

## Recovery of Learning Lost

### French Language

2021 – Gr. 10

Term	No. of Periods	Content	Competency Level
01	20	<p>-Identify vowels and consonants</p> <p>- Learn when to use capital and simple letters when writing in French</p> <p>-Identify punctuation marks (full stop, apostrophe, question mark, comma, exclamation mark, inverted comma, semi colon, colon etc.)</p> <p>-Identify and use accents correctly (grave, aigu, cédille, tréma</p> <p>-Practice the correct use of vocabulary (nouns, conjugations of verbs and their meanings – including reflexive verbs, subject and tonic [disjunctive] pronouns, adjectives, adverbs) in simple sentences using gender and number accordingly</p> <p>-Uses interrogative forms accurately and meaningfully</p>	<p>1.2 Pronounces the French alphabet accurately.</p> <p>2.1 Uses capital letters and simple letters appropriately</p> <p>2.2 Uses graphical accents in French correctly</p> <p>2.3 Uses basic punctuation marks appropriately</p> <p>4.1 Introduces the concept of gender and number of nouns appropriately</p> <p>4.2 Uses verbs appropriately</p>

		<ul style="list-style-type: none"> <li>-Communicate using definite, indefinite and partitive articles, possessive and demonstrative adjectives.</li> <li>-Use negative particles appropriately in a sentence</li> <li>- Greet and respond in formal and informal contexts</li> <li>- Introduce and respond to introduction in formal and informal contexts</li> </ul>	<p>6.1 Uses determiners properly</p> <p>6.4 Uses negation</p> <p>8.1 Uses greetings correctly</p> <p>8.2 Uses formal and informal discourse appropriately</p>
02	20	<ul style="list-style-type: none"> <li>- Practice the correct use of vocabulary (nouns, conjugations of verbs and their meanings – including reflexive verbs, subject and tonic [disjunctive] pronouns, adjectives, adverbs) in simple sentences using gender and number accordingly</li> <li>- Select correct tense and mood of verbs in constructing sentences (indicative mood - present tense, simple past tense, near future, imperative mood)</li> <li>-Use negative particles appropriately in a sentence</li> <li>-Apply basic prepositions and conjunctions of coordination in communication</li> </ul>	<p>4.3 Uses adjectives correctly</p> <p>4.4 Uses adverbs appropriately</p> <p>4.5 Learns interrogative forms</p> <p>4.6 Uses subject pronouns in sentences accurately and meaningfully</p> <p>6.2 Uses verbs in the correct mood and tense to construct simple sentences</p> <p>6.4 Uses negation</p>

			6.6 Uses prepositions appropriately
03	20	<ul style="list-style-type: none"> <li>-Use transitive and intransitive verbs accurately in a sentence</li> <li>-Apply basic prepositions and conjunctions of coordination in communication</li> <li>-Write about likes and dislikes, needs and emotions in a written context</li> <li>-Accept and refuse invitations</li> <li>-Use different question forms to get information</li> <li>-Give basic information when asked</li> <li>-Practice orders and commands</li> </ul>	6.3 Uses transitive and intransitive verbs in sentences 6.7 Uses basic conjunctions of coordination appropriately 7.3 Expresses likes and refuses 7.4 Invites, accepts and makes suggestions 8.6 Invites / accepts and refuses invitations 8.7 Asks questions to get information 8.8 Provides basic level information when asked 8.9 Gives

			commands and makes suggestions
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