

**RECOVERY PLAN FOR LEARNING LOSS**  
**YEAR 2022**

English Language

NIE recp English Language Primary T1

Department of English  
National Institute of Education

**Primary  
Grades**

## **Introduction**

Recovery plan for English language was developed by the Department of English of the National Institute of Education as a practical pathway to address the learning loss resulted by the school closure due to the transportation issues.

According to the received information, out of the 47 days allocated for the first term from 18/4/2022 to 8/7/2022, schools had been opened only for 21-29 days. As it was informed that the schools will be opened only for 3 days per a week, the plan was prepared to cover the work within 26 weeks. Out of 78 days, 21 days have been allocated to cover the content of the first term and, 30 days each have been allocated for the second and the third terms to cover the content.

Based on the above calculations, the recovery plans for the first term of each grade have been designed. As the first step, essential competency levels for each grade have been identified and with a careful observation of the activities in the text book, other competency levels that can be mastered incorporating with the identified essential competency levels have also been identified. Hence the essential competency levels are included in the plan as “focused competency levels” and the desired competency levels are included as “incorporated competency levels”.

When deciding the most essential competency levels that should be included in the recovery plan, minimum learning levels that have been identified for each grade were taken into consideration.

In addition, when implementing this recovery plan in classrooms, the teachers of English are expected to pay attention to follow the best possible methods to assist the students to master all the clustered competency levels to make this effort successful.

Further, the recovery plan for grade 3 has been prepared with the assumption that the students have already completed the Writing Practice book. But if there is an instance which differs from the assumption, it is expected to complete the writing practice book with the needed attention and guidance using practical alternative methods.

## Recovery Plan for Learning Loss – 2022

### English Language – Grade 3- NIE recp English Language Grade 3 T1

(Completion of the writing Practice book is considered essential for this grade )

Can Do Statement	Performance Standard		Learning Outcome/s	Content	Activities	Number of Periods
	Focused	In co-operated	Students will be able to ...			
<b>S 6.</b> Can describe self, others, animals and objects in the immediate environment using more frequent words, phrases and sentence structures.	<b>S 6.1</b> Introduces self, responding to the corresponding “wh” questions confidently.		<ul style="list-style-type: none"> <li>- introduce self, responding to the corresponding “wh” questions confidently.</li> <li>- use personal pronouns appropriately in context.</li> </ul>	Introduction of self and other people in the immediate environment (family members, friends and teacher) Information should be limited to name, age, job, grade, living place.	To be selected from the PB / WB by the teacher.	02
		<b>L 5.2</b> Understands the questions related to personal information accurately.				
		<b>L 5.3</b> Understands the personal pronouns.				
<b>S 6.</b> Can describe self, others, animals and objects in the immediate environment using more frequent	<b>S 6.2</b> Introduces self independently.		<ul style="list-style-type: none"> <li>- introduce self independently.</li> <li>- use personal pronouns appropriately in context.</li> </ul>	Introduction of self and other people in the immediate environment (family members, friends and teacher)		

words, phrases and sentence structures.				Information should be limited to name, age, job, grade, living place.	
		<b>L 5.3</b> Understands the personal pronouns.			
		<b>S 6.3</b> Uses personal pronouns appropriately.			
<b>S 6.</b> Can describe self, others, animals and objects in the immediate environment using more frequent words, phrases and sentence structures.	<b>S 6.4</b> Introduces others using basic information appropriately.		- introduce others using basic information appropriately.	Introduction of self and other people in the immediate environment (family members, friends and teacher) Information should be limited to name, age, job, grade, living place.	02
		<b>L 5.1</b> Recognizes and understands words related to immediate environment correctly.			
		<b>S 6.3</b> Uses personal pronouns appropriately.			
<b>S 6.</b> Can describe self, others, animals and objects in the immediate environment using more frequent	<b>S 6.5</b> Describes his/her pet using appropriate words, phrases and sentence structures.		- describe his/her pet using appropriate words, phrases and sentence structures.	Introduction of self and other people in the immediate environment (family members, friends and teacher)	02

words, phrases and sentence structures.				Information should be limited to name, age, job, grade, living place.	
		<b>L 5.3</b> Understands the personal pronouns.			
		<b>S 6.3</b> Uses personal pronouns appropriately.			
<b>S 14.</b> Can present the very basic information related to numeracy and mathematics using appropriate words and phrases.	<b>S 14.1</b> Counts up to 20 confidently.		- count up to 10 confidently.		01
		<b>L 13.1</b> Recognizes cardinals from 0-20 correctly.			
<b>S 14.</b> Can present the very basic information related to numeracy and mathematics using appropriate words and phrases.	<b>S 14.2</b> Uses the number words in contexts appropriately.		- use the number words in contexts appropriately.		02
		<b>L 13.2</b> Understands the number quantity relationship appropriately.			
<b>R 3.</b> Can identify printed/written	<b>R 3.5</b> Reads and understands the		- read and understand the	Individual letters, words and pictures. Words	02

words related to the immediate environment.	sentence structures this / that appropriately in context.		sentence structures this / that appropriately in context.	with three or four letters can be used.		
		<b>S 6.5</b> Describes his/her pet using appropriate words, phrases and sentence structures.				
		<b>S 10.1</b> Starts a conversation related to day today situations using appropriate language expressions.				
<b>R 15.</b> Can identify very basic information related to numeracy and mathematics in variety of simple reading texts.	<b>R 15.1</b> Recognizes cardinals up to 10 correctly.		- recognize cardinals up to 10 correctly.	The numbers up to 20, the most frequent ordinals and plane figures should be introduced through meaningful contexts related to the real life and immediate environment.		02
		<b>L 13.1</b> Recognizes cardinals from 0-20 correctly.				
		<b>S 14.1</b> Counts up to 20 confidently.				
<b>R 15.</b> Can identify very basic information related	<b>R 15.2</b> Recognizes the number - quantity		- recognize the number quantity	The numbers up to 20, the most frequent ordinals and plane		01

to numeracy and mathematics in variety of simple reading texts.	relationship correctly.		relationship correctly.	figures should be introduced through meaningful contexts related to the real life and immediate environment.	
<b>W 16.</b> Can use very basic information related to numeracy and mathematics in problem solving activities.	<b>W 16.1</b> Writes numbers up to 10 in words correctly.		- write numbers up to 10 in words correctly.	Provide opportunities for the students to write the vocabulary related to numbers up to 10, the most frequent ordinals and plane figures through meaningful contexts related to their real life and immediate environment.	03
		<b>R 15.1</b> Recognizes cardinals up to 10 correctly.			
<b>W 16.</b> Can use very basic information related to numeracy and mathematics in problem solving activities.	<b>W 16.2</b> Associates quantity with number in written form accurately.		- associate quantity with number in written form accurately.	Provide opportunities for the students to write the vocabulary related to numbers up to 10, the most frequent ordinals and plane figures through meaningful contexts related to their real life and immediate environment.	02
		<b>R 15.2</b> Recognizes the number - quantity			

		relationship correctly.					
						<b>Total</b>	<b>21</b>

## Recovery Plan for Learning Loss – 2022

### English Language – Grade 4 - NIE recp English Language Grade 4 T1

Competency	Competency Level		Learning Outcome/s	Content	Activities	Number of Periods
	Focused	In co-operated	Students will be able to ...			
1. Listens, recognizes and processes basic words, phrases, and simple sentences concerning familiar topics in the immediate environment when spoken slowly and clearly.	1.1 Identifies and interprets sounds in words related to the immediate environment.		- recognize the same sound at the beginning, middle or ending sound in familiar words correctly.	Recognizing same sounds in familiar individual words at different positions - initial / mid / end	To be selected from the PB / WB by the teacher.	01
		2.2 Pronounces words and phrases related to the immediate environment confidently.				
		3.1 Reads aloud words with short vowel sound and long vowel sounds correctly.				

	1.2 Understand the difference between the short vowel sounds and long vowel sounds.		- distinguish the differences between t in words correctly.	Introducing the short and long vowel sounds at initial, mid and end positions.		01
		2.1 Pronounces short vowel sounds and long vowel sounds in words accurately.				
		3.1 Reads aloud words with short vowel sound and long vowel sounds correctly.				
	1.3 Recognises and understands words and phrases related to immediate environment.		- recognize words and phrases related to the immediate environment correctly.	Using words and pictures related to the immediate environment to represent the sounds of the alphabet.		02
		2.2 Pronounces words and phrases related to the immediate environment confidently.				
		3.1 Reads aloud words with short vowel sound and long vowel sounds correctly.				

	1.4 Understands and responds to the questions of personal information accurately.		- give non-verbal responses to questions about personal information.	Eliciting non verbal responses to the questions related to personal information (name / age / grade - number, town, village, job, favourite food, drink, game, colour, subject, hobby)	01	
	1.5 Understands and reacts to simple expressions and feelings.		- respond to correct action / feeling when it is described.	Responding to texts incorporating common feelings / expressions.		01
		2.4 Introduces others using basic information appropriately.				
		2.7 Makes and responds to a polite offer, instructions and responses meaningfully.				
	1.7 Understands and follows simple instructions and directions.		- follow simple instructions correctly.	Eliciting TPR (total physical response) for simple oral directions.		01
		2.6 Describes places in the immediate environment using suitable words, phrases and sentences clearly.				

		2.7 Makes and responds to a polite offer, instructions and responses meaningfully.				
2. Engages in a simple conversation on a very familiar topic employing phrases, simple sentences and age appropriate language functions.	2.1 Pronounces short vowel sounds and long vowel sounds in words accurately.		- pronounce words with short vowel sounds and long vowel sounds accurately.	Pronouncing words representing short and long vowel sounds.		01
		2.1 Pronounces short vowel sounds and long vowel sounds in words accurately.				
		3.1 Reads aloud words with short vowel sound and long vowel sounds correctly.				
		3.2 Reads aloud the words, phrases and sentences related to the immediate environment confidently.				
	2.2 Pronounces words and phrases related to the immediate		- pronounce words and phrases related to the immediate	Introducing words and pictures representing the sounds of words related		01

	environment confidently.		environment correctly.	to the immediate environment.		
		1.3 Recognises and understands words and phrases related to immediate environment.				
		3.2 Reads aloud the words, phrases and sentences related to the immediate environment confidently.				
		4.1 Copies words, phrases and simple sentences with correct directional hand movement and space between words.				
	2.3 Uses personal pronouns appropriately.		- use personal pronouns based on the situations.	Using personal pronouns in oral expressions in familiar authentic situations.		01
		1.4 Understands and responds to the questions of personal information accurately.				
		2.4 Introduces others using basic				

		information appropriately.				
		3.2 Reads aloud the words, phrases and sentences related to the immediate environment confidently.				
		4.1 Copies words, phrases and simple sentences with correct directional hand movement and space between words.				
	2.4 Introduces others using basic information appropriately.		- Start a conversation related to day-to-day situations using appropriate language expressions confidently.	Using possessive adjectives and object pronouns when introducing /describing other people ,animal and objects in the immediate environment.		01
		1.4 Understands and responds to the questions of personal information accurately.				
		3.2 Reads aloud the words, phrases and sentences related to the immediate				

		environment confidently.				
		4.1 Copies words, phrases and simple sentences with correct directional hand movement and space between words.				
	2.5 Describes animals in the immediate environment using suitable words, phrase and sentences clearly.		- Use descriptive words, phrases and sentences to describe animals in the immediate environment.	Using descriptive words, phrases and sentences to describe animals, body parts and food they eat.		01
		1.4 Understands and responds to the questions of personal information accurately.				
		1.5 Understands and reacts to simple expressions and feelings.				
		3.2 Reads aloud the words, phrases and sentences related to the immediate environment confidently.				

		4.1 Copies words, phrases and simple sentences with correct directional hand movement and space between words.				
	2.6 Describes places in the immediate environment using suitable words, phrases and sentences clearly.		- Use descriptive words, phrases and sentences to describe places in the immediate environment.	Introducing familiar places in the immediate environment.		02
		1.5 Understands and reacts to simple expressions and feelings.				
		1.7 Understands and follows simple instructions and directions.				
		3.2 Reads aloud the words, phrases and sentences related to the immediate environment confidently.				
		4.1 Copies words, phrases and simple sentences with correct directional hand movement				

		and space between words.				
	2.7 Makes and responds to a polite offer, instructions and responses meaningfully.		- Make and respond to a polite offer meaningfully.	Making and responding to polite offers , instructions and requests.		01
		1.5 Understands and reacts to simple expressions and feelings.				
		1.7 Understands and follows simple instructions and directions.				
		3.2 Reads aloud the words, phrases and sentences related to the immediate environment confidently.				
		4.1 Copies words, phrases and simple sentences with correct directional hand movement and space between words.				
3. Reads and understands familiar names, words, numbers and simple	3.1 Reads aloud words with short vowel sound and long vowel sounds correctly.		- Read words with short vowel sounds and long vowel sound correctly.	Reading aloud known words with short vowel sounds and long vowel sounds.		01

sentences in various texts found in the immediate environment when they are associated with picture clues.						
		1.2 Understand the difference between the short vowel sounds and long vowel sounds.				
		2.1 Pronounces short vowel sounds and long vowel sounds in words accurately.				
	3.2 Reads aloud the words, phrases and sentences related to the immediate environment confidently.		- Read aloud words related to the immediate environment confidently.	Reading words with 3-5 letters and pictures representing the sounds of the alphabet.		01
		1.3 Recognises and understands words and phrases related to immediate environment.				
		2.2 Pronounces words and phrases related to the immediate environment confidently.				

		2.4 Introduces others using basic information appropriately.				
		4.1 Copies words, phrases and simple sentences with correct directional hand movement and space between words.				
	3.3 Reads and understands sentences with 5-8 words in a simple text of 5-6 sentences on familiar topics when supported with picture clues.		<ul style="list-style-type: none"> <li>- Read and understand simple instructions.</li> <li>- Read and understand simple questions related to likes and dislikes.</li> <li>- Read and understand simple directions.</li> <li>- Read and understand simple expressions of feelings.</li> </ul>	Understanding simple texts on self, others animals and places and write in simple present, simple past and present continuous.		01
		1.3 Recognises and understands words and phrases related to immediate environment.				
		2.2 Pronounces words and phrases				

		related to the immediate environment confidently.				
		2.4 Introduces others using basic information appropriately.				
		2.5 Describes animals in the immediate environment using suitable words, phrase and sentences clearly.				
		2.6 Describes places in the immediate environment using suitable words, phrases and sentences clearly.				
		3.2 Reads aloud the words, phrases and sentences related to the immediate environment confidently.				
		4.2 Uses the period and question mark appropriately.				
		4.3 Writes words, phrases and very				

		simple sentences related to immediate environment with correct space between words maintaining consistency.				
	3.4 Reads and extracts information like names of familiar people, things, places, and numbers from simple text with 5-8 sentences.		- Read, understand and extract necessary information from simple texts.	Extracting information from simple reading texts written in simple present, simple past and present continuous tenses on topics related to self, others and places.		01
		1.3 Recognises and understands words and phrases related to immediate environment.				
		2.2 Pronounces words and phrases related to the immediate environment confidently.				
		2.6 Describes places in the immediate environment using suitable words,				

		phrases and sentences clearly.			
		4.2 Uses the period and question mark appropriately.			
		4.3 Writes words, phrases and very simple sentences related to immediate environment with correct space between words maintaining consistency.			
4. Writes words, phrases and short simple sentences on topics using familiar vocabulary.	4.1 Copies words, phrases and simple sentences with correct directional hand movement and space between words.		- Copy words with correct letter formation, size and space between letters accurately.	Copying individual letters and words with correct formation, size and space between letters.	01
		1.3 Recognises and understands words and phrases related to immediate environment.			
		2.2 Pronounces words and phrases related to the immediate environment confidently.			

		3.2 Reads aloud the words, phrases and sentences related to the immediate environment confidently.				
	4.2 Uses the period and question mark appropriately.		- Write sentences using the period and question mark appropriately.	Writing sentences with five to six words with correct use of the period and question mark.		01
		3.2 Reads aloud the words, phrases and sentences related to the immediate environment confidently.				
		4.1 Copies words, phrases and simple sentences with correct directional hand movement and space between words.				
	4.3 Writes words, phrases and very simple sentences related to immediate environment with correct space between words maintaining consistency.		- Write words, phrases and very simple sentences with correct space between words.	Writing phrases , simple sentences and questions with correct space between words.		01

		1.3 Recognises and understands words and phrases related to immediate environment.				
		2.2 Pronounces words and phrases related to the immediate environment confidently.				
		3.2 Reads aloud the words, phrases and sentences related to the immediate environment confidently.				
		4.1 Copies words, phrases and simple sentences with correct directional hand movement and space between words.				
<b>Total</b>						<b>21</b>

## Recovery Plan for Learning Loss – 2022

### English Language – Grade 5 - NIE recp English Language Grade 5 T1

Competency	Competency Level		Learning Outcome/s	Content	Activities	Number of Periods
	Focused	In co-operated	Students will be able to ...			
1 Listens, recognizes and processes basic words, phrases, and simple sentences concerning familiar topics in the immediate environment when spoken to slowly and clearly.	1.1 Identifies sounds in familiar words.		<ul style="list-style-type: none"> <li>- distinguish the difference between the short vowel sounds and long vowel sounds correctly.</li> <li>- recognize the individual sounds produced by combination of two letters at the initial position correctly.</li> </ul>	Introducing a set of familiar words. Practicing the short vowels and long vowel sounds in known words. Focusing on the sounds at the initial, mid and end position.	To be selected from the PB / WB by the teacher.	01
		2.1 Pronounces words, phrases and sentences properly.				
	1.2 Recognizes and understands words, phrases and sentences related to familiar topics.		<ul style="list-style-type: none"> <li>- recognize words, phrases and sentences related to familiar topics and situations correctly.</li> </ul>			Introducing spoken texts with words, phrases and sentences related to familiar topics.

		2.1 Pronounces words, phrases and sentences properly.				
		3.1 Reads aloud words, phrases and sentences in a short text related to familiar topics meaningfully.				
	1.3 Responds to simple questions related to familiar topics.		<ul style="list-style-type: none"> <li>- give non-verbal or verbal responses to questions related to familiar topics correctly.</li> <li>- respond non-verbally or verbally to expressions and feelings appropriately when it is described.</li> <li>- respond non-verbally or verbally to a polite offer or request correctly.</li> <li>- respond non-verbally or verbally to questions related to likes and dislikes.</li> </ul>	<p>Focusing on information and confirmation questions in day –to-day situations.</p> <p>Introducing negative and positive responses.</p> <p>Introducing personal information- name, age, grade, school, school address, town, village, country, job, favourite things, likes, dislikes, abilities , disabilities</p> <p>Introducing expressions and feelings – hungry , thirsty, sleepy, happy, tired,</p> <p>Introducing polite offers and requests</p>		01
		2.3 Introduces self and others confidently.				

	1.4 Understands and follows simple instructions and directions.		- follow simple instructions correctly.	Introducing short meaningful conversations related to day-to-day situations. Exposing students to two step instructions.		01
		2.3 Introduces self and others confidently.				
		2.5 Asks for and gives information in communicative situations.				
	1.7 Extracts specific information from simple authentic listening texts accurately.		<ul style="list-style-type: none"> <li>- recognize and respond to the frequently used vocabulary.</li> <li>- identify words/phrases related to mathematics and science.</li> <li>- extract important facts from any simple text correctly.</li> </ul>	Introducing familiar interesting topics. Introducing texts based on problem solving tasks, simple scientific texts, environmental based texts, distance and measurements, words related to two and three dimensional figures, transactions, addition, subtraction, multiplication, division.		01
		2.1 Pronounces words, phrases and sentences properly.				
		2.5 Asks for and gives information				

		in communicative situation.			
		3.2 Understand the most frequent vocabulary in simple authentic texts.			
2 Engages in a simple conversation on a very familiar topic employing phrases, simple sentences and age appropriate language functions.	2.2 Uses pronouns appropriately.		- use the correct personal pronouns in simple sentences/utterances based on the situation.	Introducing personal pronouns in simple sentences/utterances. I , he, she, it, we, they, you, my, his, her, its, our, their, your, me, him, her, them	01
		1.3 Responds to simple questions related to familiar topics.			
	2.3 Introduces self and others confidently.		- introduce self and others in the immediate environment using simple sentences. - use adjectives in simple sentences to describe self and others.	Introducing self and others in the immediate environment. Family, relations, friends, jobs, nationalities, toys, food and drinks, clothes, games and hobbies. Introducing Likes / dislikes, abilities, what students have, daily routines.	01

				Using contracted form. Using articles in simple sentences. a, an, the Using simple adjectives and adverbs.	
		1.2 Recognizes and understands words, phrases and sentences related to familiar topics.			
		1.3 Responds to simple questions related to familiar topics.			
		2.1 Pronounces words, phrases and sentences properly.			
	2.4 Describes people, places and animals in the immediate environment.		- use simple adjectives and prepositions to describe people, places and animals in the immediate environment using simple adjectives and prepositions appropriately.	Using information from the immediate environment. Using simple meaningful utterances related to the focused language functions in conversations. Using discussions on people, animals, body parts, food, animal actions in familiar contexts.	01

				Using simple prepositions and adjectives.		
		1.2 Recognizes and understands words, phrases and sentences related to familiar topics.				
		1.3 Responds to simple questions related to familiar topics.				
		2.1 Pronounces words, phrases and sentences properly.				
	2.5 Asks for and gives information in communicative situations.		<ul style="list-style-type: none"> <li>- ask for information and respond appropriately.</li> <li>- use contractions in spoken language.</li> </ul>	Using authentic communication in familiar situations. Using contracted forms. Asking questions using, Do you ..., 'Wh': where, who, what, when Answers using contracted forms, I'm , It's , No, I don't.		01
		1.3 Responds to simple questions related to familiar topics.				
		3.2 Understands the most frequent				

		vocabulary in simple authentic texts.				
3 Reads and understands familiar names, words, numbers and simple sentences in various texts found in the immediate environment when they are associated with picture clues.	3.1 Reads aloud words, phrases and sentences in a short text related to familiar topics meaningfully.		- pronounce the words, phrases and sentences correctly and fluently.	Introducing familiar topics. Introducing texts in Simple Present, Simple Past and Present Continuous tenses.		01
		1.2 Recognizes and understands words, phrases and sentences related to familiar topics.				
		2.1 Pronounces words, phrases and sentences properly.				
		2.2 Uses pronouns appropriately.				
	3.2 Understands the most frequent vocabulary in simple authentic texts.		- recognise the spellings of frequent vocabulary. - understand meanings of most	Introducing familiar topics. Exposing to vocabulary related to the topics. Using materials to provide incidental and		01

			frequent vocabulary in the text.	intentional opportunities to learn vocabulary.	
		1.2 Recognizes and understands words, phrases and sentences related to familiar topics.			
		2.1 Pronounces words, phrases and sentences properly.			
		2.2 Uses pronouns appropriately.			
		4.1 Copies words, phrases and sentences with correct mechanics.			
	3.3 Extracts specific information from simple texts with picture clues.		<ul style="list-style-type: none"> <li>- understand the text using visual clues.</li> <li>- extract specific information from the text.</li> <li>- answer “wh” questions correctly.</li> </ul>	Using the content related to ERA and to the immediate environment. Using pictures / illustrations for easy understanding of texts.	01
		1.2 Recognizes and understands words, phrases and sentences related to familiar topics.			
		2.1 Pronounces words, phrases			

		and sentences properly.				
		2.4 Describes people, places and animals in the immediate environment.				
	3.4 Reads for pleasure.		- read and enjoy.	Using interesting and age appropriate content. Using model reading to express ideas and emotions.		01
		1.2 Recognizes and understands words, phrases and sentences related to familiar topics.				
		3.1 Reads aloud words, phrases and sentences in a short text related to familiar topics meaningfully.				
4 Writes words, phrases and short simple sentences on topics using familiar vocabulary.	4.1 Copies words, phrases and sentences with correct mechanics.		- copy sentences with correct spelling space between words and punctuation.	Using words, phrases and sentences for meaningful copying in authentic materials.		01
		2.1 Pronounces words, phrases				

		and sentences properly.				
		3.1 Reads aloud words, phrases and sentences in a short text related to familiar topics meaningfully.	-			
		3.2 Understands the most frequent vocabulary in simple authentic texts,				
	4.2 Uses period and question mark appropriately.		- use period and question mark accurately.	Using sentences with five to six words.		01
		2.1 Pronounces words, phrases and sentences properly.				
		3.2 Understands the most frequent vocabulary in simple authentic texts.				
	4.3 Uses capital and simple letters appropriately.		- use capital letters and simple letters appropriately.	Using of capitals appropriately.		01
		3.2 Understands the most frequent vocabulary in simple authentic texts.				

	4.4 Writes simple sentences related to familiar topics accurately.		<ul style="list-style-type: none"> <li>- write simple sentences on a given topic accurately.</li> <li>- write simple paragraphs on a given topic accurately.</li> <li>- write notes appropriately.</li> </ul>	Using the content from the themes in ERA / familiar contexts / topics / situations.		01
		2.1 Pronounces words, phrases and sentences properly.				
		3.2 Understands the most frequent vocabulary in simple authentic texts.	-			
	4.5 Describes pictures using simple sentence structures.		<ul style="list-style-type: none"> <li>- use there is /there are to describe pictures.</li> <li>- use prepositions of place.</li> <li>- use subject pronouns, object pronouns, possessive adjectives and possessive pronouns accurately.</li> </ul>	Using sentence structures: - There is / are, present continuous tense, adjectives (number, colour, size, quality), prepositions of place		01

		2.1 Pronounces words, phrases and sentences properly.					
		3.2 Understands the most frequent vocabulary in simple authentic texts.					
						<b>Total</b>	<b>21</b>