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RECOVERY PLAN FOR LEARNING LOSS DUE TO COVID 19 PANDEMIC

**Grade 10**

(Hundred days Schedule forAppreciation of English Literary Texts)

Department of English

National Institute of Education

**Introduction**

As a preparation to reopen schools after Covid -19 pandemic, the necessity of a recovery plan to address the learning loss that exists due to Covid -19 school closure has been highlighted. The Department of English of the National Institute of Education was given the responsibility to prepare a recovery plan for 100 days.

The total time loss due to school closure in year 2020 and 2021 has been calculated and based on this calculation, the recovery plan for each grade has been designed considering the identified most essential learning outcomes.

When deciding the most essential learning outcomes that should be included in the recovery plan, minimum learning levels that have been identified for each grade have been taken into consideration, and a weekly plan was prepared to cover those identified minimum learning levels. In addition, when implementing this recovery plan in classrooms, the teachers are expected to study the content provided for each learning outcome in the Teacher’s Guide in order to make this recovery plan more meaningful and effective.

**Recovery Plan for Learning Loss – Appreciation of English Literary Texts**

**Grade10**

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| **Scheme of Work** |  **Learning Outcomes**  |
| **Grade 10** | **Term 1 – 2021-week 1** |
| **The Eagle** | Read literary texts with sensitivity and understanding |
|  | Develop critical reading skills |
|  | Develop critical thinking skills |
|  | Empathize with literary texts |
| **Grade -10** | **Term 1 – 2021-week 2** |
| **To the Evening Star** | Read literary texts with sensitivity and understanding |
|  | Develop critical reading skills |
|  | Develop critical thinking skills |
|  | Empathize with literary texts |
| **Grade 10** | **Term 1 – 2021-week 3** |
| **Farewell to Barn and Stack and Tree** | Read literary texts with sensitivity and understanding |
|  | Develop critical reading skills |
|  | Develop critical thinking skills |
|  | Empathize with literary texts |
| **Grade 10** | **Term 1–2021-week 4** |
| **Poetry revision** | Reads critically, think critically. |
|  | Respond to literary texts sensitively and extend the experience gained therein to their own lives. |
|  | Respond to events in life with understanding, sympathy and empathy |
|  | Distinguish between literary texts and others |
|  | Write critical essay |
| **Grade 10** | **Term 1 – 2021-week 5** |
| **The Lahore Attack** | Read literary texts with sensitivity and understanding |
|  | Develop critical reading skills |
|  | Develop critical thinking skills |
|  | Empathize with literary texts |
| **Grade 10** | **Term 1 – 2021-week 6** |
| **The Lumber Room** | Read literary texts with sensitivity and understanding |
|  | Develop critical reading skills |
|  | Develop critical thinking skills |
|  | Empathize with literary texts |
|  | Distinguish one type of literary text from another |
| **Grade 10** | **Term- 2 – 2020-week 7** |
| **The Huntsman** | Read literary texts with sensitivity and understanding |
|  | Develop critical reading skills |
|  | Develop critical thinking skills |
|  | Empathize with literary texts |
| **Grade 10** | **Term -2 – 2020-week 8** |
| **The Clown’s Wife** | Read literary texts with sensitivity and understanding |
|  | Develop critical reading skills |
|  | Develop critical thinking skills |
|  | Empathize with literary texts |
| **Grade 10** | **Term 2 – 2021-week 9** |
| **The Terrorist, He’s Watching** | Read literary texts with sensitivity and understanding |
|  | Develop critical reading skills |
|  | Develop critical thinking skills |
|  | Empathize with literary texts |
| **Grade 10** | **Term -2 – 2021-week 10** |
| **Big Match, 1983** | Read literary texts with sensitivity and understanding |
|  | Develop critical reading skills |
|  | Develop critical thinking skills |
|  | Empathize with literary texts |
| **Grade 10** | **Term 2 – 2021-week 11** |
| **The Nightingale and the Rose** | Read literary texts with sensitivity and understanding |
|  | Develop critical reading skills |
|  | Develop critical thinking skills |
|  | Empathize with literary texts |
|  | Distinguish one type of literary text from another |
| **Grade 10** | **Term 2 – 2021-week 12** |
| **The Nightingale and the Rose** | Read literary texts with sensitivity and understanding |
|  | Develop critical reading skills |
|  | Develop critical thinking skills |
|  | Empathize with literary texts |
|  | Distinguish one type of literary text from another |
| **Grade 10** | **Term 2 – 2021- week 13** |
| **Revision on prose and poetry of term 2** | Reads critically, think critically. |
|  | Respond to literary texts sensitively and extend the experience gained therein to their own lives. |
|  | Respond to events in life with understanding, sympathy and empathy |
|  | Distinguish between literary texts and others |
|  | Write critical essay |
| **Grade 10** | **Term 3 – 2021-week 14** |
| **A Bird Came Down the Walk** | Read literary texts with sensitivity and understanding |
|  | Develop critical reading skills |
|  | Develop critical thinking skills |
|  | Empathize with literary texts |
| **Grade 10** | **Term 3 – 2021-week 15** |
| **To the Nile** | Read literary texts with sensitivity and understanding |
|  | Develop critical reading skills |
|  | Develop critical thinking skills |
|  | Empathize with literary texts |
| **Grade 10** | **Term 3 – 2021-week 16** |
| **Once Upon a Time** | Read literary texts with sensitivity and understanding |
|  | Develop critical reading skills |
| Develop critical thinking skills |
|  | Empathize with literary texts |
| **Grade 10** | **Term 3 – 2021-week 17** |
| **Breakfast** | Read literary texts with sensitivity and understanding |
|  | Develop critical reading skills |
|  | Develop critical thinking skills |
|  | Empathize with literary texts |
| **Grade 10** | **Term 3 – 2021-week 18** |
| **An extract from “Wave”** | Read literary texts with sensitivity and understanding |
|  | Develop critical reading skills |
|  | Develop critical thinking skills |
|  | Empathize with literary texts |
|  | Distinguish one type of literary text from another |
| **Grade 10** | **Term 3 – 2021-week 19** |
| **Revision on prose and poetry of term 3** | Reads critically, think critically. |
|  | Respond to literary texts sensitively and extend the experience gained therein to their own lives. |
|  | Respond to events in life with understanding, sympathy and empathy |
|  | Distinguish between literary texts and others |
|  | Write critical essay |
| **Grade 10** | **Term 3 – 2021-week 20** |
| **Introduction to the Novel** | Reads literary texts with sensitivity and understanding. |
|  | Understands the distinguishing feature of poetry, drama and fiction. |
|  | Reads critically, thinks critically. |
|  | Respond to literary texts sensitively and extend the experience gained therein to their own lives. |