogues on areas 	<ul style="list-style-type: none"> • Describe a picture by writing simple sentences. • Write simple texts and dialogues related to one’s immediate environment 	17 - 18		

	7.7 Translates simple French sentences into Sinhala / Tamil/ English	immediately relevant to them	<ul style="list-style-type: none"> Practice translation skills from receptor language (French) to target language (Sinhala / Tamil / English) 			
8. Uses French language accurately in spoken discourse	8.12 Talks about past, present, future events and actions	<ul style="list-style-type: none"> Students will be able to relate past, present and future events and actions. 	<ul style="list-style-type: none"> Describe past, present and future events and actions 	19 - 20		