

RECOVERY PLAN FOR LEARNING LOSS YEAR 2022

English Language

NIE recp English Language Secondary T1

Department of English
National Institute of Education

**Secondary
Grades**

Introduction

Recovery plan for English language was developed by the Department of English of the National Institute of Education as a practical pathway to address the learning loss resulted by the school closure due to the transportation issues.

According to the received information, out of the 47 days allocated for the first term from 18/4/2022 to 8/7/2022, schools had been opened only for 21-29 days. As it was informed that the schools will be opened only for 3 days per a week, the plan was prepared to cover the work within 26 weeks. Out of 78 days, 21 days have been allocated to cover the content of the first term and, 30 days each have been allocated for the second and the third terms to cover the content.

Based on the above calculations, the recovery plans for the first term of each grade have been designed. As the first step, essential competency levels for each grade have been identified and with a careful observation of the activities in the text book, other competency levels that can be mastered incorporating with the identified essential competency levels have also been identified. Hence the essential competency levels are included in the plan as “focused competency levels” and the desired competency levels are included as “incorporated competency levels”.

When deciding the most essential competency levels that should be included in the recovery plan, minimum learning levels that have been identified for each grade were taken into consideration.

In addition, when implementing this recovery plan in classrooms, the teachers of English are expected to pay attention to follow the best possible methods to assist the students to master all the clustered competency levels to make this effort successful.

Recovery Plan for Learning Loss – 2022

English Language – Grade 6 – Term 1

(NIE recp English Language Secondary T1)

Competency	Competency Level		Learning Outcome	Content	Activities	Number of Periods
	Focused	In co-operated	Students will be able to ...			
3. Engages in active listening and responds appropriately.	3.1 Responds to simple announcements		respond to simple announcements appropriately.	<p>understand the term ‘announcements’</p> <p>Get the students to practice listening to various types of simple announcements at school level.</p> <p>E.g. ‘Grade six students do not have sports practices after school today’</p>	To be selected from the PB / WB by the teacher	1
4. Builds up vocabulary using words appropriately and accurately to convey precise meaning.	4.5 Forms the plurals of nouns.		form the plurals of nouns adding -s, -es, -en and vowel change	<p>form the plurals of nouns adding –s, -es, -en and vowel change</p> <p>Adding –s to the singular noun (girl – girls/boy – boys etc.)</p> <p>Adding –es to the singular nouns ending in s, x, z, sh, ch, and ss (bus – buses, box – boxes, topaz – topazes, brush – brushes, church – churches, class -classes)</p> <p>Adding -en /Vowel change</p>	To be selected from the PB / WB by the teacher	2

				<p>(ox – oxen tooth – teeth, foot – feet, child – children man – men, woman – women)</p> <p>Text types – sentences, passages etc. with the nouns that can be pluralized by adding –s, -es, -en and vowel change.</p> <p>Activities – matching, completing, pluralizing the sentences with be verbs.</p>		
5. Extracts necessary information from various types of texts.	5.2 Extracts specific information from various types of simple texts.		<p>Find specific information.</p> <p>names, dates, days, places, etc.)</p> <p>what, when, where, who, which, questions from various types of texts.</p> <p>Read and transfer the needed information into other forms.</p>	<p>Help students to find specific information from a text. (names, dates, days, places etc.</p> <p>responding to questions with ‘Wh’ question words, what, when, where, who, which.</p>	To be selected from the PB / WB by the teacher	2
		5.1 Uses visual clues to derive the meaning of the text.				
		1.2 Reads aloud different types of				

		texts accurately and meaningfully.				
6. Uses English grammar for the purpose of accurate and effective communication.	6.1 Constructs simple sentences.		Write sentences using 'be' verbs – present tense positive form.	Constructing simple sentences using 'Be' verbs, Present tense- am, is, are 1.Positive form; singular, plural 1st person: I am a student. –We are students. 2 nd person: You are a student -You are students. 3 rd person: He is a student - They are students. She is a student -They are students. It is a cat –They are cats. Help students to construct sentences as the examples given.	To be selected from the PB / WB by the teacher	3
6. Uses English grammar for the purpose of accurate and effective communication.	6.1 Constructs simple sentences.		Write sentences using 'be' verbs – present tense question form. Write sentences using 'be' verbs – present tense negative form.	2.Question form – Am I a student? 3. Negative form – I am not a student. 4. Negative Question form - Am I not a student?	To be selected from the PB / WB by the teacher	3

			Write sentences using 'be' verbs – present tense negative question form.			
6. Uses English grammar for the purpose of accurate and effective communication.	6.1 Constructs simple sentences.		Write sentences using present continuous tense.	Present continuous tense - Help students to express the actions doing at the moment using present continuous tense. Positive-I am eating rice Negative –I am not eating rice Positive Questions-Am I eating rice? Negative Questions-Am I not eating rice? (I+am+verb1 + ing He/she/it + is+ verb1+ing You/We /They +are+verb1 +ing)	To be selected from the PB / WB by the teacher	3
		2.1 Uses capital and simple letters appropriately.				
		2.2 Uses full-stop appropriately.				
		7.2 Describes pictures.				
		8.9 Describes pictures.				
6. Uses English grammar for the purpose of accurate and effective communication.	6.1 Constructs simple sentences.		Write sentences using, There is/are	There is/are Text types –simple sentences, simple passages, poems, stories, role plays	To be selected from the PB / WB by the teacher	3
		6.6 Uses adjectives.				
		7.2 Describes pictures.				

		8.8 Describes the position of things.				
		8.9 Describes pictures.				
6. Uses English grammar for the purpose of accurate and effective communication.	6.7 Uses preposition appropriately.		use prepositions to describe the position.	on, in, under, between, near, in front of, behind	To be selected from the PB / WB by the teacher	2
		8.5 Describes things in the immediate surrounding using adjectives.				
8. Communicates clearly, fluently and concisely	8.1 Introduces oneself to others		Speak about self using the information- name, age, date of birth, hobbies, address, father's name, mother's name, school, grade, best friend, number of sisters and brothers.	Help students introduce with name, age, date of birth, hobbies, addresses, father's and mother's name, student's school, grade, best friend, number of sisters and brothers	To be selected from the PB / WB by the teacher	2
					Total	21

Recovery Plan for Learning Loss – 2022

English Language – Grade 7 – Term 1

(NIE recp English Language Secondary T1)

Competency	Competency Level		Learning Outcome	Content	Activities	Number of Periods
	Focused	In co-operated	Students will be able to ...			
3 Engages in active listening and responds appropriately	3.2 Listens and follows instructions and responds to requests		follow instructions accurately to respond to various types of requests appropriately	Get the students to practice listening to various types of simple instructions and follow them.	To be selected from the PB / WB by the teacher.	03
		7.4 Writes instructions				
4 Builds up vocabulary using words appropriately and accurately to convey precise meaning.	4.3 Finds synonyms and antonyms for given words		find synonyms and antonyms for given words	Help the students to identify synonyms and antonyms.	To be selected from the PB / WB by the teacher.	04
		5.3 Transfers information into other forms				
		5.4 Reads and responds to simple poems				
5 Extracts necessary information from	5.2 Extracts specific information from various types of simple texts		find specific information (names, dates, days, places etc.	Help students to find specific information from a text. (names,	To be selected from the PB / WB	04

various types of texts			what, when, where, who, which Qs from various types of texts.	dates, days, places etc.) responding to questions with 'Wh' question words, what, when, where, who, which	by the teacher.	
		7.3 Writes for personal purposes				
		4.3 Finds synonyms and antonyms for given words				
7 Uses English creatively and innovatively in written communication	7.2 Describes pictures		describe photographs and the pictures of various types	Help students to describe photographs and pictures of vegetable stalls, fruit stalls, toy stalls, flower stalls, cartoon pictures and pictures with insects.	To be selected from the PB / WB by the teacher	03
		6.7 Uses prepositions appropriately				
		4.6 Identifies collective nouns and compound nouns				
		8.9 Describes pictures				
5 Extracts necessary information from various types of texts	5.5 Reads and understands simple folk stories		identify the characters, their dress, qualities, message expresses express their ideas, feelings and emotions in simple sentences.	Help students to read simple folk stories, stories and find the characters, their dress, qualities, message expressed	To be selected from the PB / WB by the teacher	03
		5.2 Extracts specific information from various types of simple texts				

		4.6 Identifies collective nouns and compound nouns				
		4.3 Finds synonyms and antonyms for given words				
6 Uses English grammar for the purpose of accurate and effective communication	6.1 Constructs simple sentences		write sentences using 'had' as a full verb	Help students to construct simple sentences using: 'had' as a full verb	To be selected from the PB / WB by the teacher	04
		7.1 Writes descriptions of people, animals, places and things				
		6.5 Uses contracted form				
		8.13 Uses language in variety of contexts				
					Total	21

Recovery Plan for Learning Loss – 2022

English Language – Grade 8 – Term 1

(NIE recp English Language Secondary T1)

Competency	Competency level		Learning outcomes	Content	Activity	Number of periods
	Focused	Inco-operated	Students will be able to ...			
3 Engages in active listening and responds appropriately	3.2 Listens and follows instructions and responds to requests		follow instructions accurately to respond to various types of requests appropriately	Get the students to listen to various types of simple instructions and follow them.	To be selected from the PB/Web	3
		4.5 Forms the plurals of nouns.		Help students to understand the term 'instructions' through different types of activities.		
5. Extracts necessary information from various types of texts	5.2 Extracts specific information from various types of simple texts		find specific information (names, dates, days, places, etc.) from various types of texts	Help students to find specific information from a text (names, dates, days, places etc.) responding to questions with 'Wh' question words. (what, when, where, who, which)	To be selected from the PB/Web	3
		5.1 Uses visual and contextual clues to derive the meaning of the text				
		1.2 Reads aloud different types of texts accurately and meaningfully				

6. Uses English grammar for the purpose of accurate and effective communication	6.3 Uses modals meaningfully		use the modals “must” and “have to” appropriately	Help students to use the modals: must, have to	To be selected from the PB/Web	2
6. Uses English grammar for the purpose of accurate and effective communication	6.2 Uses pronouns appropriately		use reflexive pronouns- myself, ourselves, yourselves, himself, herself, itself, themselves	Help students to use reflexive pronouns- myself, our selves, yourselves, himself, herself, itself, themselves	To be selected from the PB/Web	3
		4.7 Uses collective nouns and compound nouns				
7. Uses English creatively and innovatively in written communication	7.1 Writes descriptions of things, places, people and animals		Write descriptions of things, people, places and animals.	Help students to write descriptions of people, places, things and animals	To be selected from the PB/Web	4
		8.3 Describes objects, animals, people using simple sentence patterns				
7. Uses English creatively and innovatively in written communication	7.3 Writes for personal purposes		write letters of excuse, a letter to a pen friend, and a note to a friend, a letter to a friend describing a holiday experience etc. according to their age and level	Help students to write letters of excuse, a letter to a pen friend, a note to a friend, a letter to a friend describing a holiday experience.	To be selected from the PB/Web	4

		7.5 Writes simple compositions on different types of topics				
		8.4 Speaks on familiar topics				
7. Uses English creatively and innovatively in written communication	7.2 Describes pictures		describe photographs and pictures of busy streets, botanical gardens, pictures at the post office, school, bank, birds and clothes	Help students to describe photographs and pictures of busy streets, botanical gardens, pictures at the post office, school, bank, birds, and clothes	To be selected from the PB/WB	2
		8.9 Describe pictures				
		8.8 Describes the position				
Total						21

Recovery Plan for Learning Loss – 2022

English Language – Grade 9 – Term 1

(NIE recp English Language Secondary T1)

Competency	Competency Level		Learning Outcome	Content	Activities	Number of Periods
	Focused	In cooperated	Students will be able to ...			
3. Engages in active listening and responds appropriately	3.3. Listens to a simple text for specific information		listen to various types of texts and find specific information.	Provide opportunities for students to listen to various types of texts and extract specific information. E.g. names of people, places, animals, dates and days, months, years etc.	To be selected from the PB / WB by the teacher.	3
		5.2. Extracts specific information from various types of simple texts.				
		5.6 Extracts the general idea of a text.				
		8.4 Speaks on familiar topics				
6. Uses English grammar for the purpose of accurate and effective communication	6.7 Uses prepositions appropriately		use prepositions appropriately	Help students to use prepositions appropriately. E.g. from, of, for, to, among, beside, beneath, underneath	To be selected from the PB / WB by	3

		7.2 Describes pictures			the teacher.	
		8.8 Describes the position of things accurately				
5. Extracts necessary information from various types of texts	5.2 Extracts specific information from various types of simple texts		extract specific information from various types of simple texts	Help students to find specific information from a text (names, dates, days, places, etc.) responding to 'wh' question words. (what, where, when, who, which)	To be selected from the PB / WB by the teacher.	3
		5.6 Extracts the general idea of a text.				
		1.1 Pronounces English words properly				
		1.2 Reads aloud different types of texts accurately and meaningfully				
		8.4 Speaks on familiar topics				
7. Uses English creatively and innovatively in written communication	7.1 Writes descriptions of things, places, people and animals		write descriptions of people, places, things and animals according to their age and level	Help students to write descriptions of people, places, things and animals	To be selected from the PB / WB by	4

		6.6 Uses adjectives Properly			the teacher	
		8.9 Describes pictures				
5. Extracts necessary information from various types of texts	5.2 Extracts specific information from various types of simple texts		find specific information (names, dates, days, places etc.) from various types of texts	Help students to find specific information from a text (names, dates, days, places, etc.) responding to 'wh' question words; what, where, when, who, which)	To be selected from the PB / WB by the teacher	3
		4.5 Forms the plurals of nouns				
		5.9 Recognizes the organization of a text				
		7.1 Writes descriptions of things, places, people and animals				
7. Uses English creatively and innovatively in written communication	7.3 Writes for personal purposes		write for personal purposes			
		6.8 Uses conjunctions appropriately				

		8.13 Uses language in a variety of contexts		information, to refuse or accept an invitation, etc.		
5. Extracts necessary information from various types of texts	5.9 Recognizes the organization of a text	1.3 Pronounces English words and phrases properly	recognize the organization of a text	Help students to understand the ways that authors organize information in the text: beginning, middle, and end.	To be selected from the PB / WB by the teacher	2
		2.6 Uses commas with understanding				
		3.5 Identifies different intonation patterns and uses of word stress				
					Total	21

Recovery Plan for Learning Loss – 2022

English Language – Grade 10 – Term 1

(NIE recp English Language Secondary T1)

Competency	Competency Level		Learning Outcome	Content	Activities	Number of Periods
	Focused	In co-operated	Students will be able to ...			
2. Uses mechanics of writing with understanding	2.7 Uses exclamation mark appropriately		identify the places to use exclamation mark appropriately. use exclamation mark appropriately.	Identifying the places to use exclamation mark appropriately.	To be selected from the PB / WB by the teacher.	01
3. Engages in active listening and responds	3.3 Listens to a simple text for specific information		listen to various types of texts and find specific information	Finding specific information such as names of persons, animals, places, dates, days, months, years and other important information	To be selected from the PB / WB by the teacher.	01
		8.12 Uses question words to get information				
4. Building up vocabulary using words	4.4 Uses affixes to change the word		use affixes	Changing the word class and the meaning of words using affixes –ly, -fully, –ness,	To be selected from the	

appropriately and accurately to convey precise meaning	class and the meaning of words		-ly, -fully, -ness, -tion, -sion, -ment, -ance - ous, - some to change the word class and the meaning of words.	-tion, -sion, -ment, -ance, - ous, - some	PB / WB by the teacher. (Unit 2- 5)	01
4. Building up vocabulary using words appropriately and accurately to convey precise meaning	4.7 Uses nouns, verbs, adjectives and adverbs appropriately		use nouns, verbs, adjectives and adverbs appropriately in a sentence	Using nouns, verbs, adjectives and adverbs appropriately in a sentence.	To be selected from the PB / WB by the teacher.	01
		1.5 Pronounces English sentences properly.				
4. Building up vocabulary using words appropriately and accurately to convey precise meaning	4.8 Uses collective nouns and compound nouns		use collective nouns and compound nouns appropriately in a sentence	Using collective nouns and compound nouns appropriately in a sentence.	To be selected from the PB / WB by the teacher.	01
		1.5 Pronounces English sentences properly.				
5. Extracts necessary information from	5.2 Extracts specific information from		find specific information (names, dates, days, places etc. - what, when,	Finding specific information from a text. (names, dates, days, places etc.) - what, when, where, who, which questions.	To be selected from the PB / WB	02

various types of texts.	various types of simple texts		where, who, which Qs from various types of texts.		by the teacher.	
		1.2 Reads aloud different types of texts accurately and meaningfully				
		5.1 Uses visual and contextual clues to derive the meaning of the text				
		5.6 Extracts the general ideal of a text				
		4.3 Finds synonyms and antonyms for given words				
5. Extracts necessary information from various types of texts.	5.3 Transfers information into other forms		read and transfer the needed information into other forms.	Getting students to transfer the given information to other forms	To be selected from the PB / WB by the teacher.	02

		5.6 Extracts the general ideal of a text				
		5.9 Recognizes the organization of a text				
5. Extracts necessary information from various types of texts.	5.4 Reads and responds to simple poems		<p>identify the simple poetic techniques mentioned.</p> <p>express their ideas, feelings, emotions in simple sentences</p>	<p>Helping students to understand poetic language, techniques, structure and messages given.</p> <ul style="list-style-type: none"> - Visual imagery - colour/size - Auditory imagery - sounds that can be heard - Metaphors - Similes - Number of stanzas - Number of lines - Rhyming words 	To be selected from the PB / WB by the teacher.	01
		5.6 Extracts the general ideal of a text				
		5.2 Extracts specific information from various types of simple texts				
5. Extracts necessary information from	5.5 Reads and respond to simple folk stories.		<p>identify the characters, their dress, qualities, message expressed.</p>	<p>Helping students to read simple folk stories and other extracts and find the characters, their</p>	To be selected from the PB / WB	02

various types of texts.			express their ideas, feelings and emotions in simple sentences.	dress, qualities and message expressed.	by the teacher.	
		5.1 Uses visual and contextual clues to derive the meaning of the text				
		5.6 Extracts the general ideal of a text				
		5.2 Extracts specific information from various types of simple texts				
		5.8 Infers implied information				
		5.9 Recognizes the organization of a text				
6. Uses English grammar for the purpose of accurate and	6.1 Constructs simple sentences		construct simple sentences using Present Continuous.(Passive Voice)	Passive Voice - Continuous form 1. Present Continuous tense (Affirmative, Negative, Interrogative)	To be selected from the PB / WB	02

effective communication					by the teacher.	
			8.9 Describes pictures			
			7.2 Describes pictures			
6. Uses English grammar for the purpose of accurate and effective communication	6.1 Construct simple sentences		construct simple sentences using Past Continuous. (Passive Voice)	Past Continuous tense (Affirmative, Negative, Interrogative)	To be selected from the PB / WB by the teacher.	01
		8.11 Describes past events and actions				
		4.7 Uses nouns, verbs, adjectives and adverbs appropriately				
6. Uses English grammar for the purpose of accurate and effective communication	6.11 Uses Reported Speech		use indirect speech properly.	Helping students to understand the differences between direct speech and indirect speech. Help them to use indirect speech properly.	To be selected from the PB / WB by the teacher.	01

		4.7 Uses nouns, verbs, adjectives and adverbs appropriately				
7. Uses English creatively & innovatively in written communication	7.1 Writes descriptions of people, animals, places and things		write descriptions of people, animals, places and things (their physical features, qualities etc.)	Writing descriptions of peoples, animals, places and things (their physical features, qualities etc.)	To be selected from the PB / WB by the teacher.	01
		8.3 Describes objects, animals and people using simple sentence patterns				
		6.7 Uses adjectives appropriately				
7. Uses English creatively & innovatively in written communication	7.2 Describes pictures		describe photographs and pictures of historical and religious places, statues of Buddha, Goddess Saraswathi , Jesus and other deities and kings, national and religious festivals, world	Describing photographs and pictures of historical and religious places, statues of Lord Buddha, Goddess Saraswathi, Jesus and other deities and kings, national and religious festivals, world famous places, cartoon pictures etc.	To be selected from the PB / WB by the teacher.	01

			famous places, cartoon pictures.			
		6.8 Uses prepositions appropriately				
		8.9 Describes pictures				
7. Uses English creatively & innovatively in written communication	7.3 Writes for personal purposes		write invitations and other personals letters	Writing invitations and other personals letters.	To be selected from the PB / WB by the teacher.	02
		5.9 Recognizes the organization of a text				
		6.1 Constructs simple sentences				
		4.7 Uses nouns, verbs, adjectives and adverbs appropriately				
7. Uses English creatively & innovatively in	7.6 Writes poems and stories		write simple poems on places, people and festivals.	Writing simple poems on places, people and festivals	To be selected from the	01

written communication					PB / WB by the teacher.	
		5.9 Recognizes the organization of a text	6.1 Constructs simple sentences			
		4.7 Uses nouns, verbs, adjectives and adverbs appropriately				
		6.1 Constructs simple sentences				
					Total	21

Recovery Plan for Learning Loss – 2022

English Language – Grade 11 – Term 1

(NIE recp English Language Secondary T1)

Competency	Competency Level		Learning Outcome	Content	Activities	Number of Periods
	Focused	In co-operated	Students will be able to ...			
3. Engages in active listening and responds appropriately.	3.3 Listens and responds to different types of simple texts		respond to spoken English language they listen to appropriately and accurately with confidence.	Students should be exposed to a variety of language spoken in our day to day life and to respond to such situations with confidence. By the end of grade 11 they are expected to: <ul style="list-style-type: none"> • Identify the intention of the speaker • Respond accordingly • Locate specific information in a listening text like dialogues; descriptions of people, places, and things; lectures; narratives; debates; news reading; announcements etc. • Transfer identified information in linear texts to non- linear forms. • Practice listening continuously in order to enhance their language ability 	To be selected from the PB / WB by the teacher.	01
		3.1 Responds to simple announcements				
		3.4 Listens and transfers information to other forms				
4. Builds up vocabulary	4.4 Uses affixes to change the word		expand their vocabulary, both	Students should be given necessary support to expand	To be selected	02

using words appropriately and accurately to convey precise meaning.	class and the meaning of words		productive and receptive to use English language appropriately and accurately in any real life situation.	their vocabulary gradually. The vocabulary is of two types; productive and receptive. In the language classroom they are expected to expand their vocabulary and to gradually transfer the items in the receptive vocabulary to the productive vocabulary through constant practice.	from the PB / WB by the teacher.	
		<p>6.6 Uses adjectives properly</p> <p>6.9 Uses adverbs appropriately</p>		<p>At the end of grade 11 the students are expected to:</p> <ul style="list-style-type: none"> • Memorize the vocabulary items they have learned • Recall the vocabulary items they have previously learned when they are presented to them again orally or in writing • Recognize the vocabulary items in context when presented in either written or spoken form • Revise the vocabulary items they have learned in the previous grades through recurrent practice • Use the vocabulary items they have learned both in speaking and writing • Locate the errors when vocabulary items are used in the wrong manner 		
	5.2 Extracts specific		locate necessary information and	This competency is mainly related to the developing of the	To be selected	04

5. Extracts necessary information from various types of texts.	information from various types of simple texts.		process such information accurately and appropriately to comprehend a reading text	reading ability of the secondary students and therefore, at the end of the grade 11 they are expected to: <ul style="list-style-type: none"> • Locate specific and necessary information in a text appropriate to their grade level • Interpret the information appearing in a text • Distinguish the relevant information to perform a particular task • Organize information identified in a text to perform a particular task • Select the most relevant information and perform the task 	from the PB / WB by the teacher.	
		4.3 Finds synonyms and antonyms for given words.				
		5.1 Uses visual clues to derive the meaning of the text. 5.3 Transfers information into other forms 5.6 Extracts the general idea of a text 5.7 Infers implied information				

	5.4 Reads and responds to simple poems		locate necessary information and process such information accurately and appropriately to comprehend a reading text		To be selected from the PB / WB by the teacher.	02
		1.2 Reads aloud different types of texts accurately and meaningfully				
		4.3 Finds synonyms and antonyms for given words				
		5.2 Extracts specific information from various types of simple texts. 5.3 Transfers information into other forms. 5.7 Infers implied information.				
6. Uses English grammar for the purpose of accurate and	6.1 Constructs simple sentences.		construct grammatically correct simple sentence both in writing and orally	This competency can be considered as the one that provides the foundation to accurate use of the language. At	To be selected from the PB / WB	01

effective communication.			to express precise meaning	<p>the end of the grade 11 students are expected to:</p> <ul style="list-style-type: none"> • Memorize the most essential grammatical operations such as word order in simple sentences, question formation and negation • Locate errors in such grammatical operations when they read or listen to English language • Identify active and passive transformation • Apply basic grammatical operations they have learned so far accurately in their speaking and writing • Select the most appropriate structures to suit the context and to serve the purpose in both speaking and writing 	by the teacher.	
	6.3 Uses modals meaningfully.		- express ideas precisely using modals appropriately and accurately		<p>To be selected from the PB / WB by the teacher.</p>	01
		3.2 Listens and follows instructions.				
		7.4 Writes instructions				
		8.6 Uses simple structures to show ability and possibility				
	6.7 Uses prepositions appropriately		use prepositions to bring out precise meaning conforming to the conventions of using prepositions		To be selected from the PB / WB by the teacher.	01
	6.11 Uses reported speech accurately		report what others say accurately		To be selected from the PB / WB by the teacher.	02
		6.1 Constructs simple sentences.				
		6.2 Uses pronouns appropriately.				

7. Uses English creatively and innovatively in written communication	7.1 Writes descriptions of people, animals, places and things		engage in a variety of writing activities ranging from short descriptions to compositions to suit the age	<p>This competency targets at improving the writing skill of the students as an essential skill tested at the national examination and therefore, they are expected to:</p> <ul style="list-style-type: none"> • Recall what they have already learnt in order to improve their basic writing practices • Repeat such basic practices continuously • Discuss the problems they have in improving their writing • Demonstrate the ability of engage in a variety of writing tasks appropriate to their grade and age • Examine the features associated with different types of writing • Formulate an independent style of writing adequate to meet the demands of the national examination 	To be selected from the PB / WB by the teacher.	01
		2.1 Uses capital and simple letters appropriately				
		2.2 Uses full stop appropriately				
		2.5 Uses inverted commas Appropriately				
		2.6 Uses commas with understanding				
4.7 Uses nouns, verbs, adjectives and adverbs appropriately						
6.1 Constructs simple sentences.						

		8.3 Describes people, animals, and objects using simple sentence patterns			
	7.2 Describes pictures		engage in a variety of writing activities ranging from short descriptions to compositions to suit the age. face the writing tasks of the national level examination with confidence and understanding		To be selected from the PB / WB by the teacher.
		6.1 Constructs simple sentences.			
		2.1 Uses capital and simple letters appropriately			
		2.2 Uses full stop appropriately			
		2.5 Uses inverted commas appropriately			
		2.6 Uses commas with understanding			
					01

		4.7 Uses nouns, verbs, adjectives and adverbs appropriately			
		8.8 Describes the position of things accurately 8.9 Describes pictures			
	7.3 Writes for personal purposes		engage in a variety of writing activities ranging from short descriptions to compositions to suit the age. face the writing tasks of the national level examination with confidence and understanding		
		6.1 Constructs simple sentences.			
		2.1 Uses capital and simple letters appropriately			
		2.2 Uses full stop appropriately			
				To be selected from the PB / WB by the teacher.	01

		<p>2.3 Uses question mark appropriately</p> <p>2.4 Uses apostrophes appropriately</p> <p>2.5 Uses inverted commas appropriately</p> <p>2.6 Uses commas with understanding</p> <p>2.7 Uses Exclamation mark appropriately</p>				
	7.5 Writes simple compositions on different types of topics		<p>engage in a variety of writing activities ranging from short descriptions to compositions to suit the age.</p> <p>face the writing tasks of the national level examination with confidence and understanding</p>		To be selected from the PB / WB by the teacher.	02
		6.1 Constructs simple sentences.				

		4.7 Uses nouns, verbs, adjectives and adverbs appropriately				
		2.1 Uses capital and simple letters appropriately				
		2.2 Uses full stop appropriately				
		2.3 Uses question mark appropriately				
		2.4 Uses apostrophes appropriately				
		2.5 Uses inverted commas appropriately				
		2.6 Uses commas with understanding				
		2.7 Uses Exclamation mark appropriately				
		6.8 Uses conjunctions appropriately				

		8.11 Describes past events and actions properly				
	7.7 Writes for official purposes		engage in a variety of writing activities ranging from short descriptions to compositions to suit the age. face the writing tasks of the national level examination with confidence and understanding		To be selected from the PB / WB by the teacher.	01
		6.1 Constructs simple sentences.				
		2.1 Uses capital and simple letters appropriately 2.2 Uses full stop appropriately 2.3 Uses question mark appropriately 2.4 Uses apostrophes appropriately				

		<p>2.5 Uses inverted commas appropriately</p> <p>2.6 Uses commas with understanding</p> <p>2.7 Uses Exclamation mark appropriately</p>					
	7.8 Writes compositions		<p>engage in a variety of writing activities ranging from short descriptions to compositions to suit the age.</p> <p>face the writing tasks of the national level examination with confidence and understanding</p>			To be selected from the PB / WB by the teacher.	01
		6.1 Constructs simple sentences.					
		4.7 Uses nouns, verbs, adjectives and adverbs appropriately					
		2.1 Uses capital and simple letters appropriately					

		<p>2.2 Uses full stop appropriately</p> <p>2.3 Uses question mark appropriately</p> <p>2.4 Uses apostrophes appropriately</p> <p>2.5 Uses inverted commas appropriately</p> <p>2.6 Uses commas with understanding</p> <p>2.7 Uses Exclamation mark appropriately</p>					
		<p>6.8 Uses conjunctions appropriately</p>					
						Total	21

