

## Recovery of Learning Lost

### French Language

**2021 – Grade 11**

Gr. 10				Gr. 11			
Term	No. Periods	Content	Competency Level	Term	No. Periods	Content	Competency level
01	0	-		01	12	<ul style="list-style-type: none"> <li>- Students understand and extract. information from texts and poems. Identify the main ideas included in texts and poems</li> <li>- Construct different types of sentences using verbs in the correct mood and tense (simple future, recent past and imperfect tense)</li> <li>- Form negative sentences using different particles (ne ...jamais / ne ..... personne / ne ....rien)</li> <li>- Compare using adjectives</li> <li>- Describe a picture by writing</li> </ul>	<p>5.4 Uses verbs in the correct mood and tense to construct different types of sentences</p> <p>6.8 Uses verbs in the correct mood and tense to construct different types of sentences.</p> <p>6.9 Learns and uses other negative particles in sentence formation</p> <p>6.12 Make comparisons using adjectives</p> <p>7.6 Write simple</p>

						<p>simple sentences. - Write simple texts and dialogues related to one's immediate environment.</p> <p>- Practice translation skills from receptor language (French) to target language (Sinhala / Tamil / English)</p> <p>-Describe past, present and future events and actions</p>	<p>compositions ,simple sentences to describe a picture and dialogues on areas of immediate relevance.</p> <p>7.7 Translates simple French sentences into Sinhala / Tamil/ English</p> <p>8.12 Talks about past present, future events and actions</p>
02	12	- Practice the correct use of vocabulary (nouns, conjugations of verbs and their meanings – including reflexive verbs, subject and tonic [disjunctive] pronouns, adjectives, adverbs) in simple sentences using gender and number accordingly	<p>4.3 Uses adjectives correctly</p> <p>4.4 Uses adverbs appropriately</p> <p>4.5 Learns interrogative forms</p> <p>4.6 Uses subject pronouns in sentences accurately and meaningfully</p>	02	12	<p>- identify the main ideas included in texts and poems</p> <p>- Uses verbs in the correct mood and tense to construct different types of sentences.</p> <p>- Identify and use possessive pronouns</p> <p>- Identify the conditional present tense and use it in appropriate contexts</p>	<p>5.5 Reads, understands and works on different types of texts and simple poems</p> <p>6.8 Construct different types of sentences using verbs in the correct mood and tense (simple future, recent past and imperfect tense)</p> <p>6.10 Uses different types of pronouns accurately and meaningfully in simple and complex sentences</p> <p>6.11 Uses conditional mood</p>

		<p>- Select correct tense and mood of verbs in constructing sentences (indicative mood - present tense, simple past tense, near future, imperative mood)</p> <p>-Use negative particles appropriately in a sentence</p> <p>-Apply basic prepositions and conjunctions of coordination in communication</p>	<p>6.2 Uses verbs in the correct mood and tense to construct simple sentences</p> <p>6.4 Uses negation</p> <p>6.6 Uses prepositions appropriately</p>			<p>-Describe a picture by writing simple</p> <p>- Practice translation skills from receptor language (French) to target language (Sinhala / Tamil / English)</p>	<p>in sentences</p> <p>7.6 Write simple compositions, simple sentences to describe a picture and dialogues on areas of immediate relevance</p> <p>7.7 Translates simple French sentences into Sinhala / Tamil/ English</p>
03	12	<p>-Use transitive and intransitive verbs accurately in a sentence</p> <p>-Apply basic prepositions and conjunctions of coordination in communication</p> <p>-Write about likes and dislikes, needs and emotions in a written context</p> <p>-Accept and refuse invitations</p>	<p>6.3 Uses transitive and intransitive verbs in sentences</p> <p>6.7 Uses basic conjunctions of coordination appropriately</p> <p>7.3 Expresses likes and refuses</p> <p>7.4 Invites,</p>	03	12	<p>- Listen, understand and extract information from an auditory text</p> <p>-Describe a picture by writing simple</p> <p>- Translates simple French sentences into Sinhala / Tamil/ English</p> <p>Practice dialogues used in day-to day conversations</p>	<p>3.6 Listens and extracts information</p> <p>7.6 Write simple compositions, simple sentences to describe a picture and dialogues on areas of immediate relevance</p> <p>7.7 Translates simple French sentences into Sinhala / Tamil/ English</p> <p>8.10 Students will be able to establish and maintain</p>

		<p>-Use different question forms to get information</p> <p>-Practice orders and commands</p>	<p>accepts and makes suggestions</p> <p>8.6 Invites / accepts and refuses invitations</p> <p>8.9 Gives commands and makes suggestions</p>			<p>- Initiate, receive and terminate telephone conversations</p> <p>- Describe past, present and future events and actions</p>	<p>general conversations as well as telephone conversations</p> <p>8.11 Communicates via telephone</p> <p>8.12 Talks about past, present, future events and actions</p>
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