

## **Recovery of Learning Lost**

### **French Language**

**2021 – Grade 11**

Gr. 10				Gr. 11			
Term	No. Periods	Content	Competency Level	Term	No. Periods	Content	Competency level
01	0	-		01	12	<ul style="list-style-type: none"><li>- Students understand and extract. information from texts and poems. Identify the main ideas included in texts and poems</li><li>- Construct different types of sentences using verbs in the correct mood and tense (simple future, recent past and imperfect tense)</li><li>- Form negative sentences using different particles (ne ...jamais / ne .... personne / ne ....rien)</li><li>- Compare using adjectives</li><li>- Describe a picture by writing</li></ul>	<ul style="list-style-type: none"><li>5.4 Uses verbs in the correct mood and tense to construct different types of sentences</li><li>6.8 Uses verbs in the correct mood and tense to construct different types of sentences.</li><li>6.9 Learns and uses other negative particles in sentence formation</li><li>6.12 Make comparisons using adjectives</li><li>7.6 Write simple</li></ul>

						<p>simple sentences.</p> <ul style="list-style-type: none"> <li>- Write simple texts and dialogues related to one's immediate environment.</li> </ul> <ul style="list-style-type: none"> <li>- Practice translation skills from receptor language (French) to target language (Sinhala / Tamil / English)</li> </ul> <ul style="list-style-type: none"> <li>-Describe past, present and future events and actions</li> </ul>	<p>compositions ,simple sentences to describe a picture and dialogues on areas of immediate relevance.</p> <p>7.7 Translates simple French sentences into Sinhala / Tamil/ English</p> <p>8.12 Talks about past present, future events and actions</p>
02	12	<ul style="list-style-type: none"> <li>- Practice the correct use of vocabulary (nouns, conjugations of verbs and their meanings – including reflexive verbs, subject and tonic [disjunctive] pronouns, adjectives, adverbs) in simple sentences using gender and number accordingly</li> </ul>	<p>4.3 Uses adjectives correctly</p> <p>4.4 Uses adverbs appropriately</p> <p>4.5 Learns interrogative forms</p> <p>4.6 Uses subject pronouns in sentences accurately and meaningfully</p>	02	12	<ul style="list-style-type: none"> <li>- identify the main ideas included in texts and poems</li> </ul> <ul style="list-style-type: none"> <li>- Uses verbs in the correct mood and tense to construct different types of sentences.</li> </ul> <ul style="list-style-type: none"> <li>- Identify and use possessive pronouns</li> </ul> <ul style="list-style-type: none"> <li>- Identify the conditional present tense and use it in appropriate contexts</li> </ul>	<p>5.5 Reads, understands and works on different types of texts and simple poems</p> <p>6.8 Construct different types of sentences using verbs in the correct mood and tense (simple future, recent past and imperfect tense)</p> <p>6.10 Uses different types of pronouns accurately and meaningfully in simple and complex sentences</p> <p>6.11 Uses conditional mood</p>

		<ul style="list-style-type: none"> <li>- Select correct tense and mood of verbs in constructing sentences (indicative mood - present tense, simple past tense, near future, imperative mood)</li> <li>-Use negative particles appropriately in a sentence</li> <li>-Apply basic prepositions and conjunctions of coordination in communication</li> </ul>	<ul style="list-style-type: none"> <li>6.2 Uses verbs in the correct mood and tense to construct simple sentences</li> <li>6.4 Uses negation</li> <li>6.6 Uses prepositions appropriately</li> </ul>			<ul style="list-style-type: none"> <li>-Describe a picture by writing simple</li> <li>- Practice translation skills from receptor language (French) to target language (Sinhala / Tamil / English)</li> </ul>	<ul style="list-style-type: none"> <li>in sentences</li> <li>7.6 Write simple compositions, simple sentences to describe a picture and dialogues on areas of immediate relevance</li> <li>7.7 Translates simple French sentences into Sinhala / Tamil/ English</li> </ul>
03	12	<ul style="list-style-type: none"> <li>-Use transitive and intransitive verbs accurately in a sentence</li> <li>-Apply basic prepositions and conjunctions of coordination in communication</li> <li>-Write about likes and dislikes, needs and emotions in a written context</li> <li>-Accept and refuse invitations</li> </ul>	<ul style="list-style-type: none"> <li>6.3 Uses transitive and intransitive verbs in sentences</li> <li>6.7 Uses basic conjunctions of coordination appropriately</li> <li>7.3 Expresses likes and refuses</li> <li>7.4 Invites,</li> </ul>	03	12	<ul style="list-style-type: none"> <li>- Listen, understand and extract information from an auditory text</li> <li>-Describe a picture by writing simple</li> <li>- Translates simple French sentences into Sinhala / Tamil/ English</li> <li>Practice dialogues used in day-to day conversations</li> </ul>	<ul style="list-style-type: none"> <li>3.6 Listens and extracts information</li> <li>7.6 Write simple compositions, simple sentences to describe a picture and dialogues on areas of immediate relevance</li> <li>7.7 Translates simple French sentences into Sinhala / Tamil/ English</li> <li>8.10 Students will be able to establish and maintain</li> </ul>

		<ul style="list-style-type: none"> <li>-Use different question forms to get information</li>   <li>-Practice orders and commands</li> </ul>	<ul style="list-style-type: none"> <li>accepts and makes suggestions</li>   <li>8.6 Invites / accepts and refuses invitations</li>   <li>8.9 Gives commands and makes suggestions</li> </ul>			<ul style="list-style-type: none"> <li>- Initiate, receive and terminate telephone conversations</li>   <li>- Describe past, present and future events and actions</li> </ul>	<p>general conversations as well as telephone conversations</p> <p>8.11 Communicates via telephone</p> <p>8.12 Talks about past, present, future events and actions</p>
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