



NOTICE FOR RECRUITMENT OF EXPERTS - CONSULTANTS



SACID
South
Asian
Centre for
Teacher
Development

UNESCO CATEGORY 2, SOUTH ASIAN CENTRE FOR TEACHER DEVELOPMENT (SACTD), MEEPE, SRI LANKA

IN THE PURSUIT OF QUALITY EDUCATION FOR ALL

"No Education System can rise above the quality of its Teachers"

With a view to improving the delivery of quality education in Sri Lanka and in South Asia, the Government of Sri Lanka, in collaboration with UNESCO, is working towards the setting up of the South Asian Centre for Teacher Development (SACTD) in Meepe, Sri Lanka, the concept of which has gained international acceptance by the UNESCO Member states. The SACTD is expected to be in operation by 2020 under the auspices of UNESCO.

The ultimate aim is for Sri Lanka to become a Regional Hub for Teacher Development, upgrading the competencies of the teaching fraternity in the country and in the South Asian region. This is expected to be achieved by building the capacities of the upper echelons of the teaching fraternity i.e. **Teacher Educators, Advisers, Counselors, and Mentors**, who could, in turn, cascade and trickle down their knowledge to the larger groups of the teaching cadres, given that the scope and size of the effort are too large for an institute alone to carry out programs for school level teachers.

Consequently, as per the agreement signed with UNESCO, the SACTD is expected to provide for;

- **Continuous Professional Development**

This shall cover courses on Teaching methodologies, Leadership Development, Soft Skills, Transferable Skills (universal values and emotional, communication, presentation, problem solving, critical thinking & scientific skills etc.), Roles of Teachers, Learner-centered attitudes for teaching, Education for Peace and Sustainable Development, Inclusive Education, Balancing content/exam orientation and life skills, Formation of Working Groups, Peer Reviews, Peer Mentoring, etc.,

- **Curriculum & Text Books/Support Material Development**

This shall address curriculum policy, philosophy and practice for specific levels, (primary, secondary teacher education, and development), trends in curriculum theory, practice orientation, avoidance of curriculum overload and preparation of students for the world of work, design for assessments and evaluations covering the main competencies and attitudes that are underpinned by values.

- **Research on Teacher Development and Training**

This shall include courses of Research on teaching strategies and practices in the classroom on Soft Skills and Rising Skills for 21st century such as AI, Big Data & Cloud Computing, Comprehensive assessments and evaluation methods, peer reviews, reflective practices, pedagogy, and education psychology, collaborative research among Teacher Educators, Research and Monitoring of Teacher Educators performances, Active exchanges with researchers, universities, international experts and similar institutions in other countries.

- **Open Distance Learning & Repository of Services**

This shall address the courses on the functionalities of the latest cost-effective learner-friendly digital infrastructures, digital learning content, instructional methods, delivery modes (Synchronous/Asynchronous applications - F2F, Video conferencing, Telecasting, e-learning, Print) and tools. Also, the ODL and Knowledge Repository services required for Continuous Professional Development, Curriculum Development & Text Books/Support Material Writing, and Research on Teacher Development and Training, student Management systems, and setting up of the systems (software/hardware) for the same.

This advertisement is to invite applications from qualified and experienced Educational Experts/ Consultants in the concerned fields to set up the four faculties, namely;

- **Faculty for Professional Development**
- **Faculty for Curriculum Development & Text Books Writing**
- **Faculty for Research on Teacher Development and Training**
- **Faculty for Open Distance Learning and Repository**

The applicants should possess a minimum of 15 years of post-qualifying educational/training experience particularly proven results in the related area, with a strong background in international relations and the ability to communicate in the English language, both spoken and written and have proficiency in IT applications.

The selected consultants will be expected to discharge the services as per the guidelines set out by the Board of Management and Governing Committee of the Centre, under the authority of the Secretary of Education and the direction of the Executive Director, SACTD and ensure the setting up of the relevant faculties.

The work shall comprise of the identification of the strategic focus of SACTD, the staff positions required and support to the process of establishing the operations of the respective faculties and the learning programs to be disseminated attracting participants from South Asian countries, together with the appropriate methods, delivery modes (F2F, on/off-line, etc.), tools, models and course units leading to recognized post-graduate Certificate & Diploma and Master's degree programs aligning with Sri Lanka Qualification Framework (SLQF).

Consultants are expected to set up regional and international networks to bring out evidence-based state-of-the-art learning programs system with a view to enhance the competencies of **Teacher Educators, Counselors, Advisers, and Mentors** enabling them to prepare teachers ensuring the creation of the future generations for the world of work and to become good citizens of the world.

It is planned to commence the consultant's work with effect from 01st October 2020 and to deliver the output within three months.

Please submit the applications indicating the preferred consultancy area to The Secretary - General, Sri Lanka National Commission for UNESCO, "Isurupaya" Battaramulla. or to slncu@slt.lk on or before 15th September 2020.

**Secretary of Education,
Ministry of Education.**