

# RECOVERY PLAN FOR LEARNING LOSS DUE TO COVID 19 PANDEMIC

(Hundred days Schedule for English Language)

**Primary  
Grades**

Department of English  
National Institute of Education

## Introduction

As a preparation to reopen schools after Covid -19 pandemic, the necessity of a recovery plan to address the learning loss that exists due to Covid -19 school closure has been highlighted. The Department of English of the National Institute of Education was given the responsibility to prepare a recovery plan for 100 days. The total time loss due to school closure in year 2020 and 2021 has been calculated and it has come to 40% in year 2020 and 60% in year 2021. Based on this calculations, the recovery plan for each grade has been designed considering the most essential competency levels from previous grade to cover 40 days and the most essential competency levels from the present grade to cover 60 days which makes the total of 100 days. For an example, the recovery plan developed for grade 8 consists 40% of the most essential competency levels taken from grade 7 and the remaining 60% is taken from grade 8. When deciding the most essential competency levels that should be included in the recovery plan, minimum learning levels that have been identified for each grade have been taken into consideration, and a weekly plan was prepared to cover those identified minimum learning levels. In addition, when implementing this recovery plan in classrooms, the teachers are expected to study the content provided for each competency level in the Teacher's Guide in order to make this recovery plan more meaningful and effective.

<b>Table of Content</b>		
<b>Grade</b>		<b>Page</b>
1	Grade 3	4 - 13
2	Grade 4	14 - 23
3	Grade 5	24 - 34

## Weekly Plan for Learning Loss – Grade 3

<b>Grade 3</b>	<b>Term 2 (2020)</b>	<b>Week 1</b>	
<b>Skill</b>	<b>Can Do Statement</b>	<b>Performance standard</b>	<b>Number of periods</b>
Listening	Can recognize sounds in words.	Identifies sounds in words related to the immediate environment	5
Speaking	Can Pronounce words and phrases related to the immediate environment using accepted SL pronunciation.	Pronounces words related to the immediate environment confidently	
Reading	Can identify printed/written words related to the immediate environment.	Identifies the letters of the alphabet in most frequent words accurately.	
		Blends the sounds together to read new words.	
Writing	Can follow basic letter formation patterns with correct hand movement	Writes letters of the alphabet independently.	
<b>Grade 3</b>	<b>Week 2</b>		
<b>Skill</b>	<b>Can Do Statement</b>	<b>Performance standard</b>	<b>Number of periods</b>
Listening	Can recognize sounds in words.	Identifies sounds in words related to the immediate environment	5
Speaking	Can Pronounce words and phrases related to the immediate environment using accepted SL pronunciation.	Pronounces words related to the immediate environment confidently	

Reading	Can identify printed/written words related to the immediate environment.	Identifies the letters of the alphabet in most frequent words accurately. Blends the sounds together to read new words.	
Writing	Can follow basic letter formation patterns with correct hand movement	Writes letters of the alphabet independently.	
<b>Grade 3</b>		<b>Week 3</b>	
<b>Skill</b>	<b>Can Do Statement</b>	<b>Performance standard</b>	<b>Number of periods</b>
Listening	Can recognize sounds in words.	Identifies sounds in words related to the immediate environment	5
Speaking	Can describe self, others, animals and objects in the immediate environment using more frequent words, phrases and sentence structures	Introduces self, responding to the corresponding “wh” questions confidently.	
Reading	Can identify very basic information related to numeracy and mathematics in variety of simple reading texts.	Recognizes cardinals up to 10 correctly.	
Writing	Can use very basic information related to numeracy and mathematics in problem solving activities	Writes numbers up to 10 in words correctly.	
<b>Grade 3</b>		<b>Week 4</b>	
<b>Skill</b>	<b>Can Do Statement</b>	<b>Performance standard</b>	<b>Number of periods</b>
Listening	Can recognize sounds in words.	Identifies sounds in words related to the immediate environment	5
Speaking	Can describe self, others, animals and objects in the immediate environment using more frequent words, phrases and sentence structures	Introduces self, responding to the corresponding “wh” questions confidently.	
Reading	Can identify very basic information related to numeracy and mathematics in variety of simple reading texts.	Recognizes cardinals up to 10 correctly.	
Writing	Can use very basic information related to numeracy and mathematics in problem solving activities	Writes numbers up to 10 in words correctly.	

<b>Grade 3</b>		<b>Term 3</b>		<b>Week 5</b>	
<b>Skill</b>	<b>Can Do Statement</b>	<b>Performance standard</b>		<b>Number of periods</b>	
Listening	Can understand basic information related to self, others, animals and objects in the immediate environment	Recognizes and understands words related to immediate environment correctly.		5	
Speaking	Can use very basic expressions to start, maintain and end a simple conversation	Asks for permission and responds appropriately.			
Reading	Can understand information related to their immediate environment and familiar topics in simple reading texts with simple sentences not exceeding five words.	Recognizes words related to the immediate environment.			
Writing	Can write the most frequent words related to the day to day conversations	Copies words associated with the immediate environment accurately.			
<b>Grade 3</b>		<b>Term 3</b>		<b>Week 6</b>	
<b>Skill</b>	<b>Can Do Statement</b>	<b>Performance standard</b>		<b>Number of periods</b>	
Listening	Can understand basic information related to self, others, animals and objects in the immediate environment	Recognizes and understands words related to immediate environment correctly.		5	
Speaking	Can use very basic expressions to start, maintain and end a simple conversation	Asks for permission and responds appropriately.			
Reading	Can understand information related to their immediate environment and familiar topics in simple reading texts with simple sentences not exceeding five words.	Recognizes words related to the immediate environment.			
Writing	Can write the most frequent words related to the day to day conversations	Copies words associated with the immediate environment accurately.			

<b>Grade 3</b>		<b>Week 7</b>	
<b>Skill</b>	<b>Can Do Statement</b>	<b>Performance standard</b>	<b>Number of periods</b>
Listening	Can understand very basic language expressions used to start, maintain and end a simple conversation	Understands questions related to likes/dislikes correctly.	5
Speaking	Can use very basic expressions to start, maintain and end a simple conversation	Asks and answers questions related to likes/dislikes appropriately.	
Reading	Can identify very basic language expressions used in simple written texts including conversations.	Reads and understands questions related to likes and dislikes.	
Writing	Can write the most frequent words related to the day to day conversations	Writes words associated with the immediate environment accurately with or without picture clues.	

<b>Grade 3</b>		<b>Week 8</b>	
<b>Skill</b>	<b>Can Do Statement</b>	<b>Performance standard</b>	<b>Number of periods</b>
Listening	Can understand very basic language expressions used to start, maintain and end a simple conversation	Understands questions related to likes/dislikes correctly.	5
Speaking	Can use very basic expressions to start, maintain and end a simple conversation	Asks and answers questions related to likes/dislikes appropriately.	
Reading	Can identify very basic language expressions used in simple written texts including conversations.	Reads and understands questions related to likes and dislikes.	
Writing	Can write the most frequent words related to the day to day conversations	Writes words associated with the immediate environment accurately with or without picture clues.	

<b>Grade 3</b>		<b>Week 9</b>	
<b>Skill</b>	<b>Can Do Statement</b>	<b>Performance standard</b>	<b>Number of periods</b>

Listening	Can understand basic information related to self, others, animals and objects in the immediate environment	Recognizes and understands words related to immediate environment correctly.	5
Speaking	Can describe self, others, animals and objects in the immediate environment using more frequent words, phrases and sentence structures	Introduces self independently.	
Reading	Can identify printed/written words related to the immediate environment.	Reads and understands the sentence structures this /that appropriately in context.	
Writing	Can write the letters of the alphabet with correct directional hand movement.	Writes the letters of the alphabet appropriately. Uses the period accurately.	
<b>Grade 3</b>		<b>Week 10</b>	
<b>Skill</b>	<b>Can Do Statement</b>	<b>Performance standard</b>	<b>Number of periods</b>
Listening	Can understand basic information related to self, others, animals and objects in the immediate environment	Recognizes and understands words related to immediate environment correctly.	5
Speaking	Can describe self, others, animals and objects in the immediate environment using more frequent words, phrases and sentence structures	Introduces self independently.	
Reading	Can identify printed/written words related to the immediate environment.	Reads and understands the sentence structures this /that appropriately in context.	
Writing	Can write the letters of the alphabet with correct directional hand movement.	Writes the letters of the alphabet appropriately. Uses the period accurately.	
<b>Grade 3</b>		<b>Week 11</b>	
<b>Skill</b>	<b>Can Do Statement</b>	<b>Performance standard</b>	<b>Number of periods</b>
Listening	Can understand very basic information related to numeracy and mathematics.	Understands the number quantity relationship appropriately.	5
Speaking	Can describe self, others, animals and objects in the immediate environment	Describes his/her pet using appropriate words, phrases and sentence structures.	



	using more frequent words, phrases and sentence structures		
Reading	Can identify very basic information related to numeracy and mathematics in variety of simple reading texts.	Recognizes the number -quantity relationship correctly	
Writing	Can write the letters of the alphabet with correct directional hand movement.	Writes the letters of the alphabet appropriately. Uses the period accurately.	
<b>Grade 3</b>		<b>Week 12</b>	
<b>Skill</b>	<b>Can Do Statement</b>	<b>Performance standard</b>	<b>Number of periods</b>
Listening	Can understand very basic information related to numeracy and mathematics.	Understands the number quantity relationship appropriately.	5
Speaking	Can describe self, others, animals and objects in the immediate environment using more frequent words, phrases and sentence structures	Describes his/her pet using appropriate words, phrases and sentence structures.	
Reading	Can identify very basic information related to numeracy and mathematics in variety of simple reading texts.	Recognizes the number -quantity relationship correctly	
Writing	Can write the letters of the alphabet with correct directional hand movement.	Writes the letters of the alphabet appropriately. Uses the period accurately.	

<b>Grade 3</b>	<b>Term 2</b>	<b>Week 13</b>	
<b>Skill</b>	<b>Can Do Statement</b>	<b>Performance standard</b>	<b>Number of periods</b>
Listening	Can understand very basic language expressions used to start, maintain and end a simple conversation	Follows simple instructions correctly	5
Speaking	Can use very basic expressions to start, maintain and end a simple conversation	Gives polite instructions for a purpose correctly.	

Reading	Can identify very basic language expressions used in simple written texts including conversations.	Reads and understands simple instructions.	
Writing	Can write the most frequent words related to the day to day conversations	Uses nouns and verbs related to the immediate environment and day today activities in proper context.	
<b>Grade 3</b>		<b>Week 14</b>	
<b>Skill</b>	<b>Can Do Statement</b>	<b>Performance standard</b>	<b>Number of periods</b>
Listening	Can understand very basic language expressions used to start, maintain and end a simple conversation	Follows simple instructions correctly	5
Speaking	Can use very basic expressions to start, maintain and end a simple conversation	Gives polite instructions for a purpose correctly.	
Reading	Can identify very basic language expressions used in simple written texts including conversations.	Reads and understands simple instructions.	
Writing	Can write the most frequent words related to the day to day conversations	Uses nouns and verbs related to the immediate environment and day today activities in proper context.	
<b>Grade</b>		<b>Week 15</b>	
<b>Skill</b>	<b>Can Do Statement</b>	<b>Performance standard</b>	<b>Number of periods</b>
Listening	Can understand very basic language expressions used to start, maintain and end a simple conversation	Understands questions related to time and day correctly.	5
Speaking	Can describe self, others, animals and objects in the immediate environment using more frequent words, phrases and sentence structures	Introduces others using basic information appropriately.	
Reading	Can understand information related to their immediate environment and familiar topics in simple reading texts with simple sentences not exceeding five words.	Recognizes nouns and verbs related to their immediate environment and day today activities.	

Writing	Can write the most frequent words related to the day to day conversations	Uses adjective- noun combination to describe nouns associated with the immediate environment appropriately.	
<b>Grade</b>		<b>Week 16</b>	
<b>Skill</b>	<b>Can Do Statement</b>	<b>Performance standard</b>	<b>Number of periods</b>
Listening	Can understand very basic language expressions used to start, maintain and end a simple conversation	Understands questions related to time and day correctly.	5
Speaking	Can describe self, others, animals and objects in the immediate environment using more frequent words, phrases and sentence structures	Introduces others using basic information appropriately.	
Reading	Can understand information related to their immediate environment and familiar topics in simple reading texts with simple sentences not exceeding five words.	Recognizes nouns and verbs related to their immediate environment and day today activities.	
Writing	Can write the most frequent words related to the day to day conversations	Uses adjective- noun combination to describe nouns associated with the immediate environment appropriately.	

<b>Grade 3</b>	<b>Term 3</b>	<b>Week 17</b>	
<b>Skill</b>	<b>Can Do Statement</b>	<b>Performance standard</b>	<b>Number of periods</b>
Listening	Can understand very basic language expressions used to start, maintain and end a simple conversation	Follows simple instructions correctly.	5
Speaking	Can describe self, others, animals and objects in the immediate environment using more frequent words, phrases and sentence structures	Describes objects in the immediate environment using suitable words, phrases and sentence structures meaningfully.	
Reading	Can understand information related to their immediate environment and familiar	Reads and understands sentences with 4-5 words	

	topics in simple reading texts with simple sentences not exceeding five words.		
Writing	Can write the most frequent words related to the day to day conversations	Uses article- noun combination to describe nouns associated with the immediate environment appropriately.	
<b>Grade 3</b>		<b>Week 18</b>	
<b>Skill</b>	<b>Can Do Statement</b>	<b>Performance standard</b>	<b>Number of periods</b>
Listening	Can understand very basic language expressions used to start, maintain and end a simple conversation	Follows simple instructions correctly.	5
Speaking	Can describe self, others, animals and objects in the immediate environment using more frequent words, phrases and sentence structures	Describes objects in the immediate environment using suitable words, phrases and sentence structures meaningfully.	
Reading	Can understand information related to their immediate environment and familiar topics in simple reading texts with simple sentences not exceeding five words.	Reads and understands sentences with 4-5 words	
Writing	Can write the most frequent words related to the day to day conversations	Uses article- noun combination to describe nouns associated with the immediate environment appropriately.	
<b>Grade 3</b>		<b>Week 19</b>	
<b>Skill</b>	<b>Can Do Statement</b>	<b>Performance standard</b>	<b>Number of periods</b>
Listening	Can understand very basic information related to numeracy and mathematics.	Recognizes the most frequent ordinals (1 <sup>st</sup> ,2 <sup>nd</sup> ,3 <sup>rd</sup> ) and the last correctly. Understands the sentence pattern with S + has or have as a full verb.	5
Speaking	Can present the very basic information related to numeracy and mathematics using appropriate words and phrases.	Counts up to 20 confidently. Uses the number words in contexts appropriately.	
Reading	Can identify very basic information related to numeracy and mathematics in variety of simple reading texts.	Understands the sentence pattern SVO accurately in context	
Writing	Can use very basic information	Uses the sentence structure SVO accurately in context.	

	related to numeracy and mathematics in problem solving activities		
<b>Grade 3</b>		<b>Week 20</b>	
<b>Skill</b>	<b>Can Do Statement</b>	<b>Performance standard</b>	<b>Number of periods</b>
Listening	Can understand very basic information related to numeracy and mathematics.	Recognizes the most frequent ordinals (1 <sup>st</sup> ,2 <sup>nd</sup> ,3 <sup>rd</sup> ) and the last correctly. Understands the sentence pattern with S + has or have as a full verb.	5
Speaking	Can present the very basic information related to numeracy and mathematics using appropriate words and phrases.	Counts up to 20 confidently. Uses the number words in contexts appropriately.	
Reading	Can identify very basic information related to numeracy and mathematics in variety of simple reading texts.	Understands the sentence pattern SVO accurately in context	
Writing	Can use very basic information related to numeracy and mathematics in problem solving activities	Uses the sentence structure SVO accurately in context.	

## Weekly Plan for Learning Loss – Grade 4

<b>Grade 3</b>	<b>Term 2 – 2020</b>		<b>Week 1</b>	
<b>Skill</b>	<b>Can Do Statement</b>	<b>Performance standard</b>		<b>Number of periods</b>
Listening	Can understand very basic language expressions used to start, maintain and end a simple conversation	Follows simple instructions correctly		5
Speaking	Can use very basic expressions to start, maintain and end a simple conversation	Gives polite instructions for a purpose correctly.		
Reading	Can identify very basic language expressions used in simple written texts including conversations.	Reads and understands simple instructions.		
Writing	Can write the most frequent words related to the day to day conversations	Uses nouns and verbs related to the immediate environment and day today activities in proper context.		
<b>Grade 3</b>	<b>Term 2 – 2020</b>		<b>Week 2</b>	
<b>Skill</b>	<b>Can Do Statement</b>	<b>Performance standard</b>		<b>Number of periods</b>

Listening	Can understand very basic language expressions used to start, maintain and end a simple conversation	Follows simple instructions correctly	5
Speaking	Can use very basic expressions to start, maintain and end a simple conversation	Gives polite instructions for a purpose correctly.	
Reading	Can identify very basic language expressions used in simple written texts including conversations.	Reads and understands simple instructions.	
Writing	Can write the most frequent words related to the day to day conversations	Uses nouns and verbs related to the immediate environment and day today activities in proper context.	
<b>Grade 3</b>		<b>Week 3</b>	
<b>Skill</b>	<b>Can Do Statement</b>	<b>Performance standard</b>	<b>Number of periods</b>
Listening	Can understand very basic language expressions used to start, maintain and end a simple conversation	Understands questions related to time and day correctly.	5
Speaking	Can describe self, others, animals and objects in the immediate environment using more frequent words, phrases and sentence structures	Introduces others using basic information appropriately.	
Reading	Can understand information related to their immediate environment and familiar topics in simple reading texts with simple sentences not exceeding five words.	Recognizes nouns and verbs related to their immediate environment and day today activities.	
Writing	Can write the most frequent words related to the day to day conversations	Uses adjective- noun combination to describe nouns associated with the immediate environment appropriately.	
<b>Grade 3</b>		<b>Week 4</b>	
<b>Skill</b>	<b>Can Do Statement</b>	<b>Performance standard</b>	<b>Number of periods</b>
Listening	Can understand very basic language expressions used to start, maintain and end a simple conversation	Understands questions related to time and day correctly.	5
Speaking	Can describe self, others, animals and objects in the immediate environment using more frequent words, phrases and sentence structures	Introduces others using basic information appropriately.	

Reading	Can understand information related to their immediate environment and familiar topics in simple reading texts with simple sentences not exceeding five words.	Recognizes nouns and verbs related to their immediate environment and day today activities.	
Writing	Can write the most frequent words related to the day to day conversations	Uses adjective- noun combination to describe nouns associated with the immediate environment appropriately.	

<b>Grade 3</b>	<b>Term 3 – 2020</b>	<b>Week 5</b>	
<b>Skill</b>	<b>Can Do Statement</b>	<b>Performance standard</b>	<b>Number of periods</b>
Listening	Can understand very basic language expressions used to start, maintain and end a simple conversation	Follows simple instructions correctly.	5
Speaking	Can describe self, others, animals and objects in the immediate environment using more frequent words, phrases and sentence structures	Describes objects in the immediate environment using suitable words, phrases and sentence structures meaningfully.	
Reading	Can understand information related to their immediate environment and familiar topics in simple reading texts with simple sentences not exceeding five words.	Reads and understands sentences with 4-5 words	
Writing	Can write the most frequent words related to the day to day conversations	Uses article- noun combination to describe nouns associated with the immediate environment appropriately.	
<b>Grade 3</b>		<b>Week 6</b>	
<b>Skill</b>	<b>Can Do Statement</b>	<b>Performance standard</b>	<b>Number of periods</b>
Listening	Can understand very basic language expressions used to start, maintain and end a simple conversation	Follows simple instructions correctly.	5
Speaking	Can describe self, others, animals and objects in the immediate environment using more frequent words, phrases and sentence structures	Describes objects in the immediate environment using suitable words, phrases and sentence structures meaningfully.	



Reading	Can understand information related to their immediate environment and familiar topics in simple reading texts with simple sentences not exceeding five words.	Reads and understands sentences with 4-5 words	
Writing	Can write the most frequent words related to the day to day conversations	Uses article- noun combination to describe nouns associated with the immediate environment appropriately.	
<b>Grade 3</b>		<b>Week 7</b>	
<b>Skill</b>	<b>Can Do Statement</b>	<b>Performance standard</b>	<b>Number of periods</b>
Listening	Can understand very basic information related to numeracy and mathematics.	Recognizes the most frequent ordinals (1 <sup>st</sup> ,2 <sup>nd</sup> ,3rd) and the last correctly.	5
		Understands the sentence pattern with S + has or have as a full verb.	
Speaking	Can present the very basic information related to numeracy and mathematics using appropriate words and phrases.	Counts up to 20 confidently.	
		Uses the number words in contexts appropriately.	
Reading	Can identify very basic information related to numeracy and mathematics in variety of simple reading texts.	Understands the sentence pattern SVO accurately in context	
Writing	Can use very basic information related to numeracy and mathematics in problem solving activities	Uses the sentence structure SVO accurately in context.	
<b>Grade 3</b>		<b>Week 8</b>	
<b>Skill</b>	<b>Can Do Statement</b>	<b>Performance standard</b>	<b>Number of periods</b>
Listening	Can understand very basic information related to numeracy and mathematics.	Recognizes the most frequent ordinals (1 <sup>st</sup> ,2 <sup>nd</sup> ,3rd) and the last correctly.	5
		Understands the sentence pattern with S + has or have as a full verb.	
Speaking	Can present the very basic information related to numeracy and mathematics using appropriate words and phrases.	Counts up to 20 confidently.	
		Uses the number words in contexts appropriately.	

Reading	Can identify very basic information related to numeracy and mathematics in variety of simple reading texts.	Understands the sentence pattern SVO accurately in context	
Writing	Can use very basic information related to numeracy and mathematics in problem solving activities	Uses the sentence structure SVO accurately in context.	

<b>Grade 4</b>		<b>Term 1 – 2021</b>		<b>Week 9</b>	
<b>Skill</b>	<b>Competency</b>	<b>Competency Level</b>		<b>Number of periods</b>	
Listening	Listens, recognizes and processes basic words, phrases, and simple sentences concerning familiar topics in the immediate environment when spoken to slowly and clearly	<b>1.3</b> Recognizes and understands words and phrases related to immediate environment correctly		5	
Speaking	Engages in a simple conversation on a very familiar topic employing phrases, simple sentences and age appropriate language functions	<b>2.2</b> Pronounces words and phrases related to the immediate environment confidently			
Reading	Reads and understands familiar names, words, numbers and simple sentences in various texts found in the immediate environment when they are associated with picture clues	<b>3.2</b> Reads aloud words, phrases and sentences related to the immediate environment confidently			
Writing	Writes words, phrases and short simple sentences on topics using familiar vocabulary	<b>4.1</b> Copies words, phrases and sentences with correct directional hand movement and space between words			
<b>Grade 4</b>		<b>Week 10</b>			
<b>Skill</b>	<b>Competency</b>	<b>Competency Level</b>		<b>Number of periods</b>	
Listening	Listens, recognizes and processes basic words, phrases, and simple sentences concerning familiar topics in the immediate environment when spoken to slowly and clearly	<b>1.3</b> Recognizes and understands words and phrases related to immediate environment correctly		5	
Speaking	Engages in a simple conversation on a very familiar topic employing phrases, simple sentences and age appropriate language functions	<b>2.2</b> Pronounces words and phrases related to the immediate environment confidently			

Reading	Reads and understands familiar names, words, numbers and simple sentences in various texts found in the immediate environment when they are associated with picture clues	<b>3.2</b> Reads aloud words, phrases and sentences related to the immediate environment confidently	
Writing	Writes words, phrases and short simple sentences on topics using familiar vocabulary	<b>4.1</b> Copies words, phrases and sentences with correct directional hand movement and space between words	
<b>Grade 4</b>		<b>Week 11</b>	
<b>Skill</b>	<b>Competency</b>	<b>Competency Level</b>	<b>Number of periods</b>
Listening	Listens, recognizes and processes basic words, phrases, and simple sentences concerning familiar topics in the immediate environment when spoken to slowly and clearly	<b>1.3</b> Recognizes and understands words and phrases related to immediate environment correctly	5
Speaking	Engages in a simple conversation on a very familiar topic employing phrases, simple sentences and age appropriate language functions	<b>2.2</b> Pronounces words and phrases related to the immediate environment confidently	
Reading	Reads and understands familiar names, words, numbers and simple sentences in various texts found in the immediate environment when they are associated with picture clues	<b>3.2</b> Reads aloud words, phrases and sentences related to the immediate environment confidently	
Writing	Writes words, phrases and short simple sentences on topics using familiar vocabulary	<b>4.1</b> Copies words, phrases and sentences with correct directional hand movement and space between words	
<b>Grade 4</b>		<b>Week 12</b>	
<b>Skill</b>	<b>Competency</b>	<b>Competency Level</b>	<b>Number of periods</b>
Listening	Listens, recognizes and processes basic words, phrases, and simple sentences concerning familiar topics in the immediate environment when spoken to slowly and clearly	<b>1.3</b> Recognizes and understands words and phrases related to immediate environment correctly	5
Speaking	Engages in a simple conversation on a very familiar topic employing phrases, simple sentences and age appropriate language functions	<b>2.2</b> Pronounces words and phrases related to the immediate environment confidently	

Reading	Reads and understands familiar names, words, numbers and simple sentences in various texts found in the immediate environment when they are associated with picture clues	<b>3.2</b> Reads aloud words, phrases and sentences related to the immediate environment confidently	
Writing	Writes words, phrases and short simple sentences on topics using familiar vocabulary	<b>4.1</b> Copies words, phrases and sentences with correct directional hand movement and space between words	

<b>Grade 4</b>		<b>Term 2 – 2021</b>		<b>Week 13</b>	
<b>Skill</b>	<b>Competency</b>	<b>Competency Level</b>		<b>Number of periods</b>	
Listening	Listens, recognizes and processes basic words, phrases, and simple sentences concerning familiar topics in the immediate environment when spoken to slowly and clearly	<b>1.11</b> Recognizes cardinals from 0-50 correctly		5	
Speaking	Engages in a simple conversation on a very familiar topic employing phrases, simple sentences and age appropriate language functions	<b>2.7</b> Makes and responds to a polite offer, instructions and requests meaningfully			
		<b>2.11</b> Counts up to 50 confidently			
Reading	Reads and understands familiar names, words, numbers and simple sentences in various texts found in the immediate environment when they are associated with picture clues	<b>3.3</b> Reads and understands sentences with 5-8 words in a simple text of 5-6 sentences on familiar topics when supported with picture clues			
Writing	Writes words, phrases and short simple sentences on topics using familiar vocabulary	<b>4.2</b> Uses the period and question mark appropriately			
<b>Grade 4</b>		<b>Week 14</b>			
<b>Skill</b>	<b>Competency</b>	<b>Competency Level</b>		<b>Number of periods</b>	
Listening	Listens, recognizes and processes basic words, phrases, and simple sentences concerning familiar topics in the immediate environment when spoken to slowly and clearly	<b>1.11</b> Recognizes cardinals from 0-50 correctly		5	
Speaking		<b>2.7</b> Makes and responds to a polite offer, instructions and requests meaningfully			

	Engages in a simple conversation on a very familiar topic employing phrases, simple sentences and age appropriate language functions	<b>2.11</b> Counts up to 50 confidently	
Reading	Reads and understands familiar names, words, numbers and simple sentences in various texts found in the immediate environment when they are associated with picture clues	<b>3.3</b> Reads and understands sentences with 5-8 words in a simple text of 5-6 sentences on familiar topics when supported with picture clues	
Writing	Writes words, phrases and short simple sentences on topics using familiar vocabulary	<b>4.2</b> Uses the period and question mark appropriately	
<b>Grade 4</b>		<b>Week 15</b>	
<b>Skill</b>	<b>Competency</b>	<b>Competency Level</b>	<b>Number of periods</b>
Listening	Listens, recognizes and processes basic words, phrases, and simple sentences concerning familiar topics in the immediate environment when spoken to slowly and clearly	<b>1.11</b> Recognizes cardinals from 0-50 correctly	5
Speaking	Engages in a simple conversation on a very familiar topic employing phrases, simple sentences and age appropriate language functions	<b>2.7</b> Makes and responds to a polite offer, instructions and requests meaningfully <b>2.11</b> Counts up to 50 confidently	
Reading	Reads and understands familiar names, words, numbers and simple sentences in various texts found in the immediate environment when they are associated with picture clues	<b>3.3</b> Reads and understands sentences with 5-8 words in a simple text of 5-6 sentences on familiar topics when supported with picture clues	
Writing	Writes words, phrases and short simple sentences on topics using familiar vocabulary	<b>4.2</b> Uses the period and question mark appropriately	
<b>Grade 4</b>		<b>Week 16</b>	
<b>Skill</b>	<b>Competency</b>	<b>Competency Level</b>	<b>Number of periods</b>
Listening	Listens, recognizes and processes basic words, phrases, and simple sentences concerning familiar topics in the immediate environment when spoken to slowly and clearly	<b>1.11</b> Recognizes cardinals from 0-50 correctly	5

Speaking	Engages in a simple conversation on a very familiar topic employing phrases, simple sentences and age appropriate language functions	2.7 Makes and responds to a polite offer, instructions and requests meaningfully 2.11 Counts up to 50 confidently	
Reading	Reads and understands familiar names, words, numbers and simple sentences in various texts found in the immediate environment when they are associated with picture clues	3.3 Reads and understands sentences with 5-8 words in a simple text of 5-6 sentences on familiar topics when supported with picture clues	
Writing	Writes words, phrases and short simple sentences on topics using familiar vocabulary	4.2 Uses the period and question mark appropriately	

Grade 4		Term 3 – 2021		Week 17	
Skill	Competency	Competency Level		Number of periods	
Listening	Listens, recognizes and processes basic words, phrases, and simple sentences concerning familiar topics in the immediate environment when spoken to slowly and clearly	1.12 Recognizes ordinal numbers correctly		5	
		1.13 Extracts specific information related to numbers, measurement and shapes from simple authentic listening texts accurately			
Speaking	Engages in a simple conversation on a very familiar topic employing phrases, simple sentences and age appropriate language functions	2.12 Uses the ordinal numbers up to 31st correctly.			
Reading	Reads and understands familiar names, words, numbers and simple sentences in various texts found in the immediate environment when they are associated with picture clues	3.4 Reads and extracts specific information like names of familiar people, things, places, and numbers from simple text with 5-8 sentences			
Writing	Writes words, phrases and short simple sentences on topics using familiar vocabulary	4.3 Writes words, phrases and very simple sentences related to immediate environment with correct space between words maintaining consistency			
Grade 4		Week 18			
Skill	Competency	Competency Level		Number of periods	
Listening		1.12 Recognizes ordinal numbers correctly		5	

	Listens, recognizes and processes basic words, phrases, and simple sentences concerning familiar topics in the immediate environment when spoken to slowly and clearly	<b>1.13</b> Extracts specific information related to numbers, measurement and shapes from simple authentic listening texts accurately	
Speaking	Engages in a simple conversation on a very familiar topic employing phrases, simple sentences and age appropriate language functions	<b>2.12</b> Uses the ordinal numbers up to 31st correctly.	
Reading	Reads and understands familiar names, words, numbers and simple sentences in various texts found in the immediate environment when they are associated with picture clues	<b>3.4</b> Reads and extracts specific information like names of familiar people, things, places, and numbers from simple text with 5-8 sentences	
Writing	Writes words, phrases and short simple sentences on topics using familiar vocabulary	<b>4.3</b> Writes words, phrases and very simple sentences related to immediate environment with correct space between words maintaining consistency	
<b>Grade 4</b>		<b>Week 19</b>	
<b>Skill</b>	<b>Competency</b>	<b>Competency Level</b>	<b>Number of periods</b>
Listening	Listens, recognizes and processes basic words, phrases, and simple sentences concerning familiar topics in the immediate environment when spoken to slowly and clearly	<b>1.12</b> Recognizes ordinal numbers correctly	5
		<b>1.13</b> Extracts specific information related to numbers, measurement and shapes from simple authentic listening texts accurately	
Speaking	Engages in a simple conversation on a very familiar topic employing phrases, simple sentences and age appropriate language functions	<b>2.12</b> Uses the ordinal numbers up to 31st correctly.	
Reading	Reads and understands familiar names, words, numbers and simple sentences in various texts found in the immediate environment when they are associated with picture clues	<b>3.4</b> Reads and extracts specific information like names of familiar people, things, places, and numbers from simple text with 5-8 sentences	
Writing	Writes words, phrases and short simple sentences on topics using familiar vocabulary	<b>4.3</b> Writes words, phrases and very simple sentences related to immediate environment with correct space between words maintaining consistency	

Grade 4		Week 20	
Skill	Competency	Competency Level	Number of periods
Listening	Listens, recognizes and processes basic words, phrases, and simple sentences concerning familiar topics in the immediate environment when spoken to slowly and clearly	1.12 Recognizes ordinal numbers correctly	5
		1.13 Extracts specific information related to numbers, measurement and shapes from simple authentic listening texts accurately	
Speaking	Engages in a simple conversation on a very familiar topic employing phrases, simple sentences and age appropriate language functions	2.12 Uses the ordinal numbers up to 31st correctly.	
Reading	Reads and understands familiar names, words, numbers and simple sentences in various texts found in the immediate environment when they are associated with picture clues	3.4 Reads and extracts specific information like names of familiar people, things, places, and numbers from simple text with 5-8 sentences	
Writing	Writes words, phrases and short simple sentences on topics using familiar vocabulary	4.3 Writes words, phrases and very simple sentences related to immediate environment with correct space between words maintaining consistency	



## Weekly Plan for Learning Loss – Grade 5

Grade 4			
Term 2 - 2020		Week 1	
Skill	Competency	Competency Level	Number of periods
Listening	Listens, recognizes and processes basic words, phrases, and simple sentences concerning familiar topics in the immediate environment when spoken to slowly and clearly	<b>1.11</b> Recognizes cardinals from 0-50 correctly	5
Speaking	Engages in a simple conversation on a very familiar topic employing phrases, simple sentences and age appropriate language functions	<b>2.7</b> Makes and responds to a polite offer, instructions and requests meaningfully <b>2.11</b> Counts up to 50 confidently	
Reading	Reads and understands familiar names, words, numbers and simple sentences in various texts found in the immediate environment when they are associated with picture clues	<b>3.3</b> Reads and understands sentences with 5-8 words in a simple text of 5-6 sentences on familiar topics when supported with picture clues	
Writing	Writes words, phrases and short simple sentences on topics using familiar vocabulary	<b>4.2</b> Uses the period and question mark appropriately	
Grade 4			
Term 2 - 2020		Week 2	
Skill	Competency	Competency Level	Number of periods
Listening	Listens, recognizes and processes basic words, phrases, and simple sentences concerning familiar topics in the immediate environment when spoken to slowly and clearly	<b>1.11</b> Recognizes cardinals from 0-50 correctly	5
Speaking	Engages in a simple conversation on a very familiar topic employing phrases, simple sentences and age appropriate language functions	<b>2.7</b> Makes and responds to a polite offer, instructions and requests meaningfully <b>2.11</b> Counts up to 50 confidently	
Reading	Reads and understands familiar names, words, numbers and simple sentences in various texts found in the immediate environment when they are associated with picture clues	<b>3.3</b> Reads and understands sentences with 5-8 words in a simple text of 5-6 sentences on familiar topics when supported with picture clues	

Writing	Writes words, phrases and short simple sentences on topics using familiar vocabulary	4.2 Uses the period and question mark appropriately	
<b>Grade 4</b>		<b>Week 3</b>	
<b>Skill</b>	<b>Competency</b>	<b>Competency Level</b>	<b>Number of periods</b>
Listening	Listens, recognizes and processes basic words, phrases, and simple sentences concerning familiar topics in the immediate environment when spoken to slowly and clearly	1.11 Recognizes cardinals from 0-50 correctly	5
Speaking	Engages in a simple conversation on a very familiar topic employing phrases, simple sentences and age appropriate language functions	2.7 Makes and responds to a polite offer, instructions and requests meaningfully 2.11 Counts up to 50 confidently	
Reading	Reads and understands familiar names, words, numbers and simple sentences in various texts found in the immediate environment when they are associated with picture clues	3.3 Reads and understands sentences with 5-8 words in a simple text of 5-6 sentences on familiar topics when supported with picture clues	
Writing	Writes words, phrases and short simple sentences on topics using familiar vocabulary	4.2 Uses the period and question mark appropriately	
<b>Grade 4</b>		<b>Week 4</b>	
<b>Skill</b>	<b>Competency</b>	<b>Competency Level</b>	<b>Number of periods</b>
Listening	Listens, recognizes and processes basic words, phrases, and simple sentences concerning familiar topics in the immediate environment when spoken to slowly and clearly	1.11 Recognizes cardinals from 0-50 correctly	5
Speaking	Engages in a simple conversation on a very familiar topic employing phrases, simple sentences and age appropriate language functions	2.7 Makes and responds to a polite offer, instructions and requests meaningfully 2.11 Counts up to 50 confidently	
Reading	Reads and understands familiar names, words, numbers and simple sentences in various texts found in the immediate environment when they are associated with picture clues	3.3 Reads and understands sentences with 5-8 words in a simple text of 5-6 sentences on familiar topics when supported with picture clues	

Writing	Writes words, phrases and short simple sentences on topics using familiar vocabulary	4.2 Uses the period and question mark appropriately	
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Grade 4		Term 3 - 2020		Week 5	
Skill	Competency	Competency Level		Number of periods	
Listening	Listens, recognizes and processes basic words, phrases, and simple sentences concerning familiar topics in the immediate environment when spoken to slowly and clearly	1.12 Recognizes ordinal numbers correctly		5	
		1.13 Extracts specific information related to numbers, measurement and shapes from simple authentic listening texts accurately			
Speaking	Engages in a simple conversation on a very familiar topic employing phrases, simple sentences and age appropriate language functions	2.12 Uses the ordinal numbers up to 31st correctly.			
Reading	Reads and understands familiar names, words, numbers and simple sentences in various texts found in the immediate environment when they are associated with picture clues	3.4 Reads and extracts specific information like names of familiar people, things, places, and numbers from simple text with 5-8 sentences			
Writing	Writes words, phrases and short simple sentences on topics using familiar vocabulary	4.3 Writes words, phrases and very simple sentences related to immediate environment with correct space between words maintaining consistency			
Grade 4		Week 6			
Skill	Competency	Competency Level		Number of periods	
Listening	Listens, recognizes and processes basic words, phrases, and simple sentences concerning familiar topics in the immediate environment when spoken to slowly and clearly	1.12 Recognizes ordinal numbers correctly		5	
		1.13 Extracts specific information related to numbers, measurement and shapes from simple authentic listening texts accurately			
Speaking	Engages in a simple conversation on a very familiar topic employing phrases, simple sentences and age appropriate language functions	2.12 Uses the ordinal numbers up to 31st correctly.			

Reading	Reads and understands familiar names, words, numbers and simple sentences in various texts found in the immediate environment when they are associated with picture clues	<b>3.4</b> Reads and extracts specific information like names of familiar people, things, places, and numbers from simple text with 5-8 sentences	
Writing	Writes words, phrases and short simple sentences on topics using familiar vocabulary	<b>4.3</b> Writes words, phrases and very simple sentences related to immediate environment with correct space between words maintaining consistency	
<b>Grade 4</b>		<b>Week 7</b>	
<b>Skill</b>	<b>Competency</b>	<b>Competency Level</b>	<b>Number of periods</b>
Listening	Listens, recognizes and processes basic words, phrases, and simple sentences concerning familiar topics in the immediate environment when spoken to slowly and clearly	<b>1.12</b> Recognizes ordinal numbers correctly	5
		<b>1.13</b> Extracts specific information related to numbers, measurement and shapes from simple authentic listening texts accurately	
Speaking	Engages in a simple conversation on a very familiar topic employing phrases, simple sentences and age appropriate language functions	<b>2.12</b> Uses the ordinal numbers up to 31st correctly.	
Reading	Reads and understands familiar names, words, numbers and simple sentences in various texts found in the immediate environment when they are associated with picture clues	<b>3.4</b> Reads and extracts specific information like names of familiar people, things, places, and numbers from simple text with 5-8 sentences	
Writing	Writes words, phrases and short simple sentences on topics using familiar vocabulary	<b>4.3</b> Writes words, phrases and very simple sentences related to immediate environment with correct space between words maintaining consistency	
<b>Grade 4</b>		<b>Week 8</b>	
<b>Skill</b>	<b>Competency</b>	<b>Competency Level</b>	<b>Number of periods</b>
Listening	Listens, recognizes and processes basic words, phrases, and simple sentences concerning familiar topics in the immediate environment when spoken to slowly and clearly	<b>1.12</b> Recognizes ordinal numbers correctly	5
		<b>1.13</b> Extracts specific information related to numbers, measurement and shapes from simple authentic listening texts accurately	

Speaking	Engages in a simple conversation on a very familiar topic employing phrases, simple sentences and age appropriate language functions	<b>2.12</b> Uses the ordinal numbers up to 31st correctly.	
Reading	Reads and understands familiar names, words, numbers and simple sentences in various texts found in the immediate environment when they are associated with picture clues	<b>3.4</b> Reads and extracts specific information like names of familiar people, things, places, and numbers from simple text with 5-8 sentences	
Writing	Writes words, phrases and short simple sentences on topics using familiar vocabulary	<b>4.3</b> Writes words, phrases and very simple sentences related to immediate environment with correct space between words maintaining consistency	

<b>Grade 5</b>	<b>Term 1 - 2021</b>	<b>Week 9</b>	
<b>Skill</b>	<b>Competency</b>	<b>Competency Level</b>	<b>Number of periods</b>
Listening	Listens, recognizes and processes basic words, phrases, and simple sentences concerning familiar topics in the immediate environment when spoken slowly and clearly	<b>1.2</b> Recognizes and understands words, phrases and sentences related to familiar topics.	5
Speaking	Engages in a simple conversation on a very familiar topic employing phrases, simple sentences and age appropriate language functions	<b>2.4</b> Describes people, places and animals in the immediate environment.	
Reading	Reads and understands familiar names, words, numbers and simple sentences in various texts found in the immediate environment when they are associated with picture clues.	<b>3.1</b> Reads aloud words, phrases and sentences in a short text related to familiar topics meaningfully.	
Writing	Writes words, phrases and short simple sentences on topics using familiar vocabulary	<b>4.1</b> Copies words, phrases and sentences with correct mechanics.	
<b>Grade 5</b>		<b>Week 10</b>	
<b>Skill</b>	<b>Competency</b>	<b>Competency Level</b>	<b>Number of periods</b>
Listening	Listens, recognizes and processes basic words, phrases, and simple sentences concerning familiar	<b>1.2</b> Recognizes and understands words, phrases and sentences related to familiar topics.	5

	topics in the immediate environment when spoken slowly and clearly		
Speaking	Engages in a simple conversation on a very familiar topic employing phrases, simple sentences and age appropriate language functions	<b>2.4</b> Describes people, places and animals in the immediate environment.	
Reading	Reads and understands familiar names, words, numbers and simple sentences in various texts found in the immediate environment when they are associated with picture clues.	<b>3.1</b> Reads aloud words, phrases and sentences in a short text related to familiar topics meaningfully.	
Writing	Writes words, phrases and short simple sentences on topics using familiar vocabulary	<b>4.1</b> Copies words, phrases and sentences with correct mechanics.	
<b>Grade 5</b>		<b>Week 11</b>	
<b>Skill</b>	<b>Competency</b>	<b>Competency Level</b>	<b>Number of periods</b>
Listening	Listens, recognizes and processes basic words, phrases, and simple sentences concerning familiar topics in the immediate environment when spoken slowly and clearly	<b>1.2</b> Recognizes and understands words, phrases and sentences related to familiar topics.	5
Speaking	Engages in a simple conversation on a very familiar topic employing phrases, simple sentences and age appropriate language functions	<b>2.4</b> Describes people, places and animals in the immediate environment.	
Reading	Reads and understands familiar names, words, numbers and simple sentences in various texts found in the immediate environment when they are associated with picture clues.	<b>3.1</b> Reads aloud words, phrases and sentences in a short text related to familiar topics meaningfully.	
Writing	Writes words, phrases and short simple sentences on topics using familiar vocabulary	<b>4.1</b> Copies words, phrases and sentences with correct mechanics.	
<b>Grade 5</b>		<b>Week 12</b>	
<b>Skill</b>	<b>Competency</b>	<b>Competency Level</b>	<b>Number of periods</b>
Listening	Listens, recognizes and processes basic words, phrases, and simple sentences concerning familiar	<b>1.2</b> Recognizes and understands words, phrases and sentences related to familiar topics.	5

	topics in the immediate environment when spoken slowly and clearly		
Speaking	Engages in a simple conversation on a very familiar topic employing phrases, simple sentences and age appropriate language functions	2.4	Describes people, places and animals in the immediate environment.
Reading	Reads and understands familiar names, words, numbers and simple sentences in various texts found in the immediate environment when they are associated with picture clues.	3.1	Reads aloud words, phrases and sentences in a short text related to familiar topics meaningfully.
Writing	Writes words, phrases and short simple sentences on topics using familiar vocabulary	4.1	Copies words, phrases and sentences with correct mechanics.

Grade 5		Term 2 - 2021		Week 13	
Skill	Competency	Competency Level		Number of periods	
Listening	Listens, recognizes and processes basic words, phrases, and simple sentences concerning familiar topics in the immediate environment when spoken slowly and clearly	1.3	Responds to simple questions related to familiar topics	5	
Speaking	Engages in a simple conversation on a very familiar topic employing phrases, simple sentences and age appropriate language functions	2.6	Counts up to 100 confidently		
Reading	Reads and understands familiar names, words, numbers and simple sentences in various texts found in the immediate environment when they are associated with picture clues.	3.2	Understands the most frequent vocabulary in simple authentic texts		
Writing	Writes words, phrases and short simple sentences on topics using familiar vocabulary	4.4	Writes simple sentences related to familiar topics accurately.		
Grade 5		Week 14			
Skill	Competency	Competency Level		Number of periods	

Listening	Listens, recognizes and processes basic words, phrases, and simple sentences concerning familiar topics in the immediate environment when spoken slowly and clearly	<b>1.3</b> Responds to simple questions related to familiar topics	5
Speaking	Engages in a simple conversation on a very familiar topic employing phrases, simple sentences and age appropriate language functions	<b>2.6</b> Counts up to 100 confidently	
Reading	Reads and understands familiar names, words, numbers and simple sentences in various texts found in the immediate environment when they are associated with picture clues.	<b>3.2</b> Understands the most frequent vocabulary in simple authentic texts	
Writing	Writes words, phrases and short simple sentences on topics using familiar vocabulary	<b>4.4</b> Writes simple sentences related to familiar topics accurately.	
<b>Grade 5</b>		<b>Week 15</b>	
<b>Skill</b>	<b>Competency</b>	<b>Competency Level</b>	<b>Number of periods</b>
Listening	Listens, recognizes and processes basic words, phrases, and simple sentences concerning familiar topics in the immediate environment when spoken slowly and clearly	<b>1.3</b> Responds to simple questions related to familiar topics	5
Speaking	Engages in a simple conversation on a very familiar topic employing phrases, simple sentences and age appropriate language functions	<b>2.6</b> Counts up to 100 confidently	
Reading	Reads and understands familiar names, words, numbers and simple sentences in various texts found in the immediate environment when they are associated with picture clues.	<b>3.2</b> Understands the most frequent vocabulary in simple authentic texts	
Writing	Writes words, phrases and short simple sentences on topics using familiar vocabulary	<b>4.4</b> Writes simple sentences related to familiar topics accurately.	
<b>Grade 5</b>		<b>Week 16</b>	
<b>Skill</b>	<b>Competency</b>	<b>Competency Level</b>	<b>Number of periods</b>



Listening	Listens, recognizes and processes basic words, phrases, and simple sentences concerning familiar topics in the immediate environment when spoken slowly and clearly	<b>1.3</b> Responds to simple questions related to familiar topics	5
Speaking	Engages in a simple conversation on a very familiar topic employing phrases, simple sentences and age appropriate language functions	<b>2.6</b> Counts up to 100 confidently	
Reading	Reads and understands familiar names, words, numbers and simple sentences in various texts found in the immediate environment when they are associated with picture clues.	<b>3.2</b> Understands the most frequent vocabulary in simple authentic texts	
Writing	Writes words, phrases and short simple sentences on topics using familiar vocabulary	<b>4.4</b> Writes simple sentences related to familiar topics accurately.	

<b>Grade 5</b>	<b>Term 3 - 2021</b>	<b>Week 17</b>	
<b>Skill</b>	<b>Competency</b>	<b>Competency Level</b>	<b>Number of periods</b>
Listening	Listens, recognizes and processes basic words, phrases, and simple sentences concerning familiar topics in the immediate environment when spoken slowly and clearly	<b>1.7</b> Extracts specific information from simple authentic listening texts accurately.	5
Speaking	Engages in a simple conversation on a very familiar topic employing phrases, simple sentences and age appropriate language functions	<b>2.8</b> Speaks on familiar topics	
Reading	Reads and understands familiar names, words, numbers and simple sentences in various texts found in the immediate environment when they are associated with picture clues.	<b>3.3</b> Extracts specific information from simple texts with picture clues.	
Writing	Writes words, phrases and short simple sentences on topics using familiar vocabulary	<b>4.5</b> Describes pictures using simple sentence structures.	
<b>Grade 5</b>		<b>Week 18</b>	

<b>Skill</b>	<b>Competency</b>	<b>Competency Level</b>	<b>Number of periods</b>
Listening	Listens, recognizes and processes basic words, phrases, and simple sentences concerning familiar topics in the immediate environment when spoken slowly and clearly	<b>1.7</b> Extracts specific information from simple authentic listening texts accurately.	5
Speaking	Engages in a simple conversation on a very familiar topic employing phrases, simple sentences and age appropriate language functions	<b>2.8</b> Speaks on familiar topics	
Reading	Reads and understands familiar names, words, numbers and simple sentences in various texts found in the immediate environment when they are associated with picture clues.	<b>3.3</b> Extracts specific information from simple texts with picture clues.	
Writing	Writes words, phrases and short simple sentences on topics using familiar vocabulary	<b>4.5</b> Describes pictures using simple sentence structures.	
<b>Grade 5</b>		<b>Week 19</b>	
<b>Skill</b>	<b>Competency</b>	<b>Competency Level</b>	<b>Number of periods</b>
Listening	Listens, recognizes and processes basic words, phrases, and simple sentences concerning familiar topics in the immediate environment when spoken slowly and clearly	<b>1.7</b> Extracts specific information from simple authentic listening texts accurately.	5
Speaking	Engages in a simple conversation on a very familiar topic employing phrases, simple sentences and age appropriate language functions	<b>2.8</b> Speaks on familiar topics	
Reading	Reads and understands familiar names, words, numbers and simple sentences in various texts found in the immediate environment when they are associated with picture clues.	<b>3.3</b> Extracts specific information from simple texts with picture clues.	
Writing	Writes words, phrases and short simple sentences on topics using familiar vocabulary	<b>4.5</b> Describes pictures using simple sentence structures.	

Grade 5		Week 20	
Skill	Competency	Competency Level	Number of periods
Listening	Listens, recognizes and processes basic words, phrases, and simple sentences concerning familiar topics in the immediate environment when spoken slowly and clearly	<b>1.7</b> Extracts specific information from simple authentic listening texts accurately.	5
Speaking	Engages in a simple conversation on a very familiar topic employing phrases, simple sentences and age appropriate language functions	<b>2.8</b> Speaks on familiar topics	
Reading	Reads and understands familiar names, words, numbers and simple sentences in various texts found in the immediate environment when they are associated with picture clues.	<b>3.3</b> Extracts specific information from simple texts with picture clues.	
Writing	Writes words, phrases and short simple sentences on topics using familiar vocabulary	<b>4.5</b> Describes pictures using simple sentence structures.	