

2018 - Seminar for School Principals / Presidents from Developing Countries

At Northeast Normal University

Changchun - China

From 9th June 2018 to 29th June 2018



Mrs. Sandya Pathiranawasam	Principal	Southland Girls' College- Galle
Mr.Thilak Wattuhewa	Principal	Nalanda College- Colombo
Mr.Sampath Weragoda	Principal	Richmond College- Galle
Mrs. Suchalitha Snadamali	ADE	Ministry of Education
Mr. Rohan Fernando	ADE	Ministry of Education
Mrs. Thushari Gunawardana	ADE	Ministry of Education
Miss. Chathuri U. Gamage	Principal	Presbyterian Convent- Dehiwala
Mr. Rasika Dinesh Chathuranga	Principal	Mayurapada Central College- Narammala
Mr. Gamini Karunarathna	Deputy Principal	Saranath Vidyalaya- Kuliypitiya

The Summary of the Professional Educational Tour

2018 - Seminar for School Principals / Presidents from Developing Countries

The seminar 2018 for school presidents/principals from developing countries was organized by the Northeast Normal University under the patronage of Ministry of Commerce of the People's Republic of China. Human Resource Department and Foreign Affairs Service Unit of Ministry of Education made the necessary arrangements for Sri Lanka team under the guidance of Minister of Education Mr. Akila Viraj Kariyawasam.

About the Organizer

Northeast Normal University (NENU) is an institution of higher learning under the direct administration of the Ministry of Education of China, being selected as one of the universities given priority in construction in the "211 Project".

NENU has maintained a long history and offered study in a full range of subject areas. NENU is presently composed of 23 schools, 59 specially fields of study for undergraduates, and a graduate school, which offers M.A. degree in 151 subjects/specialties, and Ph.D. degree in 111 subjects/ specialties. There are 34 first-grade specialties authorized to confer M.A Degrees, and 22 first-grade specialties authorized to confer Ph.D. degree.

NENU has 16 disciplines with Post-doctoral R&D Stations, a doctor degree program for Doctors of Education and 17 professional M.A. degrees in Education. Five subjects have been listed as second-grade key disciplines of the National Institution. It has 8 key-construction learning subjects in the "211 Project" and 21 key-construction learning subjects in the national "Twelfth Five-Year Plan". History, Chinese and Biology are considered as personnel training and scientific research bases of the national fundamental disciplines of arts and sciences. Northeast Normal University has a group of diligent and creative faculty members and some of them are well-known at home and abroad. There are 1,523 teachers, including 444 professors, 517 associate professors and 276 doctoral supervisors. NENU has established relationships with 227 universities and institutes in over 30 countries, including USA, Canada, UK, Japan and Russian.

The campus environment is exquisite and refined: the advanced teaching buildings; the modern multimedia classrooms, meeting rooms and reception rooms; 24,600 square meters of library facilities. NENU has established a Foreign Affairs Service Center and built a fully equipped Training Center. The center provides a good foundation for all kinds of academic activities.

NENU started hosting educational aid programs sponsored by the Ministry of Education in 2002, and those by the Ministry of Commerce in 2004. Over the past 16 years, NENU has organized 38 such seminars which were attended by 1027 colleagues from 70 plus countries.

The Participants

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Content of the Seminar

Entrusted by the Ministry of Commerce of the People's Republic of China, Northeast Normal University (NENU) organized the Seminar 2018 for School Presidents/Principals from Developing Countries from June 9 to 29, 2018. The event lasted 21 days and English was the working language.

During the seminar, lectures, thematic discussions, symposiums, class observations and fieldwork trips were organized. In line with the theme of "Development and Reform of Education of China", experts were invited to give lectures on such topics as Trends and Issues of Reform of Education in China; Principles and Practices in Cultivating Specialists of Humanities and Social Sciences in China; Integration of ICT in Teaching; Leadership Improvement for School Presidents/Principals; Countermeasures to Ensure the Quality of Teaching; Application of Educational Psychology in Educational Management; Educational Internationalization Modes and Approaches in China; and Chinese Traditional Culture and National Cultural Spirit.

In the meantime, all participants were invited to attend thematic discussions on Common Challenges and Countermeasures against the Development of Education in Developing Countries and Measures for Cultivating Specialists in Educational Management in Developing Countries, class observations at NENU and other higher learning institutions alike and also fieldwork trips to Beijing and Shanghai.

Through the seminar, efforts were made to share with the participants the achievements that China has made in the field of education since the reform and opening up policy was implemented and thus promote the cooperation and exchanges with the educational executives from other developing countries.

Itinerary for Seminar 2018 for School Presidents/Principals from Developing Countries

Date	Time	Activity	Note
June 8	Whole Day	Arrival	Lodge at Redbuds Hotel, 5688, Renmin Street, Nangan District, Changchun City, Jilin Province, Front Desk Hotline 0431-85687888
June 9	10:00-12:00	Opening Ceremony	Nice time for all participants to get to know each other and talk about opportunities and challenges in the field of education.
	12:00-13:30	Welcome Banquet	
	14:00-17:00	Lecture1: Introduction about China	The lecture is basically about the achievements made since the reform and opening up policy was implemented in China especially in primary education and tertiary education.
June 10	09:00-12:00	Lecture 2 : Trends and Issues of Reform of Education in China	The trends and issues of educational reform might serve as a reference for participating school principals/presidents in future decision making and school improvement.
	Afternoon	Visit 1 : Jingyue Campus & Nature Museum	The trip to the Jingyue Campus & Nature Museum of Northeast Normal University offers a chance to tour around the pre-school facilities and look at the cultural relics in the museum used for extracurricular teaching.
June 11	09:00-12:00	Orientation	It is about an introduction to the arrangement of activities for this seminar and introduction to the surroundings of the host city Changchun.
	Afternoon	Measurement for Garment Making	Garments of traditional Chinese style will be made as gifts to each and every participant.
June 12	09:00-	Class Observation 1 : Chinese culture and	The arrangement is meant to share with the participants the role of culture and social etiquette in school

	12:00	social etiquette	education.
	14:00-17:00	Class Observation 2 : Daily Communication in Chinese	To learn some words and simple sentences for daily communication in Chinese language.
June 13	09:00-12:00	Class Observation 2 : MPA Students	It is about a chance to talk with MOFCOM Scholarship students on how to succeed in applying for master of educational management, which, in turn, is expected to benefit the colleagues, families and friends of all participating school principals/presidents who are intending to come for further education.
	14:00-17:00	Symposium 1 : Common Challenges and Countermeasures against the Development of Education in Developing Countries	For the symposium, the participants from the same country will work as a team to prepare a presentation about the challenges against the development of education so as to find out common countermeasures to further promote the quality of education.
June 14	09:00-12:00	Symposium 2 : Common Challenges and Countermeasures against the Development of Education in Developing Countries	This is the second version of the symposium. If the size of the seminar is big, then it is necessary to have the second version. However, if not so, then it unnecessary. The actual number of participants and nationalities will decide.
	14:00-17:00	Lecture 3 : Belt and Road Initiative & New Opportunities for Cooperation and Exchanges in Education of Jilin Province	With the implementation of the Belt and Road Initiative, Jilin Province like other places in China is also facing new opportunities for development especially for cooperation and exchanges in education with foreign countries. Based on the seminar, all participants can have further discussions on how to establish or strengthen partnership with their counterparts in the host city Changchun of Jilin Province.
June 15	09:00-12:00	Lecture 4 : Innovation in Teaching Design and Professionalism improvement for	The lecture is to offer some threads on innovation in teaching design and professionalism improvement for the teachers who are working for both primary and tertiary education.

		Teachers	
	14:00-17:00	Symposium 3 : Meeting with International Student Representatives	It is nice to see the representatives from your countries who are now studying at NENU, and to get more information about the people, the city and the country from them.
June 16	09:00-12:00	Lecture 5 : Administrative System of Education of China	It is a framework introduction about the administrative system of education of China. See the differences and find out what can be utilized.
	14:00-17:00	Lecture 6 : Educational Internationalization Modes and Approaches in China	Internationalization has become a trend for all schools. The lecture can offer you a picture about the modes and approaches China have been taking for making education go international.
June 17	09:00-12:00	Class Observation 4 : Traditional Chinese Culture: Calligraphy and Tea Ceremony	It is a leisure-based activity out of the tight schedule for this seminar.
	14:00-17:00	Visit 2 : Eurasia Group	Eurasia Group is a big shopping place from which the prosperity of retail and wholesale of the host city can be seen.
June 18	09:00-12:00	Lecture 7 : Motives of Young Executives under Global Visions	The lecture is mainly to focus on cultivating young executives with global visions for school management
June 19-25	It is a 7-day trip to Beijing, Capital City of China, and Shanghai, one of the most famous mega cities in China. The team will fly from Changchun to Beijing, take the high-speed train to Shanghai, and then fly back to Changchun from Shanghai. During the trip, the team will visit typical places of interest and join meeting held at two famous universities.		
June 26	09:00-12:00	Lecture 10 : ICT in Management and Teaching	ICT facilitates education and improves its quality. The lecture is meant to share some practices of ICT in school management and teaching.
	14:00-17:00	Class Observation 4 : Development and Utilization of Library Resources	Library resources are important for school development, but whether or not such resources can be made good use of remain as a big issue. See what you can get from the lecture on how to have your library resources used to the greatest extent.
June 27	09:00-12:00	Lecture 11 : Psychology and Improvement of	Psychology is essential for leadership improvement. The lecture will offer a whole picture on how psychology can

		Management Capacities	make leadership improved up to new levels.
	14:00-17:00	Lecture 12 : Methods and Routes for Internationalization of Higher Education	This lecture is basically for internationalization of higher education, but specific methods and routes can also be adopted for primary education.
June 28	09:00-17:00	Writing Report and Summary	It is a day for all participants to write reports and summaries related to this seminar.
June 29	11:30-13:30	Closing Ceremony & Farewell Party	Time flies. June 29 will be the closing day. Enjoy the meal, and the time in the farewell party.
	Afternoon	Orientation for Journey Back Home	It is a meeting to help all participants to prepare for going back home.
June 30	Whole Day	Departure	Hotel to Changchun Longjia International Airport

with the warm welcome of the Chinese hosts, the orientation was started. During the orientation the coordinator introduced about the History of China and its proud inventions as well we were taught that Changchung of China is the happiest city in China for seven years.

From 9th June to 16th June, there were different types of lectures which gave us knowledge about china, psychology in teaching and learning, integration of ICT in education, reforms and development and teacher education in China Since 1990, a sociological perspective on opportunities and challenges of education in developing countries and historical development in international cooperation and exchange in higher education of China.

While discussing and debating about the above facts, we could deeply discourse about;

- Maslow's theory
- Victor H. Vroom's expectancy theory
- Skinner's theory
- Theory X, Y and Z
- Learning Variables
- Teaching Variables
- Forgetting curve (Ebbinghaus)

Our discussions were on implementation of these theories in Local learning teaching process. They should be shaped and adapted according to the available resources and curriculum of the local education system.

Among many discussions, " The reform and development of teacher education in china Since 1990" was very important. Because, after the discussion, the conclusion was "Transforming teachers work globally in search of a better way for schools and their community."

When we discussed about opportunities and challenges in developing countries, the views on;

- Consensus perspective - functionalism
- Action and conflict perspectives
- Concept of Sociology and culture
- Socialization, family, and education
- School as a formal organization and
- School as a larger society

were presented by the participants. As there were 41 members from 11 countries and they were from different regions, the problems are varied. However, according to Professor Xiawei YU's view, the only problem is inability to facing the arising problems. Therefore, the education should be planned to strengthen the learner to face the continuous problems that come out every second.

As a team of leaders who are going to set goals for future leaders, we found that the primary education of china is very simple, stress free and enjoyable. There are enough opportunities for creativity and innovations. Therefore, our education system should be reformed to meet these situations.

About Sri Lankan team

Sri Lankan team consisted of nine members including five Principals, three Assistant Directors of Education, and one deputy principal. They have different skills, attitudes, and capacities. Therefore, everyone could share them within Sri Lankan team as well as the seminar team. The team is ready to implement identified possible theories and mechanisms in local classroom for a better learning teaching process.

About Chinese Coordinators

Peter, Jack, Michael, Julie, Jasmine, and Margaret were the best team. Their kindness, co-operation, sharing, caring and smiley faces made all of us alive. Although we were away from our families, they cared us and treated us as the family. Gratitude and respect should be given by Sri Lanka to Chinese government for their dedication for the education in developing countries.

Our proposals

- Primary education system of China should be observed deeply and positive aspects should be implemented in local curriculum.
- More opportunities should be created for students to innovate and invent.
- Teacher recruitment should be standardized.
- Continuous teacher education and training should be planned.
- Facilities, salaries, and allowances should be increased.
- The number of student in a classroom should be limited to 20 or 25.
- The space for a student in a classroom should be expanded.
- students and teacher motivation should be continued.

Special Thank goes to

- Minister of Education Mr. Akila Viraj Kariyawasam.
- The Secretary of Ministry Of Education.
- Foreign Agencies & External Affairs Branch.
- Human Resource Development Branch.
- Assistance crew of Northeast Normal University of China.
- Trainers and Resource Persons of Northeast Normal University of China.



Conference Agenda

(Location: 5th Floor Report Hall of Primary School Attached to Northeast Normal University)

Date	Time	Activity	Host	
June 15th A.M.	Opening Ceremony		XING Yu	
	08:30-09:00	Welcome Speech from Conference Chairs	Northeast Normal University Faculty of Education, Secretary	
		Welcome Speech from Official Leaders		
		Take Photo with All Delegates		
	Keynote Speech I		Host	Commentator
	09:00-09:30	Peter McLaren (University of California, Los Angeles/ Chapman University, Professor) Topic: The Challenge of Revolutionary Critical Pedagogy: The Mimetic Scapegoat Mechanism and the Obstacles to Socialism	YU Wei, Northeast Normal University, Professor	PENG Zhengmei, East China Normal University, Professor
	09:30-10:00	LIU Haimin (Northeast Normal University, Professor) Topic: Students Stand at the Center of Classroom		
	10:00-10:15	Asking & Answering		
	10:15-10:35	Coffee break		
	Keynote Speech II		Host	Commentator
	10:35-11:05	YU Wei (Northeast Normal University, Professor) Topic: Research on Children's Good Life and Free-Spirited Education	LIU Haimin, Northeast Normal University, Professor	CHENG Tianjun, Nanjing Normal University, Professor
	11:05-11:35	KANG Yongjiu (Beijing Normal University, Professor) Topic: Insight, Cultural Production and Regulation		
	11:35-12:05	Suzanne SooHoo (Chapman University, Professor) Topic: Community and School Relationships		
	12:05-12:25	Asking & Answering		
12:25-13:30	Luncheon (<i>Dining Hall in Primary School attached to NENU</i>)			
June 15th P.M.	Keynote Speech III		Host	Commentator
	13:30-14:00	CHENG Tianjun (Nanjing Normal University, Professor) Topic: What Kind of Children Should Education Be Built?	SHI Yan, Northeast Normal University, Professor	LIU Tiefang Hunan Normal University, Professor
	14:00-14:30	Lilia Monzo (Chapman University, Associate Professor) Topic: Pedagogy of the Child: Playing and Building a New Humanism		
	14:30-14:45	Asking & Answering		
	14:45-15:25	Community Activity in Primary School attached to NENU		
	15:25-15:45	Coffee break		
	Oral Talk I		Host	Commentator
	15:45-16:25 (10 minutes per report)	XU Ling (Capital Normal University, Associate Prof) Topic: New Topic on Critical Pedagogy: Research on Cosmopolitanism and Reason	LIN Dan, Northeast Normal University, Associate Professor	SHU Zhiding Huzhou Normal University, Professor
LIU Keqi (Lingnan Normal University, Associate Prof) Topic: Foster Conscientiousness and Social Critical in Reality Society				
TANG Meijuan (Inner Mongolia Normal University, Associate Prof) Topic: Action Model in bottom of Education Research				



	ZHOU Jia (Heilongjiang University, Professor) Topic: Improving Law Standard on Migrant Children		
16:25-16:40	Asking & Answering		
Oral Talk II		Host	Commentator
16:40-17:20 (10 minutes per report)	CUI Yingjin (Harbin Normal University, Professor) Topic: Concerning the Cultivation Education of Left-behind Chinese Korean Children	YANG Jin, Northeast Normal University, Associate Professor	SHANG Zhiyuan Harbin Normal University, Associate Professor
	WANG Shu (Northeast Normal University, Associate Prof) Topic: Two Generations on the Development of P4C in the US		
	XIAO Shaoming (South China Normal University, Associate Prof) Topic: The Subjective Logic of Children's Spiritual World		
	SU Qimin (Guangzhou University, Associate Prof) Topic: The Potential Crisis and Critique: "Children's Good Life", a Utopia, makes Educational Inequity Legalized		
17:20-17:35	Asking & Answering		
Keynote Speech IV		Host	Commentator
08:30-09:00	PENG Zhengmei (East China Normal University, Professor) Topic: Children's Growth and Discipline Restriction: A Case Study from German Educational Theory	ZHOU Lin, Northeast Normal University, Professor	SUN Zhendong, Southwest University, Professor
09:00-09:30	LIU Tiefang (Hunan Normal University, Professor) Topic: How to Create Good Life for Children with Education?		
09:30-10:00	Geraldine Mooney Simmie (University of Limerick, Senior Lecturer) Topic: A Critical Analysis of Policy Governance in the Philosophy of Children: The Nexus of Early Child Care Education and the Discursive Positioning of Early Child Care Teachers in Ireland		
10:00-10:20	Asking & Answering		
10:20-10:40	Coffee Break		
Keynote Speech V		Host	Commentator
10:40-11:10	SUN Zhendong (Southwest University, Professor) Topic: Path from Education for Survival to Education for Living	WANG Shu Northeast Normal University, Associate Professor	KANG Yongjiu Beijing Normal University, Professor
11:10-11:40	Anaida Colon-Muniz (Chapman University, Professor) Topic: The Critical Link between In School and Out of School Learning for a Harmonious and Good Life		
11:40-12:10	Cathery Yeh (Chapman University, Assistant professor) Topic: Reimagining the Mathematics Classroom		
12:10-12:30	Asking & Answering		
Closing Ceremony		Host	
12:30-12:40	Closing Speech from Conference Chairs	WANG Yanling Vice Principal of Primary School attached to NENU	

**“20+20” Cooperation Program—Forum (I) on Professional Development and Teacher Identity Recognition in the Domain of Leadership
June 16 (Saturday), 2018**

Demands and Challenges of Teacher Leadership			
Opening Orientation	Peter Zhang	08:30-08:40	
Keynote Speeches	Title	Keynote Speakers	
	Professional Development of Teachers in Finland: The Achilles' Heel of An Education Superpower?	Fred Dervin, Professor, University of Helsinki	08:40-08:45
	Questions and Answers		08:45-08:55
	Challenges and Countermeasures for Teachers to Bring into Play Leadership	Associate Prof. XIA Xue, Faculty of Education, NENU	08:55-09:10
	Questions and Answers		09:10-09:20
	If teachers are leaders, what roles will presidents/principals paly?	Dr. Ejeh Usman, Official of Ministry of Education	09:20-09:35
	Questions and Answers		09:35-09:45
	Tea break		09:45-10:00
	How teachers bring into play leadership in and out of class?	Ram Bahadur Hamal	10:00-10:15
	Questions and Answers		10:15-10:25
	Views of Presidents/Principals on the Leadership Quality Teachers	Elsaneh Ziad, TEKRIT Vocational Institute, Lebanon	10:25-10:40
	Questions and Answers		10:40-10:50
	Towards a Coherent and Equitable Support System of Collaborative Governance for Teachers' Professional Development: Finland as an Example	Li Yongjian, Master Degree Student of Renmin University of China	10:50-11:05
	Questions and Answers		11:05-11:15
	How teachers can play their leading roles in the team of teaching staff?	LI NING, PhD Student, Associate Professor, Changchun Normal University	11:15-11:30
Questions and Answers		11:30-11:40	
Closing Speech	Prof. Yang Yingxiu	11:40-11:45	
Group Photo	All Forum Participants	11:45-12:00	



