

RECOVERY PLAN FOR LEARNING LOSS DUE TO COVID 19 PANDEMIC

(Hundred Days Schedule for English
Language)

Grade 10

Department of English
National Institute of Education

Introduction

As a preparation to reopen schools after Covid -19 pandemic, the necessity of a recovery plan to address the learning loss that exists due to Covid -19 school closure has been highlighted. The Department of English of the National Institute of Education was given the responsibility to prepare a recovery plan for 100 days. The total time loss due to school closure in year 2020 and 2021 has been calculated and it has come to 40% in year 2020 and 60% in year 2021. Based on this calculations, the recovery plan for each grade has been designed considering the most essential competency levels from previous grade to cover 40 days and the most essential competency levels from the present grade to cover 60 days which makes the total of 100 days. For an example, the recovery plan developed for grade 8 consists 40% of the most essential competency levels taken from grade 7 and the remaining 60% is taken from grade 8. When deciding the most essential competency levels that should be included in the recovery plan, minimum learning levels that have been identified for each grade have been taken into consideration, and a weekly plan was prepared to cover those identified minimum learning levels. In addition, when implementing this recovery plan in classrooms, teachers are expected to study the content provided for each competency level in the Teacher's Guide in order to make this recovery plan more meaningful and effective.

Weekly Plan for Learning Loss – Grade 10

Grade 9 Term 2 – 2020		
Week 1		
Competency	Competency Levels	Number of Periods
3. Engages in active listening and responds appropriately 4. Building up vocabulary using words appropriately and accurately to convey precise meaning 5. Extracts necessary information from various types of texts	3.3 Listens to a simple text for specific information 4.3 Finds synonyms and antonyms for given words 5.1 Uses visual clues to derive the meaning of texts 5.5 Reads and responds to simple folk stories	5
Week 2		
Competency	Competency Levels	Number of Periods
6. Uses English grammar for the purpose of accurate and effective communication 7. Uses English creatively and innovatively in written communication 8. Communicates clearly, fluently and concisely	6.8 Uses conjunctions appropriately 7.1 Writes descriptions of people, animals, places and things 8.4 Speaks on familiar topics	5
Week 3		
Competency	Competency Levels	Number of Periods
3. Engages in active listening and responds appropriately 5. Extracts necessary information from various types of texts 6. Uses English grammar for the purpose of accurate and effective communication	3.4 Listens and transfers information to other forms 5.4 Reads and responds to simple poems 6.1 Constructs simple sentences (Passive voice of simple past)	5
Week 4		
Competency	Competency Levels	Number of Periods

5. Extracts necessary information from various types of texts 7. Uses English creatively and innovatively in written communication 8. Communicates clearly, fluently and concisely	5.3 Transfers information into other forms 7.5 Writes simple composition on different types of topics 8.11 Describes past events and actions properly 8.14 Describes future events	5
Grade 9 Term 3 – 2020		
Week 5		
Competency	Competency Levels	Number of Periods
3. Engages in active listening and responds appropriately 4. Building up vocabulary using words appropriately and accurately to convey precise meaning 6. Uses English grammar for the purpose of accurate and effective communication 7. Uses English creatively and innovatively in written communication	3.3 Listens to a simple text for specific information 4.4 Uses affixes to change the word class and the meaning of words 6.7 Uses prepositions appropriately 7.2 Describes pictures	5
Week 6		
Competency	Competency Levels	Number of Periods
5. Extracts necessary information from various types of texts 6. Uses English grammar for the purpose of accurate and effective communication 8. Communicates clearly, fluently and concisely	5.4 Reads and responds to simple poems 6.1 Constructs simple sentences (Passive voice of Simple Future) 8.4 Speaks on familiar topics	5

Week 7		
Competency	Competency Levels	Number of Periods
3. Engages in active listening and responds appropriately 7. Uses English creatively and innovatively in written communication 6. Uses English grammar for the purpose of accurate and effective communication	3.4 Listens and transfers information to other forms 7.5 Writes simple composition on different types of topics 6.6 Uses adjectives properly	5
Week 8		
Competency	Competency Levels	Number of Periods
4. Building up vocabulary using words appropriately and accurately to convey precise meaning 5. Extracts necessary information from various types of texts 8. Communicates clearly, fluently and concisely	4.5 Forms the plural of nouns 5.5 Reads and responds to simple folk stories 8.13 Uses language in a variety of contexts 8.15 Engages in telephone conversations	5
Grade 10 Term 1 – 2021		
Week 9		
Competency	Competency Levels	Number of Periods
3. Engages in active listening and responds appropriately 4. Building up vocabulary using words appropriately and accurately to convey precise meaning 6. Uses English grammar for the purpose of accurate and effective communication	3.3 Listens to a simple text for specific information 4.8 Uses collective nouns and compound nouns 6.1 Constructs simple sentences - Passive-Present continuous (Affirmative, Negative, Interrogative forms)	5
Week 10		
Competency	Competency Levels	Number of Periods

5. Extracts necessary information from various types of texts 7. Uses English creatively and innovatively in written communication 8. Communicates clearly, fluently and concisely	5.2 Extracts specific information from various types of simple texts 5.3 Transfers information into other forms 5.6 Extracts the general idea of a text 7.2 Describes pictures 8.12 Uses question words to get information	5
Week 11		
Competency	Competency Levels	Number of Periods
4. Building up vocabulary using words appropriately and accurately to convey precise meaning 6. Uses English grammar for the purpose of accurate and effective communication 8. Communicates clearly, fluently and concisely	4.4 Uses affixes to change the word class and the meaning of words 6.1 Constructs simple sentences - Passive-continuous Past (Affirmative, Negative, Interrogative forms) 8.3 Describes objects, animals and people using simple sentence patterns	5
Week 12		
Competency	Competency Levels	Number of Periods
5. Extracts necessary information from various types of texts 7. Uses English creatively and innovatively in written communication 8. Communicates clearly, fluently and concisely	5.4 Reads and responds to simple poems 7.1 Writes descriptions of people, animals, places and things 8.9 Describes pictures	5
Week 13		
Competency	Competency Levels	Number of Periods
7. Uses English creatively and innovatively in written communication	7.3 Writes for personal purposes 8.13 Uses language in a variety of contexts 8.14 Describes future events and actions 8.15 Engages in telephone conversations	5

8. Communicates clearly, fluently and concisely		
Grade 10 Term 2 – 2021		
Week 14		
Competency	Competency Levels	Number of Periods
3. Engages in active listening and responds appropriately 4. Building up vocabulary using words appropriately and accurately to convey precise meaning 6. Uses English grammar for the purpose of accurate and effective communication 7. Uses English creatively and innovatively in written communication	3.4 Listens to and transfers information to other forms 4.5 Forms the plurals of nouns 6.8 Uses conjunctions appropriately 7.9 Writes compositions	5
Week 15		
Competency	Competency Levels	Number of Periods
6. Uses English grammar for the purpose of accurate and effective communication 7. Uses English creatively and innovatively in written communication 8. Communicates clearly, fluently and concisely	7.1 Writes descriptions of people, animals, places and things 6.6 Uses adjectives appropriately 8.3 Describes objects, animals and people using simple sentence patterns	5

Week 16		
Competency	Competency Levels	Number of Periods
4. Building up vocabulary using words appropriately and accurately to convey precise meaning 6. Uses English grammar for the purpose of accurate and effective communication 7. Uses English creatively and innovatively in written communication	4.3 Finds synonyms and antonyms for given words 6.1 Constructs simple sentences - Passive-Present continuous Past perfect 7.7 Writes for official purposes	5
Week 17		
Competency	Competency Levels	Number of Periods
8. Communicates clearly, fluently and concisely 6. Uses English grammar for the purpose of accurate and effective communication 7. Uses English creatively and innovatively in written communication	8.4 Speaks on familiar topics 6.7 Uses prepositions appropriately 7.3 Writes for personal purposes	5
Grade 10 Term 3 – 2021		
Week 18		
Competency	Competency Levels	Number of Periods
5. Extracts necessary information from various types of texts 7. Uses English creatively and innovatively in written communication 8. Communicates clearly, fluently and concisely	5.2 Extracts specific information from various types of simple texts 5.6 Extracts the general idea of a text 7.9 Writes compositions 8.13 Uses language in a variety of contexts	5
Week 19		

Competency	Competency Levels	Number of Periods
4. Building up vocabulary using words appropriately and accurately to convey precise meaning 8. Communicates clearly, fluently and concisely	4.4 Uses affixes to change the word class and the meaning of words 8.4 Speaks on familiar topics 8.14 Describes future events and actions	5
Week 20		
Competency	Competency Levels	Number of Periods
7. Uses English creatively and innovatively in written communication 8. Communicates clearly, fluently and concisely	7.2 Describes pictures 7.7 Writes for official purposes 8.9 Describes pictures	5

