

## Ministerial Results Framework Ministry of Education

The prime objective of the Ministry of Education is to open avenues for the future generation with child-friendly qualitative primary and secondary education opportunities, and innovation-based excellent higher educational opportunities, through sustainable development strategies, for uplifting Sri Lankan nationality to a level of knowledge-based social and economic development while providing equal opportunities for every child and for equal access to education. The Ministry implements a vital role in diverse strata of education ranging from pre-school education, school education, higher education, tertiary and vocational education and also Pirivena and Bhikku education.

### VISION

To reach excellence in global society through competent citizens who share the Sri Lankan identity.

### MISSION

Develop competent citizens keeping with the global trends through innovative and modern approaches to education leading to efficiency, equity and high-quality performance ensuring stakeholder satisfaction.

*The MOE will contribute to achieve the following key outcome targets.*

B. Maheshi Weerasuriya  
Additional Secretary  
Policy Planning & Performance Review  
Ministry of Education  
"Isurupaya", Battaramulla.

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### Key outcome targets in 2026

- Increase Percentage of students in each key stages of primary education achieving learning outcomes by 2% annually.
- Increased students' academic performance (Pass Rate - O/L from 74.4% in 2023 to 76.0%).
- Increase students' academic performance (Pass Rate A/L from 64.2% in 2023 to 66.0%)
- Increase employability of graduates from 59.9% in 2022 to 64%.
- Increase student satisfaction on higher education among the undergraduates from 65% in 2022 to 85%.
- Increase Labour force participation with higher education qualification; male from 83% in 2023 to 84%, and female from 83% in 2023 to 84.5%.
- Improve the universities to achieve higher grading international ranking from No. of 11 in 2023 (out of 17) to 14, based on webometrics units.
- Increase new knowledge through researches - number of research/ studies concluded from 322 in 2022 to 400.
- Increase NVQ qualifiers from 117,953 in 2022 to 20,000.

Entity	#	Key Outputs	Key Performance Indicator	Baseline	Targets	
				2021/ 2022	2024	2026
MOE	01	Increased students' academic performance at school level.	% of students in primary education achieving essential learning competencies.	80	85	90
			% of students obtaining more than 40% of marks for the term tests (Third Term) for core subjects in Grades 9	-	78	80
			% of students obtained more than 70 marks for Grade 5 scholarship examination.	82.9	85	88
			% of school candidates achieving required knowledge for O/L examination based on school level assessments	75	75.5	80
			% of school candidates achieving required knowledge for A/L examination based on school level assessments	65	66	76
UGC	02	Increased access to Higher Education	No of student enrolment for the first degree under government loan	4,595	5,000	5,000
			Level of enrolment to state universities for the first degree, as a percentage of age 18 to 23 population	20.1	27	30
			Intake ratio to eligible student for the first degree – state universities	25.4	27	30
			No. of students enrolled for undergraduate programs - state universities '000	43.5	45	48
			Intake ratio to eligible student for the first degree –state universities	25.4	27	30
UGC / MOE	02	Increased access to Higher Education	Timelines - Time between release of A/L results and commencement of courses	8 Months	4 Months	3Months
UGC			No. of graduates (first degree) passing out from the state universities under purview of HE	21,800	25,646	39,133
	Timeliness / Extent that the degree programmes completed as scheduled (%)	80	95	100		
	Cost per graduate (Rs) '000	381	662	1,798		
	Gross completion rate - state universities (%)	72	82	82		
	No. of post-graduates passing out from state universities '000	10	10.7	11		
	Timelines / Extent that the degree programmes completed as scheduled (%)	75	80	85		
		% of STEM graduates from total graduates (%)	47	48	52	

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Entity	#	Key Outputs	Key Performance Indicator	Baseline	Targets	
				2021/ 2022	2024	2026
TVEC	03	Increased access to NVQ qualifications	No of NVQ qualified persons produced '000	118	130	135
			No of non-NVQ qualified persons produced '000	23.6	30	35
			No of RPL qualified persons produced '000	11.2	17	20
	04	Improved quality of TVET Delivery	No of institutes registered under TVET	1,136	1,250	1,260
			No of accredited courses	2,604	2,700	2,750

**Abbreviations;**

MOE - Ministry of Education

UGC - University Grant Commission

TVEC - Tertiary and Vocational Education Commission

Recommended



Sumith Parackramawansa  
Director of Education  
Monitoring and Performance Review

Sumith Parakramawansa  
Director of Education  
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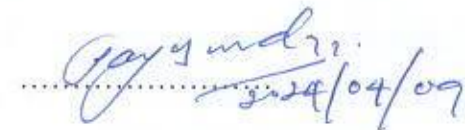
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Approved



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